

May 2007 Theme -- “Cubs and Bugs Galore”

This month explore creepy crawly critters and discover the giant world of insects. Take a walk or hike and see how many insects – or their signs – you can spot. Learn the stages of an insect’s life and how some insects change inside a cocoon or chrysalis. Make a model of an insect home or build an ant farm. How does an insect survive the winter? Learn to treat bug bites and stings. Visit a beekeeper and taste fresh honey. Talk to a farmer, county extension agent or school biologist about the harmful and helpful things that insects do.



Webelos Activity Badges for May 2007: Outdoorsman and Handyman

Starting in April 2007 you will find the latest edition of Baloo’s Bugle at <http://www.usscouts.org/bbugle/bb0704/index.html>. The following resources are supplements to your monthly Program Helps.

PRAYERS & POEMS FOR SCOUTERS

Evening Prayer

(Tune: Maryland, My Maryland)
Lord in this evening hour I pray
For strength to live my best each day;
Draw near to me, and I shall see
The kind of Cub you’d have me be.
In serving others may I see
That I am only serving Thee.
Fit me, O Lord, in Thy Great love,
That I may be a better Cub.

Beaver Prayer

The Best of the Leader Cut-Out Pages
Thank you God, who loves us,
For every happy day,
For trees and grass and flowers and sun,
For friends to share our games and fun,
Thank you God, we love You. Amen

Giving Thanks

The Best of the Leader Cut-Out Pages
We do not see the wind,
We only hear a sigh:
It makes the grasses bend,
Whenever it goes by.
We do not see God’s love,
But in our hearts we know,
He watches over us,
Wherever we may go.
We do not have to see
To know the wind is here;
We do not have to see
To know God’s love is near.
--author unknown

You can catch more flies with honey than vinegar

TRAINING TIP

Safety Rules for Outdoor Activities

"Cub Scout Leader Book", available at your Scout Shop.

1. Always have a first-aid kit handy. If possible, have an adult trained in first aid and cardiopulmonary resuscitation (CPR) attend pack functions.
2. Remember that adequate leadership and supervision help prevent accidents.
3. Encourage the boys to use the buddy system and pair up so that they are aware of each other's whereabouts at all times.
4. Have a plan for personal or natural emergencies (such as lightning storms, high winds, or flash floods) that could occur during an outdoor activity. Know where emergency care can be obtained quickly.
5. Check out the location in advance for hazards.
6. Avoid such dangers as buildings in disrepair or under construction, fire hazards, stinging insects, poisonous plants, tools improperly used, and sports or games that are inappropriate for the age and size of the boys. Accidents can be prevented.
7. Select a well-identified gathering place in the event the group is separated.
8. An adult should always supervise when Cub Scouts are building fires and cooking. If the den is using a ground fire, clear a space ten feet in diameter of all burnable materials. Stay away from trees with low-hanging branches. The use of chemical or liquid fuel stoves must be limited to adult.

TIGER CUBS

Discover Nature and Energy #3

The goal of these activities is to develop in your child an appreciation of the world around him. In addition, several of the activities provide an opportunity to explore energy conservation. You are given the opportunity through this Big Idea to reinforce your own values about environment, energy and even spirituality.

Activities

1. Family Camping
2. Nature walks

Nature Scavenger Hunt

This can be done in a local park, nature center or even your back yard. The boys should be warned that the only natural items that should be picked up are those lying on the ground. Don't break down trees and pick flowers.

In this scavenger hunt, provide each partner with a paper bag and a list of items. The person returning with the most items, within the time limit that you set, wins.

Pine cone	Twig
2 different leaves	Bug
Piece of moss	Litter
A seed	Worm
Clover - one	Feather
Flat oval stone	Dandelion

Fitness and Sports #15

Sport and physical fitness can help give a boy more self-confidence and self-esteem. If good sportsmanship and teamwork are emphasized, the boy will learn some important things that extend far beyond sports.

Activities:

1. Visit a park and have a nature walk.
2. Take a fitness walk, visit a fitness trail or make your own by stopping every few yards to do different exercises.

Balloon Tennis

Make a Racket!

Materials:

Wire Coat hanger

Nylon stocking

Colored tape

1. Pull a wire coat hanger into a diamond shape and straighten the hook.
2. Push the hanger into a nylon stocking, making sure it fits snugly into the toe. Pull the stocking tightly over the hanger to form a taut net.
3. Gather the loose end by twisting it around the handle and taping it to the handle.
4. Bend half the hook of the hanger back to the base of the diamond. Twist tape around the entire wire to form a handle and you are ready to play.

Have a Balloon Tennis Race!

1. Mark start and finish lines about 10 yards apart.
2. Divide the group into pairs. Each should have two rackets and a balloon.
3. When the leader says, "Go", partners begin walking, hitting the balloon back and forth while trying to maneuver to the finish line. Players have to direct their balloons while avoiding other balloon batters.
4. The first pair of players to cross the finish line is the winner.

Cub Scouting, Here We Come #17

This big idea will be carried out by you and your group and by your Tiger Cub organizer. Unlike the other Big Ideas, this Big Idea is set up on an organized basis and it is designed to be held at specified times of the year.

Activities:

Preparation for Cub Scouts

1. Watch the video of the Jungle book. This is the story that Mr. Powell used to organize the Cub Scouts. The beginning of the Wolf Book will give you background information.
2. Go over the requirements to earn the Bobcat badge.

Opening

1. Have your flags already posted for Pack meeting. Dress your Tigers to resemble wounded Civil War soldiers, choosing three to represent the drummer, the limping fife player and the third to carry a small American flag. While a recording of "Yankee Doodle" is playing, Tiger Cubs can enter the stage from the side, stopping in the center to face audience. Group Leader, speaking to audience, "Please join us for the Pledge of Allegiance." After the pledge has been recited, Tigers can exit the stage the same way they entered.
2. Have your Pack and American Flags already posted at start of Pack Meeting. (These large flags are hard for some little Tigers to carry.)

Have Tigers line up on stage with four of them holding letters forming the word flag. Extra boys on either end of line holding handmade flags. (out of construction paper)

Tiger holding letter "F" can say "F is for freedom." Tiger holding "L" can say, "L is for loyalty." Tiger holding "A" can say, "A is for America." Tiger holding letter "G" can say, "G is for the greatest country in the world."

The Group Leader then has the group lead the audience in the Pledge of Allegiance.

Cheers

1. Repeat this cheer three times. The first time is spoken softly, the second a little louder and the third time is yelled loudly with a Tiger growl at the end.

The wonderful thing about Tigers, is Tigers are wonderful things!

2. Tigers have the spirit

Yes we do!

Tigers have the spirit

How about you?

After the first yell, have the Tigers point to a group of Wolves, the second time, point to a group of Bears and the third time, point to a group of Webelos.

3. We're the Tigers
And we're proud to say
We'll be back next year as wolves
'Cause that's the Cub Scout way.

4. Give me a T-----T
Give me an I-----I
Give me a G-----G
Give me an E-----E
Give me an R-----R

Put it together and what does it spell?
"TIGER"
What does it say?
"GROWL"

Family Graduation

Equipment needed: Tiger Cub Emblems, Graduation Certificates, Tiger Cub service stars (one year with orange backing)

Poster with photographs of each graduating Tiger Cub doing an activity with his family or den

Cubmaster: (Holding up or pointing to poster) The family is one of the basic components of the Cub Scout program. Tonight, we are honoring a very special group of our pack family - our Tiger Cubs. They are graduating into Cub Scouting. Will the following Tiger Cubs and their families please come forward?

Tiger Cub Coach: (Reads the names of the graduating Tiger Cubs. When all are in front, the ceremony continues.)

Tiger Cubs, is it your wish to become Cub Scouts? If so, answer, "Yes."

Tiger Cubs: Yes.

Cubmaster: Parents, do you wish your son to participate in den and pack activities as a Cub Scout, and do you understand that it is your responsibility, as parents, to help your son work on his rank and help make the pack go? If so, answer, "I do."

Parents: I do.

Tiger Cub Coach: Tiger Cubs and adult partners, please give the Cub Scout sign and repeat the Cub Scout promise with me.

Boys & Adults: (Give sign and state promise.)

Cubmaster: Tiger Cubs, do you wish to live the Cub Scout Promise and follow the Law of the Pack? If so, say "yes."

Tiger Cubs: Yes.

Cubmaster: Since you have completed your Tiger Cub year and have shown your desire to become Cub Scouts, (Name of Tiger Cub Coach) and I are delighted to present you with your Tiger Cub Emblem, your Tiger Cub graduation certificate, and your Tiger Cub service star. (CM presents emblem, Coach presents certificate and star)

Cubmaster: Congratulations! You are now a Cub Scout in Pack _____ (CM leads pack in fun cheer or applause stunt.)

Tiger Graduation Ceremony

This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into a Cub Scout pack. Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.

Materials: Four candles and candle holders. Cub Scout neckerchiefs and slides (one for each Tiger).

People: Cubmaster, group organizer and den leader(s).

Cubmaster: (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles in front of the Tigers.)

"Search-Discover-Share" has been the motto of this Tiger Cub group for the past several months. You have been exploring new things and places and used this motto in home, school and neighborhood.

(Light the candle on left) You and your partner have SEARCHED out your home community and have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your first move up the Scouting trail to Cub Scouts. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

BOOKS OF THE MONTH

An Instant Guide To Insects-The Most Familiar Species Of North American Insects Described And Illustrated In Color--Pamela Forey and Celilia Fitzsimmons

Science In Action-The Marshall Cavendish Guide To Projects And Experiments-The Living World-Compiled and revised by Sue Lyon

Biology for Every Kid-101 Easy Experiments that Really Work--Janice Praatt VanCleave

Discovering the Outdoors, A Nature and Science Guide to Investigations of Life in Fields, Forest, and Pond-- Edited by Laurence P. Pringle

PRE-OPENING ACTIVITY

Bug Match

Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.) Label the pictures with letters or numbers. Hand out sheets of paper with the names of the different bugs listed in a mixed up order. Ask people to match the pictures with the names. After the opening ceremony, read off the answers and ask everyone how they did. Give an appropriate cheer/applause to the one(s) who got the most matches.

OPENING CEREMONY

Outdoor Code

Personnel: 7 Cub Scouts

Equipment: A candle for each Cub Scout to light from a central candle and a table.

Setting: Each Cub Scout has a candle to light, a larger candle is placed on a table (a Leader or narrator may refer to it as the Spirit of Nature, the Conservation Candle or some other appropriate name). Each lights his candle and reads the following statements. (There may be a need to write additional ones if there are more participants.)

Cub 1: We have been observing and studying Nature's treasures.

Cub 2: We will help to maintain Nature's balance.

Cub 3: We will help and learn from Nature's animals.

Cub 4: We will help maintain Nature's resources.

Cub 5: We will help protect them from harm.

Cub 6: We will follow the law of nature.

Cub 7: The Outdoor Code

As an American, I will do my best to --

Be clean in my outdoor manners,

Be careful with fire

Be considerate in the outdoors

Be conservation minded.

Mosquito

Personnel: Cubmaster or Den Leader and 8 Cubs

Equipment: 8 large cards. One for each of the letters of the word Mosquito.

M - is for the memories we will share tonight, and the memories of our time at camp.

O - is for the opportunity we are fortunate to have - the opportunity to grow together at camp, to learn new skills, and to share together around an open fire.

S - is for the super activities and people we meet when we are at Camp.

Q - is for the quiet times we experience together, times when we can reflect on the wonderful friends we have made.

U - is for the ultimate peacefulness in the out of doors.

I - is for the inspiration we receive from nature, and from friends.

T - is for the terrific people we meet each day.

O - is short for "On with the Show"

Cubmaster: And when you put these all together, what do you get?

All: MOSQUITO!

Cubmaster: Both the mosquitoes and I welcome you to tonight's pack meeting.

N-A-T-U-R-E

The boys should prepare for the Opening Ceremony during one of their den meetings, preparing the props and practicing what they're going to say. For the props, have the boys draw each letter on a separate piece of paper/cardboard (big enough to be seen everywhere in the Pack Meeting area) and cut out or draw pictures that relate to what they're going to say.

Cub 1: "N" is for Nighttime
When many animals come out,
Like the owl and the bat,
The possum with its snout.

Cub 2: "A" is for Always,
When there are special things to see.
You can find big ones and small ones,
An elephant or bee.

Cub 3: "T" is for Time
We should take all we can.
To stop and appreciate
The beauty of the land.

Cub 4: "U" is for Unbelievable
What the Creator has given us
So we should stop to smell flowers
Not in a hurry or a fuss.

Cub 5: "R" is for Remember,
Where this beauty comes from.
And remember to be thankful
For each rising sun.

Cub 6: "E" is for Everyone,
Yes, all should see take part
For Nature is from God
And it comes from the heart.

Opening Our Eyes

Personnel: 6 Cub Scouts, looking around the stage.

Cub #1 - What's that up in the sky - a dragon, a plane, a cloud?

Cub #2 - I've seen lots of bugs, but never one like this, have you?

Cub #3 - That's a pretty bird up in that tall tree; I wish I knew what kind it was.

Cub #4 - I wonder if we could play ball or maybe even have a picnic out here.

Cub #5 - Let's ask our Den Leader or our parents. I'm sure they will let us.

Cub #6 - Boy, you guys have really opened up my eyes to all the fun we can have by sharing the things we're interested in.

Together - Would you please stand, and join us in the Pledge of Allegiance.

God's Handiwork

Personnel: Cub Scouts

Equipment: Each boy holding a nature scene

Setting: Boys lined up in front of audience.

Cub #1: We've learned a lot about taking care of this wondrous planet of ours.

Cub #2: We will protect and clean up the air, so all can enjoy the stars.

Cub #3: We won't litter our fields and streams or throw our trash on the roads.

Cub #4: We will enjoy all the sun's beams and protect the homes of the toads.

Cub #5: Nature is truly a wondrous thing. God's handiwork is everywhere.

Cub #6: In flowers and trees and butterfly wings, in clean water, clean fields and clean air.

AUDIENCE PARTICIPATION

A Lesson for the Big Bugs

Bees - Buzz-Buzz

Ants - Hup-2-3-4

Mosquitoes - Bite-e-Bite

Frog - Croak-Croak

Woods - All sounds together

This is a story about Bill and his family and their adventure in the **Woods**. One fine spring day, Billy's family decided to go for a picnic in the **Woods**, where they could enjoy the outdoors. They packed a nice picnic basket and headed out on their walk.

As soon as they got to where they were going, they found a nice place to set up their picnic. Billy and his brother went to the stream where they looked at a **Frog**. They heard some **Bees** over by the wild flowers, and watched some **Ants** walking on ground. Being close to the water, they were also being bothered by some **Mosquitoes**.

When they went back to the picnic area, they told their parents about the **Woods**. How they saw a **Frog** and how the **Mosquitoes** were bothering them. They said that the **Bees** didn't bother them and that the **Ants** were really hard workers. Dad listened closely as he as he unwrapped another sandwich and carelessly threw his paper off to the side. Billy's little sister had just finished a soda and dropped the can by a tree. Mom threw her paper napkin on the ground and jumped up in disgust. "That is it!" she said. "I think the **Ants** are taking over the picnic."

Dad stretched out for a nap and had just dozed off when Billy's sister started to scream. She had been stung by a **Bee**. While Mom took care of her, Dad tried to go back to sleep. But he couldn't because the **Mosquitoes** were pestering him. Finally he decided that they had better go home.

Billy protested. "Why do we have to go?" "Well, Billy," Dad replied, we don't seem to be wanted here in the **Woods**. We sure haven't been treated very well. The **Mosquitoes** are eating me alive. The **Ants** took over the picnic. And a **Bee** stung your sister."

Well," said Billy, "maybe the **Woods** are trying to tell us something and the **Mosquitoes**, and the **Ants**, and the **Bees** are trying to tell us something.." "What is that?" asked Dad. "Well," said Billy, "just look around us and you'll see we haven't been very nice visitors to the **Woods**. Look at all the trash we've thrown around. Seems to me we're the worst bugs of all—litterbugs!"

So the family started cleaning up the mess they'd made and afterwards they felt better. They took a nice walk through the **Wood**, listening to the sounds. They actually enjoyed the buzzing of the **Bees**, the croaking of the **Frogs**, and the **Ants** at work.

When they returned home, they were tired, but happy they had learned an important lesson that day. The worst kind of bug is a litterbug!

They Write the Story

The following stories have important details missing that need to be supplied by the audience. If you are going to use any of these during the Pack Meeting, I would recommend that you make up "blanks" ahead of time and hand them out to people who will help you "write" the story.

As an example, you can have an index card for each missing word/phrase. On the top of the index card include the part of speech [noun, verb, etc.] and a sequential number indicating when the word/phrase is interjected.

Then have the group of "storytellers" stand in the front of the room with the leader. As the leader reads the story, he/she points to the appropriate storyteller when that part is needed. [Sometimes the leader may have to reread a sentence to get the whole thought out for everyone to hear.]

Becoming a Frog

1. ADJECTIVE
2. VERB
3. NUMBER
4. PLACE
5. VERB
6. PLURAL NOUN
7. ADJECTIVE
8. VERB

Becoming a frog is not difficult. You must start as a [ADJECTIVE] egg and [VERB] near water. You clump together with [NUMBER] other eggs on the shore of [PLACE]. Soon you hatch and become a tadpole, which means you can [VERB] around in the water. Over the next few weeks you will grow [PLURAL NOUN] and your tail will get [ADJECTIVE] and disappear. Soon you will [VERB] onto the land-- a full-fledged frog!

Where Buffalo Roam

1. PLURAL NOUN
2. PLURAL NOUN
3. VERB
4. PLURAL NOUN
5. ADJECTIVE

Bison, also called [PLURAL NOUN], have an important place in Native American heritage. Native Americans used bison meat as food, and [PLURAL NOUN] for shelter. They would [VERB] clothes from the hides and trade [PLURAL NOUN] with other tribes. They were [ADJECTIVE] to use every part of the animal.

SLIDES

Bug Under Glass

- Clear resin (found in craft stores)
- The shallow end of a plastic Easter egg
- Plastic of real bugs

Mix resin according to package directions. Use an empty egg carton to hold egg halves. Pour resin into shells 3/4 full. Insert bugs upside down press them close to the bottom but not touching the edge of the egg. Insert a tie slide when mixture is almost dry. When they are dry break the shell of and you have a bug under glass tie slide.

Insect Display Case

Use a clear plastic film container with the snap on lid. Using pliers hold a nail over a stove until hot. Using the hot nail poke 2 holes on one side of the plastic bottle about 1" apart. Make a ring from pipe cleaner by poking it through the holes and twisting it to complete the ring. With a hot needle punch air holes into the lid of the container. Put a twig and a leaf into the bottle, now you are ready to catch a creepy crawly critter to put in your display case. This is a unique slide. You can change the contents of your display case anytime you'd like.

FUN FACTS

Paper Towels

Recently there have been commercials on TV about how hand towels (kitchen ones too) pass germs. Therefore if you use a kitchen towel to dry an apple you could be spreading germs (bad?) to food you are about to eat. To me, this was an interesting commercial, but I didn't run out and empty our local stores of their paper towels. Then, I received a tip today about paper towels and our environment. Basically, the article stated that estimates show that we Americans use over 27 million trees worth of paper towels every year. But using this

convenience is costly to our environment. Some paper towels can't be recycled because a wet-strength additive makes them unrecyclable. This tip went on to suggest buying different colored kitchen towels for different jobs around the kitchen. It was suggested that blue could be the clean hands and dishes towel and red could be used for wiping up spills. Cloth kitchen towels are easily washed, and can be inexpensive too. Finally the tip simply said that there are times when paper towels are best, but not to use them for everything.

Around our house we will continue to use both, after all paper towels are so handy for windows and those, uhhh, puppy spills. These facts could lead to be an interesting pro/con topic that a den leader might use to provoke some interesting debate among the Cub Scouts on what they think is best.

Did You Know?

Americans consume about 55,000 tons of food from the oceans each year and dump 90 per cent of their garbage into landfills.

There are more than 12,000 different varieties of ants in the world.

The leaves of a Venus flytrap can close over an insect in less than half a second.

The largest seed in the world is the coconut.

Lemons have more sugar in them and melons or peaches do.

The roundworm lives for only 12 days; the lake sturgeon (a fish) can live more than 150 years.

Crickets have hearing organs in their knees.

An ant can lift 50 times its own weight-with its mouth.

The common snail has close to 10,000 teeth--all on its tongue.

A frog must close its eyes in order to swallow.

Texas horned toads can squirt blood from the corners of their eyes.

The praying mantis is the only insect that can turn its head without moving any part of its body.

Scientists have determined that the common housefly hums in the musical key of F.

To make one pound of honey, bees must collect nectar from approximately 2 million flowers.

Most mammals live for about 1 1/2 billion heartbeats.

A mosquito has 47 teeth.

Don't Bug Me With Facts

Here are some interesting "facts" that you can scatter throughout the Pack Meeting. Just stop in the middle of what you're doing (or better yet, have someone else stop you) to say a "fact." The person can begin with "Did you know..."

- Australian tree frogs give off a chemical that helps heal sores when it's put on human skin. Doctors expect to find lots of other ways the chemical can be used.
- Fish have no eyelids. They can't blink, wink, or close their eyes to sleep.
- Blink your eyes. That's how long it takes a scorpion to stab its stinger into prey and squirt its poison. Sometimes when a scorpion is threatened, it sprays poison several feet into the air.
- Sea spiders bodies have very little room inside them, so their intestines are in their legs.
- A hummingbird may get nectar from 2000 flowers in one day.
- The smallest tree in the world is the dwarf willow. In some places, it grows only two inches (5 cm) tall.
- Each big eye on a dragonfly is made up of many little eyes--up to 28,000 of them! Dragonflies can spy moving objects up to 40 feet (12 m) away.
- One kind of termite queen can lay more than 86,000 eggs every day!
- The deadliest animal in the world is the mosquito. Mosquitoes carry diseases such as malaria that may kill more than a million people each year.
- Honeybees make a total of 10 million trips between their hive and flowers for each pound (450 g of honey they make.)
- Some bats can eat 500 mosquitoes every hour.
- An elephant may use a leafy branch or plant stalk as a fly swatter.
- The world's smallest mammal is probably the bumblebee bat of Thailand. The little creature is about the size of a large bumblebee, and it weighs less than a penny.
- Cockroaches can go without eating for three months, as long as they have water. And they can eat many different foods, including your peanut butter sandwich, your fingernail clippings, and especially your math book (they like the glue in the binding).
- The longest insects in the world are stick insects from Asia. They can grow to be over a foot (30 cm) long.
- Millions of years ago, dragonflies had a wing span that was about the same size as a mallard duck's is today.
- The African egg-eating snake uses a saw-like bone in its throat to break open the shells of the eggs it eats.

CEREMONIES FOR UNIT LEADERS

Leadership Appreciation Ceremony

Materials needed: Four candles

Scouting is made up of many things, people, and ideas. Tonight we are going to take a few minutes to reflect on some of the more pertinent aspects of Scouting.

First - Scouting is a program. As depicted by our first candle it is one of the many items of Scouting. It is a program dedicated to the development of character, citizenship, and the mental and physical fitness of our youth.

Second - Scouting is for youth of our community. Young boys expect to learn, gain recognition by advancement, but most of all they expect to have fun with others their own age.

Third - Scouting is the parents of young Cub Scouts. For without parents taking an interest in the activities of their son, taking them to meetings, and fulfilling the part of Akela, we would not have Cub Scouts.

But, as you can see, this leaves on lone candle. This candle represents the leaders of Cub Scouting. Would _____ please come forward? _____ I light this candle for you, for you have been a faithful leader to us and we want you to know that your work, dedication, and tireless effort have been gratefully appreciated. For without your leadership as with the leadership of all Cub Scout leaders the first three candles program, youth, and parents would be meaningless.

Thank You!

PACK MEETING ACTIVITIES

Bug Collections

Display bug collections and terrariums at the pack meeting for all to see. This should be a carry-over from your den meetings—you can make a really neat terrarium out of a 2-liter soda bottle!

Invite an Entomologist

Invite an entomologist to the pack meeting as a guest speaker.

Invite a Snake Expert

Invite a snake expert to the pack meeting as a guest speaker.

Tadpoles & Frogs

Collect tadpoles and watch them change into frogs. Have the Cub Scouts make posters on the process and bring frogs to the pack meeting. This is another idea that can start in the den meetings. How about a trip to a local pond? (Get permission first and make sure you have enough adults to help out!)

Celebrate Earth Day

Earth Day (April 22) and Earth Week (April 16-22) fall within this month. I've been on the internet and have found many sites with lots of ideas for groups to celebrate. You could structure your entire month's plans around this important event, culminating in a day of service that ends with a Pack Meeting outside. See the *Den Meeting Ideas* section for some internet site references.

ADVANCEMENT CEREMONIES

Advancement Ceremony Ideas

1. Using a big net drag "insect" scout up for awards. Attach a bug to each award.
2. Attach awards to a plastic bug and pull them out of an aquarium that has some dirt, etc., set up like you were going to keep bugs in it.
3. Attach awards to a large bug chart. (Bugs could be made of dark sandwich cookies with licorice string legs.)

Insect Advancement

Attach a gummy worm to a card saying: **BEE**, cause of your hard work, you are a most X-L-**ANT** dude, **WORM**-est congratulations.

Beehive Award

Make a beehive and place awards in it. Play "The Flight of the Bumblebee" song while presenting awards.

Spider Award

Make a spider web and tape award to it.

Little Tree

Personnel: Cubmaster, Webelos Leader

Equipment: A three foot high tree limb with several branches set as if it were a tree, in a can of plaster of Paris

Green paper leaves (made out of a thin wire and wire stem sticking out) with the Cub Scouts' names, awards, badges and arrow points.

Cubmaster: This little tree is a symbol of natural beauty of our land. The tree also represents Cub Scouting. It takes a long time for a beautiful tree to grow. In the same way, a Cub Scout spends a lot of time and effort in advancement from rank to rank, so do his parents which help him. Today we will see how much prettier this Cub Scout tree will be when we put some leaves on it. Each of these leaves represents the time and effort put into their advancement work by our Cub Scouts and parents. (Call forward boys and parents, who are receiving Wolf badges and arrow points, give them their awards and have them put one leaf for each award on the tree. Then award the Bear awards and arrow points, putting their leaves on the tree. Have the Webelos leader call the boys and parents forward for activity badges, Webelos badges and Arrow of Light awards. They then add their leaves to the tree. After all awards are presented and leaves added to the tree, the Cubmaster speaks.)

Each of you have helped to nurture this tree. Just as trees endure for many years, so the values gained from working on achievements, electives and badges will last a lifetime. May you always stand strong and tall like a tree and be a beautiful resource for our land.

Bugs and Things

Personnel: Cubmaster, Advancement chairman, Den Chiefs

Equipment: Pictures of: caterpillar (Wolf), cocoon (Bear), butterfly (Webelos)

Setting: Cubmaster, advancement chairman, and den chiefs with appropriate picture are in front of room. The awards can be put inside a cocoon, which can be a bottle, balloon, or toilet tissue tube.

Cubmaster: In the spring of the year many things are unfolding. One of these great events is the caterpillar that wants to grow up and be something beautiful. He seals himself up in a cocoon and awaits the changing into the beautiful butterfly. Tonight we want to remember that like the caterpillar, our Cubs are also changing and growing. And so they too, represent the coming of spring.

Advancement Chairman: Will these boys please come forward and stand behind the Den Chief holding the proper picture. Will these Cubs stand behind the caterpillar. (Calls the Cubs receiving their Wolf. Continue until all boys have been called and standing behind proper picture.)

Cubmaster: These Cubs have shown that by working on their projects they have grown in their own skills and stature. We would like to present the awards representing their part in their own life's drama.

Just Like the Caterpillar

Equipment: You will need a circle, about 15 inches across for each boy who is receiving either the Wolf or Bear rank, a circle decorated like a caterpillar's head for the boys who are receiving Bobcat to stand behind, a roll of batting for the boys receiving Webelos to hold, and a large poster or cut-out of a butterfly for the boys who are receiving Arrow of Light to hold.

Cubmaster: This month the dens have been learning about nature. Things in nature change and grow, but the differences aren't always noticeable. But, there is one insect that we can watch change right before our very eyes! The caterpillar is a simple animal, starting with a head and big eyes to take in the entire world around him. Our Bobcats have big eyes too, as they take in all of the new adventures waiting for them! (Call up Bobcats and parents, present rank, have parents sit back down and give the Bobcats the caterpillar head to hold.)

Cubmaster: The caterpillar is made up of segments, which all work together to get him where he wants to go. Our Wolf and Bear Cub Scouts have learned to work together as a den, with their leader and with their families to reach their goal.

(Call up Wolves and parents, present rank, have parents sit down, give each boy a circle (body segment) to hold up and have them line up next to "Head". Repeat the same for the Bears.)

Cubmaster: As the caterpillar matures, some changes begin to take place. The caterpillar spins a cocoon and closes itself within. Our Webelos don't spin cocoons, but they have learned to work more independently of their families and closer with their leader and Activity Pin counselors.

(Call up boys receiving Webelos and their parents, present rank, have parents sit down; have the Webelos stand alongside the Wolves and Bears and hold the batting. If you have a small number of Webelos, they could even wrap themselves up in the batting.)

Cubmaster: The end result of the caterpillar's life, is the new life form that it takes on, a butterfly. The boys who are receiving the Arrow of Light tonight are ending the Cub Scout portion of their Scouting adventure, and are now ready to move on to Boy Scouts. (Call up boys receiving Arrow of Light and their parents, present them their rank, have parents sit down, and have boys hold up butterfly cut-out.)

Cubmaster: Just like the caterpillar grew and changed, so did the Cub Scouts in our Pack, it just took a little bit longer and maybe wasn't quite as noticeable, but Mother Nature came through once again with another miracle!

Happy Birthday, Brand New Scout

Bill Leighton

The following poem on the twelve points of the Scout Law was written by Den Mother Marty Ackerman, of North Highlands, California, for a Cub Scout graduation. Why not adapt it to one of your Webelos graduation ceremonies.

The Scout Law is a lengthy one-sometimes it's hard to keep,
But if you take it step by step-the climb won't seem so steep!
Trustworthiness comes first of all-that's always good to know,
And **loyalty** comes next in line-be proud-and let it show.
A **friendly, helpful** Scout is one who's **courteous** and **kind**,
And then, of course, **obedience** is always on your mind.
A good Scout is a **cheerful** one-and you're glad to meet,
You must be **thrifty** and be **brave** and always **clean** and neat.
A Boy Scout must be **reverent**-but that's not hard to do,
So happy birthday, Brand New Scout, we're all so proud of you.

GAMES

Bug Races

Draw a large circle on the driveway with sidewalk chalk. Let the boy catch a bug. Each boy places his bug close to the center of the circle. When the leader says go, all the boys release their bug. First but to crawl or jump out of the circle is the winner.

Caterpillar Race

Line up groups in single file. The first Cub Scout in each line places his hands on the ground. Each teammate behind him bends forward and grasps the ankles of the player in front of him. On signal, the columns move forward in this position. When the last player in the column crosses the finish line the team has completed the race, provided that their line is still intact. The first team to complete the race wins.

Centipede

Equipment: Broom stick

Line up teams of 8, 12, or 16. Have the first four Cub Scouts on each team straddle a broomstick with their left hands grasping the stick. On signal, they run to a designated line, return, and give the stick to the next four players in their line. If any player releases his hold on the stick, he must regain it before his team may progress further. The first team through wins.

Spider Race

Equipment: Rope

Divide group into set of two boys each. Tie each set of boys together at belt loops or belts. With four arms and legs, they are now spiders. Have the boys compete in a race across the playing area. They must travel with just their hand and feet touching the ground.

Critter Catching Contest

Divide the den into two teams. Give each boy in one team a balloon (not over-filled) to tie around his ankle. On the command "GO" the other team tries to stomp on the critters (pop the balloons) in a set amount of time. After that, the teams reverse.

Centipede Rope Race

Divide the den into two equal teams. Give each team a **long** rope. On "GO" each boy, in turn, ties the rope around his waist and then sits down. The first team to be completely seated wins.

Centipede Run

Divide the den into two teams. Again using a **long** rope, each boy ties it around his waist. Have the two teams race a distance. The first across the finish line wins.

Inchworm

Boys assume prone position, with body extended, face down, arms fully extended, with hands on floor and fingers spread. Holding the hands stationary, walk the feet up as close to hands as possible. Then, with feet stationary, walk hands forward to starting position. Repeat. Have a race for the fastest inchworm or see who can go farthest in six actions.

SONGS

Flea Fly

(This is a repeat after me song)

Flea (echo)
Fly (echo)
Flea Fly (echo)
Vista (echo)
Kumba-lauda, Kumba-lauda, Kumba-lauda, vista
(echo)
Oh, no, no, no, no, no, na, vista (echo)
E-nee meani thes-sa lean-ne (echo)
Oooo-ah-ah-ma-re-ne (echo)
Ish ba-bu-lee dot-n-dot-n (echo)
Mow boat, my dot-n-dot-n (echo)
Mow boat, my dot-n-dot-n (echo)
Sheeee! (echo)
Who's the best den?

Bugs Convention

(Tune: My Bonnie)

I went to the garden for mother
Some veggies she really did need
But something had got there before me
And had themselves quite a big feed.

Bring back, bring back
Oh bring back my veggies to me, to me
Bring back, bring back
Oh bring back my veggies to me.

As I looked a little bit closer
I saw that I wasn't alone
For there was a big bug convention
Of more bugs than I'd ever known.

Chorus

T'was clear I was greatly outnumbered

And they were ready to fight
I'll just have to tell my mother
We'll eat bread and milk tonight.

King of the Camp

(Tune: King of the Road)

Flies, Bugs, and bumblebees
Chigger bites on my knees
Band-aids from head to toe
Gotta sunburn on my nose
I've got sand in the food I eat
I've got blisters on both my feet
I'm in pain but can't complain
I'm King of the Camp
(Grand Canyon Powwow Book)

Puff, the Magic Maggot

Chorus:

Puff, the magic maggot lives in my trash
and frolics in banana peels and in the cigarette ash!
Puff, the magic maggot lives in my trash
and dines on month-old kitty litter and mildewed corn
beef hash!

Little Teddy Tapeworm loved that maggot Puff.
He brought him dead dogs two weeks old, and
scabs still moist with pus.

Together they would travel to the city morgue to eat.
Puff would get the bones and hair and Teddy would
get the meat!

Chorus

Maggots live forever, but tapeworms aren't too
tough.

Teddy could eat the bones and hair, but he choked
on the scabs with pus.

Puff was broken-hearted, losing Teddy really hurt,

But not as much as hunger did, so he ate him for dessert!

Catch a Bug

(Tune: Row, row, row your boat)

Catch, catch, catch a bug
Put it in a jar.
Sometimes they fly, sometimes they die,
but most get squashed on your car.

It's an Insect World

Tune: It's a Small World

<http://www.iinet.net.au/~oneilg/scouts/songs/songbook.html>

It's a world of centipedes, a world of moths
It's a world of katydids, a world of wasps
There's so much that we share that it's time we're aware
It's an insect world

It's an insect covered world
It's an insect covered world
It's an insect covered world
It's an insect world

It's a world of beetles, a world of fleas
It's a world of caterpillars, a world of bees
In this world that we know there is so much to show
It's an insect world

Tom the Toad

Tune - "Oh, Tannenbaum"

Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?
Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?
You were so big and green and fat
But now you're small and red and flat.
Oh Tom the Toad, Oh Tom the Toad
Why did you jump into the road?

Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?
Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?
You did not see that car ahead
And you were flattened by the tread.
Oh Tom the Toad, Oh Tom the Toad
Why are you lying in the road?

Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?
Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?
You did not look from East to West

Now on the road there's such a mess.
Oh Sue the Skunk, Oh Sue the Skunk
Why do you make my tires go thunk?

Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?
Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?
You did not see that truck go by
Now you look like a butterfly.
Oh Sam the Snake, Oh Sam the Snake
Why do you lie out there and bake?

Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
Oh Possum Pete, Oh Possum Pete
There's nothing left but hair and feet
You thought you'd beat that bus across
Now you look like a pile of moss.

Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?
Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?
You didn't look as you jumped out,
A ten-ton truck ran up your snout!
Oh Froggie Fred, Oh Froggie Fred,
Why do you lie there stone-cold dead?

Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.
Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.
Out in the lane you boldly went,
Now your bod's not worth a cent!
Oh Doggie Spot, Oh Doggie Spot,
Upon the road you're such a blot.

Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?
Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?
Out on the road you quickly jumped,
You didn't count on getting bumped.
Oh Bunny Ben, Oh Bunny Ben,
Why is your body flat and thin?

Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?
Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?
Along the road you swooped and flapped,
But a trucker's windshield got you zapped!
Oh Billy Bat, Oh Billy Bat,
Why are you lying still like that?

Oh Turtle Ted, Oh turtle Ted,
Your shell's all broken - so's your head.

Oh Turtle Ted, Oh turtle Ted,
 Your shell's all broken - so's your head.
 In the road you thought you'd travel,

Now you're ground into the gravel.
 Oh Turtle Ted, Oh turtle Ted,
 Your shell's all broken - so's your head.

FUN FOOD/CUB GRUB

Caterpillar and Butterfly

Common ingredients for both:

Gummy Lifesavers

Taffy

Frosting

Gumdrops

Needed for just butterfly

String Licorice for the butterfly's tongue and antennae

Gum drop fruit slices

Needed for the Caterpillar:

Coated licorice candy

Dampen gummy lifesavers, and press them together to form the body. Roll a piece of taffy into a ball for the head. Add frosting for the eyes and a gumdrop for the tail. Use coated licorice candy for the caterpillar's legs and slices of string licorice for the butterfly's tongue and antenna. Use gumdrop fruit slices for the butterfly wings.

Centipede Sandwich

Long Loaf of Bread	Cheese slices
Slices sandwich meats	Olives
Cherry tomatoes	Lettuce
Mayonnaise	Toothpicks
Small carrots cut in half lengthwise	

Slice a long loaf of bread crosswise almost to the bottom, and fill in between the slices with lettuce, cheese and sliced meats. For the legs, slice small carrots in half lengthwise and cut V's at one end for toes. Tuck the legs under the body.

For the eyes, cut two thin slices of carrot about 2 inches long. Push them into the front of the loaf. Slip jumbo black olives over the tops of the carrot slices.

Set a row of cherry tomatoes along the top of the sandwich, holding them in place with mayonnaise or toothpick. Serve with mayonnaise on the side.

Dirt and Worm Cupcake

These candy-clad chocolate cupcakes are for young mischief-makers who believe that the "yuckier" food looks, the better!

1 pkg fudge-brownie mix

1/2 cup shredded sweetened coconut

1/2 cup semisweet chocolate morsels

2 tsp coconut extract

1/2 can (16oz) prepared chocolate frosting

Optional toppings: candy worms, crushed chocolate-wafer cookies

1. Preheat oven according to brownie-mix package directions. Line 12 muffin pan cups with paper foil liners.
2. Prepare brownie mix according to package directions, using the "cake-like" variation. Stir coconut, chocolate morsels and coconut extract into batter
3. Divide batter evenly among prepared muffin cups. Bake 25 to 30 minutes. Remove to wire racks; cool completely. Spread cooled cupcakes with frosting. Decorate with desired toppings.

Makes 12.

Spider Cakes

Get snack cakes like Ding-Dongs. Dot two large white dots with black centers on the side near an upper edge with frosting. Attach black chenille bump stems or black pipe cleaners for legs.

Bug Crackers

Spread cream cheese on a Ritz cracker. Add pretzel sticks to stick out the sides like legs. Top with another covered cracker. Use a dab of cheese to attach the raisin eyes on.

STUNTS & APPLAUSES

Applauses

Flea Clap-Have everyone raise his hands above his head. Applaud by clicking the nails of the thumb and forefinger of each hand.

Butterfly with hiccups - Snap finger as hands flutter around.

Mosquito - With your hands, slap yourself on the neck, arms, legs, etc, while saying, "Oooo, Ahhh, Ouch!"

Run-Ons

What do you call a bee that can't make up it's mind?

--A May bee.

How did the firefly feel when he ran into the fan?

--De-lighted.

"I just saw a moth crying."

"That's impossible."

"Haven't you ever heard of a moth bawl."

What is worse than finding a worm in an apple?

--Finding half a worm.

Mosquito #1: Hey, I got a good one! Which sport do we mosquitoes like best?

Mosquito #2: Easy! Skin-diving. Say, did you hear what the Cub Scout said to the mosquito.

Mosquito #1: No, what?

Mosquito #2: Don't bug me!

Mosquito #1: Are you related to any of the bugs around here?

Mosquito #2: Sure. My ant.

Mosquito #1: Did you hear what the mother grasshopper said to her children?

Mosquito #2: No, tell me.

Mosquito #1: Hop to it!

Cub #1: These mosquitoes are awful! Lucky I brought the insect repellent. (Pretends to spray air.)

(Mosquitoes exit quickly, choking and gagging.)

Cub #2: Say, what has 18 feet, red eyes, and long claws.

Cub #1: I don't know.

Cub #2: Neither do I, but it's crawling up your neck.

Butterfly Applause: Stuff thumbs into armpits and flap "wings."

Bug Applause: When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

Bee Applause: Put arms out to sides pretending to fly, while saying "Buzz, buzz, buzz."

Flea Handclap: Have everyone raise their hands above their head. Applaud by clicking your middle fingernail with your thumbnail.

Mosquito Applause: Rapidly slap your hand, face, neck, arms, etc. as if to swat away "skeeters."

SKITS

The Raisin

Need: 5 Scouts (1 to be a table).

1st Scout comes out: Gets down on all fours, pretending to be a table.

2nd Scout comes out, looks at the table and declares; "Ah, a fly, I think I'll pull it's wings off" Proceeds to pick it up, pluck the wings, put it back on the table, and walks off.

3rd Scout comes out, looks at the fly on the table and says; "Oh, a fly with no wings, I think I'll pull it's legs off", With great precision and animation, picks up the fly, removes it's legs, and puts it back and walks off.

4th Scout comes out, looks at the fly and announces; "Say, a fly with no wings and no legs, I think I'll pull its head off." Then proceeds as the other Scout before him.

Last Scout comes out looks at the table, then carefully inspects the object with out picking it up and says very quickly "A raisin!" and quickly picks it up and puts it in his mouth

Cub Cookout

Characters: Several Cubs around fake campfire pretending to cook hot dogs on sticks. Two Cubs dressed as mosquitoes--antennae, wings etc.

Setting: Boys around fire keep slapping as if they are being attacked by mosquitoes throughout the skit. As the scene opens, the two mosquitoes enter the stage and continue walking randomly around the boys as they deliver their lines.

Mosquito #1: Hey, I got a good one! Which sport do we mosquitoes like best?

Mosquito #2: Easy! Skin diving. Say, did you hear what the Cub Scout said to the mosquito.

Mosquito #1: No, what?

Mosquito #2: Don't bug me!

Mosquito #1: Are you related to any of the bugs around here?

Mosquito #2: Sure. My ant.

Mosquito #1: Did you hear what the mother grasshopper said to her children?

Mosquito #2: No -- tell me.

Mosquito #1: Hop to it!

Cub #1: These mosquitoes are awful! Lucky I brought the insect repellent. (Pretends to spray air.) (Mosquitoes exit quickly -- choking and gagging.)

Cub #2: (To cub #1) Say, what has 18 feet, red eyes, and long claws.

Cub #1: I don't know.

Cub #2: Neither do I, but it's crawling up your neck.

(All boys run screaming from stage.)

The Outing

Setting: Den Chief is narrator. He is taking the boys on a nature hike. As the narration is read, the boys pantomime (suggested movements below). The Cub Scouts real names may be substituted for those shown below. If desired, scenery may be used, such as trees, shrubs, etc. Curtain opens with boys lined behind Den Chief, ready to take hike.

Den Chief:

I'll take you on a nature hike

You boys in Gold and Blue

You'll know what hiking's all about

Before this day's through.

Boys:

(Sing Chorus to tune of the Kool Aid Song)
Cubbing, Cubbing...It's great
We love Cubbing...can't wait.

Den Chief:

Whose magnifying glass is this?
You should have held it higher!
You see, the rays came from the sun
And set poor Tom on fire!
(Den Chief holds up an imaginary magnifying glass while Tom grabs the seat of his pants and dances around.)

Boys: Chorus

Den Chief:

But never fear, Salt Creek's nearby
First aid is what we're learning
Oh boys, you threw the wrong guy in,
It's Tommy here who's burning.
(Another boy shakes himself off and frowns)

Boys: Chorus

Den Chief:

Please don't wade out into the green
You'll drown and I'll not know,
Besides a snapping turtle there
Just bit off Bill's big toe.
(Bill hops around holding his foot)

Boys: Chorus

Den Chief:

Please, Steve, don't hang there by your knees
You're apt to come to harm,
CRASH. What's that you're trying to say
You think you've broken your arm?
(Steve holds his arm and pantomimes pain)

Boys: Chorus

Den Chief:

I know you're from the city, Rick
And I'm not one who gripes,
But black cats from these woods of ours
Just don't come with white stripes!
(Rick holds up an imaginary skunk, while other boys hold their noses)

Boys: Chorus

Den Chief:

Your foot's caught in a gopher hole,
Is that your trouble, Gary?
Well, don't go away. I'll be right back
A snake has bitten Larry.
(Both boys pantomime their predicaments)

Boys: Chorus

Den Chief:

Alright now, Bill, where's the treats?
 We all could use a snack.
 But a hole tore in your paper bag
 About a half mile back?
 (Bill holds up imaginary bag and looks sheepish)

Boys: Chorus

Den Chief:

OK boys, hit the trail for home.
 I hate to be a pill
 But this ain't a dance I'm doing,
 I just sat on an ant hill.
 (Den Chief squirms and wiggles around scratching himself)

The Picnic

Characters: Mom, Dad, two Uncles and Billy. (Someone should introduce characters.)

Costumes: Everyone is in summer wear and ready for a picnic.

Props: Picnic basket, blanket spread out on ground, plates, cups, etc. and Billy with a ball.

Scene: Mom, Dad and the two Uncles are sitting around the blanket and Billy with a ball.

Billy: Mom, When do we eat?

Mom: As soon as your aunts arrive, Billy.

Dad: This is a great day for a picnic.

1st Uncle: The weatherman said we're going to have sunshine all day and the weatherman is always right!
 (sound effect of thunder)

2nd Uncle: Almost always right!

Billy: Mom, when are going to eat?

Mom: As soon as your aunts arrive, Billy!

Dad: Anyone here want to go to the Tiger baseball game with me next Saturday?

2nd Uncle: I will, we should have a roaring good time!

1st Uncle: You ain't just ly-in (lion)! That would be a Paw-fect day.

Billy: Mom, when are we going to eat?

Mom: As soon as your aunts arrive, Billy. (Billy leaves with disgust, but comes back quickly with some "ants". A large ant made from cardboard on a string and put it in front of his mothers face. Mom screams.)

Dad: What's the meaning of this, Billy!

Billy: I'm hungry!! Mom said we'd eat as soon as my aunts are here!

Hiking with Bugs

Personnel: 6 Cubs (Cub 2 should be the smallest boy in the group)

Equipment: A tent set up as in the out of doors, 2 small flashlights

Setting: 4 very tired and dirty Cubs, are scratching and examining their bites.

Cub 1: Boy am I glad to be back from that hike. I'm tired.

Cub 2: The mosquitoes must have called up all of their relatives and told them we were coming. I've been eaten alive.

Cub 3: They said a day hike, not an all day hike. Not only were we out near the river, but we were out all day. Gave those critters too much of a chance to eat at me.

Cub 4: I feel the same way. I couldn't feel worse if I'd been run over by a semi-truck.

Cub 1: Bugs! Bugs everywhere. I wouldn't mind if they didn't itch so much.

Cub 3: The blisters don't hurt as much as the itch itches.

Cub 4: Those insects hadn't seen human being in years. Here put some of this on all the spots. (Boys pass around a first aid ointment. Little lights start flashing in the dark, use 2 boys waving small flashlights)

Cub 2: We'd better get inside our tent now! The bugs are out looking for us with flashlights.

CLOSING CEREMONY

Cubmaster Minute

BUGS AND THINGS

You can learn a lot about life by watching insects. Have you ever taken time to watch a colony of ants? They are always busy, working together, doing what needs to be done without complaining. The Greek writer Aesop told a story about the ants and the grasshopper. All summer long the ants worked hard to gather and store food for the winter. Meanwhile, the grasshopper wasted its time, playing and singing in the long grass. In the fall, when the rain came and the cold wind blew, the grasshopper became hungry and asked the ants for something to eat, but by that time the ants only had enough food for themselves. There is an important lesson in this insect story for us. Work is a good thing. It brings a sense of purpose and accomplishment to our lives, and we all need that. And working together with others – like the ants do – makes it possible for us to get more done than we could do by ourselves. There is a time for playing and singing, but there is also a time for working. Always make time in your life for both.

-- Contributed by Scott Thayer

Bug

Personnel: 8 Cub Scouts

Equipment: Each with a poster of a bug

1st Cub: There was a little bug who had the blues,
And he cried because he had no shoes.

2nd Cub: He walked around with six bare feet, and hid them when other bugs he would meet.

3rd Cub: Such a small, sad bug was he, until one day he chanced to see,

4th Cub: A happy, wiggley worm crawl by, with a smile as big as the sky.

5th Cub: That really made the bug feel bad, for all the time that he was sad.

6th Cub: And just because he had no shoes that worm didn't even have feet for shoes!

7th Cub: The little bug is smiling now, because he finally learned how,

8th Cub: To always be thankful for what you've got no matter how little, no matter what!

Nature: Everywhere and All the Time

It is exciting to learn about animals, birds and insects, flowers, and trees, rocks, soil, weather, water and stars!

Nature is everywhere all the time---in cities, in the woods and fields, in the winter, spring, summer and fall.

Nature is not confined by time and place--- it is everywhere.

But where to begin? How to begin? All you need to start is an inquiring mind --- and eyes, ears, nose, and hands. Use all senses to gather information from the world about you. In the beginning we might just as well make up our minds that we are never going to know all there is to know about the subject. Remember that it is not so much knowing the names and identifying everything but the joy in making the discovery that counts.

Nature is something we can enjoy no matter where we go in the world. Nature is something we should enjoy and respect.

Let's step out into the world of nature.