

## August 2007 Theme -- "A Century of Scouting"

Celebrate the 100<sup>th</sup> anniversary of Scouting by learning about Lord Baden-Powell, founder of the Scouting movement. Take an imaginary trip to the very first Scout camp on Brownsea Island. Learn how Scouting came to the US and about the beginnings of Cub Scouting here. What famous Americans "present and past" were in Scouting? Find people in your town or family who were Scouts and make a pack scrapbook of their memories. Learn how Scouts in other parts of the world are celebrating the 100<sup>th</sup> anniversary. Make a time capsule for the Cub Scouts in your town to open on Scouting's 200<sup>th</sup> birthday.



Webelos Activity Badges for August 2007: Naturalist and Forester

Starting in July 2007 you will find the latest edition of Baloo's Bugle at <http://www.usscouts.org/bbugle/bb0707/index.html>. The following resources are supplements to your monthly Program Helps.

### **A CENTURY OF SCOUTING**

One hundred years ago a man, had recently come back after serving his country to find that boys were buying and reading a guidebook he had written for the soldiers he led. Seeing the interest in his writings inspired him to take a small group of boys to Brownsea Island to go camping. There he wrote the book *Scouting for Boys*. Based on these writings by Robert Baden-Powell, Scouting quickly grew into the worldwide movement we know today. This month we celebrate 100 years of traditions and values for character development. We'll emphasize outdoor activities along with camping fun. Let's have some fun on Brownsea Island.

### **PRAYERS & POEMS FOR SCOUTERS**

#### **Look Wide – A 100th Anniversary Poem**

So you've just become a Scouter  
And you've got a gang of boys,  
And you wonder; "Will the trail ahead  
Be filled with cares or joys?"  
So you've studied up your handbook  
And you've learned about each test,  
And you've read a bunch of books that tell  
Of Scouting at it's best.  
You're full of plans on ways and means  
To build a top-notch troop,  
And you're searching conscientiously  
For leaders in your group.  
There's that skinny lad with the missing tooth

And the kid with the squeaky voice,  
Or that freckled, chubby guy with the grin,  
All regular, fun-loving boys.  
Well, at last you've found the leaders,  
Red-haired Tim with the crippled hand,  
Eager Eric who talks with an accent  
He was a Scout in his native land.  
Soon at camps and hikes and meetings  
High adventures you have shared,  
And you've walked the trail together  
Learning skills to "Be Prepared."

There were times you felt like quitting,  
When some fellows let you down,  
But the stuff you saw in others  
Made you smile instead of frown.  
And you watched them grow to manhood,  
Others came and took their places,  
Yet somehow you found among them  
All the old familiar faces.  
And a stranger's friendly greeting  
Often made you wonder "Why?"  
Till he chuckled, "I am Peanuts!"  
And you talked of days gone by.

"Skinny is now a policeman  
And Freckles an engineer,  
Eric has become a doctor,  
Tim sell autos here.  
Smoky is now a minister  
And Slugger owns a store.  
But Chips, who played his guitar at camp  
Didn't come back from the war."  
So you've grown old as a Scouter  
With memories that you treasure,  
And if anyone asks, "Was it worth it?"  
You'll say, "In the fullest measure!"

## One Hundred Scouts

Of any one hundred boys who become Scouts, it must be confessed that thirty will drop out in their first year. Perhaps this may be regarded as a failure, but later in life, all of these will remember that they had been in Scouting and will speak well of the program.

Of the one hundred, only rarely will one ever appear before a juvenile court judge. Twelve of the one hundred will be from families that belong to no church. Through Scouting, these twelve and many of their families will be brought into contact with a church and will continue to be active all their lives. Six of the one hundred will become pastors.

Each of the one hundred will learn something from Scouting, and all will develop hobbies that will add interest throughout the rest of their lives. Approximately one-half will serve in the military, and in varying degrees, profit from their Scout training. At least one will use it to save another person's life, and many may credit it for saving their own.

Four of the one hundred will reach Eagle rank, and at least one will later say that he valued his Eagle above his college degree. Many will find their future vocation through merit badge work and Scouting contacts. Seventeen of the one hundred boys will become adult leaders and will give leadership to thousands of additional boys.

One in four boys in America will become Scouts, but it is interesting to know that of the leaders of this nation in business, religion and politics, three out of four were Scouts.

This story will never end. Like the 'Golden Pebble' of service dropped into the human sea, it will continue to radiate in ever-widening circles, influencing the characters of men through unending time."

## TRAINING TIP

**The summer is almost over and you should be holding your Annual Program Planning Meeting. Here are two articles on why an Annual Program Planning Meeting is important and how to run a successful Annual Program Planning Meeting.**

### Annual Program Planning

Jamie Niss Dunn

Summer is traditionally the time when packs plan their upcoming program year. Most packs do this by holding a program planning conference, a meeting where interested leaders and parents come together to craft a new program for a full year of fun and exciting events and pack meetings. The meeting should not be a simple exercise in taking last year's calendar, and putting new dates on all the events and meetings held the previous year. Rather, this should be an opportunity for the pack leaders and parents to think about the quality of the pack's program, and make improvements. Remember, the single most important factor in why families and Scouts choose to join your pack, and more importantly stay in Scouting, is the program they receive.

This meeting should be held in a relaxed atmosphere – such as a picnic, a potluck dinner or pizza fest. You should anticipate that this meeting will last two hours, at a minimum. Ideally, this is an adults-only function. If children must be present, try to have someone to supervise them, so the leaders and parents can concentrate on the business at hand. You should invite all of the pack's leaders and parents to this meeting. Your Chartered Organization Representative and your Unit Commissioner are good people to invite as well.

Make sure you have all the resources you need for the meeting. These include your current roster of Scouts and leaders; completed Parent and Family Talent Survey Sheets; the **Cub Scout Leader Book**; at least one copy of **Cub Scout Program Helps** for the upcoming year; the pack's budget for the previous year and a current

Treasurer's report; and calendars from your school district, the council, and your chartered organization. The pack's copies of the Unit Advancement Reports submitted for the year should be available. If you have conducted a parent or Scout evaluation of your program, bring those completed forms as well. You may also want to bring photocopies of "How do I Rate as an Effective Leader" from page 34-10 of the **Cub Scout Leader Book**, and the **Pack Program Planning Chart #26-004**. (This chart is also in the Program Planning Insert in **Cub Scout Program Helps**.)

**The steps in the program planning conference should include:**

- Evaluation – what did we do well, and what could we do better?
- Goal Setting – what do we want the pack to achieve this year?
- Program Features – What events will allow those goals to be fulfilled? What themes or special features should we incorporate?
- Calendaring & Assignments – when are we going to execute the program events that will fulfill our goals? Who will carry out the program?
- Budgeting – what financial resources do we need to make the program happen?
- Communication – no plan is complete until you have informed your Scouts and parents. How and when will you communicate your plan?

Appoint a recorder for the meeting, who will transcribe all your results and decisions, and be responsible to report the results to the pack. This may be the Pack Secretary or another individual. You may divide the responsibility among a number of leaders, for instance, delegating the financial section of the plan to the Pack Treasurer, the Program Features to the Cubmaster and the Communication to the Newsletter Editor. Read the rest to start working on a great new Scouting year!

## **Year Round Program**

### **THE BASIS OF A SUCCESSFUL PACK**

Program planning is a simple but critical part of your pack's success. Throughout the process remember your goal is to deliver a high quality program to each boy and his family. It should be fun, exciting and focused on the purposes of Cub Scouting.

Setting an annual program plan provides direction and sense of satisfaction and a feeling of accomplishment in a job well done. Planning also makes the best possible use of your valuable volunteer time.

## **Planning Steps**

One of the most important responsibilities of the pack committee is to keep the pack operating with a first-rate, year-round program. The quality of the program will depend largely on the pack committee giving the Cubmaster, the Cub Scout den leaders and Webelos den leaders the help they need.

Cub Scout program planning includes four steps, dependent upon one another, which usually guarantee a strong pack program. The steps are:

- Annual Pack Program Planning Conference
- Monthly Pack Leader's Meetings
- Monthly Den Leader Meetings
- Monthly meetings of each den leader with the den chief

### **Steps to having a great Annual Program Plan**

**SET A DATE TO MEET** - Set a date in August with the committee, including the Den Leaders and Webelos Leaders.

**CHECK MEETING DATES** - Before this time check with your chartering organization and school calendar to find available dates for pack meetings. They should be at the same time and date each month.

**REVIEW LAST YEAR'S PROGRAM** - Which activities worked and which did not? Decide what activities and special meetings you would like to do again. Also determine whether or not your budget was adequate for them.

**SET NEW MEETING DATES** - Review the available pack meeting dates with the pack committee and set dates for the coming year. Write pack meeting dates in your council calendar (extra copies are available through the Service Center for your committee members and den leaders). Be careful to avoid holidays and school breaks.

**SET COUNCIL AND DISTRICT DATES** - Review the council and district calendar and mark dates on your program schedule for district and council activities: Webelos Woods, Pinewood Derby, training sessions, and important meetings like roundtable.

SET SPECIAL PACK DATES - Set the dates for special activities your pack will be doing during the year and put them in your program calendar. These may include:

Pack Fundraiser (Product Sale)  
Blue and Gold Banquet  
Pinewood Derby  
Friends of Scouting  
Summertime Activities  
Webelos and Tiger Graduation

Since June 1, 2003, adults giving leadership to a pack campout MUST complete the Basic Adult Leader Outdoor Orientation (BALOO). Please check council calendar for upcoming BALOO training sessions. (This is not required for council-run programs)

SCHEDULE YOUR MONTHLY COMMITTEE MEETING - Select dates for and schedule monthly meetings of your committee to meet and plan out the next month's activities and meetings (i.e. in September you should be planning for October). You should have a committee meeting every month.

SELECT A MONTHLY THEME - Select monthly themes from the Program Helps or choose your own. Write them in your annual calendar so everyone knows what the month's theme is for both Cubs and Webelos.

SET A BUDGET - Based on the meetings and activities you have planned for the year, number of boys who are likely to advance, and the number of youth and adult members of the pack, figure out what your approximate yearly expenses will be. You will need to plan enough fund raising activities to cover these expenses. The Budget Planning Worksheet will help you calculate and plan your annual expenses and income to create a budget.

DISTRIBUTE THE PLAN - Cub Scouts and their families will better participate in meetings and activities if they have a copy of the calendar. Every family should receive a copy of the annual calendar so they can plan accordingly.

These are the basic steps your committee will need to follow to have a complete annual program plan and calendar. This calendar will help insure that everyone in the pack knows exactly what is happening from month to month during the year. More important, it will help you plan in advance and avoid being caught off guard by rapidly approaching deadlines.

Remember that September brings \*\*\* Join Scouting Night and the start of a full year of activities. When you go to Join Scouting Night, if you have a well thought-out plan and distribute it to your members, new and old, you will find it is easier to recruit not only boys but also adult leaders.

## **GATHERING ACTIVITIES**

### **Bug Match**

Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)

### **Circle Of Good Cheer**

The game starts with everyone sitting in a circle. One Scout is then chosen to go into the middle and do something silly. Everyone sitting around the circle gives that Scout a huge round of applause after they have finished doing their silly act. The act itself should only take two or three seconds. Once that Scout has sat down the Scout to his left gets up and does his/her sill act, and the game continues until everyone has had a turn.

## **OPENING CEREMONIES**

### **A Cub Scout Pocket - Opening Ceremony**

A piece of tag board is cut in the shape of a pocket and covered with blue felt, including a pocket flap and button. The badges which are attached are available at the Scout office (#4648 ), or could easily be made out of cardboard.

They are attached with masking tape. The arrows are made of cardboard and covered with gold and gray felt.

This is a pocket - a very plain pocket - not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.

(Cub Scout places Bobcat badge on pocket. ) Right away, our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skill, enjoyment and good fellowship.

(Cub Scout places Wolf & arrows on pocket. ) Before too long our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots, of safety, of books and reading. It means our Cub Scout has mastered feats of skill and has shown his willingness to help in his home and take part in family fun.

(Cub Scout places Bear & Arrows on pocket. ) Our pocket now has increased its meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill.

(Cub Scout places Webelos and Arrow of light on pocket. ) Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of Challenges.

Cub Scouting has taken our plain pocket and turned it into a pocketful of adventure, fun and excitement.

### **Always Do Your Best**

Prepare four cue cards, one for each Scout, with the following text on the back and the key word in large letters on the front. After reading each card, the Scout should hold his card up for everyone to see the key word.

**Cub Scout #1:** Key Word- "Always"

When training a pet, a good Scout remembers to feed him and take care of him - Always [holds up his card].

**Cub Scout #2:** Key Word - "Do"

Pets need company and someone to play with. Left alone, a pet becomes lonely and can become mean. Playing and spending time with a pet is the right thing to Do [holds up second card].

**Cub Scout #3:** Key Word - "Your"

When you have trained a pet, he learns to behave and to follow your instructions. When a pet does what you want him to do, you know that he is

Yours [holds up third card].

**Cub Scout #4:** Key Word - "Best"

Pets often learn to greet you when you get home from school. Knowing that a pet likes to be with you is the Best [holds up last card].

## **AUDIENCE PARTICIPATIONS**

### **The Great Cub Scout**

FOLLOW - A Cub Scout Follows Akela "Give Cub Scout sign"

HELP - The Pack Helps the Cub Scout Grow

GIVE - A Cub Scout Gives Goodwill

PACK - A Cub Scout Helps the Pack Go

CUB SCOUT - Do Your Best

This is the story of a CUB SCOUT who wanted to do something to HELP his neighbor. She was a widow, and much too old to do very much for herself.

This CUB SCOUT wanted to FOLLOW the advice of his PACK leaders, who asked every CUB SCOUT to find some way they could GIVE HELP to someone else.

The best way he could think of to HELP his neighbor, would be to shovel the snow off her driveway for her. But it was such a big driveway and he was such a little CUB SCOUT.

So he thought some more and decided he would go and talk to his PACK leaders and see if they could think of a way to HELP him. The PACK leaders said they would ask if any other CUB SCOUTS would like to HELP.

So what started with only one CUB SCOUT was soon being done by two CUB SCOUTS then three CUB SCOUTS then four CUB SCOUTS then five CUB SCOUTS.

(Continue adding CUB SCOUTS until the audience starts to laugh.)

The moral of this story is that if you FOLLOW the advice of your PACK leaders, and GIVE HELP to those around you; you too could be a GREAT CUB SCOUT.

### **The Story of Scouting Skit**

A pantomime skit with four scenes. Pantomime takes place, then curtain closes and narrator describes scene, allowing time for scenery changes.

Scene 1: (Outdoor setting: artificial campfire in clearing. Several boys in shorts and T-shirts, setting up a tent. A man stands to one side, giving directions. Boys sent selves around campfire; man faces them, gesturing with his hands as if telling a story. Curtain closes.)

Narrator. The date was July 29, 1907; the place Brownsea Island, off England's southern coast. 21 boys and 2 men had set up a makeshift camp; their home for the next 2 history making weeks. The boys came from all over England. They were the first Scouts. The man was Lord Robert Baden Powell. (Curtain opens)

Scene 2: (Street scene in London-lamp posts, road signs. Man is walking down street. He glances at his paper, looks around, obvious lost. He shakes his head, discouraged. A boy appears, pantomimes questioning the man, shows him the way. Man offers boy money; he refuses, smiles and walks away. Curtain closes.)

Narrator: Two years later. The place was London. The man was William D. Boyce, a Chicago businessman, lost in the fog. The boy helped him to his destination; but refused a tip; explaining that Scouts do not accept money for doing a good turn. Boyce visits with Baden-Powell and finds out about Scouting.

Scene 3: (Steamship in Background. Boyce is boarding. Carries luggage. Sign nearby points to America. Curtain closes.)

Narrator: When Boyce boarded the transatlantic steamer for home, he was afire with enthusiasm about Scouting. His suitcase was full of ideas. On February 8, 1910, he incorporated the Boy Scouts of America, in Washington, D.C. Four years later the B.S.A. was granted a Federal Charter by Congress. (Curtain opens.)

Scene 4: (Small group of boys with woman in old-style uniforms. They are working on a craft project around table. U.S. map in background. Curtain closes.)

Narrator: Cub Scouting began in the United States in 1930, when boys of a younger age asked for a program of their own. The first year, there were five thousand Cub Scouts registered. (Curtain opens to reveal three boys in today's Cub Scout uniform; saluting the U.S. flag.)

Narrator: And now, over years later, there are more than two million Cub Scouts in our country. And Scouting continues to grow. (Curtain)

## **CEREMONIES FOR UNIT LEADERS**

### **Do Your Best**

Arrangement: Cub Scouts hold up cards with slogans as they read their lines

1st Cub: DO YOUR BEST in everything you do on life's way.

2nd Cub: ALWAYS BE FRIENDLY to brighten other's day.

3rd Cub: GIVE AWAY YOUR SMILES for it's rewarding indeed.

4th Cub: BE PREPARED to help others in their daily need.

5th Cub: BE HONEST AND SINCERE towards others you meet.

6th Cub: BE LOYAL AND TRUE- a most commendable feat.

7th Cub: COUNT YOUR BLESSINGS, being thankful each day, for life's wonderful opportunities that come your way in this great country.

8th Cub: Welcome to each and every one of you. May these thoughts stay with you and your whole life through.

### **Interpretation Of The Cub Scout Promise**

Props: Each Cub Scout holding a sign with his part of the Cub Scout Promise on it.

I, PROMISE - A promise is a solemn vow, where your good reputation is at stake.

TO DO MY BEST - Your best is giving all you've got when you have something to do ... and working on it with all your heart and all your strength and devotion you have.

TO DO MY DUTY - To do the job; to meet the responsibilities; to do what must be done, not just half-way, but completely and fully so that you're proud of your work.

TO GOD AND MY COUNTRY - First, duty to God. Fulfill your religious responsibilities and uphold our religious beliefs. Second, duty to country. I know you've been told how lucky you are to live in a free country and I hope you are aware of what freedom means. You should try to be a good citizen.

TO HELP OTHER PEOPLE - To help ... it doesn't say how much. It could mean saving a life or changing a tire or carrying a bag of groceries. To help other people ... not just your own family.

The best time to help is when you have to go out of your way to do it.

TO OBEY THE LAW OF THE PACK So that we will all remember just what this law includes, will you please stand and repeat it with me?

## **PACK and DEN ACTIVITIES**

**Summer is the best time for "outings" and that includes Pack meetings and Den meetings.**

Summer is also the perfect time to hold the **Pack planning meeting**. Take the information from the June Program packet, get your school, community and council calendars and your personal calendars and mark down dates that may cause conflicts – school dances, concerts, closed dates, leader anniversaries and family birthdays. Look at the info from Council and see what activities they have planned your Pack might be interested in attending. Pencil in the activities you always do - Pinewood, Blue and Gold, etc. Once all the dates are penciled in, look at where there are holes and decide with what activities you would like to fill them. Also look at the monthly pack meetings and decide what the theme will be if you are not following the National themes, and who will do what.

Once you have filled the calendar, and dates and activities have been confirmed, print them up and get them out to your families so they can put the dates on their calendars too!

**Swimming** - Take the summer and have a swim party and let the kids swim after the “business” portion of the Pack meeting is completed.

**Ice Cream Sundae Making-** Get some different kinds of Ice Cream and assorted toppings and let the kids go crazy making fun Sundaes

**B-B-Q** – Have a summer B-B-Q where everyone brings something – a “pot luck” and the Pack pays for the main dish.

**Family Camping**

## **ADVANCEMENT CEREMONIES**

### **A History Of Cub Scouting #2**

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

We all know that the Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America of February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by SHERE KHAN, the tiger. They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family.

The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up. Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub." When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word.

In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

- 1) He has taken the Cub Promise.
- 2) Explained & repeated the Law of the Pack.
- 3) Explained the meaning of the ranks.
- 4) Shown the Cub sign and Handclasp.
- 5) Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack or recognition.

(WOLF)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

(BOBCAT)

[List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families.

Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank.

Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

(ARROW POINTS)

[List names and invite them with their parents to come forward.]

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in you Den in order to meet the requirements for Bear.

(BEAR)

[List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN, the Troop, and RED the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light.

The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities are encouraged. (WEBELOS)

[List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

(ARROW OF LIGHT)

[List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

## **Legendary Advancement Ceremony**

It is well known that Tigers are very powerful. They can leap ten feet in a single bound. Their roar can be heard a mile away. Would the following awesome Tigers and their partners please come forward? These Tigers have explored big ideas and hunted excitement.

Our legendary Wolves can be heard howling. Wolves are persistent hunters and social animals. Would the following Wolves and their parents please come forward? These wolves have demonstrated their hunting skills by completing the Cub Wolf trail.

Bears are famous for their might. They are also known for being cuddly. Our Bears are known for their sharp claws and skill at sharpening and taking care of knives. Just as bears in the wild forage for food, these Bears shared their cooking expertise with their den. Would the following Bears please come forward?

Webelos are mysterious creatures. They are legendary for their energy and enthusiasm for fire building. Our Webelos are no different. They have mastered the requirements for the Webelos badge. Would the following Webelos and their parents please come forward?



## **GAMES**

### **Bowling On The Green**

Play this game on a smooth, close-cut lawn. Croquet balls or wooden balls made especially for this game may be used. Each player has two of these balls, called "bowls." A smaller ball is called the "jack." The first player bowls the jack out on the lawn and the bowls are bowled at it in turn. The jack and the bowls may be moved by being hit in play. A bowl touching the jack scores three points. The nearest bowl to the jack scores one point. If two bowls bowled by the same player are nearest the jack, two points are scored.

### **Bucket Relay**

Equipment: Per Den/Patrol: 1 bucket half-filled with water; 1 empty bucket.

On 'Go', the first player runs to the other end of the playing area where the buckets have been placed, pours the water into the other bucket, leaves the empty bucket there, and carries the full bucket to the next player in line.

The second player takes the bucket with water down to the other end of the playing area and empties it into the empty bucket. He then picks up the full bucket and carries it back.

The relay is finished when all have had a turn. The winner is the team with their water intact.

### **Swim Chase**

Type: Water game

The object is to get possession of a spring-type clothes peg which each Cub has attached to the back of his togs. As he loses his peg he may get another and continue rather than be out.

### **Water Race**

A bucket of water, a table spoon, and a plastic drinking cup

Form the players into teams (number and size of teams depends on number of players available). players form parallel lines. Lead player of each line has a bucket of water next to him and a table spoon in his hand. At some distance (10 - 30 meters) from each line is a drinking cup sitting on the ground. Lead player gets a spoonful of water and quickly takes (walk or run) the water to the cup and dumps it in. He then RUNS back to his line and hands the spoon to the next player in the line who is now the lead player. The former lead player goes to the end of the line. The whole process is repeated until one team fills it's cup to overflowing.

### **Water Balloon Toss**

An endless supply of balloons one-quarter filled with Water.

Players form two lines facing each other about 2 meters apart. Players in line 1 each toss a water balloon to opposite players in line 2. Any players who have a balloon burst are out. After each balloon bursts, a new balloon is brought into play, both lines take one step backward and toss again. Repeat until only one pair of players remain. There are on the market very tiny balloons known as water bombs. If you are going to use vast quantities, then these may be more economical to buy than regular balloons.

## **SONGS**

### **Scouting Spirit**

Let that Spirit glimmer, glimmer!  
Never growing dimmer, dimmer.  
Scouting spirit glowing brightly,  
Helping boys to grow up rightly  
Wolves and Bears and Webelos  
Scouts, Explorers, each one shows  
Scouting helps a boy to be  
The best that he can be!

### **Ants Go Marching**

The ants go marching one-by-one Hurrah! Hurrah!  
The ants go marching one-by-one Hurrah! Hurrah!  
The ants go marching one-by-one  
The little one stopped to suck his thumb  
And they all went marching  
Down, around the town  
Boom boom boom  
The ants go marching two-by-two...  
continue the verses with these changes:  
Two-by-two: tie his shoe  
Three-by-three: climb a tree  
Four-by-four: close the door  
Five-by-five: Do a jive  
Six-by-six: pick up sticks

Seven-by-seven: go to Heaven  
Eight-by-eight: close the gate  
Nine-by-nine: check the time  
Ten-by-ten: start again

### Baby Bumble Bee

I'm bringing home my baby bumble bee  
Won't my mommy be so proud of me  
I'm bringing home my baby bumble bee  
Ooh eee it stung me!

I'm squishing up my baby bumble bee  
Won't my mommy be so proud of me  
I'm squishing up my baby bumble bee  
Ooh ee it's all over me!

I'm licking up my baby bumble bee  
Won't my mommy be so proud of me  
I'm licking up my baby bumble bee  
Ooh eee needs salt!

I'm bringing home my baby dinosaur  
Won't my mommy hide behind the door  
I'm bringing home my baby dinosaur  
Ooh eee it stepped on me!

I'm licking up my baby bumble bee  
Won't my mommy be so proud of me  
I'm licking up my baby bumble bee  
Ooh eee I feel sick!

I'm (throwing up noise) my baby bumble bee  
Won't my mommy be so proud of me  
I'm (throwing up noise) my baby bumble bee  
Ooh eee what a mess!

I'm sweeping up my baby bumble bee  
Won't my mommy be so proud of me  
I'm sweeping up my baby bumble bee  
Ooh eee my mommy loves me!

#### Actions:

Bringing home the bumble bee:

*cup hands as if carrying an insect*

Squishing up the bumble bee:

*use hands to squish!*

Licking up the bumble bee:

*lick hands one after the other*

Bringing home the dinosaur:

*hands over shoulder as if leading something  
really big on a leash!*

## CUB GRUB

### Backyard Ice Cream

#### Supplies

1 - 1 pound coffee can w/lid  
1 - 3 pound coffee can w/lid

2 10" squares aluminum foil  
1 roll duct tape

#### Ingredients

½ pint milk  
1 - 13 oz. can evaporated milk  
1 pkg. instant pudding

1 pound rock salt (any flavor)  
1 qt. crushed ice

For more flavor use fruit, chocolate chips, nuts, etc.

**Directions:** Into one pound can add the pudding mix, evaporated milk and enough fresh milk to fill can to the ¾ point. Stir very well. Place aluminum foil squares over can top and press plastic lid on. Secure lid with several wrappings of duct tape across top of lid and several more holding the lid on the sides. Place shallow layer of crushed ice into the three-pound can. Sprinkle with rock salt. Place one-pound can in three pound can. Alternate layers of crushed ice and rock salt, filling the three-pound can. Secure lid with aluminum foil and duct tape as before. Roll or otherwise agitate the can for 20 minutes (perfect opportunity for a game!). Remove the ice cream and enjoy. Makes about a quart.

### Scout Tacos

#### Ingredients

1 pkg. Taco Seasoning mix  
Lettuce  
2 pounds hamburger  
Tomatoes

1 15 oz. can Ranch Style Beans  
Cheese, shredded  
1 medium onion, chopped

#### Directions

Sprinkle salt in bottom of Dutch oven. Follow directions on Taco Seasoning mix. Be sure not to add too much water. Add beans. Cook until beans are hot. Serve mixture on Doritos or Fritos. On top, sprinkle lettuce, tomatoes, cheese & onions.

## Cub Cakes

### You will need

Chocolate cake mix	Frosting
Cup cake liners	Small mint patties
Muffin tin	Junior mints

**Directions:** Mix and cook cup cakes following directions on the cake mix. Allow cooling down, then frost with store bought frosting or use the frosting recipe we used for the birds nest cupcakes. Once they are done frosting them have the boys place one small mint patty and three small chocolate mints to make the paw prints.

## Dutch Oven Cobbler

### Ingredients

1 White cake mix	cinnamon
brown sugar	2 cans apple filling ( <i>or whatever fruit pie filling you prefer</i> )
1½ sticks butter or margarine	

**Directions:** Put pie filling into Dutch oven together with about ¾ can of water. Sprinkle cinnamon over apples. Sprinkle dry cake mix evenly into Dutch oven. Do not mix or stir. Cut butter into ¼ thick squares and cover cake mix. Sprinkle cinnamon and brown sugar on top of butter. Place lid on Dutch oven. Put 4 pieces of hot charcoal under Dutch oven and 12 pieces on top of Dutch oven. Cook about 45 minutes or until you can't resist the aroma. Peach cobbler can be made by using two cans of sliced peaches (29 oz. can) and eliminating the water.

## Chocolate Covered Animal Crackers

You will need Animal crackers Chocolate and White dipping chocolate Sprinkles Colored sugar Chopped nuts Crock-pot Parchment paper Cookie sheet Put the parchment paper on the cookie sheet and set aside. Melt the dipping chocolate in the crock-pot on low heat. Once melted put in about 6 to 8 animal crackers at a time. Use a wooden spoon to remove them and place them in your desired topping. Turn the cracker until evenly coated and then place on the cookie sheet and allow cooling down.

## Tin Can Cooking

### Materials

To make a stove and buddy burner:

**Stove:** one No. 10 (one gallon) can, tin snips, kitchen can opener, punch-type can opener, pair of gardening gloves

**Buddy Burner:** one tuna or cat food can, rolled corrugated cardboard, scissors to cut the cardboard, paraffin wax **Damper:** aluminum foil or tuna-can lid, spring clothespin

### Instructions:

**To make the burner,** cut the corrugated cardboard across the corrugation (so its holes show) into strips the same width as the height of the tuna can.

Roll the cardboard to fit inside the can and place it there,

Pour melted wax over the cardboard. Very carefully heat the wax in a double boiler. Caution: NEVER heat wax directly over flames. If the wax does burst into flames, smother it with a lid or similar covering. DO NOT use water to extinguish the flames.

*The cardboard in the buddy burner serves as a wick. When it is lit the wax burns like a candle, providing heat for the stove. It will help when lighting the burner to hold the can on its side so the flames can spread across the surface of the cardboard more easily.*

**For the stove,** first put on the gloves and then cut out one end of the No. 10 can with a kitchen can opener.

With a pair of tin snips cut a door about three inches high and four inches wide on the side of the can at the open end.

Leave the top of the door attached and carefully bend the door up toward the closed end. Use caution because the edges are razor sharp. At the top of the stove (the closed end) punch two to three smoke holes into the side opposite the cut-out door. This will allow the smoke to escape out the back of the stove.

Make a damper out of foil or the lid of a tuna can. The damper is the key to tin can cooking because it gives you the ability to control the level of heat. The easiest way to make a damper is with the lid of the tuna can that was used for the buddy burner.

Clip a spring clothespin to it for holding and protecting your fingers from both heat and cuts.

Position the damper over the burner can, sliding it forward or backward, to expose more or less flame. By controlling the fire this way you can have low, medium, or high heat.

Your stove is now complete and you're ready to cook.

## Foods to Cook on your Buddy Burner:

Eggs in a basket, bacon, hamburger, taco meat and the like are a few of the foods that can be prepared when you use the tin-can stove like a frying pan. The stove can also be used as an oven to bake items that require a short cooking time such as a small cake or cookies.

**Frying:** Light the buddy burner and place the tin can stove over it. The stove will be ready to use in seconds. Through the doorway adjust the damper over the buddy burner to create the desired heat. The stove works fine for cooking hamburgers or pancakes.

**Baking:** Place three small ½-inch high rocks in a triangular formation on the stove. Place on the rocks a tuna can lid with enough cookie dough for one cookie, or a tuna can almost filled with cake batter. This position keeps the food above the stove surface, preventing burning, and allowing hot air to circulate completely around the food during baking.

To “close” the oven, cover the food with another can (like a coffee can). The covering can should be large enough to permit at least 1/2 inch of open space. Use your imagination and cook away.

## Campfire Foil Dinner

In a square piece of heavy-duty aluminum foil, place enough of each of the following to make one serving:

sliced potatoes	salt and pepper
thin ground beef patty	a small amount of water
sliced carrots	mushrooms, if you like them
sliced onions	

Creamed soup (chicken, mushroom) may be substituted for water. Water is necessary to steam the food. Without water, food will burn. Cook package on hot coals for approximately 15 minutes on each side. Pork chops and chicken breasts are also good this way.

## Folding the Aluminum Foil -



Place the food in the center of the foil and pull the sides up to meet in the middle. Crease the foil in the center, and fold over three times. Fold the ends into triangles and fold toward the center. Make sure the packet remains airtight – otherwise the water will escape when it turns to steam and the food will burn.

## Foil Cooking

### Variations on the "Hamburger Foil Dinner

1. Just a touch of garlic salt makes a lot of difference. If you look at the labels in the stores, you will see that onion and garlic are part of almost everything! It doesn't take much to make it great.
2. I like to use cabbage leaves to wrap it all in before I wrap in foil. A little catsup helps for some boys. I also add a few slices of onion. Around here, we never seem to have enough. The kids all go for seconds!
3. We add Cream of Mushroom soup to our "hobos." It adds taste as well as additional moisture. A couple of tablespoons will do just fine. Yum-yum.
4. Just skip the butter and add some soup. Cream of mushroom or something like that. When cooked slow it is wonderful.
5. How about BBQ sauce, Worchester sauce, or even Italian dressing?
6. Spices ... a measuring teaspoon of Italian seasoning or of curry powder or of chili powder wouldn't hurt it either. You might be able to combine BBQ and chili powder; or Italian dressing and Italian seasoning; I don't recommend mixing Worcestershire and curry powder though.
7. We have spiced up our "hunters pack" aluminum foil dinners by adding Heinz 57 sauce. It is the boy's secret ingredient. It really makes a big difference. We've had boys finish one dinner and return to make seconds and thirds until all the ingredients are gone. I remember some were just cooking the left-over onions or potatoes as long as they had the Heinz 57 left to spice them up.
8. Instead of hamburger, try Pork Loin, or Boneless Chicken Breast! Also vary the vegetable ingredients to include slices of tomato, and/or bell peppers. BBQ sauces may be included also. If you use chicken, try

pineapple slices with mild BBQ sauce. Ground turkey can be used instead of ground beef, and is "more healthy".

9. I have had good luck asking the kids what they would like in their foil dinners. You'd be amazed at the great ideas they come up with. If, however, your den is gastronomically challenged :-), there are some things you can do to liven up those meals: I've substituted Mrs. Dash, garlic pepper, Montreal seasoning, or any other favorite general-purpose seasoning for the pretty dull salt and pepper usually found in a foil dinner. We've added celery, green beans, and onions into our dinners for some additional variety. I've also had some good experiences substituting chicken for the beef, and making a pseudo stir-fry dinner using stir-fry oil instead of butter and spices.
10. Also, consider replacing the hamburger with stew meat, cubed steak, or chicken or turkey breasts cut into stew meat sized cubes. As to spices, consider adding a part of a clove of fresh garlic. Smash it first. You might also consider adding soy sauce, teriyaki, or plain old steak sauce. Try adding small dough balls of biscuit mix for dumplings.
11. In addition to the ingredients you mentioned, I always use onion, bell pepper, radishes, Lowry's Seasoned Salt (and/or Lowry's Seasoned Pepper), and Worcestershire sauce. In addition, I sometimes will use barbecue sauce and if someone thinks to bring some along, sweet potatoes (try it!). I have also seen other people use soy sauce, Tabasco, etc.
12. Instead of salt and pepper, use seasoning salt and pepper. This makes it a whole lot less bland. Of course you could add Worcester sauce AFTER you are done cooking for those who like that.
13. One of my favorite additional ingredients in a foil dinner is a dash (maybe a big dash) of Wyler's bouillon granules. These add significantly to the flavor. I typically use Seasoned Salt instead of just plain salt. You also left out one of the main flavor ingredients, Onions. Anything in the onion family can add lots of flavor, try scallions or green onions if the boys are a little squeamish about yellow onions. Garlic (salt, powder, crushed) can add a nice flavor.

### **Cornish Hen**

At home, parboil (3 mins) a Cornish hen. oil it up, salt and pepper and wrap in foil. Cook as you would a foil pack (15 min/side). Do another pack of just thin sliced potatoes and onion, salt/pepper with a bit of olive oil. Makes an OUTSTANDING meal. BTW, differentiate your foil pack by wrapping a length of foil in with the folded seam; never an argument over who's pack it is.

### **Pizza Pocket**

I have seen a pizza pocket dinner, made with those packages of 'flat' dough (those tubes from The Dough Boy). You take the flat dough, and fill the center with pizza sauce, pepperoni, cheese, with optional mushroom, olives etc. Fold it over to enclose the 'goodies' and wrap in 2 layers of foil. 'BAKE' 10 minutes on each side, and you might have a pizza pocket.

### **Chicken Dinners**

1. Try using boned chicken instead of hamburger. Cooking time is the same, add a small amount of water or soy sauce to replace the water found in hamburger.
2. One of the best foil meals I had included a combination of chicken breasts, shrimp, snow peas, celery, and bean sprouts. Similar to a stir-fry. The meat was placed on the bottom (by the way, the chicken had been slightly cooked prior to going), with the vegetables on top. I had a couple of dashes of Teriyaki sauce, some spices (tarragon and others from a pre-mix spice jar).
3. Only exception was that I didn't turn it over, I let the vegetables cook in the heat from the meat. They were still slightly crunchy, almost steamed.
4. Lemon Chicken: Take a whole chicken. Brush with melted butter. Take a whole lemon, slice, squeeze juice over chicken. Sprinkle generously with Lemon & Herb spice. Put leftover lemon peel & pulp inside chicken with slices of onion. Wrap in foil. Cook until done. 40-60 minutes.
5. We also cook potatoes & onions in other foil packs.
6. For dessert. Take a banana, slice in lengthwise in the peel. Insert butter and brown sugar into the slit. Wrap & bake.
7. Try boneless chicken breasts, green peppers, onion, carrots, potatoes (I think), mushrooms, in a cream of mushroom sauce. They are cooked the same way as your foil packs, but are gourmet quality!!
8. One that we tried is the chicken with instant rice and cream of celery soup (undiluted). I thought it was good and it cooks up quick. You can also try baked Apples with sugar, butter, and cinnamon. Bisquick mix is good for individual biscuits just coat the foil with butter or oil before you plop the biscuit dough on the foil keeps it from sticking. Baked potatoes are good and you can put cheese, butter, etc on after they are cooked.

## Foil Fajitas

Marinated Fajita Meat (Beef or Chicken), Onions, Green Peppers. Serve on tortillas with cheese, salsa, etc....

## Stuffed Potatoes

Core small to medium potato, insert a small pre-cooked sausage or wiener. Wrap in foil, set in hot ashes to bake. Takes 45-90 minutes to cook. Remove and slice top and add cheese, chili or fixings of your choice.

## Hobo Popcorn

In center of 18" x 18" square of heavy or doubled foil, place one teaspoon of oil and one tablespoon of popcorn. Bring foil corners together to make a pouch. Seal the edges by folding, but allow room for the popcorn to pop. Tie each pouch to a long stick with a string and hold the pouch over the hot coals. Shake constantly until all the corn has popped. Season with salt and margarine. Or soy sauce, or melted chocolate, or melted peanut butter, or melted caramels or use as a base for chili.

## Portable Chili

Cook up a pot of chili (homemade or canned). Buy individual size bags of Doritos or something similar. Cut an X on front of bag and open. Put chili on top of the chips, and shredded cheese. And you have portable lunchtime nachos/tacos. This was in my Crafting Traditions Magazine.

## Don's Hawaiian Delight

In a square piece of heavy duty aluminum foil place enough of each of the following to make one serving:

Sliced ham, Sweet potatoes, Carrots, pineapple

Surround the ham slices with the other ingredients on the foil then add 1 tablespoon of syrup or honey. Fold using "drugstore" wrap to hold in the juice. Cook package on hot coals for approximately 15 minutes on each side.

## Helpful Hints

Do **NOT, REPEAT NOT** use cheese in your recipes, unless put on after cooking.

The cheese will warm and separate and the oil will catch fire or cook the food faster than expected. We had a few very unhappy Cubs expecting Cheeseburgers, but receiving, well something else if you can imagine.

It may cost a bit more too, but try to keep your meats lean and let the veggies add the moisture necessary.

Also, have some extra bread and cheese slices available as there will inevitably be an accident or two (broken foil-food in fire), and a few boys who will not be to happy with the final product.

Don't forget extra utensils as you'll be moving a lot of packages around.

## Foil Cooking Hints

Use two layers of light-weight, or one layer of heavy duty aluminum foil. Foil should be large enough to go around food and allow for crimping the edges in a tight seal. This will keep the juices and steam in. This wrap is know as the "drugstore" wrap.

### Drugstore Wrap

Use heavy foil three times the width of the food. Fold over and roll up the leading edges. Then roll sides for a steam proof seal.

A shallow bed of glowing coals that will last the length of cooking time is necessary.

### Cooking Times:

- Hamburger: 8-12 minutes,
- Carrots: 15-20 minutes
- Chicken pieces: 20-30 minutes,
- Whole Apples: 20-30 minutes
- Hotdogs: 5-10 minutes, Sliced potatoes 10-15 minutes

## WAGONS

### Ingredients:

- 2 Celery stalks
- 12 Toothpicks
- 16 Carrot rounds
- 1/2 c Peanut butter; cheese spread or ranch dressing
- 20 Raisins

### DIRECTIONS:

Cut celery stalks crosswise into two pieces each, about 3" long. Push toothpicks through sides of celery to form axles for four wheels. Fill celery wagon with peanut butter, cheese or dressing. Stick carrot rounds onto ends of toothpicks. Cover tips with raisins. Stick a toothpick into the end of the celery at a 45-degree angle to form wagon handle. Cover tip with raisin.

## JERSEY CHEX MIX

### Ingredients:

- 1 bag (3.5 ounces) Betty Crocker Pop Secret butter-flavored microwave popcorn
- 8 cups Corn Chex cereal
- 4 cups corn chips
- 2 cups bite-size cheese crackers
- 3 tablespoons margarine or butter, melted
- 1 teaspoon chili powder
- 1/3 cup grated Parmesan cheese
- 1/4 cup Bac O's bacon-flavored bits or chips, if desired

### DIRECTIONS:

Microwave popcorn as directed on bag.

Mix cereal, corn chips and crackers in 2-gallon resealable plastic food-storage bag. Shake popcorn into cereal mixture, being careful not to add unpopped kernels. Drizzle with margarine. Shake to coat mixture.

Add remaining ingredients. Shake gently to blend all ingredients.

## BARBECUED POPCORN

### Ingredients:

- 6 tablespoons Hot air-popped popcorn
- 1/3 cup Margarine
- 3 tablespoons Chili sauce
- 1 teaspoon Onion powder
- 1 teaspoon Chili powder
- 1/2 teaspoon Salt
- 2 tablespoons Grated Parmesan cheese

### DIRECTIONS:

Place popcorn in large bowl. In small saucepan, melt margarine. Stir in chili sauce, onion and chili powder and salt. Pour chili mixture gradually over popcorn, tossing to mix well. Sprinkle with cheese and toss.

## Animal Crackers

Yields 2 dozen cookies

### Ingredients:

- 1/2 cup rolled oats
- 1/4 cup all-purpose flour
- 1/4 teaspoon baking soda
- 1/4 teaspoon salt
- 1/4 cup butter
- 2 teaspoons honey
- 1/4 buttermilk

**Directions:** Preheat the oven to 400 degrees F (200 degrees C). Grind oats until fine using a blender or food processor. In medium bowl, stir together the blended oats, flour, baking soda and salt. Cut in the butter using a pastry blender or your fingers until the butter lumps are smaller than peas. Stir in the buttermilk and honey to form a stiff dough. On a lightly floured surface, roll the dough out to 1/8 inch thickness. Cut into desired shapes with

cookie cutters. Place cookies 1 inch apart onto cookie sheets. Bake for 5 to 7 minutes in the preheated oven until edges are lightly browned. Remove fro cookie sheets to cool on wire racks.

## **STUNTS & APPLAUSES**

### **Applauses & Cheers**

**Applaud And Cheer:** Announce that when you raise your right hand, everyone is to applaud. When you raise your left hand, everyone is to cheer. When you raise both hands, everyone applauds and cheers.

**Babbling Brook Cheer:** "Babble, babble, babble"

**Bug Applause:** When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

**Beach Cheer:** Divide the audience into three groups. When you point to group one, they yell "Sand!" When you point to group two, they yell, "Surf!" When you point to group three, they yell, "Sun!"

**Summer Fun Cheer:** Tell the group when you say "summer" or "fun", they are to say the opposite. Vary the speed you use to see whether they can keep up.

### **Jokes and Riddles**

**Cub 1:** What did the bug say when it hit the windshield?

**Cub 2:** I don't have the guts to do that again.

How deep is a frog pond?

Knee-deep, knee-deep.

## **SKITS**

### **Grandma And Grandpa's Vacation**

GRANDMA: "I can't wait."

GRANDPA: "Here we come."

VACATION: "My, what fun."

COUNTRY/COUNTRIES (Or the name of a country.): "WOW"

GRANDMA and GRANDPA worked very hard for a living and were very tired. GRANDMA and GRANDPA decided to go on a well deserved VACATION. On their VACATION they wanted to visit all of the COUNTRIES they had lived in a children before finally moving to the UNITED STATED.

GRANDMA had lived in FRANCE, SPAIN, JAPAN, AFRICA, and GREENLAND. GRANDPA had lived in GERMANY, ENGLAND, AUSTRALIA, MEXICO and COLUMBIA. GRANDMA and GRANDPA spent several weeks making plans for the VACATION. They called the travel agency to make reservations.

The day came for them to start their VACATION and they were off visiting all those COUNTRIES. GRANDMA and GRANDPA were so they were going to visit all the COUNTRIES the had lived in when they were children - FRANCE, SPAIN, JAPAN, AFRICA, GREENLAND, GERMANY, ENGLAND, AUSTRALIA, MEXICO and COLUMBIA.

Once GRANDMA and GRANDPA return from the VACATION, the decided that it would be a long time before they took a VACATION again. You see, they were so tired from visiting all of those placed on their VACATION, that they needed VACATION from their VACATION.

### **Do Your Best**

#### **Supplies:**

- Two "copies" of a model (like a simple plastic model of a car), one not put together yet and the other built to look really good.
- Model making supplies (glue, paints, etc.)
- "First Prize" ribbon
- Light bulb (plastic one, if possible)
- Circuit card (out of an old computer)



- Telephone
- Potable radio (remember the transistor radio?)
- Telegraph (Morse Code) key or spool of wire

**Set Up:**

Cub #1 is sitting at a table with an unassembled model and model making supplies in front of him. He is looking quite frustrated. Other Cub Scouts enter. They have their props near at hand but out of sight.

Cub #1: Hi guys. This is impossible. No one can figure out these things! I'll never get this model done by the Pack Meeting "I Did It" Show. I give up.

Cub #2: Oh come on; you just have to try. You can get it done.

Cub #3: Yeah, you know—Do Your Best, like our Cub Scout Motto says.

Cub #1: Forget it! That's just a bunch of words. I can't do this. There's no sense in even trying. I'll just tell them I couldn't do it. And besides, even if I do my best, it still won't be any good.

Cub #2: Hey, man! Don't say that. Think of all the people who have done their best and look at what it's done for us.

Cub #1: Naw! You guys are just a bunch of talk. I can't think of anything that anyone has done that does us any good.

Cub #2: Tell that to Samuel Morse! (Holds up telegraph key or spool of wire) By doing his best, he invented the telegraph and a special code that could be used to send messages all over the world.

Cub #1 Okay, but that's all—just a telegraph. And nobody uses it anymore!

Cub #3: Nope, not just a telegraph. The telegraph led to other things. What about Alexander Graham Bell? He believed he could get our voices to travel through wires to one another. He and his assistant, Watson, spent lots of time working on it and look what they finally invented! (Holds up the telephone) That wouldn't have happened if they hadn't done their best.

Cub #4: "jumps in": And what about Thomas Edison? He did his best and look what that got us! (Holds up the light bulb) I read that Thomas Edison and the people who worked for him tried hundreds of different ideas before they finally came up with a working light bulb. They sure did their best.

Cub #5: Ever hear of a guy named Marconi? He had an idea that information could travel through the air as electrical signals—no wires! He worked and worked until he finally got it. He did his best and look what we have now! (Holds up the radio)

Cub #6: And we studied about these two Americans, William Shockley and John Bardeen. They kept working on an idea they had until they finally invented the transistor. That opened the way to other inventions that finally brought us modern electronics like we have in computers. (Holds up the circuit card) If they hadn't done their best, we might not have the computers and electronics we have today!

Cub #1: Okay! Okay! I get it! I really should do my best at whatever I am doing! But you guys have to help!

Others: Sure, we'll help!

(They pick up the table and move it out of sight. Then they all come back on stage with the others crowded around Cub #1 as they enter. He has the completed model in one hand and the "1st Place" ribbon in the other.)

Others: See what we told you! All you have to do is try! Way to go! Good job!

(They move out of the way so the audience can see him with the model and ribbon)

Cub #1: Yeah, you guys sure were right. All we have to do is "Do Your Best" and it pays off in the end. And thanks a lot for helping me—in more ways than one!

## **CLOSING CEREMONIES**

### **Cub Scouts Closings**

Prior to the meeting, prepare large cards with Letters on them for each Scout. Print the accompanying lines of text on the back of each card. on cue, each Scout enters the stage area and presents his letter and words. Be sure to practice ahead of time and make sure everyone reads well and loudly enough to be heard.

C - C stands for COURTEOUS, something that all Cub Scouts should be.

U - U stands for UNIQUE, something that of our Cub Scouts are.

B - B is for BOYS, without which there would be no Cub Scouting.

S - S stands for SPECIAL, something that every Scouting volunteer is.

C - C stands for CHARACTER, something developed by time in Scouting.

O - O stands for OUTINGS, one of our favorite parts of Scouting.

U - U stands for UNIFORM, we're proud to be wearing ours.

T - T stands for TALENT, something that each leader shares with the boys.

S - S stands for SPIRIT OF SCOUTING, something that lives in the hearts of everyone involved in SCOUTING.

### **Do Your Best - Closing Thought**

One of the most important things to learn in life is to put forth your best effort when doing something. That is why we have the Cub Scout motto. As a member of this pack, I hope you will put forth your best effort for the good of the pack and for your own good.

### ***Cubmaster's Minutes***

#### **The Butterfly....**

One day a man found a cocoon of a butterfly. When a small opening appeared, he sat and watched the butterfly for several hours as it struggled to force its body through the tiny hole. Then it seemed to stop making any progress. It had gotten as far as it could and could go no farther.

So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly now emerged easily. But it had a swollen body and small, shriveled wings. The man continued to watch the butterfly because he expected that, at any moment, the wings would enlarge and expand, to be able to support the body, which would contract in time.

Neither happened! In fact, the butterfly spent the rest of its life crawling around with a swollen body and shriveled wings. It never was able to fly.

What the man, in his kindness and haste, did not understand was, that the restricting cocoon, and the struggle required for the butterfly to get through the tiny opening, were nature's way of forcing fluid from the body of the butterfly into its wings, so that it would be ready for flight once it achieved freedom from the cocoon.

Sometimes struggles are exactly what our Scouts and we need in life. If people were allowed to go through our life without any obstacles, they would be crippled.

And they would never be able to fly....

As you learn and re-learn to fly each day, keep in mind that struggles are not always bad; they define us and make us stronger!