## March $2000 \cdots$ Cub Grub

## Pre-Opening

Baker's Dozen
After youread the clues, fill in the blanks before or after this baker's dozen of baked goods.

1. Win the prize
-- -- -- -- -- -- -- cake
2. Scottish plaid tart__ _-
3. Package
4. Old Spanish peso

бип_- -_ -_
5. Livlifood
pie_- -_ -- -- -- -- -- -- --
6. Fried pastry
bread__ -_ -_ -_ -_ -_ -_ -_ -
7. Young rabbit
dough_- _- -
6un__ _-
8. Full width
bread____
9. Showy dance step
cake $\qquad$
10. Elevated amusement parkrailway roll
r-- --
ll
roll_- -- -- -- -- --
12. Lazy person
13. Person or thing of excellence
loaf_---
cracker_ $\qquad$

## Kitchen $\mathcal{A n a g r a m s}$

$\mathcal{A d d}$ the letter shownafter each word, then rearrange the letters to spell the names of items that can be found in the kitchen.

1. soon $+p=$
2. beat $+1=$
3. $10 w+6=$
4. sags $+\ell=$
5. fine $+k=$
6. tale $+p=$
7. kin $+s=$
8. loot $+s=$
9. ve $s t+o=$
10. hid $+s=$
11. $\operatorname{lap}+I=$
12. cause $+r=$
1) spoon 2) table 3) Gow( 4) glass 5) Knife 6) plate 7) sink 8) stool 9) stove 10) disk 11) pail 12) saucer
```
Word Plays
1. NIS NAPKIEE "midnight snack"
2. MME
    AL "SquareMeal"
3.f a s t
4. MESS NACKAL
"betweenmealsnack"
5. course
    course
    course
    course meal
    "Sevencourse meal"
    course
    course
6. }\operatorname{CORN
    COB}\mathrm{ "cornonthecob"
    7. BAXED
    POTATO
        "T wice baked potato
    BZKED
8. CARPPROTS
"Peas 'n Carrots"
9. \(\mathfrak{G A R B}\)
    SEW BEANSS "Garbanzobeans"
10. \mathcal{BEGAVS ETEL}
"Mixed vegetables"
```


## Vegetable Letter Square

Find the following vegetables below by reading forward, up, down, and diagonally. Then read the leftover letters to discover what a vegetable truck would get if it went over a big bump!!!

| Asparagus | Avacado | Beans | Beet | Brussels Sprouts |
| :--- | :--- | :--- | :--- | :--- |
| Carrot | Cauliflower | Celery | Corn | Cucumber |
| Eggplant | Lettuce | Mushroom | Okra | Onion |
| Peas | Pepper | Potato | SpinachSquash |  |
| Tomato | Turnip Yam | Zucchini |  |  |


| $A$ | $E$ | $G$ | $G$ | $P$ | $L$ | $A$ | $N$ | $T$ | $S$ | $P$ | $I$ | $N$ | $A$ | $C$ | $H$ | $A$ | $B$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $S$ | $M$ | $U$ | $S$ | $H$ | $R$ | $O$ | $O$ | $M$ | $L$ | $E$ | $T$ | $T$ | $U$ | $C$ | $E$ | $C$ | $E$ |
| $P$ | $E$ | $A$ | $S$ | $P$ | $O$ | $T$ | $A$ | $T$ | $O$ | $P$ | $H$ | $U$ | $T$ | $G$ | $E$ | $U$ | $E$ |
| $A$ | $B$ | $R$ | $U$ | $S$ | $S$ | $E$ | $L$ | $S$ | $S$ | $P$ | $R$ | $O$ | $U$ | $T$ | $S$ | $C$ | $T$ |
| $R$ | $C$ | $E$ | $L$ | $E$ | $R$ | $Y$ | $A$ | $M$ | $T$ | $E$ | $O$ | $B$ | $R$ | $O$ | $Q$ | $U$ | $O$ |
| $A$ | $S$ | $O$ | $N$ | $I$ | $O$ | $N$ | $S$ | $E$ | $D$ | $R$ | $S$ | $E$ | $N$ | $R$ | $U$ | $M$ | $M$ |
| $G$ | $A$ | $K$ | $R$ | $Z$ | $U$ | $C$ | $C$ | $H$ | $I$ | $N$ | $I$ | $A$ | $I$ | $R$ | $A$ | $B$ | $A$ |
| $U$ | $L$ | $R$ | $A$ | $N$ | $A$ | $V$ | $O$ | $C$ | $A$ | $D$ | $O$ | $N$ | $P$ | $A$ | $S$ | $E$ | $T$ |
| S | $C$ | $A$ | $U$ | $L$ | $I$ | $F$ | $L$ | $O$ | W | $E$ | $R$ | $S$ | $D$ | $C$ | $H$ | $R$ | $O$ |

## Minced Vegetables:

Rearrange the letters in each of the following sixgroups of words and make it a vegetable

1. Orcart
2. Pin spar
3. Stoop eat
4. Soot mate
5. Cute let
6. $\mathcal{H a d}$ sir
carrot
parsnip
potatoes
tomatoes
lettuce
radish

## Ceremonies

## Wolf ez Bear Ceremonies

$\mathcal{A l l}$ boys are brought into darkened room and positioned around campfire as in Bobcat ceremony, but no rope is used. The dialogue is read from cards containing the following:

CARD 1: $\quad$ Wolf candidates, lookupon your brother the wolf.
(Leader holds torch up to statue or picture of wolf.)
$\mathcal{H e}$ is courageous, cunning and loyal to his pack. You have earned the right to we ar his likeness. You have fulfilled the requirements given to you that have beenjudged appropriate for young men of your age. In addition, some of you will receive arrow awards for achieving still more. When four seasons have passed, you will be candidates for the $\mathcal{B e}$ ar award if you do not falter.

CARD 2: $\mathcal{B e}$ ar candidates, look upon your brother the Bear.
(Leader holds torch up to statue or picture pof a Bear)
$\mathcal{H e}$ fears no other animal in the forest. He is without equal. You fave earned the right to we ar fis likeness. The requirements you have fulfilled are more difficult than those you met as Wolf candidates. When four seasons have passed, you will again present yourselves for the We belos award, if you have the will.

Gift To Wolves And/Or Bears:
(These are leather or similar material with Indian signs on them as shown below).


You who are now Wolves and Bears, so that all of youmay remain true to your efforts as Cub Scouts, you will receive a token of the Great Spirit, each having a sign symbolizing the wish Akela has for you. Keep them to remind you of your loyalty to the Pack.

```
Recipe For A Happy Den
6-8 boys
3ceagerness
c devilment
2 courtesy and helpfulness for eachother
2 den leaders
1gallon patience
3 c love for each boy
1c ability to do crafts and read directions
```

Mix well together
$\mathcal{A d d}$ a generous amount of cooperation fromeach boy's parents.
Serve one hour each week.

## Closing Thought

Take bears and bobcats, wolves and we belos, throwin den le aders and a whole lot of fun. Spice it up with a cubmaster and serve over the committee garnished with family. What you've got is a recipe for the future. What kind of "dish" do you want your boy to be a part of?

## $\mathcal{A u d i e n c e}$ Participation Stories \& Skits

## Tossed Salad

 CELERY, ONION
$\mathcal{F A R M E R} \operatorname{IN} \mathcal{T} \mathcal{H E} \mathcal{D E L L}$ (Cu6 Scout dressed in overalls, straw hat, plaid shirt, red hanky, rake or hoe in hand. and a very large green thumb made by stuffing toy balloon with cotton and placed on thumb. Curtain opens with $\mathcal{F A R} \mathcal{M E R}$ I $\mathcal{N} \mathcal{T} \mathcal{H E} \mathcal{D E L L}$ onstage): I'm the Farmer in the $\mathcal{D e}$ (l and you know me well, 'cause I growgood things to eat. That's easy to be seen, 'cause my thumb is green (Hold out thumb with green balloon, which was fidden befind
 back.) And I have some friends I want you to meet.
(All the vegetables are Cub $S$ couts fidden befind verylarge cardboard cutouts to represent the vegetables they represent.)

CUCUMBER:I'm a long cucumber, cool and green, and people like me to eat. I'm really tickled, 'cause raw or pickled they all say I am a treat.

TOMATO: I'm a ripe red tomato, juicy and round, and you better not squeeze me, you betcha', 'cause if you do, I tl squirt on you and I won't be tomato, I tl be CATS UP.

CARROT: I'm a bright orange carrot, tall and wise. I'm a health food for lads and lasses. They say, and it's true, I'm good for your eyes. Did you ever see a rabbit we aring glasses?

CELERY: You know me, I'm one of the Gunch, and I'm very good for your diet; 6 ut I always crunch, whenever you munch; so I'm not too good for your peace and quiet.
$\mathcal{N I O N : W h a t e v e r ~ w o u l d ~ a ~ s a l a d ~ b e , ~ w i t h o u t ~ p o o r ~ l i t t l e ~ m e . ~ F o r ~ t h a t ~ d i s t i n c t i v e ~ t o u c h ~ t h a t ~ a d d s ~ s o ~ m u c h , ~ c h o p ~}$ me up and see.
$\mathfrak{A L L} \mathcal{T} O \mathcal{G E T H E R} S I \mathcal{N G}$ ( to the tune of "Friendsfip"):
$\mathcal{F}$ riendship, friendship, just a perfect blendship. When other salads have beenforgot, ours will hit the spot. La-de. da-de-la-de-da-da-da-( $\mathcal{A}$ s the curtain closes.)

## The Candy Shop

$\mathfrak{A s k}$ for two volunteers, who just stand there in the candy shop.
$\mathcal{A}$ customer comes in and asks for chocolate covered cherries. Sorry, no chocolate covered cherries. Peanut Grittle? Sorry, just sold our last peanut brittle. Toffee. You must have toffee. Ulrn, well, not today. Licorice? Fresh out of licorice.

Well, what do you have? "Well, all we 've got are these two suckers."

## The Candy Store

(This one can be really hammed up and included the kid walking up in a dance kind of way and the old storekeeper, being old, very laboriously climbing up aladder, getting the candy jar, coming down, counting out the candies, and so on.)

Cast: Old storekeeper, very young kid (or act like 4 years old)
Setting: $\quad \mathcal{A}$ Candy Store

Kid:(Kid walks up to storekeeper and asks) I want five of those penny candies way up at the top.
Storekeeper: You mean those penny candies, way, way, waaaaaayy up top?
Zid:Yes, ple ase.
Storekeeper: Sigh! (Xid takes innocent ple as ure in watching the storekeeper go up.)
(Storekeeper climbs up and get fim five candies, and receives the five cents.
This scene repeats itself several times over 3 more days, with the storekeeper being more and more tired each time and becoming equally more frustrated until,)

Storekeeper: Oh! I see that kid coming. I know what he's coming to get, so I'll climb up now to get the candies Gefore he comes in and have it ready for him. (Xid walks in.) I bet I know what you want. I bet you want five of the penny candies from way up top, right?

Kid: Nope! Not today!
Storekeeper: Sigh! Now I have to climb backup to put them away. (He climbs up, puts them away, thencomes down.) Now, sonny, what would you like today?

Kid:I would like three of those penny candies way up at the top!

## Candy Store

The leader gives instructions for playing candy store. He asks that one person take a long string and hold on and then adds others until there is a long line of people holding onto the string. Then the leader explains that this is a candy store because there are some suckers hanging on the line.

## Pe anuts

Cast: policeman; three boys; police chief. (Policeman fustles scuffed looking boy up to boy sitting at the table marked (HIIEF.)

Poficeman: Here's a bunch of trouble-makers for you, sir.
Chief: O.K.constable. Ill deal with this. (dismisses officer, turns sternly to Boy 1.) Well, now. Why are you here?

Boy 1: (embarrassed) I threw peanuts into the lake. (Chief looks puzzled)
Chief:(sternly to Boy 2) And why, then, we re you brought in??
Boy 2: (defensive (y) I threw peanuts into the lake. (Chief scowls angrify)
Chief: (Bellows at Boy 3) And you! What have you got to say for yourself?
Boy 3: I'm Peanuts, Sir! (All exit)

## Luncf Break

Announcer: We see here a construction site. It is now funch time and two friends are about to eat.
Worker 1: (Opens lunch bag and looks very disgusted) $\mathcal{Y E C C H \mathcal { H H } \mathcal { H } ! ! ~ E g g ~ s a l a d ~ s a n d w i c h e s ~ a g a i n ! ~}$
Worker 2: Look, if you hate them that 6ad, I tllswap with you. (Goth pretend to eat)
Announcer: The next day.
Worker 1: (Enters with Worker 2, opens lunch bag and looks very disgusted) YECCHHHHH!! Egg salad sand wiches again!

Worker 2: O.K... I'll trade with you again. (6oth pretend to eat and then exit)
Announcer: The next day.
Worker 1: (Enters with Worker 2, opens lunch bag and looks very disgusted) gECCHHHHH!! Egg salad sandwiches
again!
Worker 2: (angrily) Look if youdon't like egg salad sandwiches, why don't you askyour wife to make you something else?

Worker 1: Why bother? She's got nothing to do with this. I make my own lunches.

Cub in the Kitchen (an audience participation)
When you hear the word $S \mathcal{A L T}$ everyone says "of no"
When you hear the word SUGAReveryone goes "too sweet"
When you he ar the word GRANDMA everyone puckers and smacks a kiss into the air
When you hear the word CRAIG everyone says "He can't cook"
When you thear the word $\operatorname{LIS} \mathcal{A}$ everyone says "I 'm the big sister".

Craig__ loved his Grandma__. He wanted to make something specialfor her birthday. Craig__- decided to make Grandma_ $\qquad$ a cake. Craig $\qquad$ looked through Mother's recipes. He found a wonderfulcake recipe. He checked to see if he had all the ingredients. Craig____fad plenty of flour and butter and eggs. But Craig _--could not find the sugar $\qquad$ - Craig $\qquad$ looked all over for the sugar $\qquad$ - Finally he found a jar full of sugar $\qquad$ - Craig___ did his best to make the cake for Grandma_ $\qquad$ - He measured the flour and butter and sugar $\qquad$ _. $\mathcal{M M M} \mathcal{M} \mathcal{M M M}$ did it look and smell good. Craig $\qquad$ put the cake into the oven to bake. While the cake was 6aking, Craig's $\qquad$ sister Lisa $\qquad$ came in to the kitchen. What are you doing with my jar of salt $\qquad$ ? asked Lisa_ $\qquad$ . What salt__? , asked Craig. That jar on the table", said Lisa___ pointing to the jar of sugar ____ Craig___ had used to bake the cake for Grandma___-. Ofno! Said Craig___- What am I to do? The cake is already baking. It's too late to make another one!!!
"I know", said Lisa___, "We'll make sure Grandma_ $\qquad$ is too full to eat the cake. Anexcellent plan agreed Craig $\qquad$ - So they put the jar of salt $\qquad$ away. Then at dinner Craig. $\qquad$ and Lisa $\qquad$ tried to get Grandma $\qquad$ to eat too much. But she was determined to le ave room for the cake full of salt $\qquad$ not sugar $\qquad$ that Craig___ had made for her. At last came time for dessert and Craig____ wanted to fide. He did not want Grandma___ to taste the cake full of salt $\qquad$ - He tried so hard to keep fier away from the cake that fis motfer got angry and told fim to sit down and be quiet. Craig $\qquad$ had no choice but to watcf Grandma $\qquad$ eat from the cake with too much salt $\qquad$ . $\mathfrak{M M}(\mathcal{M M} \mathscr{M}$ good", said Grandma $\qquad$ - Did you make this cake yourself Craig $\qquad$ _? Why it is delicious! "It is?" asked Craig $\qquad$ . Iust then Craig $\qquad$ looked away from Grandma
$\qquad$ and over to fis sister Lisa $\qquad$ who was trying to fold back a laugh. That's when Craig_ $\qquad$ realized he had been fad. Craig____ did not put salt____ in the cake for Grandma___ but had had sugar___- in there all along. The joke was on Craig_ $\qquad$ _!

## Run ons/jokes

What do youget when you mix a bagel and a monster?
What?
Scream cheese!

What kind of cheese does a basketball player put on his sandwich?
What kind?
"S wish"cheese.

What do you call some one who's crazy about cocoa?
What?
$\mathcal{A}$ Coconut!

What do cheerleaders eat for breakfast?
What?
Cheer-ee-ofs.

Customer: Why is this cake you brought me all smashed?
Waiter: Because you said you wanted a cup of coffee and a piece of cake and
to step on it!!!

When do you stop at green and go at red?
When?
When you eat a watermelon!

What's more useful when it's broken?
$\mathfrak{A n e g g !}$

What do you call a grandmother who cracks jokes?
Agram-cracker.

Why are you rubbing your food on the back of your sleeve?
They said it was elfow macaroni!

What goes snap, crackle and pop but is not a cereal?
Don't know, what?
$\mathcal{A}$ firefly with a short circuit.

Customer: Waiter, what's this fly doing in my soup?
Waiter: I thinkit's doing the backstroke, sir.

## Applauses

Watermelon Applause: Pretend you're folding a watermelon, run it past your mouth while slurping and turning your head from right to left, then turn your head backspitting out seeds.

Cantaloupe Applause: Variation of Watermelon (above) cub hands, spit out only one seed!

Grape Applause: Use in conjunction with the Watermelon and Cantaloupe applauses. Hold an imaginary grape between thumb and first finger. Popgrape into mounch with appropriate sound.

Ketchup 6ottle applause: Slap the top of your fist with the other hand.

Iolly Green Giant applause: S tand with your hands on your hips and say "Ho, Ho, Ho".

Cheese Applause: Grate, Grate, Grate!

## Games

Circle treat
$\mathcal{A r r a n g e}$ the Cub Scouts in a circle, facing inward. Then start a plate of candy around the circle. At frequent intervals, call "stop!" The boy holding the plate should try to answer a question about Cub Scouting. If he gives the right answer, give fim a piece of candy. Then continue the plate around the circle.

## Taste And Tell

Prepare paper cups with contents to be tasted. Each contestant should have a pencil and paper. Liquids are more easily disguised than solids or soft solids. Vegetable colors help disguise the contents. Number each container. Leave a 6ox of toothpicks on this table. Contestants use a fresh toothpickfor each taste. When this is played as a team game, the final decisions represent the taste consensus of the entire team. Disguise tongue ticklers might be:

Red vinegar, blue-colored lemon-flavored gelatin in a liquid state, green milk, pinkorange juice, cold coffee, cold greentea, root beer, red pine apple juice, juice from maraschino cherries, yellow saltwater solution, pink sugar water, alum solution, licorice dissolved in water.

Candy $\mathcal{B a r}$ Dress $\mathcal{L l}$ p
EQUIPMEN(T: A candy bar gift wrapped and a sackfull of clothes suck as alarge shirt, gloves, a hat and necktie, dice, a knife and a fork.

The den sits on the floor in a circle. One person throws the dice while the person to fis right has the clothes. The leader says "go" and then the first boy dresses up in $\mathcal{A L L}$ the clothing and then tries to unwrap the candy bar using only the knife and fork. The boy with the dice starts throwing them. He gets three tries to throwdoubles. If he is unsuccessful, he passes the dice to the person on fis left. As soon as someone rolls doubles, the first boy must take off the clothes and give them plus the knife and fork to the person who rolls the doubles. That player then puts on the clothes and tries to unwrap the candy bar with the knife and fork while everyone else is now rolling the dice trying to get doubles. Have severalcandy Gars handy and play several times.

## Bubble Gum Blow

Equipment: Crackers, peanut 6utter, bubble gum, knife.
Divide into relay teams. Each team lines up befind aline. Sound the start and then the first person runs to a table at the other end of the race. On the table is a plate of crackers, peanut butter and bubble gum. Each person must spread the cracker with peanut butter and eat it. When he is done, he unwraps the bubble gum and che ws it. When he blows a bubble of any size, he can run back and tag the next person in line. When everyone on the team fas blown a bubble and come back to the start, the game is finished.

## Candy Trap

EQUIPMENVI NEEDED: 1 die, 1 pony bead for each player attached to equallengths of yarn (about 18 inches totallength., 1 large panlid. Candy pieces, a cardboard or paper circle cut the size of the lid.

Divide the candy evenly between the players. Each player should have at least a dozen pieces of candy to start the game. Players are seated on a carpeted floor. (If no carpet put down something to muffle the sound of the lid banging!!) Eack player places his bead and holds the other end of the yarn in his hand. The player without the button holds the pan lid with one hand and rolls the die with the other hand. He has 3 rolls. If he rolls a 1 or a 6 , he tries to trap the beads on the cardboard with his lid. If a player's bead is caught, the owner of the bead gives the trapper one of his pieces of candy. If a player is successfulin pulling fis bead away, the trapper must give that player a piece of candy. If a 1 or a 6 is not rolled but the trapper puts the lid down by mistake he must pay each player one piece of candy. (Faking is ok.) If a player pulls his bead away and it was not a 1 or a 6 , he must give the trapper one piece of candy. After 3 rolls of the die the person to the left becomes the trapper. When a person loses all of his candy he is eliminated from the game. Play continues until one player has won all of the candy. Then be kind and distribute the candy equally to all the players or have a treat for the other boys.

## Peanut Race

Have the Cub Scouts roll a peanut with the ir noses on the floor for a short distance. They must not touch the peanut with their hands. The one who rolls the peanut across the finish line first is the winner.

## $\mathcal{H o t}$ Potato $\mathcal{T a g}$

Play this with a ball or a potato. Have the players form a circle with one in the center. The potato (or ball) is passed or thrown across the circle. When the player in the circle is able to tag the one who has the potato, the tagged player must then be "it".

## On Top Of Spagfietti

## Songs

(Tune: On Top of OCd Smokey)
From the Cub Scout Song Book:
It's Cheese
I'm A Nut
I Like to Eat
Iofnny Appleseed

All You Etta
(Tune: Alouette)
All you etta, think of all you etta
(Unis on)
All you etta, think of allyouet.
(Unis on)
Think of all the $\qquad$ youet
(Leader)
Think of all the _-_ youet (Group)
All the $\qquad$
(Leader)
All the $\qquad$
(Group)
All youet

## All you et (Group)

O $\mathcal{H} \mathcal{H} \mathcal{H} \mathcal{H} \mathcal{H} \mathcal{H} . . . . . .$.
(repeat using different foods each time starting
with appetizers and continuing through dessert)

## Ham And Eggs

('Two groups)
\# 1: $\mathcal{H a m}$ and eggs
\# 2: Ham and eggs.
\# 1 I like mine fried good and brown
\# 2:I like mine fried upside down
\# 1: $\mathcal{H a m}$ and eggs.
\# 2:Ham and eggs.
\# 1: Flip ém
\# 2:Flop 'em
\# 1 Flop 'e m
\# 2:Flip 'e m
$\mathfrak{A l l}: \quad \mathcal{H a m}$ and eggs
(eachgroup stands when it's their turn)

On top of Spaghetti,
All covered with cheese
I lost my poor meat ball
When some body sne ezed

It rolled off the table
And on to the floor
And then my poor meatball
It rolled out the door.

It rolled in the garden
And under a bush
And now my poor me at 6 all
Is notfing but musf.

So if you have spaghetti
All covered with cheese
Protect your poor meat balls
Should some body sneeze.

Peanut, Peanut Butter, Ielly
CHO RUSS :
Peanut, Peanut Gutter, jelly
Peanut, Peanut 6utter, jelly

First you take the peanuts and you crunch them, crunch them
(Chorus)
Then you take the grapes and you stomp 'em, stomp'em,
(Chorus)
Then you take the bread and you spread it, spread it,
(Chorus)
Then you take the sandwch and you eat it, eat it,
(Chorus)
Peanut, peanut 6utter, jelly
$\mathcal{M} m, m m, m m, m m, m m, m m$.

## Crafts

## Pasta Pets

Use elbow, bowtie, wagon wheelor penne macaroni. Pipe cleaners.
$\mathcal{F}$ irst create the animal's torso by sliding a few pieces of wagon wheel pasta onto the center of a pipe cleaner for a chubby belly or one long penne or rigatonifor along lean belly. Then bend the pipe cleaner on both sides of the torso to form a neck and tail. Add more pasta and fold the tips of the pipe cleaner to hold the pieces in place. Bend the neck (between pastas) into a right angle to form a face. To attach legs ears or horns, wind shorter lengths of pipe leaner around the body and string them with a macaroni. Youcanevenglue on minature soup pastas for a mane or fur.

## Bean Scene

Get a piece of cardboards or a scrap of wood. Sketch a design on the board. Use q-tips to paint a portion of the design with glue. Choose from an assortment of beans, colorful peas, and legumes and arrange them over the glue. Continue until the entire surface is covered. Allow the glue to dry completely before standing upright.

## Clay Cutlery

Matereals: Mismatched silverware, polymer clay
Roll a 1-inch ball of polymer clay into a rope that is twice the length of the utensil's metal handle. If you want a multicolored handle, roll two or more thinner ropes and twist them together. Press the rope onto the front and back of the utensil handle and pinch together the clay along the sides. Then use your fingertips to smooth the surface of the clay. Bake the decorated pieces according to the directions on the clay package. Wash and dry the finished cutlery by hand.

## Pasta Pictures

Cookspaghettiand other shaped noodles. Use the damp pasta to form a picture on heavy construction paper. Cover it with waxed paper and weigh it down with a heavy book to dry. Remove the waxed paper whendry. The pasta hardens and adheres to the construction paper.

## Gumdrop Bugs

Materials: Large gumdrops, small pretzels, Twist \& Peellicorice strands cut into $1 / 2$ inch lengths, gelfrosting.

Break the pretzels into pieces that resemble wing shapes and poke the ends into the gumdrops. Use a toothpick to make holes in the tops of the gumdrops and insert licorice anttennae. Make two geldots on the gumdrops for eyes.

## Cookie Painting

Buy refrigerated sugar cookie dough or make your favorite recipe. Roll into "canvasses" or rectangles about 5 or 6 inches long. Place the cookies on a greased cookie sheet. Paint with colored egg yotk paint (an egg yotk blended with 4 or 5 drops of food coloring) using a different paint brush for each color. Bake in a prefeated 350 degree oven for 8 to 10 minutes or until the sides of the canvas are golden 6rown. If you put the paint on thick it will look like staine d glass!!

## Outdoor Cookery

OPEN STOVE: Place a well cleaned turpentine can on the wide flat side and cut an opening in the other side, as shown. Bolt two tuna cans to the bottom of the stove, and add waxed wicks. Cut a piece of hardware cloth or other heavy metalscreening for the grill and turn under the sharpedges. $\mathcal{F}$ or a charcoal burner, bolt aluminum foil pans to the bottom of the stove and fill with charcoal.

CLOSED OVEN: Leave the lid of a large can partially attached to form a finged door. From a second can of the same size, cut a section of tin, the full length and slightly wider than the can. $\mathcal{B e n d}$ up the sides, as shown, and insert the rack in the oven for holding baking.

Close the door and set the candirectly on the coals to use.
REFLECTOROVEN: You will need two potato chip cans and a coat hanger wire for this oven. Cut the bottom from one can, and open it along the seam. Then, flatten it out. Bend back one edge about 3 "to make a stand and bend the rest of the sheet into a large 'V'shape using the shiny surface for the inside of the oven.

From the second can, cut two triangles for the sides of the reflectors about 1" larger than the ' $V$ ' just formed. Drill three small holes along the center line of these side pieces for the baking rack. Fit the side pieces to the reflector and fasten securely with small nuts
$\mathcal{D O}$ UBLE BO ILER: Ulse a large canfor the bottom of a double boiler. For the rack bend two pieces of coat hanger wire into a U-shape with hooks at the ends as shown. Hook the ends over the sides of the can and set a smaller can on the rackabove the boiling water.
$\mathcal{F R Y I N G} \mathcal{P A N}: \quad \mathcal{F o r}$ a frying pan, use the bottom $2 "$ of a large tin can and make a tab about 4 "x 6 ", as shown by the dotted lines. Make a cut on each side at the base of the tab so that the metalcan be wrapped around a wooden stickfor a handle. Attach the metal to the stick with, screws to hold securely in place.

SAUCEPAN:For a deeper pan, use the pan higher.

## Barbecue Tools

To make these usefulimplements, use coat hanger wire straightened with pliers. Sand off all paint.

Grills are fandy for toasting buns and cocking meats. At one end of your wire, bend up 1" as a prong for holding the meat; coil the wire around the prong to form a circular rack about 3 "across. From another hanger, make a long narrow loop for a handle and twist the end of the grill around the handle. To finish, slip a clothespin over the loop and wr ap with plastic coated tape.

For forks, twist two wires together bending the ends to make two tines. Place the clothespin between the wires for a handle and wrap with tape.

To make skewers for Kabobs or toasting marshmallows, all you need is along straight wire with a loop fandle at one end.

## Fun Recipes

## Bubbles

1/4 cup good quality liquid disfwasking detergent
4 cups water
large container for dipping the frame
35 inch length of cotton kite string
2 plastic drinking straws

1. In a bowl, mix the dishwashing detergent with the water and pour into the container.
2. Thread one end of the string through each straw and tie both ends in a knot.
3. Holding one straw with each hand, form a frame and put it inot the solution. As you slowly take it out, a film will form on the frame. Hold your arms out in front of you and slowly pull the
frame to the side. The air will force the film off and make bubbles. You canchange the bubble patterns by the way you move or shake the frame. To close off one large bubble, twist the frame towards you. The bubble will form a sphere and drift away.

## Baking - Soda clay

2 cups baking soda
1 cup cornstarch
food coloring (optional)
$11 / 3$ cups water

1. In a sauce pan, mix the baking soda with the cornstarch
2. Stir in a fewdrops of food coloring in the water, if desired, then add it to the mixture and stir. Cook the mixture over medium heat, stirring continuously. When the mixture looks like thick, moist mashed potatoes, remove the pan from the stove.
3. Put the clay on a large plate and cover it with a damp cloth. As soon as the clay is cool enough to handle, knead it until it is smooth. It can be used several weeks if it is stored in a tightly closed plastic bag in the refrigerator.

## Finger Paint

2 cups water
food coloring
1/3 cup cornstarch
$1 / 3$ cup warm water

1. In a saucepan, 6 ring 2 cups water and desired coloring to a boil.
2. Put the cornstarch into a small bowl, dissolve it with $1 / 3$ cup warm water thengradually stir it into the boiling water. Stirring constantly, bring the mixture to a boil again. Then remove the pan from the he at and let it cool.

## Cubs in the Kitchen <br> Hot Fudge

Mix 1 canswe wened condensed milk (not evaporated) and two cups of semi-sweet chocolate chips for 1 minute in the microwave. Heat for 1 more minute or untilchocolate chips melt when stirred. Stir in $1 / 4$ cup milk until the milk is fully mixed in. Serve warm over ice cream. Umm umm good!!

## Easy Quesadillas

Mix one can of cheddar cheese soup, $1 / 2$ cup salsa and 1 pound cut up cooked chicken or turkey. Warm 3 minutes in the microwave. Scoop onto tortillas and fold the tortilla in half. Place on a cookie sheet. Cook 5 minutes in a 400 degree oven. Eat and enjoy!

## Summy Cookies

Melt 1 package of 6 utterscotch chips (2 cups) and 1 cup peanut 6 utter in the microwave about 2 minutes or until the chips melt when stirred. Quickly put in 6 cups of corn flakes and gently stir until all the cornflakes are coated. Drop the cookies onto a cookie sheet that was lined with wax paper. Freeze for 5 minutes and then eat!!!

## Easy Ice Cream

1 bottle 2 liters fruit flavored soda pop

1 can (14 oz.) swe tened condensed milk.
Ice cream freezer, ice, ice-cream salt

1. Pour the soda pop and the condensed milk into the freezer container and mix thoroughly
2. Freeze the mixture according to freezer directions.

## Field Trips

Chevy's Restaurant: Call the local restaurant and askfor the manager. (We called the one in $\mathcal{N}$ (wark.) They gave us a tour of the restaurant and we were able to see how some of the foods were made. The kids were given ingredients and allowed to make their own burritos.

Dreyer's Grand Ice Cream Factory in Union City. By reservation only for ages 6 or older. Group can not be larger than 40 people. Tours are at $9: 15,11: 15$, and $2: 00$ daily. Call (510) $471-6622$ for reservations.

Ielly Belly Factory: (Herman Goelitz Candy Factory) $2400 \mathcal{N}$ orth Watney Way, Fairfield. Retail shop open 11 a.m. to 5 p.m. we ekdays; tours of the factory Monday through Friday by appointment only. Tours are free with sweet samples at the end. (707)428-2800.
$\mathcal{H e r s h e y ' s ~ C h o c o l a t e ~ F a c t o r y : ~ L o c a t e d ~ a t ~} 1400$ S. Yosemite Ave. in Oakdale. Vistior center is at $S$ Sierra Ave and $\mathcal{G} S t$. Shuttle bus is available from the visitor's center to the factory. Free 30 minute tours are given Mon-Fris:30-3. Visitor center open Mon-Fri 8:30-5. Closed Good Friday and holidays. (209) 848-8126

