Participation Awards









Basketball



BB-Gun Shooting*



Bicycling



Gymnastics







Physical Fitness









Bowling



Fishing



Golf



















PARTICIPATION AWARDS FOR CUB SCOUTS, DENS AND PACKS

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BSA FAMILY PROGRAM



Cub Scouting is a family-based program. The family's involvement is a key ingredient to a successful program. The purposes of Cub Scouting's BSA Family Program are to strengthen families and encourage family involvement in Scouting. It is designed to help all families--whether traditional two parent, single parent, or non-traditional--and all family members may participate. A family can earn the BSA Family Award using the Cub Scouting's BSA Family Activity Book (No. 33012) as a guideline. A Cub Scouting family may choose to participate in this program on its own, or the pack may choose to introduce the program to families through an orientation.

To earn the BSA Family Award, a family must complete 10 activities within a 12-month period. There are five categories:

- 1. Learning Through Fun and Adventure.
- 2. Strengthening Family Relationships
- 3. Developing Character
- 4. Teaching Responsibility
- 5. Handling Difficult Situations

Each category has several topics. For each topic several activities are suggested. These activities could include going on field trips; telling stories; doing arts and crafts projects; playing games, participating in family discussions, or making lists, charts, and scrapbooks. A family completes one activity each for two topics in each category.

Family members may earn the BSA Family Award several times. A family may choose the same or different activities as they work on the award for another 12-month period.

Score Sheet for Family Award is included in the <u>Cub Scouting's BSA Family Activity Book</u>. Certificates, patches and pins are available at the Scout Shop.

Pack leaders are encouraged to become familiar with the BSA Family Program and promote it within the pack. For more information, please refer to <u>Cub Scout Leader Book</u>, pp. 15-2 to 15-5.

Present the award to the family in a pack meeting. (See <u>Cub Scout Ceremonies for Dens and Packs</u>, "BSA Family Award" p. 10-4). If this is not possible, the award may be presented by a member of the pack committee in an appropriate setting mutually agreed upon.



CUB SCOUT ACADEMICS AND SPORTS PROGRAM



The Academics subjects and Sports activities allow boys to learn new techniques, increase scholarship skills, develop sportsmanship, and have FUN. Boys participating in the program will be recognized for enjoying teamwork, developing physical fitness, and discovering and building new talents. The Cub Scout Academics and Sports program encourages a boy to do his best.

The Cub Scout Academics and Sports program is based on the following concepts and guidelines:

- The program supplements the existing advancement and recognition program for Tiger Cubs, Cub Scouts, and Webelos Scouts; it does not replace it. The program is one element of Cub Scouting, as are den and pack meetings, day camp, and other activities.
- All registered Tiger Cubs, Cub Scouts, and Webelos Scouts have an opportunity to participate in the Academics and Sports program.
- Participation may take place at home, with the family, or within a den, a pack, or the community.
- Adult participation by a parent or adult relative, if possible, is strongly recommended for Cub Scouts and Webelos Scouts, and is required for Tiger Cubs.
- Emphasis is placed on introducing a boy to a sport or academic subject, allowing him to participate in it and encouraging him to do his best. The Academics and Sports program focuses on learning and skill development, not winning.
- The primary focus of the program is on scholarship and sportsmanship.
- Each Tiger Cub, Cub Scout, and Webelos Scout will be presented with the appropriate recognition item for completing the requirements, whether he does so as an individual Scout, with his family, with his den or pack, or in his school or community.
- The Academics portion of the program covers a variety of subjects. (See below)
- The Sports portion of the program includes summer and winter sports, indoor and outdoor sports, active and less-active sorts, and team and individual sports. (See below)
- Cub Scouts with disabilities may select their own activities and design their own fitness or academic program with the help of a physician, teacher, or parents.

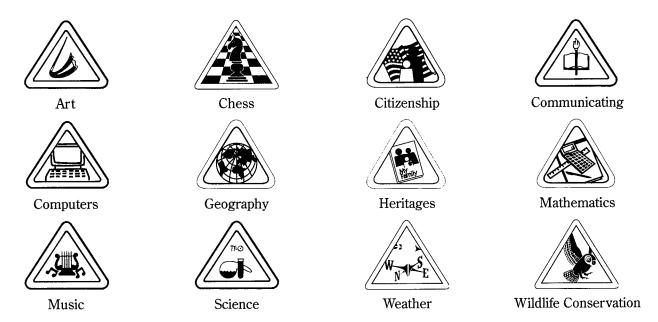
Each activity has two levels of involvement: first, the belt loop, and second the pin.

The Belt Loop: There are three specific requirements for each belt loop. As a Cub Scout completes these requirements, he is encouraged to do his best to learn about the activity.

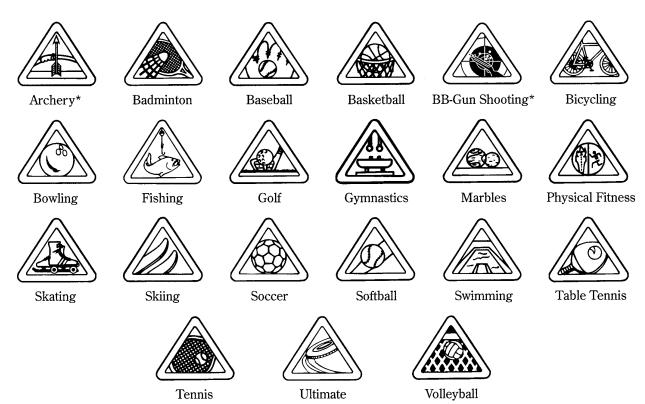
The Pin: Once the boy has earned the belt loop, he may choose to stop; however, some boys will want to continue with the activity. A Tiger Cub, Cub Scout, or Webelos Scout may complete additional requirements to earn a pin.

For more information and requirements for specific academic subjects or sports, please refer to Cub Scout Academics and Sports Program Guide.

CUB SCOUT ACADEMICS



CUB SCOUT SPORTS



^{*} Loops and pins for archery and BB-gun shooting can be earned only in council-sponsored camps.

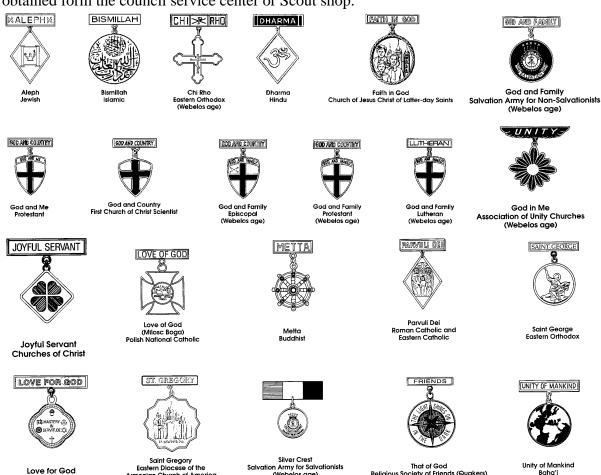
Present the award with an appropriate ceremony. See <u>Cub Scout Ceremonies for Dens and Packs</u>, "Academics and Sports Awards" p. 10-3.

RELIGIOUS EMBLEMS PROGRAM

Tiger Cubs promise to love God, Cub Scouts promise to do their best to do their duty to God, and Boy Scouts repeat their oath to do their best to do their duty to God. And the Scout Law states that a Scout is reverent. From its beginning the Scouting movement has encouraged its members to be faithful in the practice of their religions. The BSA does not define what constitutes belief in God or the practice of religion. Rather, it provides a program and ideals that complement the aims of all religions.

Most of the major religious bodies in the United States have programs to recognize Cub Scouts who demonstrate faith, observe their creeds or principles, and give service. The religious emblems are not Scouting awards. They are presented by religious groups to boys who work with their religious leader or counselor on a program of requirements that often takes a year or more to complete.

A list of religious emblems available to Tiger Cubs, Cub Scouts, and Webelos Scouts can be obtained form the council service center or Scout shop.



The emblem should be presented in a meaningful ceremony, preferably in the boy's religious institution. Some emblems come with a sample presentation ceremony. The boy's achievement should be recognized at the pack meeting as well.

Religious emblems that Tiger Cubs may earn.



ଲ MACCABEE ଲ

Maccabee Jewish

God and Me Protestant



Light of Christ Roman and Eastern Catholic



Love for God Meher Baba



Saint George Eastern Orthodox

a scout is reverent just ask us...

\mathbf{R}	Δ	н	Δ	'T

Don Burt (408) 997-2621

BUDDHIST

Rev. Gerald Sakamoto (San Jose Betsuin Buddhist Church) (408) 293-9292 George Imokawa (408) 984-1035

CATHOLIC

 Ann Resch
 (408) 227-8587

 Jose Saleme
 (408) 255-9966

 Frank Diaz
 (408) 779-0823

 Jerry Panec
 (Stanford District, Pacific Skyline Council)
 (650) 967-0983

JEWISH

Ann Tavan (408) 867-5797

LDS

Max Parker (Local Ward Bishop) (408) 264-4024

PROTESTANT DENOMINATIONS

Contact your Council District Executive for assistance.

CUB SCOUT WORLD CONSERVATION AWARD



The World Conservation Badge was launched in 1974 and is now in use in over 40 countries. This is essentially an activity or involvement badge, awarded to Scouts at different levels (Cub Scout, Boy Scout). It is designed to encourage more conservation awareness and action among Scouts and greater participation in conservation projects.

Wolf, Bear and Webelos Scouts who have participated in either a den or pack conservation project and have completed certain requirements can earn the World Conservation Award. This award is earned only once as a Cub Scout.

A Cub Scout may earn this award as a Wolf, Bear or Webelos Scout. Requirements are different for each rank. They are listed in the boy's handbooks, <u>Wolf Cub Scout Book</u> (p. 216), <u>Bear Cub Scout Book</u> (p. 259), and <u>Webelos Scout Book</u> (p. 436). Here is the summary:

• Wolf Cub Scouts complete Wolf Achievement 7 (Your Living World). They should complete all elective projects in two of the following:

Elective 13 (Birds)

Elective 15 (Grow Something)

Elective 19 (Fishing)

• Bear Cub Scouts complete Bear Achievement 5 (Sharing Your World with Wildlife). They should complete all elective projects in two of the following:

Elective 2 (Weather)

Elective 12 (Nature Crafts)

Elective 15 (Water and Soil Conservation)

- Webelos Scouts earn the Forester, Naturalist and Outdoorsman activity badges.
- In addition, ALL Cub Scouts also need to take part in a den or pack conservation project appropriate for their age groups.

Application for this award may be obtained at the Council Service Center. It is also reproduced on the following page.

Present award in an appropriate ceremony. See <u>Cub Scout Ceremonies for Dens and Packs</u>, "World Conservation Award " p. 10-4



CUB SCOUT WORLD CONSERVATION AWARD

Application

Name		Age	
Address			,,
This is to certify that Cub Scout	(named above)		1s a
registered member of Pack			and has
completed the following requireme	ents for his age and badge:		
Wolf	Bear	Webelos	
Complete achievement 7. Complete all arrow points in two of the following three electives:13, Birds15, Grow Something19, Fishing	Complete achievement 5. Complete all arrow points in two of the following three electives: 2, Weather 12, Nature Crafts 15, Water and Soll Conservation	Complete the following activity badges: Forester Naturalist Outdoorsman	ng
He has participated in a den or pa	ack conservation project in add	ition to the above.	
Date	Project		
He is now qualified to receive the	World Conservation Award.		
Date	Approved	Cubmaster's signature	
NOTE: This award is only	earned once.		
			1986

S.C.C.C. Awards - 7 Pow Wow 2001

CONSERVATION GOOD TURN



The Conservation Good Turn is an opportunity for Cub Scout packs to join with conservation or environmental organizations (federal, state, local, or private) to carry out a Conservation Good Turn in their home communities.

Cub Scout conservation projects should involve the entire Cub Scout pack, each den, adult leaders, and family members. Hands-on projects help Scouts realize that EVERYONE can do things to care for the environment. Scouts participating in the Conservation Good Turn can

also meet some advancement requirements. For suggested projects, see APRIL "Theme Related" section in this book.

- 1. The pack contacts a conservation agency and offers to carry out a Good Turn project.
- 2. The agency identifies a worthwhile and needed project that the pack can accomplish.
- 3. Working together in the local community, the pack and the agency plan the details and establish the date, time, and location for carrying out the project.

At the completion of the conservation project, submit an application to the council service center for a Conservation Good Turn certificate. A Conservation Good Turn patch is also available for purchase at the Scout Shop to recognize individual youth and adult members who participate in a meaningful conservation project.

Brochures and application form (reproduced below) are also available at the council service center.

CONSERVATION GOOD TURN CERTIFICATE APPLICATION

(SUBMIT APPLICATION TO THE COUNCIL SERVICE CENTER.)

NAME				
UNIT TYPE AND NUMBER(PACK, TROOP, TEAM,		DATE		
(PA	ACK, TROOP, TEA!	M, POST)		
PARTICIPATING AGENCY/ORGANIZA	ATION			
TYPE OF PROJECT				
NUMBER OF WORKERS YOUTH _	ADULT	Total hours worked		
UNIT LEADER'S NAME				
ADDRESS				
CITY	STATE	ZIP CODE		
FOR COUNCIL USE:				
CERTIFICATE PREPARED				
CERTIFICATE RETURNED TO UNIT LEADER				
PROJECT INFORMATION RECORDS	ED			



1995 Printing

INTERNATIONAL ACTIVITY PATCH



The International Division of the BSA suggests that at least four of the following nine items be completed before the patch can be worn. Some of the requirements are more suited for Boy Scouts, but requirements 1, 2, 7, 8, and 9 may be completed by Cub Scouts as a den or pack. Requirement 4 may be completed in conjunction with a local Boy Scout troop. Some councils also have requirements specific to that area. There are no local requirements for the Scouts in the Santa Clara County Council.

- 1. Host a group of foreign students at a dinner, a meeting, or a campout weekend where activities are planned so that you learn about their country/countries.
- 2. Plan and execute an international dinner.
- 3. Participate in an international Scout jamboree/camporee.
- 4. Host a group of Scouts on tour in your area.
- 5. Visit a local Scout group while your Scout group is touring another country.
- 6. Participate in Jamboree-on-the-Air.
- 7. Experience with your group the World Friendship Fund campfire program.
- 8. Donate to the World Friendship Fund.
- 9. Visit a foreign embassy or consulate and learn about its function.

There is no application form for this patch. Upon completion, purchase the patches at the Scout Shop and present them at a pack meeting with an appropriate ceremony.

DONOR AWARENESS PATCH



Thanks to modern medical techniques, many people can benefit from the transplant of organs and tissues. A transplanted cornea, for example, can give sight to a blind person. Liver, heart, and lung transplants can save many lives, and new transplant opportunities are being developed all the time.

The purpose of this patch program is to heighten awareness of organ donation. Cub Scout families, dens or packs can have an activity to

heighten this awareness. Read about organ donation or have a guest speaker at the meeting. You may want to contact a local donor organization.

There is no application or brochure for this patch program. After an awareness activity, purchase patches at the Scout Shop and present them at a pack meeting.

BSA CRIME PREVENTION PROGRAM

Reproduced below is the Crime Prevention Guidelines. Requirements for the Crime Prevention award are listed on the application form on the following page.

Crime Prevention Guidelines

To the Parent or Unit Leader

The Boy Scouts of America's Crime Prevention Program assists neighborhoods and communities in their efforts to prevent crime.

Youth

When working on crime prevention with youth, help them learn the importance of the following:

- Settle arguments with words, not fists or weapons. Do not stand around and watch while others are arguing; violence often spreads into groups of bystanders.
- Learn safe routes and good places to find help in the neighborhood.
 Trust your feelings; if you sense danger, get away fast. Report any crimes or suspicious actions or individuals to the police, school authorities, or parents.
- Do not open the door to anyone you do not know and trust. Never go anywhere with someone you do not know and trust.
- Whenever you leave home, tell parents, relatives, or other responsible adults where you are going, who you will be with, and when you expect to be home.
- · Do not use alcohol or other drugs.
- Stick with friends who are not violent and who do not use alcohol or drugs. Avoid known "trouble spots" and difficult situations.
- If someone tries to abuse you or touch you inappropriately, yell no, get away, and tell a trusted adult.
- Get involved in making your neighborhood safer. Join with your neighbors, neighborhood associations, and local schools in these efforts.
- Help teach younger children how to avoid being victims of crime. Set a good example for them, and explain why it's important to be safe.

Family

Addressing crime prevention through families is one of the most effective ways to combat the problem. Here are some important topics for family or one-on-one discussion:

- Children need to feel that someone cares enough to protect them.
 Adults need to set limits, rules, and standards for children. Discuss the reasons for and importance of these boundaries.
- Children need to talk about violent situations they might witness or be involved in. How might such violent situations be avoided? How can children prevent such situations from happening to themselves or their family and friends? What is a loving and supportive environment, and how is it created?
- Why is it important to be trustworthy? How does a person earn a reputation for trustworthiness? How does a person lose that reputation, and what does it feel like? Discuss how one small violation of trust can lead to larger ethical compromises.
- Is it right to "narc on" someone you know? How does silence allow crime to flourish? Discuss ways to tell the truth about someone else's actions without suffering reprisals. Give examples.
- It can be difficult to develop a sense of respect and appreciation for one's family, community, and world. Discuss focusing on positive things—not just problems.

The following strategies and projects can involve individuals or whole families in preventing crime:

 Don't keep or temporarily place weapons where children have access to them. A parent's attitude and example can be extremely influential when it comes to weapons.

- Get to know your neighbors and help your children develop trust with them. Increase the awareness of everyone in your neighborhood of situations that could attract crime—for example, empty houses, open garage doors, unaccompanied children.
- Stay in touch with your children and have them stay in touch with you. Teach them how to contact you and how to find another trusted adult any time they need help.
- Offer the use of your home as a refuge and a reliable source of help for children who are frightened or need assistance.
- Organize, join, or participate in your neighborhood's or community's crime watch efforts. Help educate others about crime prevention.

Neighborhood/Community

When you focus on community crime prevention, consider participating in the following programs:

- · Neighborhood watch
- · Child identification
- · The McGruff program
- · Safety for elderly people
- · Local police or sheriff's department initiatives
- · Church- or school-based anticrime initiatives

Consider these suggestions for crime prevention projects:

- Work with local schools and parks to establish drug-free, weaponfree zones. Build a partnership with police. Focus on solving problems instead of reacting to crises.
- Help develop community pride by cleaning up the neighborhood. Involve the whole community. Contact the departments of public works or parks and recreation for specific ideas, guidance, or suggestions.
- Build a phone list of local organizations that offer counseling, job training, guidance, and other services that provide positive options to at-risk youth and families. Distribute the list in your neighborhood using local libraries, recreation centers, and other facilities.

The Crime Prevention Award

Recognitions consisting of patches, wallet cards, certificates, and pins are available. All participants—including those not registered in Scouting—are eligible to earn the Crime Prevention Award provided they fulfill the requirements of the two phases outlined below and detailed on the application form.

Phase I-Youth and Family

Youth and family members fulfill this phase of the award by completing the activities outlined on the application form for this phase, and having a parent and/or unit leader sign the application form afterward.

Phase II—Youth and Unit

This phase of the award is completed by (1) securing the approval of a unit leader for a crime prevention project, either an original project or a project of a neighborhood- or community-based organization; (2) participating with your unit, den, patrol, friends, family, neighborhood, or community in the crime prevention project; and (3) having a parent and/or unit leader sign the application form afterward.

Once both phases have been completed, the unit leader must sign the application. Awards may be purchased at the local council service center.



Boy Scouts of America

Cub Scout

Crime Prevention Program Application



ıme:			Age:
dress:	City:	State	e: Zip:
a member or friend of Pack	(number)	(district)	
nd has completed the follow hase I	ing requirements to earn the	e Crime Prevention Award:	
Complete activities from they relate to crime preventions		our son is working, as indicate	ed below, and discuss how
First Grade	Second Grade	Third Grade	Fourth–Fifth Grade
Tiger Cubs BSA Family Activity Book	Wolf Cub Scout Book "Know Your Home	The Big Bear Cub Scout Book	Webelos Scout Book "Citizen," pages
"Know Your Family" Hold a family meeting and	and Community," pages 62–65	Law Enforcement Is a Big Job," pages	83–101 "Family Member,"
discuss ideas from the	"Making Choices,"	52–57	pages 147–59
"Youth" section on the other side of this form.	pages 98-103	"Be a Leader," pages 148–51	Discuss items about drugs and crime, gangs and crime,
"Know Your		Relate three of the require-	graffiti and crime, peers and
Community"		ments to crime prevention.	crime.
Discuss how your family can better understand communi- ty resources related to crime			
prevention.	1	I Approval initials:	İ
			(Parent or Unit Leader)
hase II			
	- or community-based organ	crime prevention project, eithen ization. (Before beginning the	
		Approval initials	(Parent or Unit Leader)
		Appi o vai ii iidais.	
		Approvar irridais.	(Parent or Unit Leader)
he above is now qualified to pocket card, and		on Award. Please make availab	
	certificate.	on Award. Please make availab	ole a patch, p

EARTHQUAKE AWARENESS PROGRAM

This is a program specific to Santa Clara County Council. The objective of the program is to learn more about the threat of an earthquake, how to be prepared for an earthquake and how to help others if an earthquake occurs.

The program is designed for three age groups: Cub Scouts, Webelos Scouts, and Boy Scouts. For each age group there is a set of requirements for the boys to complete to earn the patch. It is recommended that the boys earn all three patches as each level is progressively more difficult and challenging.

The leader's guide for this program is available for 50 cents at the front office of the council service center. This 22-page leader's guide includes earthquake project requirements for Cub Scouts, Webelos Scouts and Boy Scouts; information on the causes of earthquakes: how to be prepared for an earthquake; what to do during the quake; what to do afterward; field trip ideas; and additional resources. Also attached at the end of the leader's guide is a patch order form to be filled out upon completion.

The patches are available at the Council Scout Shop.



BAY AREA RIDGE TRAIL

This patch program was created by the High Adventure Team of the Santa Clara County Council. It is open to school classes, Girl and Boy Scout groups, church youth groups and other youth organizations.

The Bay Area Ridge Trail today is represented by more than 35 public trails totaling over 200 miles in length. Someday this Trail will be a continuous public trail system for hikers, mountain bikers and horseback riders along the ridges circling San Francisco Bay. The trails vary from short, easy walks to challenging hikes.

The patch program comes in four segments representing four quadrants of the Bay Area. A segment is earned by hiking or biking a section of the Ridge Trail in each of the quadrants. To qualify for a segment, a Cub Scout must hike or ride at least one mile. Alternatively, a segment can be earned by performing trail maintenance or construction under the supervision of the public land agency responsible for that part of the trail. Youths under 11 years old must work one hour.

For more information on the trails and patch orders, please ask at the front desk of the Council Service Center. Trail information is also available at http://www.ridgetrail.org. Patches are available at the Scout Shop.



TRAIL TREKKERS

This program is for Cub Scouts and is offered by the San Francisco Bay Area Council. The Trail Trekker Program offers seven day hikes and one night hike which can be completed by Cub Scout age boys (from 6 to 11 years) and their families. The hikes are located throughout the Bay Area:

Coyote Hills Coyote Hills Regional Park, Fremont Flag Hill Sunol Regional Wilderness, Sunol

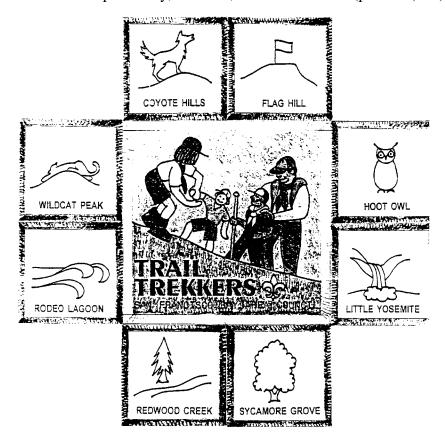
Hoot Owl Sycamore Grove Regional Park, Livermore (night hike)

Little Yosemite Sunol Regional Wilderness, Sunol Redwood Creek Redwood Regional Park, Oakland

Rodeo Lagoon Golden Gate National Recreation Area, Marin Sycamore Grove Regional Park, Livermore Wildcat Peak Tilden Nature Study Area, Tilden Regional Park

There is a patch for each hike. Patches may be awarded to all successful hikers, (Cub Scouts, family members) after completing the requirements for each hike. There is also the basic Trekkers patch.

For more information, refer to the program guide available at the San Francisco Bay Area Council located at 8480 Enterprise Way, Oakland, CA 94621-1393 (phone: (510)-577-9000).



Note: Rim of the Bay Patch Program, also by San Francisco Bay Area Council, is recommended for Boy Scouts, not Cub Scouts.

NATIONAL DEN AWARD

This award recognizes dens that conduct a quality year-round program. The award is earned by dens as a team, not by individual members of the den. The recognition is a ribbon for the den flag or den doodle. A list of requirements (<u>Cub Scout Leader Book</u>, pp.9-17 to 18) is also reproduced.

Present the award with an appropriate ceremony. See <u>Cub Scout Ceremonies for Dens and Packs</u>, "National Den Award," p. 10-4.

NATIONAL DEN AWARD

Cub Scouting happens in the den. The National Den Award creates an incentive for a year-round, fun, quality program in the den.

The National Den Award may be earned only once in any 12-month period (charter year, calendar year, etc.), which is determined by the pack committee.

REQUIREMENTS

_				
	ve at least 50 percent of the den's Cub Scouts or Webelos Scouts attend two den meetings and one pack meeting or ivity each month of the year.			
☐ B. Co	mplete six of the following during the year:			
	1. Utilize the denner system within the den.			
	2. Have 50 percent of the den go on three field trips per year. A field trip may be used in place of a den meeting.			
	3. As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident camp, or a council family camping event with at least 50 percent of the den membership.			
	4. Incorporate at least three Ethics in Action activity modules in den meetings during the year.			
	5. As a den, participate in at least one of the Cub Scout Sports programs.			
	☐ 6. As a den, participate in at least one of the Cub Scout Academics programs.			
	7. Have 50 percent of the den participate in a den conservation/resource project.			
	8. Have 50 percent of the den participate in at least one den service project.			
	of Pack has completed the requirements for the National Den Award.			
Cubmaster				
For the page	ck committee			
	National Den Award			

NATIONAL SUMMERTIME PACK AWARD

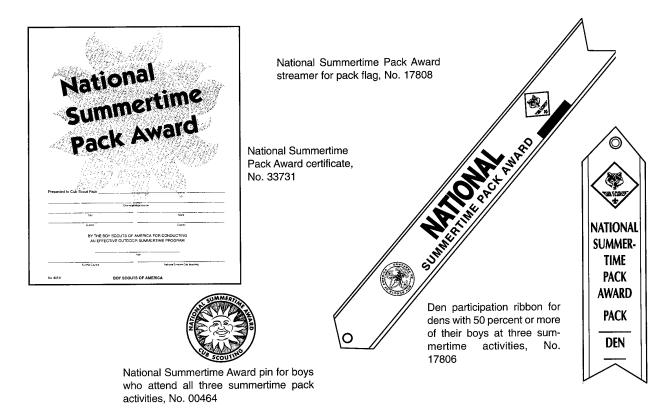
For some packs the May pack meeting is the last meeting of the Scouting year, with a break during summer. Plan pack activities for the three summer months, have fun and earn the National Summertime Pack Award.

A boy registers for a year and deserves a full year of Cub Scout fun and activities. Having a summer program keeps a pack healthy, parents interested, and Cub Scouts eager to re-register for another year. You will find it easier to resume the weekly program in September if you have kept in touch with the boys (and the boys with each other) during the summer. Also the pack summertime program is one of the optional requirements for the Cub Scout Pack National Quality Unit Award.

Recognition for this award includes a certificate for the pack, streamer for pack flag, den participation ribbon for dens with 50 percent or more of their boys at three summertime activities, and a pin for boys who attend all three summertime pack activities.

Application form, activities planning guide and activities planning chart are found in the <u>Cub Scout Leader Book</u>, pages 17-22 to 24.

Present the award with an appropriate ceremony. See <u>Cub Scout Ceremonies for Dens and</u> Packs, "Twelve Months of Scouting," p. 10-5.



CUB SCOUT PACK NATIONAL QUALITY UNIT AWARD

The Quality Unit Award recognizes outstanding Scouting units that conduct quality programs for their youth. For a Cub Scout pack to qualify for this award, it must achieve six of ten requirements, four of which are required.

Required categories are:

Training The Cubmaster and at least 50 percent of the den leaders and

Webelos den leaders complete Fast Start and basic training for

their current position.

Two-Deep Leadership The pack has one or more registered, trained, and active assistant

Cubmasters. One registered adult is assigned responsibility for

Youth Protection training.

Outdoor Activities The pack participates in one or more of the designated outdoor

events.

On-Time Charter Renewal

Optional categories include:

A Year-Round Program
Tiger Cub Dens
Service Project
Advancement
Boys' Life Subscription
Membership Retention and Increase



The application form for the Quality Unit is included in the Unit Recharter Kit.

The qualified units receive recognition dated for the year of the month immediately following the recharter renewal. Since in our council the units are rechartered in December, after rechartering in December 2001, the qualified units will receive the 2002 recognition.

When a pack qualifies for this award, it receives a streamer for the pack flag. A Quality Unit plaque is available through the Scout Shop.

Individual Scouts and adult leaders of the packs are eligible to wear the individual Quality Unit patch on their uniform. This is worn on the right sleeve 4 inches down from the shoulder seam. Only the most recently earned patch may be worn. Also available for individuals is a quality pin to be worn on civilian clothing.

Present the award with an appropriate ceremony. See <u>Cub Scout Ceremonies for Dens and Packs</u>, "Quality Unit Award," p. 10-5

For more information, contact your District Executive.

COMMISSIONERS' CHALLENGE AWARD

Santa Clara County Council

Boy Scouts of America



COMMISSIONERS' CHALLENGE AWARD

Unit Application Calendar Year 2000

Unit Type/No.:	District:	Date:
Our Unit has qualified for the Commissicalendar year 2000:	oner's Challenge Aw	ard by doing <u>all of the following</u> during the
☐ Earned the Quality Unit Award		
☐ Achieved the Unit F.O.S. goal:		
Unit Goal: \$		
Unit Achievement: \$		
☐ Provided volunteer(s) for significant Di	strict service for the ye	ear:
Volunteer's Name(s):		
District Service:		
Plus four (4) or more of the following list	t of options during th	e calendar year 2000:
☐ Participated in Popcorn Sale		
☐ Attended one or more District Activitie	s (Camporee, Cub-U-I	Ree, Pinewood Derby, District Dinner)
☐ Had a representative at 8 of the 12 mon	thly Roundtables.	
☐ Participated in the Council Scout Expo	selling tickets and hav	ing an exhibit
☐ Attended a Santa Clara County Council	summer camping exp	perience
Camp Attended:		
Dates:		·····
☐ Increased Unit membership at 12/31 ov	ver prior year – LDS U	nits register all eligible boys.
Membership at 12/31/99		
Membership at 12/31/00		
☐ At least one registered adult attends BS	A Health and Safety (Course (this will become mandatory in 2001)
Unit Committee Chairman:		
Name (print):	Signatur	e:
Unit Cub Master, Scoutmaster, Coach, Ad	viser:	
Name (print):	Signatur	e:
Unit Commissioner:		
District Commissioner:		
District Executive:		
Council Commissioner:		
TO QUALIFY FOR FREE CLOTH ADVANCEMENT'S FOR WITH YOUR RECHARTER PACKAGE, OR NO LATER TH		NS MUST BE RECEIVED AT THE COUNCIL SERVICE CENTER