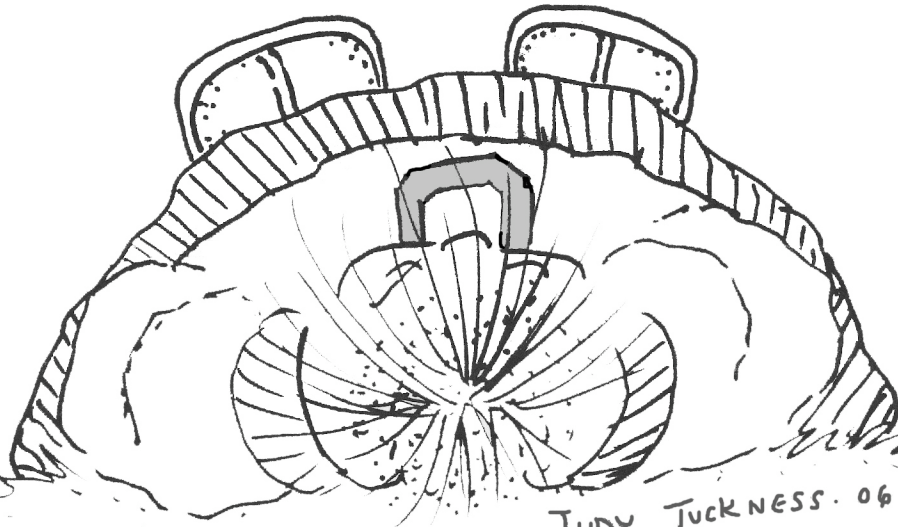


**BALOO SKIES**  
**MARCH 2007**



JUDY TUCKNESS . 06

## MARCH – BALOO SKIES

### PRE-OPENING/GATHERING ACTIVITIES

#### Weather Sayings

Divide the sayings and have the boys match the correct sayings.

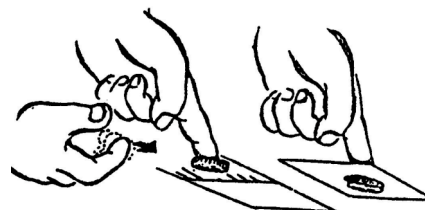
If you hear an owl hoot in the daytime,  
When clouds look like rocks and towers,  
When clouds look like chicken scratches or mare's tails  
High clouds indicate fine weather will prevail;  
Smoke that curls downward and lingers means  
Roosting birds indicate a storm,  
If the rooster goes crowing to bed,  
If spiders leave their webs,  
Spiders enlarge and repair their webs

a storm is approaching.  
the earth will be refreshed by showers.  
it will soon rain.  
lower clouds mean rain.  
a nearing storm.  
because thinning air is harder to fly in.  
he'll certainly rise with a watery head.  
expect rain  
before bad weather.

Clouds: Put pictures of different cloud types around the room and have the boys identify each cloud by it's correct name.

Move the Card and Keep the Coin: Have the boys practice and demonstrate at den meeting.

Balance the coin and card carefully on top of a finger. When you snap or thump the card quick enough with your other hand, it will fly away without disturbing the coin.

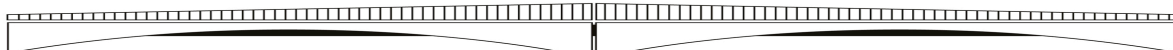


### OPENING CEREMONIES

#### Weather

Props: 7 large cards printed large enough so it is easily readable for the Cub Scout

W--Wooly clouds in the sky  
Will bring rain drops by and by  
E--Evening red and morning gray  
Send the traveler on his way  
A--A sunny shower  
Won't last an hour  
T--To the surface, quick to bite  
Catch your fish, when rains in sight  
H--Hear the sounds traveling far and wide  
A stormy day does this betide  
E--Evening gray and morning red  
Send the traveler wet to bed  
R--Rain never comes to pass  
When dew is on the grass



### Weather Words

W – stands for the wind.  
E – stands for energy we receive from weather elements.  
A – stands for air pressure.  
T – stands for temperature.  
H – stands for humidity.  
E – stands for environment affected by the weather.  
R – stands for the rain.  
All – What’s it spell? Weather!



### Weather Forecasting the Old Fashion Way

Personnel: Have boys hold up cards explaining their parts if you wish.

Narrator: Weather forecasting has been around for years. People have used all kind of methods; today scientific instruments really abound. But just for fun, let’s look at some oldies.

- Cub 1: Red sky in the morning, sailors take warning. Red sky at night, sailor’s delight.
- Cub 2: When the dew is on the grass, rain will never come to pass.
- Cub 3: A circle around the moon tells of a storm pretty soon.
- Cub 4: When start above are bright, a good day is still in sight.
- Cub 5: Mackerel sky, storm is nigh.
- Cub 6: Sounds travel far and wide a stormy day will be tide.
- Cub 7: When the grass is dry at night, look for rain before the light.
- Cub 8: Cotton floating in air, (clouds) moderate wind and weather fair.
- Cub 9: Evening red and morning gray, are certain sighs of a fine day.
- Cub 10: Grasses dry in the morning light, look for rain before the night.

### Spell Of Weather

Equipment: 7 cards with the letters W, E,.A, T, H, E, R on them and, on the backs, the words WIND, ELECTRIC, ATMOSPHERE, THUNDER, HEAT, EVAPORATION, and RAIN. Each person shows the word, says their lines. (Which could be written on the card) and turns over the card showing the letter.

Cub Scout #1

WIND—A power with lots of force  
That can change a sailboat’s course,  
Or cause a roar with such a din  
And even make the windmills spin.

Cub Scout #2:

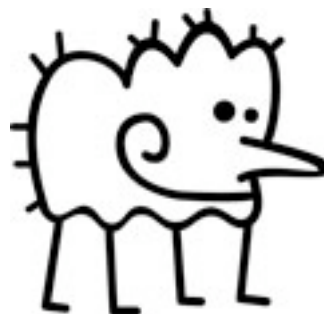
ELECTRIC bolts in the sky  
Lightning it is to our eye  
A blinding flash of brilliant light  
Coming anytime, day or night.

Cub Scout #3:

ATMOSPHERE is a large ocean of air;  
Water vapor is also there.  
What causes the atmosphere to spin?  
Look at the ever-changing currents within.

Cub Scout #4:

THUNDER, that loud crashing noise  
That scares little girls and boys.  
But count from lightning, they say



Will tell a storm's distance away.

Cub Scout #5:

HEAT that comes from the sun  
Warms the life of everyone.  
For the bitter cold that freezes me,  
Is just lack of heat, in reality

Cub Scout #6:

EVAPORATION is the way Forming clouds in the sky.  
Water dries and goes away  
Up into the air so high  
Forming clouds in the sky.

Cub Scout #7:

RAIN, falling down in little drops,  
Waters the land and the crops,  
Helps life spring from tiny seed,  
Fulfilling a very basic need.

Cub Scout #8:

The "Spell of Weather" we have today,  
Starts our meeting on its way.  
So let us hear some ovations,  
For our "Weather Observations".



## FIELD TRIPS

Visit a weather station.  
Visit a fire station.  
Visit an emergency response unit.  
Visit a hospital.

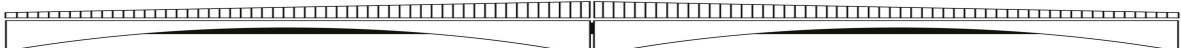
## SERVICE PROJECTS

Do an outdoor clean up project for the sponsoring organization.  
Recycle newspaper and/or cans and donate the money to Red Cross.

## HIKES

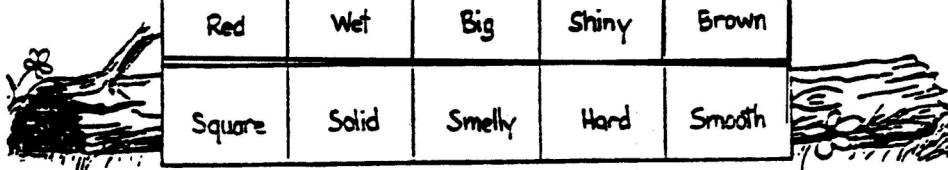
Come to Your Senses: Hike, stopping often to see, hear, feel, smell, and with caution, taste along the way. Feeling is a special delight; touch the bark of trees, moss, flower petals. Sniff the air for things you have never smelled before. Listen for sounds you might never have heard otherwise.

A Wonderful Hike: At each destination point or rest stop, each person tells the "most wonderful" thing he has seen on the way. The stops can be as frequent as you desire.



Walking Bingo: Take a hike and look for things in nature that describe the properties listed on this card. Properties are the words we use to describe things.

Small	Flat	Dry	Fuzzy	Yellow
Woody	Green	Dull	Bendable	Living
Sticky	Soft	Rough	Round	Dead
Red	Wet	Big	Shiny	Brown
Square	Solid	Smelly	Hard	Smooth



### APPLAUSES AND CHEERS

Melting Icicles: Drip, drip, drip (holding hands out with fingers dripping down).

Tornado Applause: Whirl your finger like a tornado and yell, "Toto!"

Lightening Applause: Shake your finger like lightening and go "SHHHH....SHHHH....SHHHH....on each jagged movement.

### JOKES/RIDDLES/RUN-ONS

What is the best kind of paper to make a kite from?

Flypaper

Why do the birds fly south in the winter?

It's too far to walk.

What kind of animals line at the North Pole?

Cold ones

What is the best advantage of a hot summer sun?

You don't have to shovel it.

Who is the oldest settler in the west?

The Sun.

What color is rain?

Watercolored

What can fall down and never get hurt?

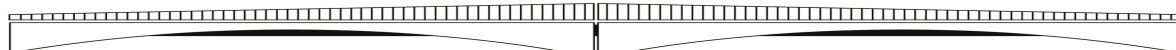
Snow

What bites but never swallows?

Frost

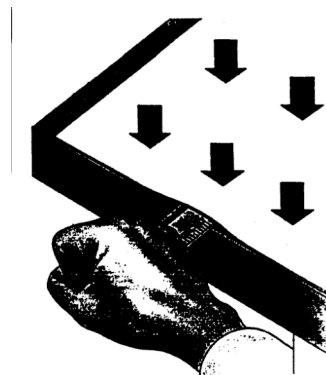
What is the best kind of paper for making kites?

Fly paper.



## STUNTS/TRICKS/PUZZLES

The Power of Air: Air pressure is a powerful force. Here is a trick to prove it. All you need is a ruler, a large sheet of paper and a table. Lay the ruler on the table so about one third of it lies over the edge...spread the paper over the ruler. Now hit the ruler and try to make the paper fly in the air. You will find that it is impossible. (How it works – the air pressure presses down on the sheet of paper. Because the paper has a large area, there is a lot of air rushing down on it and this is enough to stop the paper and the ruler from moving.)

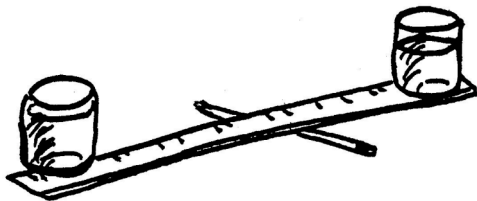


Spook-Wood Trick: Lay a thin piece of wood between two sheets of newspaper and smooth down the paper. A sharp blow with our fist will not remove the paper, but will break the wood. (Air has weight.)



What does the sign say:

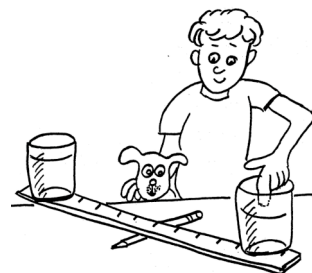
Glass of Water: Place a 12” ruler on a pencil with six flat sides. Make sure that the 6” mark is directly over the pencil. Next, position a drinking glass at each end of the ruler and fill one of the glasses about three-quarters full of water. Slowly pour water into the second glass until the ruler tips to that side. You want the second glass of water to be just slightly heavier than the first.



Challenge a friend to predict what will happen when he puts his finger in the lighter glass.

Will it remain lighter, or gain weight? After making his prediction he puts his finger in the lighter glass. It becomes heavy enough to shift the ruler balance down on that side.!

When he puts his finger into the water, he increases the volume by an amount equal to the volume of his finger under the water. It's as though he added that much water to the glass. No wonder it got heavier!



## GAMES/DEN ACTIVITIES

Pass the Weather Report: Divide the den into two teams. Give one member of each team a written weather report. Allow him to read the report, then put it into his pocket. The next team member comes forward and listens to the first whisper the weather report from the paper. This continues down the line until the last boy who repeats to the first team member what the weather report (out loud). The first team member then reads the correct report from the paper. Which team got closest?

Cloud Relay: Divide the boys into teams. Place four pie pans on a table (2 are empty, and 2 are filled with cotton balls). Blindfold the first boy and hand him a spoon. Give him 30 seconds to transfer clouds from the full dish to



the empty dish. Subtract one for each cloud dropper. (It rained!) Repeat until all the boys have had a turn. The team with the highest cloud count at the end gets to make up a new weather cheer.

Weather vane: Use a compass to establish the four main directions in a room. Have all boys stand facing one player who is the “wind”. The wind tells the direction he is blowing by saying, “The wind blows...south.” All players must face south. If a player is already facing that direction and moves, he is out. The wind may confuse the game by facing any direction he wishes. Players trying the wrong direction are out. The winner is the last player still in the game.

Weather Balloon competition: This game may be played in teams or individual competition. To play, set a base, such as a book or rock on the ground. Each boy in turn blows up a balloon and releases it to shoot squealing into the air. The distance each balloon travels is measured to see which went the greatest distance.

Weather Observer: Each Cub Scout will need pencil and paper. The leader gives a 3 – 5 minute fictitious weather report full of weather activity. While telling the story, he does several things such as mopping his brow, buttoning his shirt, scratching his ankle, etc. At the end of the forecast, each boy is asked to write down NOT what the forecaster said, but what he did during the report and in the order that he did them. Another variation would be for them to write down all the different types of weather conditions mentioned and in what order.

Balmy Breezes: Seat the boys around a table small enough so they will be close together. Put a ping pong ball in the center of the table. On signal, boys, with their chins on the table and their hands behind them, try to blow the ball off the table between two of the other players. A boy scores a point every time manages to blow the ball off the table. This could also be done as a team competition with one team at each end of the table.

Hail Storm: Each boy is given, in turn, 5 ping pong balls (hail stones) to throw into a waste paper basket. Balls that bounce out of the basket do not count in that boy’s score. High score wins.

Funnel Catch: Make a funnel from a piece of cardboard. The contestants bounce a rubber ball off the wall with their right hand and must catch the ball in the funnel in his left hand after the ball bounces on the floor. Allow three tries, and score one point for each successful throw.

Static Electricity: Give each boy a balloon and at the given signal the boy blows the balloon up, ties it and rubs it on his hair to make static electricity, then he sticks it on the wall. The balloon that sticks the longest is the winner.

#### Some Experiments With Wind:

Cut a stiff piece of paper into a rectangle. Fold down each side to make a bridge. Place paper bridge on a flat surface. Blow steadily under the bridge. What happens to the top of the bridge? What happens to the sides of the bridge?

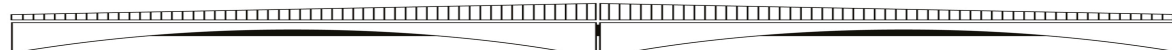
Punch a hole in the bottom of two equal size cans. Thread string through each hole and knot it. Suspend the cans at the same height but only 1 inch apart. Blow gently between the cans. Which way do the cans move?

Hold a sheet of paper close to your mouth. Hold it so that the paper hangs down in a curve. Blow gently across the top of the paper. What happens to the paper?

Take a sheet of paper and fold it in half. Crease the fold firmly. Curve the top sheet and glue it in place. You have made a wing. Make a small hole in the top and bottom of your wing. Cut a short length from a straw to prop up your wing and stop it collapsing. Thread string through holes and the straw. Pull the string vertical. Now, while pulling the string, blow from the crease. What happens to the wing?

#### Air Pressure Experiments with Drinking Straws

1. Hold a straw in your hand. The air pressure inside the straw is the same as the pressure outside. Take a piece of paper one inch square. Hold it tight against one



end of the straw and suck through the other end. As long as you suck, the paper will remain in place at the end of the straw, ever after you remove your hand. The reason – you suck air from the straw, the inside air pressure becomes less than that outside the straw. The outside air pressure pushing the paper at the end of the straw holds it in place.



2. Use the straw to drink from a glass of water. What happens? As you suck on the straw, the pressure inside the straw becomes less than the pressure pushing down against the water, so it pushes the water up through the straw and into your mouth.
3. Hold a finger over one end of the straw. Push the other end straight down into a glass of water. A little water will go up

into the straw from the bottom as the air in the straw compresses a little, but it will not keep going up into the straw. The water cannot enter the straw while the air is kept in.



4. Now take your finger away from the end of the straw and you will see the water rise into the straw until it reaches the level of the rest of the water in the glass – some of the air inside the straw is pushed out through the top.
5. Place your finger on the end of the straw again and lift the straw out of the glass. The water will stay in the straw. No air can come in the top and the air pressure up at the bottom is strong enough to hold the water in.
6. When you take your finger away, the air presses down from the top with as much force as it presses up from the bottom and the weight of the water causes it to drop from the straw.

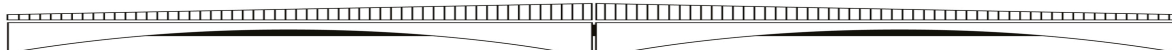
**Fog-Making Machine:** Use a plain glass gallon jug, a rubber or cork stopper to fit it, and a bicycle pump. Put a small amount of water or alcohol (which works even better) in the jug. Bore a hole through the stopper in the mouth of the jug. After a few strokes of the pump, remove the stopper quickly. There will be a loud pop and you will see that a cloud will form in the jug. To get 'fair weather', all you need to do is replace the parts as they were, and pump air back into the jug. The reason the cloud was formed is that by pumping air into the jug, the temperature was raised, making it possible for the air to hold more moisture. When the top was removed, the air expanded and cooled. This cool air could not hold as much moisture, there by forming a cloud.

**Tornado in a Bottle:** Clean a large clear plastic drink bottle and fill it  $\frac{3}{4}$  full with colored water. Fill the rest of the bottle with oil and glitter. Seal the lid with glue. Have the boys swirl the bottles and turn them upside down to see the tornado.

**Dew on a Cup:** Place ice cubes into a metal cup and watch dew form on the outside. The warm moist air outside the cup is cooled by the cold cup and the water in the air condenses onto the cup. The dew does NOT come from the water in the cup.

**Lightning in a Pan:** Materials needed: aluminum pie plate, ball point pen, thumb tack, wool sock, piece of plastic foam. Try this easy experiment to make you miniature version of a lightning bolt. Push the thumb tack up through the center of the pie plate. Push the end of the pen onto the tack. Secure with glue if necessary. Rub the foam plastic quickly with the wool sock. Pick up the aluminum pie plate with the pen and put it down on the top of the plastic foam. Be sure not to touch the pie plate with your hands. Turn out the lights and slowly bring your finger close to the pie plate. You should hear, feel and see a tiny spark.

**Weather Station:** Fix a dry pine cone onto a small piece of wood sealing wax or glue. Stick a pin into one of the center scales and place a straw over it. Put the cone out-of-doors, protected from the rain. The straw moves according to the state of the weather. Mark a scale on a piece of wood behind it, i.e. dry/wet. This simple hydrometer was built by nature. The pine cone closes up when it is going to rain, to protect the seeds from damp. The outside of the scales absorbs the moisture in the air, swells up and bends - a process which you can also observe with a piece of paper which is wet on one side.





## SONGS

### Beat The Winter Blahs

(Tune: Kum Ba Yah)

Beat the winter blahs. Ride a sleigh.  
Beat the winter blahs. Stand on your head,  
Beat the winter blahs. Shine your shoes.  
And then, read the news.  
Beat the winter blahs.  
Change your room.  
Beat the winter blahs. Plant a bloom.  
Beat the winter blahs. Sweep the rug.  
And then; give Mom a hug.  
Beat the winter blahs. Feed the birds.  
Beat the winter blahs, Learn new words,  
Beat the winter blahs. Help you friends.  
And then, do deep knee bends.  
Beat the winter blahs. Help a bit.  
Beat the winter blahs. Oil your mitt.  
Beat the winter blahs. Write letter.  
And then, you'll soon feel better.

### Sing A Song Of Sunshine

(Tune: Sing a Song of Sixpence)

Sing a song of sunshine,  
Be happy everyday.  
Sing a song sunshine,  
You'll chase the clouds away.  
Be happy every moment,  
No matter what you do.  
Just sing and sing and sing and sing,  
And let the sunshine through!

### Stay On The Sunny Side

Stay on the sunny side  
Always on the sunny side Stay on the sunny side of  
life  
Bump da bum bum bump  
Feel no pain as we drive you insane  
Just stay on the sunny side of life.  
(Some one tells a joke and then sing this verse again.  
Repeat as many times as needed.)

### The Rain Gear Song

(Tune: Rudolph the Red-nosed Reindeer )

Don't forget to bring your rain gear  
Just in case it starts to rain  
If you forget your raingear  
Wet underwear can be a pain.

(My leader) has yellow rain gear

You can see her everywhere she goes  
Some say that yellow raingear Is so bright it almost  
glows

Then one soggy camping trip  
(My leader) came to say  
If you had brought your raingear set  
HEY! You wouldn't be so wet!

So now we all bring our raingear  
And we know that it's no joke  
People who bring their raingear  
Don't worry about getting soaked!

### Bad Weather

#### Variation

(Tune: If You're  
Happy)



If you're wet and you  
know it  
Clap your hands (2xs)  
If you're wet and you know it  
Then your drippy clothes will show it,  
If your wet and you know it.  
Clap your hands. (2xs)

If the mud is only knee deep,  
Stomp your feet! (2xs)  
If the mud is only knee deep  
And you wish that it were hip deep!  
If you are muddy and you know it  
Stomp your feet (2xs)

If the wind is really blowing  
Shake your head (2xs)  
If the wind is really blowing  
And your bald spot, it is showing!  
If the wind if rally blowing;  
Shake your head.

If the temperature is falling,  
Do all three! (2xs)  
If the temperature is falling  
And your spirits are dropping  
If the temperature is falling  
YOU WILL FREEZE (shout this line.)



Singing In The Rain

Chorus

I'm singing in the rain,  
Just singing in the rain  
What a glorious feeling,  
I'm so happy again,  
(sway and swing arms from  
side to side while singing)

Leader: hold it... (arms are held out straight with  
palms out)

Group: hold it (arms are held out straight with  
palms out)

Leader: thumbs down...

Group: thumbs down

All: choo che cha choo che cha choo che cha cha  
choo che cha choo che cha choo che cha cha

Chorus:

Repeat main part adding each item below one at a  
time

Feet apart  
Knees bent  
Knees together  
Hinder up  
Chin down  
Tongue out

(Finish)

I'm singin' in the rain,  
Just singin' in the rain,  
What a glorious feeling,  
I'm so happy again,  
I'm singin' singin' in the rain.



It Ain't Gonna Rain No More

It aint gonna rain no more no more  
It aint gonna rain no more  
So how the heck can I wash my neck  
If the soap's in the house next door

Rheumatism

(tune: Are You Sleeping)

Rheumatism, rheumatism,  
How it pains, how it pains.  
Up and down the system,  
Up and down the system,  
When it rains, when it rains.

Weather Signs

(tune: Caissons Go Rolling Along)

In the sky,  
On the ground,  
Weather signs are all around,  
As we study and measure them all.

Will it rain?  
Will it snow?  
Use your charts and you will know.  
Now get going, and you'll have a ball.

For it's hi, hi, hee,  
A weather forecast spree.  
Write down your totals, one and all,  
And when the pressure's low,  
You will always know,  
That those storm clouds go rolling along.

The Little Caterpillar

(tune: Itsy, Bitsy Spider)

The itsy, bitsy Caterpillar crawled up into a tree,  
Spun up his cocoon and slept so quietly.  
All through the winter he didn't make a sound,  
He just dreamed about his new life, when he'd be  
flyin' round.

While he was sleeping, the snow gently fall,  
Winter came and went, then he heard the robin's call.  
"Come on Mr. Butterfly, out of your cocoon...  
Spread your wings and fly for me, while I sing my  
tune."

In the Good Old Wintertime

(tune: In the Good Old summertime)

In the good old wintertime,  
In the good old wintertime,  
I love the snow, the rain, the sleet,  
This season you cannot beat.

I'm frozen in, I'm frozen out,  
It is without doubt,  
The coldest time of all the year,  
In the good old wintertime!

Did You Ever Se a Snowflake

(tune: Did You Ever See a Lassie)

Did you ever see a snowflake,  
A snowflake, a snowflake,  
Did you ever see a snowflake,  
Come falling so slow?  
So slowly and softly,  
And slowly and softly,  
Did you ever see a snowflake  
Come falling so slow?



Did you ever see a raindrop,  
A raindrop, a raindrop?  
Did you ever see a raindrop  
Come pouring right down?  
They splish and splatter,  
Did you ever see a raindrop  
Come pouring right down?

Did you ever see a hail stone,  
A hail stone, a hail stone?  
Did you ever see a hail stone,  
Come pounding the ground?  
They hit things and break things,  
Did you ever see a hail stone  
Come pounding the ground?

## SKITS

### Weather Forecasting The Old Fashioned Way

PERSONNEL: Have boys hold up cards explaining their parts if you wish: for example: a cloud, a moon, etc., and you can use as many Cub Scouts as you like, some may do more than one part.

NARRATOR: Weather forecasting has been around. People have used all kinds of methods; Today scientific instruments really abound, But just for fun, let's look at some oldies.

CUB #1 - Red sky in the morning, sailors take warning. Red sky at night, sailor's delight.

CUB #2 - When the dew is on the grass, Rain will never come to pass.

CUB #3 - A circle around the moon tells of a storm pretty soon.

CUB #4 - When stars above are bright, A good day is still in sight.

CUB #5 - Mackerel sky, storm is nigh.

CUB #6 - Sounds travel far and wide, A stormy day will be tide.

CUB #7 - When the grass is dry at night, Look for rain before the light.

CUB #8 - Cotton floating in the air, (clouds) Moderate wind and weather fair.

CUB #9 - Evening red and morning gray, Are certain signs of a fine day.

CUB #10 - Grasses dry in the morning light, Look for rain before the night.



### Weather Symbols

SETTING: Have 4 Cubs carry signs with four weather symbols. RAIN, SUNNY, SNOW and CLOUDY.

CUB #1: (RAIN) The rain keeps us indoors, most of the time, but the rain makes the crops grow, and the flowers to bloom. Rain is good for the earth.

CUB #2: (SNOW) The snow and cold causes trees to go into a winter sleep. This makes the tree rest, so that when the sun comes out and the seasons change again, the tree grows again, refreshed.

CUB #3: (SUNNY) The sun brings us warmth, the sun along with the rain make the grass and flowers grow. With the proper rain and sun, the fields are green with fruits and vegetables and grain. Oklahoma farmers depend on these crops for their livelihood.

CUB #4: (CLOUDY) Clouds, when the conditions are rights, will turn into rain. Clouds will block the rays of the hot sun during the summer heat to cool things off a little.

CUBMASTER: Cub Scouting is a program for all seasons and weather conditions.

### Crazy Weather

Personnel: 4 boys + more to make sound effects

Equipment: Items to make sound effects (see below), sleeping bags

Scene: Boys are in sleeping bags in a tent for a campout

Boy #1: I thought the weather as supposed to be clear today! But all we've had is wind and rain, all day long.

Boy #2: What's that pounding noise? (sounds of hail) Oh no—it's hailing! The weather couldn't be much worse!

Boy #3: Wow—the wind is getting so bad, I think our tent will soon blow away. (sounds of wind)

Boy #2: Help! Help! There goes our tent. Hang onto your sleeping bag. Watch out! It's raining so hard!  
(sounds of tent flapping and wind and rain)

Boy #1: This must be a HURRICANE! But how can we be having one in this part of the country?



Boy #3: Someone help me! I can't hang on anymore! It's blowing me away! Help me! Help!

Boy #4: Wake up, wake up, John. It's time to get up and get ready for our campout. I hear we're going to have a clear day.

Boy #1: Oh yeah—sure—right. (to the audience, as the other boys pick up their sleeping bags and walk off) Thank goodness that was just a dream!

### The Weatherman

This is performed on a stage. Hang a large map or a sheet with some outlines drawn on it, across the back of the stage. Since the skit involves water, it is a good idea to use a waterproof ground cloth to protect the stage. Plan the skit, assemble the materials, and assign responsibilities ahead of time.

Everybody except the Scapegoat knows what will happen. (My own opinion varies, let the scapegoat know in advance) Let the Scouts decide what kind of weather to use, and what props are needed to represent it.

The Weatherman stands in front of the map, and presents a parody of the television evening news report. He reads from a script in his hand. As he announces each kind of weather, it appears, aimed straight at him from off-stage. He announces that the South will have wind. The backdrop shakes and a large fan blows the papers in his hand.

The Weatherman reports that there will be snow in the North. White confetti drops from the sky, or over the map. He reports hail in the Midwest, and small white objects pelt him. (Plastic packing makes good hail.)

Each time the weather reacts to his report, the Weatherman acts more scared. Finally, he turns the page, stops, and protests that he can't do this any more. He needs a brave person to read the last forecast for him, and asks for a volunteer from the audience. With the help of the audience, the 'volunteer' is selected and pushed forward. The Scapegoat is handed the script, and reads, "And tomorrow this area will have heavy rains." Instantly, he is hit by a bucket of water from offstage.

### Weather Skit

Scene: Sky Blue Background

Characters: Cirrus Cloud, Stratus Cloud, Nimbostratus Cloud, Cirrocumulus Cloud, Altcumulus Cloud, Cumulus Cloud, Cumulonimbus Cloud, Wind (If fewer boys, eliminate a cloud or two)

Setting: Clouds Come out one at a time

Cirrus: I'm a Cirrus Cloud you know, I can put on quite a show. When you see me in the sky, you'll know bad weather is close by!

Stratus: I'm a Stratus Cloud, and that's not bad. Just look for me, I'm very rad. When you see me in the afternoon, you'll know that drizzly rain is coming soon!

Nimbostratus: Nimbostratus, that's my name, bringing 'rain is my claim to "" fame. I'm very dark up in the sky, when airplanes are near, they fly by high!

Cirrocumulus: You guys are whimpy, predictable, too. Cirrocumulus clouds 'are really a clue, to unsettled weather-rain or shine. I do what I like and I feel just fine!

Altcumulus: The rest of you are gloomy guys, an altcumulus will brighten the skies. When you see me slowly drifting around, sunny skies will always be found.

Cumulus: A Cumulus cloud is the best you'll see. I'm fluffy and bright as can be. I bring sunny weather and that's no lie. I'm a real pleasure to see floating by. .

Cumulonimbus: To hear you talk you sound real keen, but I'm the one who is really mean! When lightening and storms darken the sky, a cumulonimbus cloud is thundering by!

Wind: You guys think you are so tough, well, r have really had enough. I can bring you to your knees any time I truly --- please. You boast and storm until the end, but I'll blow you I away 'cause I'm the wind!!

(Wind whistles through and bows all off stage.)



The Man Who Didn't Like Rain

Characters: Narrator, The Man Who Didn't Like Rain, Farmer Fish, Schoolchildren (two or more), Weatherman, Robin

Setting: Outdoors. A chair is set upstage center.



Narrator (enters, stands near wing): Ladies and gentlemen, there was once a man who didn't like rain. He liked trees and rivers and flowers and lakes, but he just didn't like rain. He didn't like showers or drizzles or downpours. . . (sadly shake head) He didn't even like pitters and patters. As you can see. . . - (gesture to wing as Man enters) he just didn't like rain of any kind. (Man enters with a large sign reading DOWN WITH RAIN! He scowls at sky, glumly takes position alongside Narrator.)

Narrator: He didn't like rain because it got him wet allover. . . (Man angrily brushes raindrops from face and shoulders) and because it made him slip when he walked. . . (Man slips about a few steps) and because he couldn't go out to water his garden. (Man sways imaginary garden hose while scowling skyward.)

Narrator: So the man who didn't like rain spent most of his time just sitting around. (Man sits on chair with sign propped on knees. He gestures skyward for the rain to go away.)

Narrator: one day as he sat in the rain, he saw a happy farmer gathering some fruits and vegetables. (Farmer enters with basket, sets it down, smiles, at raining sky, digs potatoes and picks fruit, exits with heavy basket.)

Narrator: He also saw a gay little fish swimming in the big, big river. The river was getting even bigger and bigger because of the heavy rain. (Fish enters with swimming motions, swims gaily about, swims offstage.)

Narrator: And then he saw some youngsters having lots of fun playing in the rain. (Children briskly enter to perform various fun-in-the-rain stunts, such as cupping hands to catch rain, hopping over puddles, splashing water on each other.) One little boy thought it was a good time to get clean! (A boy stands stage center, pulls towel and soap from pocket, scrubs himself-without disrobing! Children exit.)

Narrator: Then he saw that hard-working fellow, the weatherman! (Weatherman solemnly enters with upraised umbrella, halts at stage center, faces audience. Three times he holds out a palm, wipes wet hand on his coat, nods, Unfolds. and reveals to audience a large sheet of paper which reads, RAIN PREDICTED. He solemnly exits.)

Narrator: And finally the man who didn't like rain saw a thirsty little robin who needed a drink of rain water. (Robin flies in, hops about, goes through the motions of drinking from a pool, hops offstage.)

Narrator: All these things caused the man who didn't like rain to think. . . (Man thinks by peering curiously at sky) and think! (Man thinks very hard by pacing the floor with head bowed and hands clasped at back.) He began to think that rain might be pretty good after all. He thought of all the good things it gave to the world...like vegetables . . . (Farmer enters, freezes in digging position) and rivers . . . (Fish enters, holds swimming pose) and playtime. . . (Children rush in, freeze in play positions) and weather reports. . . (Weatherman enters, holds outstretched palm) and water to drink. . . (Robin flits in, holds drinking pose.)

Narrator: All of a sudden, the man who didn't like rain started really to like rain. He smiled at the sky. . . (Man smiles upward) and smiled even more. (Man broadens smile) He even laughed! (Man laughs, joyously throws arms skyward.)

Narrator (excitedly): So he went out and had fun in the rain just like everyone else! (Man races in turn to each of the others, briefly acts out their frozen position, races to his sign DOWN WITH RAIN, holds it up to audience with one hand while wildly pointing skyward for the rain to come down. As he finishes, the others exit while acting out their roles - for example, the Farmer walks off while picking fruit. The Man gaily skips offstage while happily holding high his sign.)

Narrator: And that is how the man who once said {frown} down with rain, finally said (smile) down with rain. (bow and exit.)

AUDIENCE PARTICIPATION

The Sun, the Frost and the Wind

SUN: "I'm Hot!"  
 FROST: "Bur-r-r-r"  
 WIND: "Whoosh"  
 FARMER: "How-dee!"



The SUN, the FROST and the WIND once went out walking together and they met a FARMER. The FARMER bowed politely to them and went on his way. "It was to me that he was bowing so politely," said the SUN. "He is most afraid of me, because I am the most powerful of us all!"

"You are quite mistaken," said the FROST. "He is most afraid of me, and it was to me that he was bowing so politely." And the WIND said, "You are both wrong. I am by far the most powerful, and that was why he was bowing to me." "Why go on arguing about it?" asked the SUN. "Let's go back and ask the FARMER himself!" So they turned back and caught up with the FARMER. "Tell us, friend FARMER," said the SUN. "To which of us were you bowing so respectfully just now?" "I was bowing to the WIND," said the FARMER. "To the WIND," repeated the SUN angrily. "Just wait, I'll burn you up one of these days!" "Don't worry," said the WIND. "I'll blow on you and cool you." "And I'll smite you with such a FROST that you'll freeze to a stone!" said the FROST. "Don't be afraid of the FROST either," added the WIND. "I'll stop blowing, and without a WIND, FROST has no strength!"

### Crazy Weather???

RAIN--drip, drip

SUN---blasted hot!

HURRICANE--roar (loudly)

HAIL---bounce, bounce

WIND --- Woouooooooooo



We lay in our sleeping bags in the tents and listened to the RAIN ----pound down on us. We were spending the night on the Salt Flat west of Salt Lake. The SUN---- was supposed to have been out, but all we had was WIND----- & RAIN----, all day long.

Suddenly, as we lay listening, we heard a strange noise like balls being thrown against our tent! Our Cubmaster shouted, Good grief, its Hail----.

"Oh, No ", the scouts shouted. "We were supposed to have good weather, not RAIN----, HAIL----, or WIND !----".

"It couldn't be worse!" answered our Cubmaster. He shouldn't t have said that'll As we lay in fear of the HAIL---- balls, we heard the WIND----pick up and become so loud that we couldn't hear one another speak!

Our tent was torn from around us and we lay looking up at the dark gloomy RAINY---- and WINDY---- sky. "Someone help," I heard, "Its a HURRICANE----".

"Can't be", yelled the Cubmaster, "We don't have HURRICANES---- here in Kansas City. RAIN---- perhaps, and some light WIND----, but never a HURRICANE---- !! "

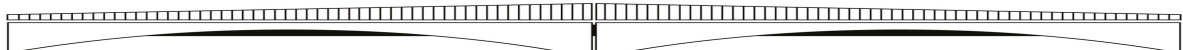
Where was that hot SUN---- today? Why all this crazy weather?

I felt myself being blown by the HURRICANE----. I remember calling for help, but no one came to my aid.

I felt a strong "something" pulling my arm; "what is happening, I wondered". This is crazy.

In a moment, I opened my eyes, and what a surprise it was to find was to find my dad shaking my arm vigorously and saying, "Come on, son, it's time to get up and head out for the over-nighter. "

Dad never did quite understand why I started to laugh hysterically. It was especially funny when he said, "Hope we get some SUN----."



## RECIPES

### Peanut butter Marshmallow Sandwich

Marshmallow crème  
Peanut butter  
Graham crackers or bread

Spread peanut butter and marshmallow crème on graham crackers and make into a sandwich. Honey or preserves may be substituted for marshmallow crème.



### Bird Nests

3 T. Margarine  
2T. creamy peanut butter

3 cups mini marshmallow  
5 oz. chow mein noodles

In small elec. skillet, melt margarine, peanut butter and marshmallow. Stir in noodles. Quickly turn out onto waxed paper. Using spoon to form nest place colored eggs in nest. Candied Easter eggs and malted speckled robin eggs are fun to use.

### Rainbow in a Cloud

1 package 3 oz. JELL-O (any flavor) 1 cup boiling water  
½ cup boiling water  
1 1/3 cup COOL WHIP

Dissolve gelatin in boiling water. Add cold water and pour into 8-inch square pan. Chill until firm at least 3 hours. Then cut into cubes, using sharp knife, which has been dipped in hot water. To remove cubes from pan quickly dip pan in warm water. When cubes are slightly loosened, remove with spatula. Spoon about 1/3 cup of the whipped topping into each of 4 dessert glasses. Using the back of spoon, make depression in center and spread topping up sides of glasses. Spoon gelatin cubes into topping-lined glasses. Chill Makes 4 servings. To make more for several people, make other flavors so you have a rainbow of colors and flavors. Consider 4 servings for 1 package of JELL-O. So, if you put 3 different colors you can make enough for 12 people.

### Bean and Tortilla Moons

1 (6")soft shell tortilla /child  
1 oz. American Cheese  
1 can refried beans

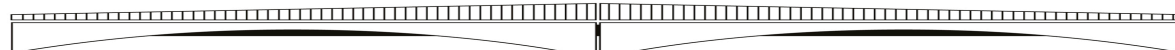
1 jar salsa  
paper plate  
1 plastic knife or butter knife/child

Give each child a paper plate, tortilla shell, knife and scoop of beans to spread across the shell. Put on a scoop of salsa to spread on top of the beans. Set to one side. Tell the children to use their knife to cut out a moon, or star, or cloud from their piece of American Cheese and place it on top of the tortilla, beans and salsa. Microwave on low 1 to 3 minutes. A safe starting time for the microwave is 1.35 minutes. Test for "hot spots" before serving. The children may eat their "Moon" surface like that or in a roll up form.

### Birds Flying High

1 hard boiled egg/ bird body  
3 round crackers/wings and tail  
4 cloves/ bird  
1 candy corn or piece of carrot for beak

Remove egg shell and place crackers in the sides of the egg for wings. Place another cracker in the end of the egg for a tail. Use 2 cloves for eyes and 2 cloves for feet. (Take the cloves out when the birds are ready to be eaten.) These could be used as appetizers or table decorations for Easter or Blue and Gold in February.



Rainbow Fruit Cup

See through plastic parfait glasses 1/person  
Fill individual side bowls with color of the rainbow fruit.

- Red – Strawberries, or chopped apples,
- Orange – mandarin oranges
- Yellow – lemon wedges, or pineapple chunks
- Green – green grapes, or kiwi slices
- Blue – blue berries
- Violet – purple grapes
- Lemon/lime Soda



Let the scouts fill their parfait glass creating heir own rainbow and pour over it some lemon lime soda. (Rain) Eat your rainbow and rain with a spoon. Good for a den meeting snack after school.

Telescope Roll Ups

Serves 4:

- |                                |                                 |
|--------------------------------|---------------------------------|
| 8 slices of whole wheat bread  | 4 slices thin baked ham         |
| 1 can pineapple slices drained | 4 slices skim mozzarella cheese |
| ¼ cup salad dressing           | 4 iceberg lettuce leaves        |
| 1 T, prepared Mustard          |                                 |

Strain pineapple from juice in a colander. Combine mustard and salad dressing. Spread over bread. Place one slice of ham and one slice of cheese and one lettuce leaf on each of four pieces of bread. Make into sandwich. Take rolling pin and flatten the sandwich. Roll up the flattened sandwich into a telescope and place the pineapple ring over the end of the telescope.

**PROJECTS**

Umbrella Art

Beforehand cut individual egg carton cups in half. Have the Cubs select three or four and paint the outsides different colors or patterns. Then have them glue them onto a paper. Turn the end of a half pipe cleaner and insert the straight edge up under the egg carton cup and glue it in place. Make a collage of 3-D umbrellas!

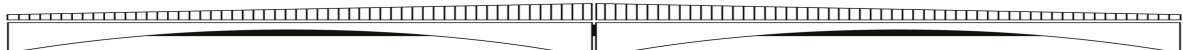
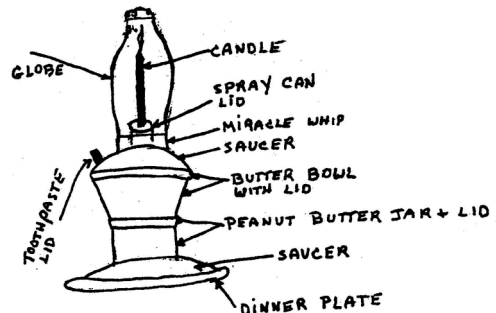
Leaf Wreath

Cut out the center of a paper plate. Paint the plate with tempera on both sides and let it dry. When the plate is dry, the Cubs can glue the leaves on in an interesting pattern or arrangement. You might want to add little colored beads or buttons or small rocks in spots. Glue on a paper clip to the back so the wreath can be hung.

Hurricane Lamp

Materials:

- 1 dinner plate
- 2 saucers (cup size) with or without circles
- 1 small peanut butter jar lid 912 oz.)
- 1 1 lb. butter dish with lid
- 1 Miracle Whip Lid
- 1 toothpaste lid
- 1 spray can lid with circle in center
- 1 globe
- 1 candle
- Spray paint – any color
- Epoxy glue





With dinner plate right side up, glue one saucer face down on the plate. Next, glue peanut butter jar lid with right side up. Glue butter dish with lid on top of the jar lid. Glue saucer face down on top of the butter dish. Glue toothpaste lid on side of saucer. Take Miracle Whip lid and glue face up. Glue spray can lid face up. Paint entire lamp when glue is dry. Place candle and globe on top. A ring of flowers on bottom plate adds to the pretty lamp (but not necessary).

### Kite Tie Slide



Cut kite shape from foam meat tray. Tie two toothpicks together crosswise and glue. Cut points off toothpicks to proper length. Glue a piece of yarn with knots tied in it for a tail. Glue ring on back.

### Weather Rock

Materials:

9 – 36” pieces of rug yarn

2 – 12” pieces of rug yarn

Small rock

File card

Metal ring

Knot the ring in the middle of the 9 – 36” yarn pieces. Divide into 3 sections of 6 strands each. Braid down about 6”. Place the rock here. Braid around the rock and continue until 3” tail remains. Tie the 12” piece of yarn to bottom to prevent unraveling. Attach card with “How To” directions to the ring with the second 12” yarn.

### WEATHER ROCK CARD:

Weather Rock	
If it's.....	It's
WET	RAINING
HOT	SUNNY
MOVING	WINDY
WHITE	SNOWING
GONE	STOLEN

### How to Make a Rain Gauge

Materials:

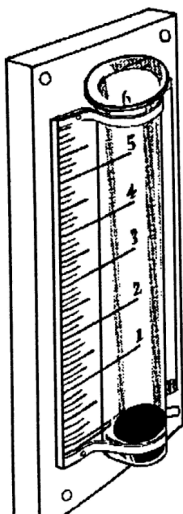
Test tube or toothbrush tube

8” long block of wood

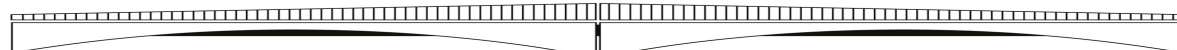
6” ruler

Wire

Clay or sealing wax



1. Drill small holes in each corner of the wooden block. Drill small holes in each corner of the ruler. Fill the rounded bottom of the test tube with clay or sealing wax.
2. This levels off the bottom and permits accurate measurement of water.
3. Nail ruler to center of block.
4. With wire, attach test tube against the ruler, so that clay or wax bottom of the tube lies a the tip of the ruler on the lower end of the block.
5. Fasten the rain gauge to a fence or post in an open area, away from buildings or trees. After each rain, read the gauge to see how much water fell, then empty the tube and set back into place.



Measuring Wind Speed (Anemometer)



- Materials:  
4 paper cups  
2 strips heavy cardboard 4" x 12"  
Thin cardboard or heavy construction paper 4" x 6"  
Crayon or markers  
Scissors  
Transparent tape  
Long nail with a head  
Ruler

Lay one heavy cardboard strip across the other to form a cross. Tape the strips tightly together. Make a small hole in the middle of the cross and push the nail through the hole. With the crayon, color a broad stripe around one of the cups, so that it looks very different from all the others. Now, make two 4" slits lengthwise (top to bottom) on the opposite sides of each cup. Slide each arm of the cardboard cross through the slits in the cup – one cup on each arm. The ends of the arms should stick out about 1/2" beyond the side of each cup. The cups should all face the same direction.

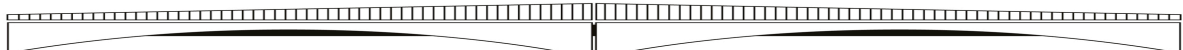


Roll the piece of thin cardboard around a pencil to make one 6" tube. Tape the tube together. Put the nail in the cross into the tube. Now, a wind blowing into the cups will make the cross spin around.

Pick up the anemometer by the bottom of the tube and hold it out at arm's length. When it begins to spin, count the number of times the striped cup moves past your arm during thirty seconds. Divide the number by 5. This will give you the wind speed in miles per hour.

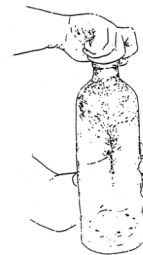
Tornado in a Jar

- Materials:  
Tall clear plastic jar  
4 – 6 small balls of aluminum foil



Clear liquid soap  
Water  
Blue food coloring

Place a teaspoon of clear liquid soap in the container. Drop into the jar the aluminum foil balls. Fill the jar to the top with water. Add 1-2 drops of blue food coloring.

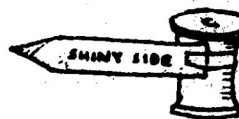


Rotate the container and a swirling effect should be produced. It may take some practice. Set the container on the table and watch. The force of the foil at the bottom should keep the water in motion.

### Thermometer

Materials:

Metal-foil paper (metallic one side and paper on the other)  
Empty spool  
Tape  
Cardboard



Cut a piece of the paper in shape and fasten it to the empty spool with tape. Wrap the strip around the spool to make it coil. Fasten the spool to the piece of cardboard with tape. That's it!

The foil will curl or uncurl depending on the temperature. Take it to a cool place and wait a few minutes. Mark a "C" on the cardboard under the pointer. Repeat in a warm place and mark a "W".

### Barometer

Materials:

1 Balloon  
1 small jar – such as a peanut butter jar  
A heavy rubber band or strong string  
1 large empty thread spool  
1 pencil  
1 small index card  
2 small rubber bands or thread  
1 drinking straw



1. With scissors cut a piece of balloon, large enough to cover the mouth of the jar and extend over the sides. Secure balloon with large rubber band or strong thread. Be sure to cover the entire mouth of the jar so that no air can enter the jar.
2. Roll up the index card so that it will fit over the pencil. Secure the ends with small rubber bands or thread. Slide the rolled-up index card over the pencil and support the pencil in the thread spool.
3. Cut the straw slant-wise to create a point. With the pointed end stick out, glue the other end of the straw to the center of the balloon piece.
4. Set the jar on a shelf with the spool and index card. With your pen, mark on the card the exact place the straw points. That will be your starting point. As the air changes, the straw will move up or down. Watch your barometer from day to day. When the air pressure is high, it will press hard on the air in the jar, and the other end of the straw will point higher. When the pressure lowers, the air pressure in the jar will push up, and the point of the straw will go down.

### Build a Wind Vane

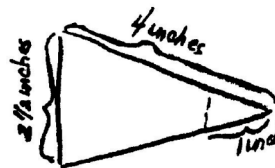
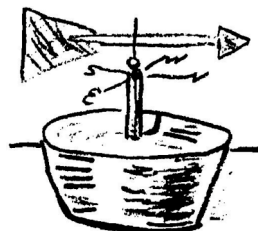
Materials:

1 light piece of light cardboard  
1 plastic drinking straw  
1 pencil with eraser on top  
Light wire  
1 straight pin  
1 small plastic container (margarine tub)



Modeling clay or something else to fill the container such as sand, soil or beans  
Directional compass

1. Using the picture as a guide, cut the cardboard into a triangle with 2 sides 4" sides and one 2 1/2" side.
2. Mark 1" back from tip where the 2 4" sides come together. Then draw a straight line.
3. Cut on the line you just drew, so you have two pieces of cardboard. The triangular piece will serve as the pointer and the other will be the tail.
4. Make a slit about 1" long into the end of the straw. Insert the cardboard tail into the slit. Make a slit about 1/2" long in the other end of the straw and insert the arrow pointer.
5. To fix the direction for your wind vane, cut the wire into two pieces about 20" long each. At either end of one wire piece form a N and a S. Form the E and the W at the other ends of the other piece of wire. Then wind the center of each piece of wire around the pencil twice, just below the eraser. Be sure to get the wind directions in the right order – north, east, south, and west.
6. Put the pin through the straw about 2" from the tail. Insert the pin in to the eraser.
7. In the small container, put about 1 1/2" to 2" of modeling clay or other material. Insert the pencil, point down. Make sure the clay holds it firmly.
8. Find a good windy place outside for your wind vane. Make sure there is enough room for it to freely turn.
9. Use a directional compass to find out which way is north. Then set your vane so that the N wire points north.



### Tin Can Wind Chimes

Materials:

Lids from various sizes of cans

Spray paint

Fishing cord

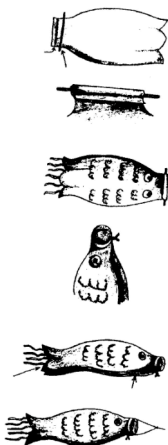
Hammer

Sand paper (very fine)

A par of gardening gloves might be advisable

With a hammer pound the edges of the lids flat. Lightly sand them with a fine sand paper to remove sharp edges. Drill small holes into each lid, spray paint the lids. Using the largest lid as the base, drill holes around the edges to accommodate hanging the other lids from this and hanging the wind chimes itself. Using the fishing line attach the lids to the wind chime. The lines should not be the same length or the chimes will not work.

### Fish Kites



Materials:

Bright colored tissue paper in large sheets

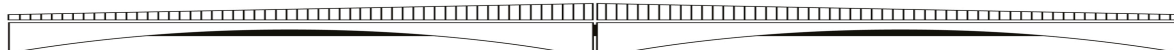
A glue stick

Scissors

Large pipe cleaners (20 to 12" long)

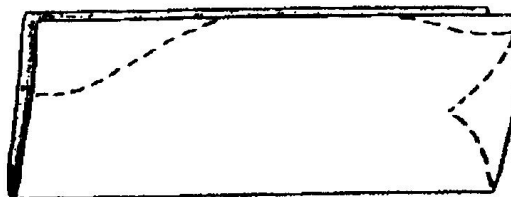
Sequins, glitter, smaller pieces of tissue paper, stick on dots

1. Fold a piece of tissue paper in half lengthwise. Do NOT crease it.
2. Cut through both layers at one time in the shape as shown in the illustration.
3. Unfold the paper.
4. Put a line of glue along the short, straight edge of the paper.
5. Lay a pipe cleaner next to the line of glue (on the side toward the body), fold the glued paper over the pipe cleaner and press down.
6. Turn the paper.
7. Decorate fish by as desired. Remember the fish will be folded down the middle, so both



sides need to be decorated.

8. Holding the kite by the pipe cleaner end, carefully bend the pipe cleaner in circle, and twist together the ends.
9. Run a line of glue along one edge of the fish. Press the other edge of the paper over the glue. Leave the tail end open.
10. Tie kite string to mouth of the kite to form a bridle.
11. You can tie the bridle to a two foot long string and tie the other end to a long pole. Or you can simply use string and run with your kite to make it fly.



### Miniature Wind Socks

Materials:

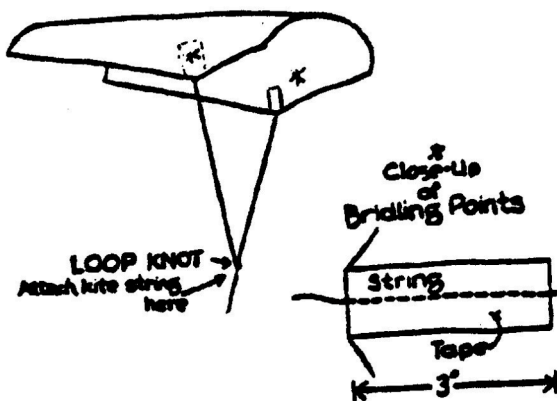
Toilet tissue roll

Crepe paper

Yarn

Construction paper, stickers, paint

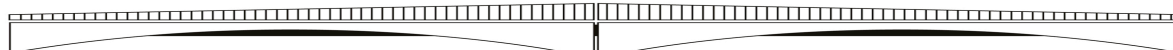
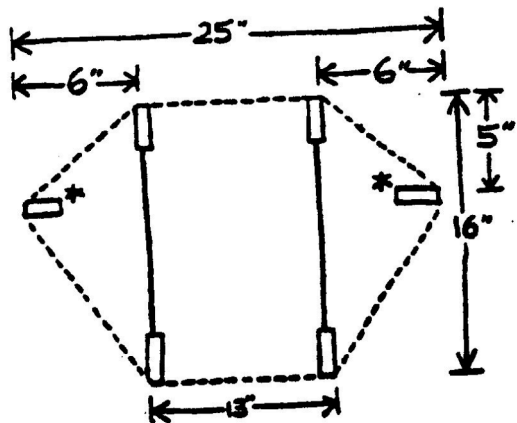
Decorate toilet tissue roll as desired. Cut crepe paper strips  $1\frac{1}{2}'' \times 6''$  and glue to the inside edge of the tube. Punch three evenly spaced holes in the top of the tube. Tie a  $7''$  piece of yarn to each hole. Tie all three ends together and hang.



### Pocket Kite

1. Cut plastic garbage bag to size.
2. Take four pieces of  $1\frac{1}{2}''$  wide masking tape and start under plastic where the sticks will be.
3. Lay sticks as shown and tape to plastic by bring tape up over each end of stick.
4. See close up for adding a  $6''$  kite bridle.
5. Find center of bridle and tie overhand knot. Attach kite string on at the knot.

This is a super-simple kite to make and will fly in the slightest breeze. Each tall kitchen plastic garbage bag will make two kites. These kites can be decorated with markers.



### Bobby Barometer

#### Materials:

Ping pong ball  
Plastic tubing – 3 ¼” long  
Bottle – 5” tall with slender neck  
Construction paper, decorations, markers

1. Punch hole in ping pong ball and insert tubing about ¼” in – sealing with clear nail polish or household cement.
2. Fill bottle with water, adding a few drops of red food coloring. Water needs to be level with the wrapped portion of the bottle. Place head onto bottle. The neck (tubing) should extend about 1” in to the water.
3. Decorate as desired.

Wait several days for Bobby to begin working.

### Wind Chimes



#### Materials:

3 ½” flower pot  
3” plastic foam ball  
Leather shoelace  
Plastic bottle  
Ply wood  
Plastic lid  
Paint and brushes  
Wooden spool or bead  
Knitting needle or ice pick

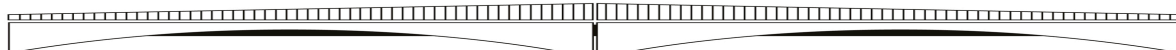
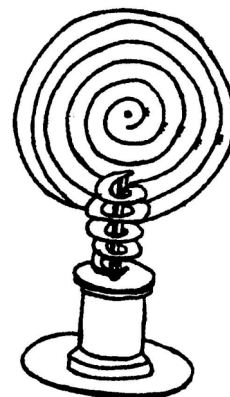
1. Cut feet out of plywood – be sure feet are one piece.
2. Tie shoe lace through the opening between the legs and knot.
3. For crown of hat, cut a 1” piece (or so) of from the cylinder neck or a small bottle. Cut a circular brim from a plastic lid. Glue crown to brim. Cut jagged edges around the top of the hat for a hayseed look. Punch hole in the top of the hat to run shoe lace through. Glue hat to head.
4. Assemble and hang.

### Heat Spinner

#### Materials:

Cardboard  
Large Spool  
Construction paper  
Sharp pencil

Paste a 2” cardboard disc to the bottom of spool for solid base. From construction paper cut a 3” disc then cut out disc in to a spiral. Leave small uncut portion in spiral’s center. Sharpen long pencil and being careful not to poke a hole in the middle of spiral’s center. Insert eraser end of pencil into spool and carefully hang spiral on pencil point. Set heat spinner on a radiator or above light bulb or other source of heat and watch spiral spin.



## ADULT LEADER RECOGNITION

Sunglasses: An old pair inscribed, “Thanks for seeing your way clear to help.” For whatever activity.

Live Wire Award: for the person who is a “live wire” in your unit form a wire into the words “live wire” and place on a plaque.

First to Shine Award: Cut the shape of a sun from yellow paper. Put a smiley face on it in paint or glitter for the person who is the first to accomplish something.

Shining Example: Flashlight

You Really Shine Award: Draw a sun on a piece of cardboard.

You are Above the Clouds Award: For someone who goes beyond what is needed or for someone who has their head in the clouds. Glue several cotton balls on a piece of cardboard or wood.

## ADVANCEMENT CEREMONIES

### The Cub Spiritometer

Equipment: Spiritometer – a large cut out of a thermometer, with red ribbon or crepe paper to represent the mercury. Loop the ribbon or paper through a slit in the bottom so that it can be raised at the appropriate time. A tape loop under the end of the ribbon or paper will help hold it in the desired spot. Encouraging words (Great! Super! Good Job! Fantastic! etc.) can be written on the side of the thermometer, where the numbers usually are.

Cubmaster: A thermometer is a weather instrument used to measure the increase in air temperature. Advancement measures Cub Scout spirit in our pack. Tonight, we have a special instrument called the “Spiritometer” that will gauge our Cub Scout Spirit and show us which boys have climbed to new heights in advancing through the Cub Scout program. (Show Spiritometer to Pack.)

Cubmaster calls boys and parents forward to receive their awards. Each time an award is given, the red paper is raised a little higher. Judge how high to raise the paper each time by how many awards are to be presented. Congratulate the boy, and let the audience applaud and cheer for him. The red of the Spiritometer should reach the top by the time all the awards are given.

Cubmaster: As you can see, our pack is filled with spirit and red hot on the trail of Cub Scout advancement. (Lead an appropriate cheer for all who have earned awards.)

### Raining Awards

Dress in raincoat and boots. Attach awards to raindrops and tape them to the outside of the raincoat. Raindrops with awards can also be attached onto or dangling from the edge of an umbrella. Tell the group that you have come through a downpour to get to the Pack Meeting. Maybe they can help dry you off by removing some of these raindrops. Call up boys and parents. Have parents remove the raindrop from the coat or umbrella and present the award to their son. The raindrop can have a saying written on it such as, “Just dropped by to say how proud we are of you. Congratulations on earning your \_\_\_\_\_.”

### The Weather Forecaster

MATERIALS: Cubmaster dressed as weather forecaster; large map to depict weather in certain areas; pointer. Have advancement ceremony like the weather report. Have different areas on the map to represent Bobcat, Wolf, Bear and Webelos. Use terms used in weather forecasting. Watch the weather reports for some ideas on terms and procedures.

For Example: To the North, we have a jet stream carrying Bobcats with sunny faces. Coming in from the West, clear skies for the Wolf badge, etc.



Weather Forecaster Advancement

Have the CM dress as a weather forecaster, pointing a stick at a large map. Have different areas on the map represent the different ranks and use terms used in weather forecasting to present the badges.

CM: To the North, we have a jet stream carrying Bobcats with sunny faces. Coming in from the North-West, clear skies for the Tiger Cubs, etc.

Sunny Weather

Equipment: Helium balloons, one for each badge to be presented are hanging above the Cubmaster with a basket which contains the badge.

Cubmaster: Tonight we are going to honor those Cub Scouts who have made the weather sunnier by advancing in rank. (He takes down a balloon and removes the badge.)

Will \_\_\_\_\_ please come forward with his parents. \_\_\_\_\_ has completed all the achievements for his Bobcat award. Whatever the weather, his parents have been behind him to help. (Hand badge to parent to present to son.)

Continue in same manner until all awards have been passed out.

Sunshine

Props: Large board with sun painted in fluorescent yellow pain. Rays should be extending out from the sun, one for each boy receiving an award. Awards should be attached to strips of black paper the size of one ray. Black rays are taped over yellow rays at the beginning.

Cubmaster: The sun shines brightly on our pack tonight. It brings warmth and good feelings. Our good feelings are increased by the achievements of the Cubs that we are going to recognize at this time.

(Call for ward boys and parents receiving awards. As each name is read or rank is presented, the parent removed the badge on the black strip from the board and a presents to son.)

Because of the efforts of these boys and their parents our sun shines even more brightly upon our Pack. Will all the Cub and families please rise and salute those who bring good weather to us.

CLOSING CEREMONIES

Baloo Skies

Needed are seven boys, each with a large place card with their lines on the back for them to read. On the front of the place card can be drawings of clouds and sunshine that the boys have drawn.

Cub # 1: There's a heap of sunshine coming;  
From behind the clouds today.

Cub # 2: There's the lilt of song-birds singing;  
Chasing gloom and care away.

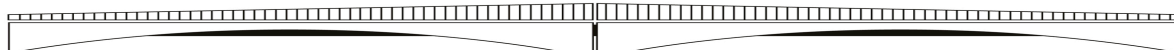
Cub # 3: The path is often rocky;  
Natures forces sometimes haunting.

Cub # 4: Every one must have their worries;  
For Ma Nature can hit with a flurry.

Cub # 5: And life's trial and tribulations;  
Come alike to great and small.

Cub # 6: But keep thinking while yesterday;  
The skies were dark and gray.

Cub # 7: For there's a heap of sunshine streaming;  
From behind the clouds today.





### Weather Symbols

SETTING: Have 4 Cubs carry signs with four weather symbols. RAIN, SUNNY, SNOW and CLOUDY.

CUB #1: (RAIN) The rain keeps us indoors, most of the time, but the rain makes the crops grow, and the flowers to bloom. Rain is good for the earth.

CUB #2: (SNOW) The snow and cold causes trees to go into a winter sleep. This makes the tree rest, so that when the sun comes out and the seasons change again, the tree grows again, refreshed.

CUB #3: (SUNNY) The sun brings us warmth, the sun along with the rain make the grass and flowers grow. With the proper rain and sun, the fields are green with fruits and vegetables and grain. Oklahoma farmers depend on these crops for their livelihood.

CUB #4: (CLOUDY) Clouds, when the conditions are right, will turn into rain. Clouds will block the rays of the hot sun during the summer heat to cool things off a little.

Cub #5: Cub Scouting is a program for all seasons and weather conditions. We are prepared to do our best. Goodnight.

### Telling Winds

Cub 1: West Winds – usually bring clear bright weather.

Cub 2: East Winds – bring clear cold weather.

Cub 3: South Winds – bring heat and often quick showers.

Cub 4: North Winds – can expect rain in the summer and snow in the winter.

Cub 5: Northwest Winds – bring cooler weather in the summer and cold waves in the winter

Cub 6: Southwest Winds – warm and often scorching in the summer.

Cub 7: Southeast Winds – These are the wettest of all.

Cub 8: Thank you for coming, may the winds be with you tonight.

## CLOSING THOUGHTS

Whatever the Weather: Whatever the weather, Scouts always are prepared to do their best. I predict great Scouting weather for us in the month ahead. Goodnight.

### Indian Prayer

Morning Star awake us, filled with joy,  
To new days of growing to man from boy.  
Sun, with your power, give us light,  
That we can tell wrong and do what's right.

South Wind, we ask, in your gentle way,  
Blow us the willingness to obey.  
North Wind, we ask, live up to thy name,  
Send us the strength to always be game.

East Wind, we ask, with your breath so snappy,  
Fill us with the knowledge of how to be happy.  
West wind, we ask, blow all that is fair,  
To us, that we may always be square.

Moon, that fills the night with red light,  
Guard us well while we sleep in the night.  
Akela, please guide us in every way,  
We'll follow your trail in work or in play.

