

April 2009 Monthly Theme: "Jurassic Pack"

Explore the land before time! Imagine living in a time when dinosaurs roamed the Earth. What have paleontologists learned about the great beasts that roamed the Earth millions of years ago? Did any dinosaurs live where you do now? Find out what they ate, where they lived, and how they moved. What could we learn of these creatures that lived so long ago? Make a model of a dinosaur or visit a museum where dinosaur fossils can be seen. Make your own "dinosaur footprints" or "fossils" in plaster. Take a "dinosaur" scavenger hike by going on a hike and looking for things that might have been found during the Jurassic era. This would be a great time to work on the Geology belt loop and pin.

Webelos Activity Badges: First year, Sportsman; Second year, Family Member

CORE VALUES

Cub Scouting Roundtable Planning Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Personal Achievement**, learning new fact and skills in geology, paleontology and archeology.
- ✓ **Fun and Adventure**, Lets take a ride on the magic Cubmobile and explore the wondrous chain of events that lead to earth as we know it now.
- ✓ **Preparation for Boy Scouts**, All things in nature have a lifecycle. Cub Scouts, living the promise, are preparing themselves for Boy Scouts and are learning life skills that will help them be better, if not exceptional, citizens in the service of others.

The core value highlighted this month is:

- ✓ **Resourcefulness**, We have exceptional resources all around and within us to give us the best possible outcome.

Can you think of others??? Hint - look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

PRAYERS AND POEMS FOR SCOUTERS

Ode to Volunteers

Many will be shocked to find
When the day of judgment nears
That there's a special place in heaven
Set aside for volunteers.
Furnished with big recliners,
Satin couches and footstools,
Where there's no committee chairman,
No group leaders or car pools.
No forms to fill out, signs to make,
No bazaar or bake sale,
Not a thing to staple, patch or tape

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And nothing to fold or mail.
Telephone lists will be outlawed,
But a finger snap will bring
Cool drinks and gourmet dinners
And treats fit for a king.
You ask, "Who'll serve these privileged few
And work for all they're worth?"
Why, all those who reaped the benefits
And not once volunteered on Earth.

Inscription on a plaque at the Institute of Rehabilitative Medicine -

I asked God for strength, that I might achieve.
I was made weak, that I might learn to humbly obey.
I asked for health, that I might do greater things.
I was given infirmity that I might do better things.
I asked for riches that I might be happy.
I was given poverty that I might be wise.
I asked for power that I might have the praise of persons.
I was given weakness that I might feel the need of God.
I asked for all things, that I might enjoy life.
I was given life, that I might enjoy all things.
I got nothing that I asked for-but everything I had hoped for.
Almost despite myself, my unspoken prayers were answered.
I, among all people, am most richly blessed.

CS Roundtable Prayer

Lord, we thank you for the world you have given to us and all the creatures, great and small. Thank you for fossils and rocks that help us to learn about the past. Help us to remember to take care of what you give us today, so that we will not cause any species to become extinct. **Amen.**

Charles Schultz Philosophy...

(This is good.....You don't actually have to take the quiz. Just read the email all the way through...)

1. Name the five wealthiest people in the World.
2. Name the last five Heisman trophy winners.
3. Name the last five winners of the Miss America Contest.
4. Name ten people who have won the Nobel or Pulitzer prize.
5. Name the last half dozen Academy Award winners for Best Actor and Actress.
6. Name the last decade's worth of World Series Winners.

How did you do.....???

The point is, none of us remember the headliners of yesterday. These are no second-rate achievers. They are the best in their fields. But, the applause dies. Awards tarnish. Achievements are forgotten. Accolades and certificates!!!!...are buried with their owners.

So, see how you do on this one.....?!?!

1. List a few teachers who aided your journey through school.
2. Name three friends who have helped you through a difficult time.
3. Name five people who have taught you something worthwhile.
4. Think of a few people who have made you feel appreciated and special.

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5. Think of five people you enjoy spending time with.
6. Name half a dozen heroes whose stories have inspired you.

(Easier??? (...I'd bet!)

The lesson:.....

The people who make a difference in your life are not the ones with the most credentials, the most money, or the most awards. They are the ones that care.

Here's a Cub Scout adaptation -

If you were a Cub Scout as a boy -

Name your Den Leader or Den Leaders -

Now, who was Cubmaster?

I can tell you Mrs. Kneale (even point out her house), Mrs. Sterbinsky, Mom, and Mr. Taylor for Webelos but I have no idea what the Cubmaster's name was. Now, I was in a 100 + boy pack in the 60's and only saw him at Pack Meetings. But again, the point is we remember those who help us and show us they care for us. CD

TRAINING TIP

DEN LEADERS TIPS

There are many good resources available for Den Leaders and Pack Leaders. We provide some of these resources in this chapter, plus some useful tips for running the Den and Pack meetings. As a Cub Scout leader, you serve an important role in the character development of the boys. You are their role model, so make sure you set a good example, from good citizenship to good sportsmanship and community service.

- ✓ Plan your meetings far enough ahead to allow time to gather materials needed. Set goals that you want to accomplish during the year. Outline your program for the year and plan ahead to involve as many people as possible. Plan each meeting ahead of time. You might find it valuable to plan next weeks meeting after just completing a meeting. Share your plan with your Assistant and Den Leader.
- ✓ Always have a plan B, each group will be different and activities that thrilled one den may bore another, and when they get bored they get rowdy. If they are showing signs of boredom drop the activity and go to plan B and you will rarely have discipline problems.
- ✓ If you plan an outdoor activity, always have an indoor alternate planned.
- ✓ Transitions from one activity to the next are easiest if the meeting is planned so that the next activity is always preferred to the current one. For example we begin with opening ceremonies that reinforce the values of Scouting (boring) then go to advancement activities (less boring but not as much fun as games which come next), after games we go to snack time (they are always willing to stop what they are doing for snack!). Use the fact that they have their hands full and their mouths full as the best opportunity for announcements and reminders. Their parents are beginning to show up, and it doesn't hurt that parents are also hearing the announcements and reminders; it also helps to keep those impatient parents from grabbing the Cub and leaving before the closing ceremony, since they intuitively understand that they should not take their child away during announcements.
- ✓ Don't try to carry the entire load yourself. In Tiger, Wolf and Bear dens the family unit is central to the forming of the Cub Scout and activities revolved around the family unit. Get other parents involved. Help them realize it is their program and then depend on them to lend expertise on aspects of the program. Invite them to attend by determining their interests and using them.

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- ✓ Leadership is developed and learned. You can become an effective Cub Scout Leader if you will prepare yourself and take the time to learn. Remember to be flexible in your planning. There are no set answers to handling boys. Don't be afraid to experiment.
- ✓ Get trained! Start out with the Cub Scout Den Leader Fast Start video. It is very short and enjoyable to watch. After you get settled in, attend the Cub Scout Den Leader Basic Training at your District. It is the best place to go to learn your Cub Scouting fundamentals.
- ✓ Understand the Cub Scout program so you can help the boys grow throughout the program. There are a lot of resources available to help you. One of your best resources is the monthly district Cub Leader Roundtable, where you can exchange ideas with other Cub Scout Leaders. Also look inside the various BSA publications, search the web or simply ask another Scouter. Experienced leaders are more than happy to share their knowledge and skills. Check with your Unit Commissioner or District Executive. Just ask!
- ✓ Keep the boys occupied at all times; not just with busy work, but also with activities that fulfill the Purposes of Cub Scouting.
- ✓ Be fair and consistent with discipline. Don't permit one boy to do something you would discipline another for doing.
- ✓ Treat each boy as a very special individual.
- ✓ Establish your rules and stick to them.
- ✓ Set a good example by wearing your uniform.
- ✓ Use the Cub Scout sign to get attention...don't shout or yell.
- ✓ Give the boys a chance to let off steam. Plan den meetings to alternate quiet activities with active ones.
- ✓ Be firm in a friendly way.
- ✓ Do your best, and, above all, have fun!

More Den Leader Tips from an Experienced Den Leader

Lisa, a 5 year veteran Den Leader

I have been a den leader for 5 years and have led dens at all the ranks, Tiger through Webelos. I am currently a den leader for Tigers and Bears. The tips come from my experience and that of my co leaders and other den leaders.

Den Meeting Structure - The Cub Scout Meeting Plan (from Program Helps) is a great structure to follow. Start the meeting on time. Before the meeting have a gathering game for the boys to join in as they arrive. We always start the meeting with a Flag Ceremony. We then give the boys recognition for their achievements by handing out a bead for every achievement or activity badge that they finish. The boys hang these on the den doodle (see the Cub Scout Leader Handbook). We also award the Tigers the beads they earn at every meeting. Then we do the program. At the end of the meeting we hand out the belt fob beads (see below). We have closing flag and then we have a snack.

Fun - Remember Scouts is not an extension of school. It should be a fun learning experience. Rather than lecture on some of the achievements, think of how you can make a game out of them. Charades, Jeopardy, Red Light/Green Light, Name that Folk Tale...

Outings - Plan at least one outing a month. (Don't forget to file a Tour Permit). We have been to Don Edwards Wildlife Refuge, Santa Clara University, a high school football game, the fire station, the police station, the library, hiking, bike riding in Bayland Park, San Jose Historical Park, Fallon House, Peralta Adobe, Sunnyvale Water Treatment Plant, the beach fossil hunting, etc. Remember, with all the budget cuts the boys don't get to go to a lot of these places unless you take them. (Look in the Field Trips section of this book for more ideas)

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Games, Songs, and Crafts - Have at least one of these elements at every den meeting. Your "Gathering Time" activity can be a game, a song or a simple craft. Check out the crafts section of this Pow Wow book. Use the BSA Program Helps. Check out www.macscouter.com for games, songs and skits.

Den Flag - We design a new den flag every year. The flag stand is made so that the flag is stretched out horizontally (it does not hang down). The boys sign their names on the flag. We add awards to the flag. We also pin on mementos of the outings and den meetings. We usually have the boy whose parent planned the outing or meeting pin on the memento at the next den meeting. The mementos are simple things. For example, a small foam football shape was pinned on after we attended a high school football game.

Discipline and Motivation - Each boy has a belt fob that they made (get them at the Scout Shop). At the end of every meeting, they get a yellow bead for being on time, blue bead for being in uniform, and red for attending the den meeting. They also get a white bead for attending the pack meetings. These beads are very important to the boys.

For the younger dens, we use a behavior candle. The boys are told that when the candle burns down they will get a special treat (we do ice cream sundaes for snack). The candle is lit at the beginning of the meeting and will stay lit as long as they listen and behave. If they are not good listeners the candles will be blown out for 5 minutes the first time, 10 minutes the second time and for the rest of the meeting for the third time.

Boy's Notebooks - We give every boy a 3 ring binder with a cover that you can insert a sheet in. The boys make covers for their notebooks at the beginning of the year. The boy keeps the den schedule, the den phone list and any program materials that are given out in there. It is sort of a den scrapbook.

Administrative - Maintain the following records for the den:

- Calendar
- Phone List
- Attendance, Dues and Expenses
- Awards listed by the month awarded (rank, arrows, belt loops and pin, summertime award, goodwill/good turn, etc)
- Advancement Tracker - We use the Excel spread sheets that you can find at www.geocities.com/Yosemite/9152/cub-tracker.html
- Belt Loops and Pins - We use an Excel spread sheet from the website listed above.

Splitting Duties between Den Leaders - We split the duties between 2 leaders. The split we use is one leader is responsible for the Calendar, Phone List and Dues and Expenses and the other is responsible for attendance, awards and writing the articles for the pack newsletter. We both feel that the other den leader is doing more than their fair share. Do whatever works best for you but do share the load.

Parents - Parents are a wonderful resource. The Tigers require that each Adult Partner host some of the meetings. We continue this concept on through the Wolf, Bear and Webelos. Each family in the den is responsible for preparing and presenting the program material for 3 to 4 meetings during the year. We also have a planning meeting in June to plan the next year, where the parents sign up for the Achievements and Electives that they would like to do. Remember, BSA stands for Boy Scouts of America **not** Baby Sitters of America.

Outside Resources - Use outside resources to present program material. We had a police officer come and talk to the Wolves about making choices. We visit museums and arrange for docents to do presentations.

Dues - We collect dues (\$10) twice a year, in September and January. It is too time consuming to collect them on a weekly basis. Not to mention the record keeping is too time consuming.

No Announcements - Keep announcements short and only use them to inform the boys of what is coming up. Either email or telephone the parents with the details.

Remember -

KISMIF (Keep It Simple Make It Fun)

MY PACK INFO SHEET

All Den Leaders should have a Pack information sheet, listing important data on your Pack, and contact information of the other leaders. Your Cubmaster should be able to provide you with most of this information.

Pack Info:

I am a leader in Pack _____, Den _____.

The chartered organization that operates our pack is _____.

We are in the _____ District, which is part of the _____ Council.

Our monthly Pack Leaders' meeting is held on

_____ (day) at _____ (time)

at _____ (place).

Pack meetings are held on

_____ (day) at _____ (time)

at _____ (place).

Our den meetings are held on

_____ (day) at _____ (time)

at _____ (place).

Pack Leadership:

Cubmaster: _____

Phone: _____ E-mail: _____

Pack Committee Chair: _____

Phone: _____ E-mail: _____

Pack Trainer: _____

Phone: _____ E-mail: _____

Tiger Cub Den leader: _____

Phone: _____ E-mail: _____

Cub Scout Den leader: _____

Phone: _____ E-mail: _____

Cub Scout Den leader: _____

Phone: _____ E-mail: _____

Webelos Den Leader: _____

Phone: _____ E-mail: _____

Unit Commissioner: _____

Phone: _____ E-mail: _____

District Executive: _____

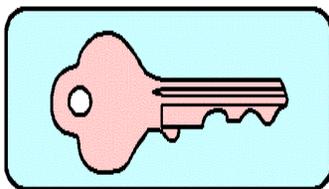
Phone: _____ E-mail: _____

PACK ADMIN HELPS

Den And Pack Newsletters

Communication is the complex process of transmitting and receiving signals. Words mean different things to different people. Confidence and poise comes through slow, deliberate talking. Tension sometimes comes from fast-talking. Body language can communicate more than words in some instances. Communications are most likely to succeed when both the sender and receiver assume 100% responsibility of getting the message across.

COMMUNICATION IS THE KEY



Communications between pack leaders and parents is vital. It is important for a person to know to transmit his ideas so that they convey what he intends. Putting yourself in the other person's shoes...looking at the situation from his point of view...empathy...is always helpful.

There are a variety of techniques that can be used to improve communications with the pack. Some of the methods are considered "one way", the simple transmitting of ideas. Other methods are "two way", the exchange of ideas. This list is not exhaustive. Use your imagination and create unique ways to communicate in the pack.

YEARLY CALENDAR: Each year at the annual planning meeting the pack should set the monthly themes for the programs for the next 12 months. Along with the themes, the pack meeting dates, times, and places can be set. This information is vital and should be shared with every family in the pack as soon as it is available.

SURVEY SHEETS: This communication device really falls in the category of information gathering. If each family completes a survey sheet then valuable information is in the hands of the Cubmaster and Den Leaders.

POSTERS: Posters help tell what is going to happen or what has occurred. A den can use posters to tell what activities they have done when the event does not lend itself to display at pack meeting. A poster can also place emphasis on an upcoming event more effectively than the pack newsletter.

SKITS: Communication that takes the form of "one way" does not always have to be in a written format. A skit about next month's bicycle rodeo or the parent-son cake bake will add more fun and variety to a pack meeting. It can help make others more aware of an upcoming event.

NEWSLETTER: Is there a problem keeping leaders, parents and boys aware of what is going on? If so a pack newsletter can alert everyone to the event that the pack has scheduled and perhaps get volunteers for special events. A newsletter is a one way form of communication. A newsletter can be passed to parents at the monthly pack meeting. If arrangements can be made in the pack budget, the newsletter can be mailed to the home of each Cub Scout. While it will cost, everyone will get a copy of the important information.

Communication is the name of the game-but producing a newsletter is not a game. As games have rules, there are guidelines to clear communication.

ASK YOURSELF

Is there enough information that needs to be given to the pack parents that would warrant having a newsletter?

What do you want to accomplish by publishing a newsletter? The newsletter can serve several functions, such as informing, educating, promoting and entertaining.

Who will be reading the newsletter? Each family should receive a newsletter, as well as the sponsoring organization, hometown newspaper, and prospective Cub Scout families.

Resources- Different types of jobs that need to be accomplished in putting a newsletter together.

- ✓ Writing the article
- ✓ Editing the written material
- ✓ Proofreading
- ✓ Typing
- ✓ Designing layout
- ✓ Drawing. Layout
- ✓ Collating/ Stapling & Mailing



ANSWERING OTHER QUESTIONS

Once it has been determined that communication by newsletter is the best method for your pack, there are other questions that need answered. Will the pack finance, or is there a parent who can make copies at their work place? Who will assume which duties to assure that it is out on time? Will it be mailed or distributed at the pack meeting? These questions may need clarification before publication begins.

The editor "gets it all together". The editor's duties and responsibilities should be clearly understood by the editor and the pack committee. Get it down in writing to avoid problems and confusion. Remember why you are doing the newsletter.



SOME STORY IDEAS:

News about membership

Notices of changes in policies or activities

Notices of upcoming events

Recognition of boys & leaders

Calendar of events

Make sure stories and articles are clear, concise, and correct

TIGERS

Snack Time/ Fresh Baking

Family Activity

The Kitchen can be a fun place of learning and provide hours of quality time for the two of you together. It's also the area of the house where you and your family probably spend the most time. So when you are looking for a time to squeeze in a fun activity with your child, it's the logical place to begin. Try creating games with food products. A game of sorting vegetables or fruits can help them practice counting as well as develop reading and math skills. A box of ziti or colored Fruit Loops are fun to string on waxed dental floss. This activity is a great for keeping a boy's attention while you stir up a quick meal

Here are some thoughts to consider before beginning your kitchen fun:

- ✓ Select a cooking time when you can take a little longer in your preparation than usual.
- ✓ Select a cooking time when you don't mind spills. You won't want to have family cooking night right after you've had the floors mopped.
- ✓ Find a task that fits the age of your child. Preschoolers need projects that are completed in short amount of time.
- ✓ Pick a time and day when your child hasn't already had a full day of activities.
- ✓ Laugh and be silly when you can. Ever dabbed flour on a child's nose? You'll surprise your child and yourself as well.

Useful kitchen gadgets that double as toys

- ✓ **Tongs** A simple pair of tongs can be used to serve spaghetti, remove a lost bay leaf from a stew, pluck boiling baby bottles and nipples from a pot or toss a salad. Get a pair that locks in the closed position for easiest storing. Young children will enjoy practicing their coordination in picking up marshmallows or pieces of fruit while you are preparing meals.
- ✓ **Garlic Press** A good garlic press not only makes crushing garlic easy but also can squeeze juice from a piece of fruit or an onion. For fun allow your child to push cookie dough through the press to make "hair" for decorating gingerbread cookies or animals on cupcakes.

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- ✓ **Melon Baller** How many times have you picked the seeds out of fruit for a child? When you aren't using this tool for making melon balls, try it for coring pears and apples. It makes the perfect size scooper for children to dish out cookie dough on to a cookie sheet too! And for fun how about making mini ice cream balls that can be piled up to build crazy desserts.
- ✓ **Assortment of Cookie Cutters** Metal cookies cutters can be used for making lots of delicious treats and family fun. Press a fun shape into a sandwich to bring life to a PB&J or place one into a skillet and pour pancake batter inside to form a new kind of pancake. And when you are done using the cutters for cooking purposes, allow your child to trace their shapes for entertaining arts and craft projects.

Den Activity

EVERYONE'S FAVORITE BREAD!

There are many different types of bread. It may be different in size, shape, color, taste or texture.

How many different types of bread can you find?

How many different types of bread do you know? Make a list.

After everyone has made their list then each partner names off a type of bread they have listed. If some else has it, then everyone with the name of that type of bread must remove it from their list. Who ever has the most types of bread left on their list after all have been named is the winner

MEXICAN ROLL UPS

Ingredients

- 1 flour tortilla
- 1-2 tablespoons cream cheese
- 1 tablespoon shredded carrots
- 1 tablespoon sliced olives
- 1 tablespoon chunky salsa

Directions

Spread the cream cheese over the flour tortilla. Spread the olives and carrots on top of the cream cheese. Then follow with the salsa. Roll up the tortilla and eat cold. Or microwave, seam side down, uncovered on high for 15-30 seconds.

FRUIT KABOBS

Ingredients

- strawberries
- grapes
- cantaloupe (use a melon baller)
- honey dew melon (use a melon baller)
- orange sections
- banana pieces
- fruit flavored yogurt
- skewers (available at all grocery stores)

Directions

Take the fruit pieces and slide them up the skewer in alternating order. Use your imagination here. Any fruit! Any order! Go nuts with your creativity.

ZIPLOC ICE CREAM

Ingredients

- 1/2 cup half and half
- 1/2 teaspoon vanilla extract
- 1 tablespoon powdered sugar
- 2 tablespoons rock salt
- ice
- 1 sandwich sized ziploc bag
- 1 gallon sized ziploc bag; a coffee can with a lid or a plastic Tupperware container with a lid.

Directions

Add the half-and-half, vanilla and sugar to the small bag, seal tightly. Add, to either the larger ziploc bag, coffee can or Tupperware, half the ice. Then sprinkle with half the salt. Add the small bag and cover with the rest of the ice and salt. Whichever container you use, be sure it's filled to the top with ice. Seal or put the lid on your container and shake...shake...shake! 10 - 15 minutes

Other flavorful ideas:

Add a teaspoon of cocoa to your bag for chocolate ice cream.

Add a tablespoon of chocolate chips

Add a tablespoon of toasted almonds

Add a tablespoon of cookie crumbs

Add a tablespoon of finely chopped strawberries (make sure to drain them!)

Add a tablespoon of chopped banana

CRUNCHIES

Ingredients

- 4 1/2 cups graham cracker
- 1 cup peanuts, chopped
- 1/4 cup peanut butter
- 2 cups semisweet chocolate chips
- 1 cup evaporated milk
- 1 teaspoon vanilla extract
- 30 mini muffin cups

Directions

In a medium sized bowl, combine cookie crumbs, peanuts and peanut butter. Mix thoroughly. In a small saucepan, an adult melts the chocolate chips and milk over low heat, stirring constantly until smooth. Remove from the heat and add vanilla. Pour chocolate mixture over crumb mixture and stir until well blended. Set the mini muffin cups on a baking sheet and fill them 3/4 of the way with the peanut-cookie mixture. Chill for 1 hour or until the bites are firm.

CHOCOLATE TARANTULAS

Ingredients

- 3 cups chow mein noodles
- 2 cups chocolate chips, melted
- 1 cup of chopped peanuts or almonds

Directions

Combine the noodles and nuts in a large bowl. Have an adult melt chocolate chips over a double boiler or in a microwave. Pour the melted chocolate over the noodles and mix well. Moving quickly, drop about 2 tablespoons

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of the mix onto a parchment or wax paper lined baking sheet. If you pop the sheet in the refrigerator they will set up quickly!

Go See It Outing

- Go to a local bakery.
- If available in your town go to a facility where food is made or processed.
- Go to a cooking school.
- Go to a restaurant and see how the food is prepared
- Attend a cooking contest.

SPECIAL OPPORTUNITY

The United States Heritage Award

The United States Heritage Award was designed by Scouts and adults to give recognition for learning about the heritage of the United States of America, and showing patriotism. By earning this award, youth can cultivate an appreciation for the wonderful heritage of the United States of America.

Award

A silver medal and patch can be awarded to each youth that successfully completes the requirements for the award. The request form must be completed to purchase the medals and patches. All requirements may be done with a unit, group, or individually.

Requirements

To earn the United States Heritage Award a youth must:

- 1) Tell when the Declaration of Independence was signed.
- 2) Learn the first verse of the national anthem "The Star Spangled Banner".
- 3) Know the Pledge of Allegiance. Explain what it means.
- 4) Learn about the United States Flag.
 - a) What colors does the United States flag have?
 - b) How many stars are on the blue rectangle (canton)? What do the stars symbolize?
 - c) How many stripes are on the flag? What colors are the stripes? What do the stripes symbolize?
 - d) How do you show respect for the United States flag?
- 5) Make a list of the thirteen original states of the United States of America.
- 6) Who is the President of the United States of America?
- 7) My America. Do one of the following:
 - a) Write a short story or poem about one of the following topics:
Why America Is Special To Me,
What It Means To Be Free,
If I Were President...
 - b) Draw a picture of a famous person in American History and tell what they did.
- 8) Render a service that benefits a neighborhood or community.

For more information go to -

<http://www.nationstrails.com/awards/>

Department of Defense Outstanding

Volunteer Service Medal

The OVSM is an honor awarded to members of the armed forces who perform outstanding volunteer community service of a sustained, direct and consequential nature subsequent to 31 December 1992. This is

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considered a Boy Scout Community Organization Award, so recipients may wear the community service knot above on their BSA uniform, plus the medal or service ribbon is awarded for their military uniform.

To be eligible, an individual's service must:

- Be to a civilian community, to include the military family community
- Be significant in nature and produce tangible results
- Reflect favorably on the Military and Department of Defense
- Be of a sustained and direct nature

There is no specific time period, service should merit the special recognition afforded by this medal.

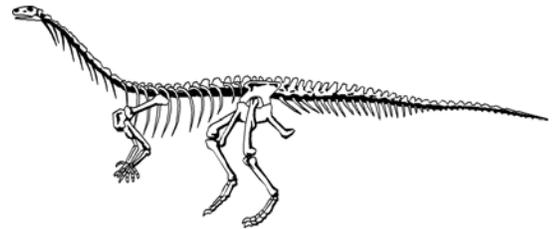
For more information on this award or what other organizational awards are eligible for recognition with a Boy Scout Community Service Award go to

http://www.usscouts.org/awards/community_org.html

PACK AND DEN ACTIVITIES

FIELD TRIP IDEAS

- ◆ Take the children to a museum with a fossil collection.
- ◆ Invite a local paleontologist to visit your class and show a fossil collection.



CAVE DRAWINGS

On a wall, hang a roll of paper at least six feet long (but preferably up to 10 feet long). Have the boys draw a picture of their favorite dinosaur on it. When they're done, ask them to name their new prehistoric friend (leaders can write the names in) and sign their name next to their drawing. In advance of the pack meeting, you and your boys might want to draw in some background scenery, such as boulders, palm trees, ferns, ponds and hills, to help get the mural started. The final product will make a nice mural for the wall or backdrop for the stage.

INTRODUCING DIFFERENT DINOSAURS

Go to your local library or bookstore to locate the book "Tyrannosaurus Was a Beast" written by Jack Prelutsky. The book contains various poems about types of dinosaurs. Each poem describes the dinosaurs and their characteristics in rhyme. The poems could be used to talk about different dinosaurs and what they could and could not do.

Let the boys make up their own dinosaurs and list what its characteristics are. How tall, what color, etc. let them share their new dinosaurs with the group.

PACK MEETING IDEAS

- Make dinosaur footprints, cut from brown paper have them leading the families into the pack meeting location.
- Lots of large green plants and giant rocks will add to the decor.
- Hang dinosaur posters on the walls for a little more authenticity.
- Top the tables with a black vinyl cloth and small, bushy, plants, small rocks and plastic or paper dinosaurs the boys have made.
- No plasticware at this meeting! Instead use Frisbees for plates and let them eat with their hands. Provide each family with an oversize cloth or paper napkin cut from dinosaur fabric. If you desire paper, purchase a dinosaur tablecloth at your local party store and cut into napkins. If you want to serve some finger food try

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cutting dinosaur shape sandwiches (deep cookie cutters works well) and heat up some dinosaur shaped chicken nuggets. Don't forget to mix up some red punch for volcanic lava juice.

FOSSIL PRINTS

What You Need (per person)

Stone Dough Mix

- 1/2 cup of salt
- 1 cup flour
- 1/2 cup of brewed coffee (cold)
- 1 cup of used coffee grounds
- Measuring cups
- Mixing spoon

FOSSILS to imprint

Twigs

Leaves (stiff bay leaves work well)

Dead, hard shelled bugs like roly-polys

Seashells

Chicken bones (cleaned, boiled, sterilized)

Plastic dinosaur to get skin texture or footprints

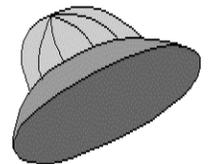
Mixing Bowl

DIRECTIONS

1. Measure salt, flour, coffee, and grounds; add each to bowl; and stir together until well mixed.
2. Turn this dough out onto a large sheet of waxed paper and knead it until smooth.
3. Break off a piece large enough for the imprint you want to make, roll it into a ball, and use the heel of your hand to flatten it out.
4. Press the object you wish to make a fossil imprint of firmly into the dough. You can use more than one object if you like. Carefully remove the objects to leave the prints behind. Let your fake stone dry overnight and you have an imitation fossil!

PITH HELMETS

Purchase these helmets very inexpensively in party stores. Let the boys personalize their pith helmets with brightly colored dinosaur stickers. Let them wear them at pack meeting.



Fossils

1/4 cup of plaster of Paris

1 Cup of Vermiculite (found at gardening center)

1/2 cup of water

Measure and mix together. Put some in the bottom of a regular size paper cup. Fill about 1/4 full. Next they put in a small plastic or rubber dinosaur. Then the fun: the children bury their dinosaur completely. Don't let any part of him remain uncovered!! Set aside for 2 days. This mixture will turn hard (if measured correctly).

Dino Skeleton

Provide the children with an outline of a dino. They glue on macaroni to resemble the dino skeleton.

Dinosaur Shadow Box

Shoe box, crayons, grass (real or fake), toy dinosaurs or play dough dinosaurs that children make and rocks. Draw mountains or marsh on inside bottom of shoe box. Turn box on side and fill shadow box floor with grass, rocks and dinosaurs.

Coffee Dough

- 1 cup flour
- 1 cup coffee grounds
- 1/2 cup salt
- 1 cup water
- 1/4 cup sand

Mix ingredients together. Shape into a ball and place thumb in center to form a hole. Place a treasure inside and cover up. Let dry 4 to 5 days. It is suppose to resemble a rock or a pumice stone. Then the child cracks it like an egg. An idea is to shape it like an egg and place a dinosaur inside. Have it crack and let the child be amazed to find a dino inside.

DINOSAUR FEET

I have seen this idea used for several themes. It's a perennial Cub Scout favorite. Shoe Boxes as used here are great or in a pinch - large paper grocery bags. CD

These feet are fun to play racing games with so make a couple of sets

What you will need:

- Shoe box size boxes
- Paint
- Fun Foam
- Glue gun
- Knife (adult supervision)
- Newspaper
- DucT tape

Directions:

1. Cut a small hole in one end of the top of each box just big enough for a boy's foot to fit in.
2. Tape the box closed with strong tape. Stuff the inside front and sides of the box with newspaper leaving just enough room for a boy's foot to fit inside.
3. Spray paint the boxes a dinosaur color and let then dry.
4. Have boys decorate the boxes to look like dino feet. For an extra touch, cut out 2" claws from fun foam and glue to the front top of the box.
5. Now set up races at your pack or den meetings. One pair per den makes for a good relay race

ROCK CREATURES

Clean some smooth, flat stones by washing them in detergent. Then decorate them with acrylic paints. Use contact cement or white glue to join the rocks. They will adhere better if you saturate a small piece of cotton and place it between rough-edged rocks. After gluing, run a collar of glue cement around joints to make a lasting bond. Challenge the Scouts to invent a new creature and name him/her!

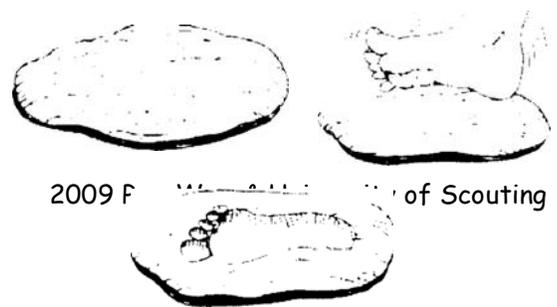
FOSSIL FOOTPRINTS

Materials:

Santa Clara County Council

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- Self-hardening clay
 - Paper towels
 - Newspaper
 - Pencil
1. Give each Cub a lump of clay about the size of an orange, a newspaper, and two paper towels
 2. Place the clay on the newspaper and press it out flat to a size slightly larger than their right foot.
 3. Place the newspaper and clay on the floor.
 4. Take off the right shoe and sock.
 5. Step on the clay firmly and then carefully lift the foot away, leaving a print.
 6. Cubs should write their names in the clay.
 7. Set the footprints aside to dry for several days.

MODELING DINOSAURS

The boys can use clay to make their dinosaurs for display at Pack meeting. Make name tags with their creations name on it and the paleontologist (boys name) who discovered it.

DINOSAUR MOBILE

Need:

- 2 Wire hangers
- String
- Paper dinosaur shapes or pictures of dinosaurs with hole punched to string

Directions:

Take to wire hangers and form an X. Tie together with string.

Take different pictures and string them then tie to hanger.

Never built a mobile?? There are other directions in Cub Scout rank books and How To Book.

Dinosaur Bones

Materials needed:

- Paper tubes (use paper towel rolls, tissue rolls, or for giant bones, use tubes from gift wrap)
- Newspaper or grocery bag strips, 1" x 4"
- Masking tape
- Glue mixture (flour and water consistency of thick gravy)
- Tempera paint or latex house paint
- Newspapers

Directions:

These bones will remind you of the Flintstones! You can make them any size, depending upon the size of your paper tube. If you don't have a large enough tube, make one by taping a large piece of tagboard or lightweight cardboard into a cylinder.

Crush several sheets of newspaper into balls, wrapping crushed sheets with more sheets until they are the size you want. Use masking tape to secure the balls to the ends of the tubes.

Using the torn strips and glue mixture, place three or four layers of strips over the entire bone. Shape the ends while damp, adding more strips as desired to give the ends a bone shape.

Dry, and paint with tempera or latex paint. These are really lightweight, and make dramatic props for plays, decorations, or for Halloween costumes.

Dino Outdoor Adventures

The basic theme behind the Cuboree was Dinosaurs. Somethings we did included:

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- ✓ A Pellet Rifle Range where the Cubs could shoot at some cardboard dinosaurs as well as some static targets.
- ✓ An Archery Range with a couple of different dinosaur targets to shoot at. The Cubs earned a sucker if they popped a balloon target.

Remember, to do pellet guns or archery for Cubs, it is required to be a Council sponsored activity.

- ✓ We gave the Cubs a chance to explore the "newly discovered dinosaur fossil bed" as well. Using a metal detector, the Cubs were to sweep the area looking for dinosaur skeletons. At one point the "Dino-finder" would detect something, which they dug up. It turned out to be a tin labeled "Pirate Treasure". The Scout leading the activity was supposed to try to get them to put it back in the ground by saying: "The Leader didn't say anything about digging up Pirate Treasure, put it back!" but then relent and let them open it up to find a bunch of Gummi worms.
- ✓ After their Gummi worm treat they would continue until they detected another anomaly. Although they were supposed to use toothbrushes and paintbrushes, they usually just dug with their hands to clear away the sand and unearth the "fossilized" dinosaur skeleton. It was carved out of wood and screwed to a sheet of plywood. The screws gave the detector some metal to find. If doing this - PLAN AHEAD - It took a few days to carve 2x4's down into a passable dinosaur skeleton.

Dino Soap Box Derby

Materials:

- Small cardboard box
- Four yogurt container tops
- Four brads
- Crayons or markers
- Tape
- Optional: String

Directions:

Start with a small box and punch four small holes (your job) on the sides, about half an inch from the bottom at each corner. Then take four plastic yogurt tops and punch a small hole in the center of each (also your job). Affix each yogurt top to the box with a brad and you instantly have four wheels (cover the sharp ends of the brad with tape for safety). Attach a string and handle, if you like. The rest is artwork.

Rocks, Shells and Fossil Prints

Mix:

- 1/2 cup cornstarch
- 1/2 cup salt
- 3/4 cup flour

Add: warm water to make into a dough ball

The dough can be rolled, formed or used to press shells, rocks or other natural found objects into. Let the dough air dry, turning each day until dry or microwave one minute on each side. It may be necessary to adjust the microwave time according to the thickness of the dough and microwave temperature. Dry dough can be painted with tempera paint.

Dino Puppets

Materials Needed: 2 long white envelopes

Seal two long white envelopes.

Put one on top of the other with the backs of the envelopes facing down.

Holding them together, cut a thin strip off one end.

Tape the middle two cut edges together.

Color a dinosaur face on the top of the top envelope.

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Draw teeth on the inside of the mouth.

You can write in the mouth to use as an invitation if desired.

Pasta Fossil Plaque

Make a homemade fossil using dry pasta shapes for the bones.

Supplies:

- Potting soil,
- white glue,
- dry pasta in different shapes,
- Styrofoam tray, bowl & spoon,
- measuring cup,
- scissors,
- felt.

Directions:

- ✓ Mix one cup of the potting soil with enough white glue to hold the dirt together.
- ✓ Shape the dirt into a ball and set it on the Styrofoam tray.
- ✓ Press the ball down until it is flat and about $\frac{1}{2}$ inch thick.
- ✓ The pasta shapes will be the bones.
- ✓ Arrange different pasta shapes to design your own fossil - be creative.
- ✓ When you have a design, carefully arrange it on top of the gluey dirt.
- ✓ Gently press the pasta into the dirt to make sure it will stay.
- ✓ Cover the pasta with a layer of glue.
- ✓ Let the dirt dry on the Styrofoam tray until it is hard.
- ✓ This could take two or three days.
- ✓ When the dirt is dry, cut a piece of felt to fit the bottom of the plaque.
- ✓ Glue the felt to the bottom of the plaque to keep it from scratching your table.

WEATHER ROCK

A really different weather, forecaster, hut just about as accurate as the highly paid ones.

Cut three 36" lengths of twine or jute.

Fold the strands in half and form a loop about 2" from the top, as shown.

Cut a short piece of jute and tie under the loop.

Braid the 6 strands together about another 8" down from the loop.

Now, place a large smooth rock within the jute and knot to hold.

Continue braiding another 3 inches.

Knot, leaving about 2" for the tassel at the end.

On a white index card write the message below.

WEATHER ROCK

This rock is always 100% accurate!

A dry rock - fair weather

A wet rock - rainy weather

A dusty _rock - polluted air

A swaying rock - wind is blowing

A disappearing rock - heavy fog

Rock jumping up & down - earthquake

Rock is white - snow

Cover the front and back of the card with clear adhesive paper.

Glue the card to the rope below the loop.



Pet Rock Dinosaurs

You'll need:

- Smooth stones or rocks
- Tempera Paint
- White Glue
- Brushes

Directions:

Wash and dry stones. For a paint that will adhere to stones, mix paint with glue, using approximately two parts paint to one part glue. Now for the fun. Create your own pet rock dinosaur either by painting the stone a background color and when dry adding a design, or by leaving the stone its natural color and painting the design directly on the stone. For a glossier finish, spray with clear lacquer when paint is dry.

Dinosaur Egg

Materials needed:

- Balloon
- Newspaper strips, 1" x 3"
- Glue mixture
- Small toy dinosaur or one made of clay
- String, about 30" long
- Tape

This egg will really hatch! Surprise your friends when the baby dinosaur hidden in the egg pops out.

Directions:

Blow up the balloon and tie the end securely. Tape one end of the string to the center of the balloon's middle. Wrap it around the balloon once, and let the loose end of the string hang loose.

Being careful not to get the loose string covered with paper—mache strips, cover the entire balloon (including the one wrap of string) with a layer of damp paper—mache strips. Wrap the hanging string around the balloon again, and let the loose end hang free.

Cover with another layer of paper—mache strips. Continue until the string is almost used up and the balloon is covered with several layers of string and paper—mache strips. Leave about 1" of string exposed.

Allow the egg to dry. Using a razor blade or sharp knife, cut two slits in the shape of an "x" in the side of the egg. The balloon inside will pop. Insert the tiny dinosaur into the egg, and cover the opening with two or three damp paper—mache strips. Dry. Then paint the egg with tempera paint

To hatch the dinosaur egg and release the tiny dinosaur, pull on the tiny piece of string that is left on the surface of the egg. Pull gently on the string and the egg will pop apart into two halves.

GATHERING ACTIVITIES

Birthstone Match-up

Match up the correct birthstone for each month.

_____	January	1. Amethyst
_____	February	2. Aquamarine
_____	March	3. Diamond
_____	April	4. Emerald

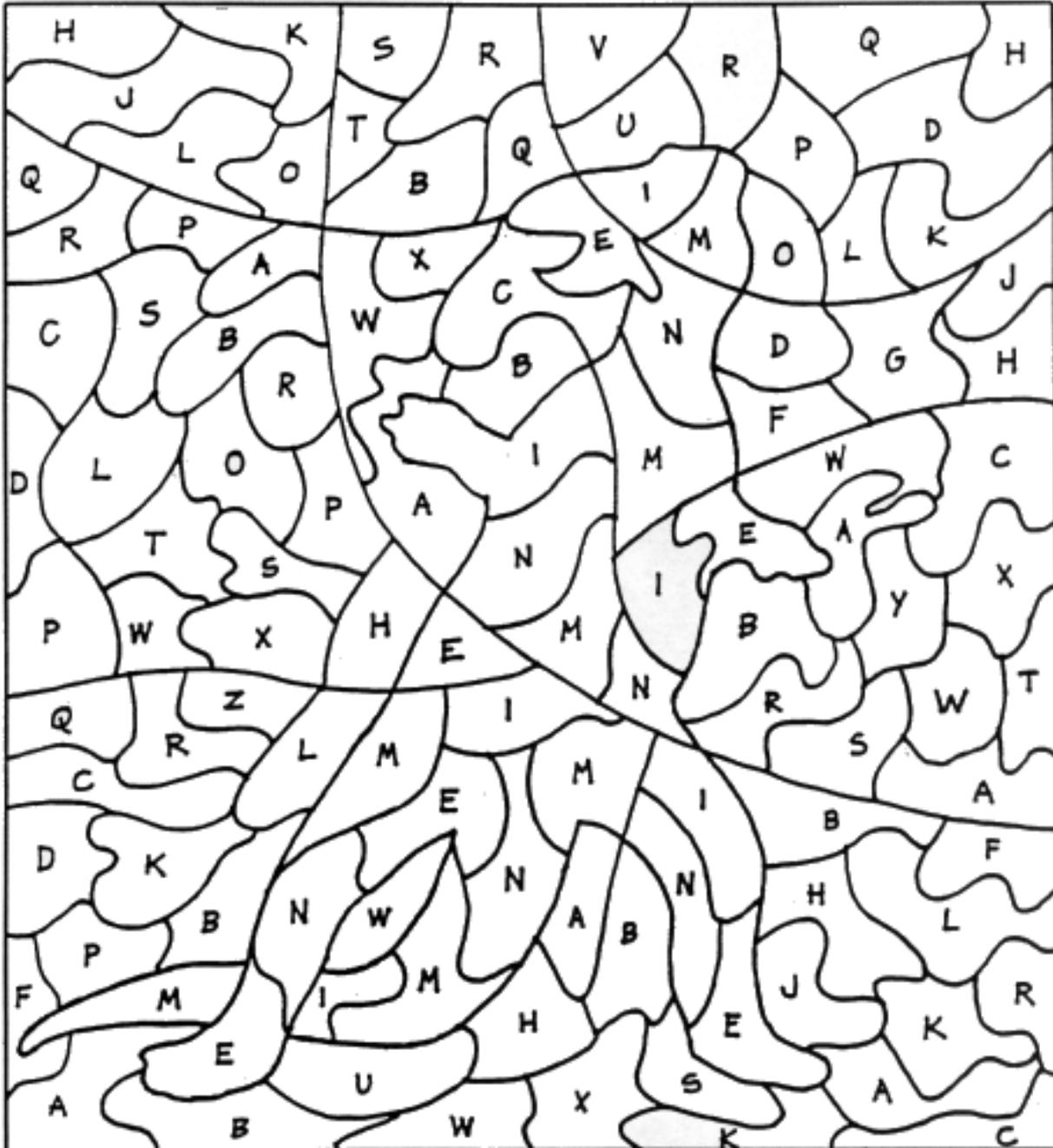
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_____	May	5. Garnet
_____	June	6. Opal
_____	July	7. Pearl
_____	August	8. Peridot
_____	September	9. Ruby
_____	October	10. Sapphire
_____	November	11. Turquoise
_____	December	12. Topaz

Answers: Jan-5, Feb-1, Mar-2, Apr-3, May-4, June-7, July-9, Aug-8, Sep-10, Oct-6, Nov-12, Dec-11

Hidden Picture

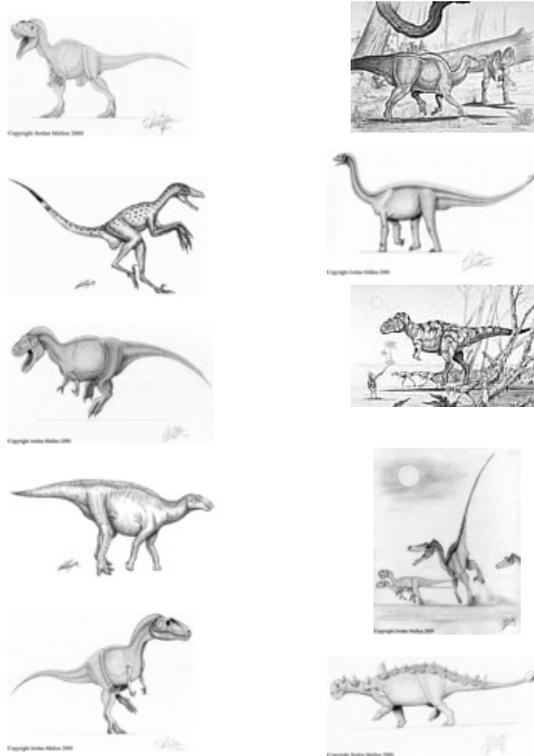
Color the shapes in the puzzle below, which have letters that are in the word MINE, to reveal the hidden picture.



MATCH THE DINOSAURS

This is a fun activity, I was amazed when my son was into dinosaurs how many he could recognize, but you may be better off using pictures from books you may have in your house and from the library rather than these. Or maybe your son (or a friend) has dinosaur models and you can set u a display and have the boys identify them.

Label the pictures in the left column A through E going top to bottom. Then label the pictures in the right column F through J going top to bottom. Then match the each picture to the proper type of Dinosaur.



1. CARCHARODONTOSAURUS
2. DRYPTOSAURUS-HADROSAURUS
3. EUOPLOCEPHALUS
4. GORGOSAURUS
5. SINORNITHOSAURUS
6. TYRANNOSAURUS
7. VELOCIRAPTORINE-PSITTACOSAUR
8. EOLAMBIA
9. GIGANOTOSAURUS
10. SHUNOSAURUS

ANSWERS: 1-a, 2-f, 3-j, 4-h, 5-b, 6-c, 7-I, 8-d, 9-e, 10-g

OPENING CEREMONIES

DINOSAURS

Have each boy hold up a picture of the dinosaur as they say their parts. Parts can be written on the back of their picture. For bigger dens, add more dinosaurs. For smaller dens, recruit other cubs to help.

Cub # 1: An ANKYLOSAURUS could swing it's massive club tail with great force if attacked.

Cub # 2: Scientist believe that IGUANODON used it's spiked thumbs as weapons.

Cub # 3: OVIRAPTOR may have been small, but it's powerful jaw and parrot like beak could crush bones!

Cub # 4: STEGOSAURUS used it's heavy tail, armed with pairs of spikes to defend itself.

Cub # 5: STENONYCHOSAURUS may have run at speeds of 50 miles per hour!

Cub # 6: TYRANNOSAURUS used its razor sharp teeth to both defend itself and eat.

ALL: Tonight as CUBS ROCK and dinosaurs roar join us in the Pledge of Allegiance.

Dinosaurs Opening

Personnel: 4 Cubs Scouts with pictures of dinosaurs

Cub # 1: I'm a Brontosaurus with four feet,

Cub # 2: I eat plants, but don't eat meat.

Cub # 3: Known as Thunder Lizard, that is true,

Cub # 4: 'Cause when I walked, the Earth just shook.

Cub # 5: Tyrannosaurus Rex's that my name,

Cub # 6: King of the Dinosaurs, that I am,

Cub # 7: I make many run and hide,

Cub # 8: 'Cause I'm mean and like to fight.

Cub # 9: I'm Triceratops, with three horns,

Cub # 10: A big, big head, and frilly bones.

Cub # 11: I'm a fierce fighter, on four feet

Cub # 12: But I eat plants, 'cause they are neat.

Cub # 13: Dinosaurs, dinosaurs, that we know

Cub # 14: Some were large, some were small,

Cub # 15: Fossils tell us this is so.

Cub # 16: 'Cause I've not see one after all.

ALL Please stand and join us in saying the Pledge of Allegiance.

CUB ROCK

Have each boy hold up a letter as they say their part. Maybe have Cubs draw dinosaurs on audience side of cards.

C Dinosaurs lived millions of years ago.

U The word dinosaur comes from two Greek words that mean "terrible lizard."

B Dinosaurs vary in size, appearance and habits in many ways

R Scientist believe that the continents once formed a single land mass surrounded by an enormous sea.

O Dinosaurs were both meat and plant eaters.

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C Dinosaurs used different forms of defense against their enemies

K About 63 million years ago, dinosaurs died out suddenly.

ALL: Welcome to our Pack meeting tonight as we "Rock and Roar."

DINOSAURS IN THE GARDEN

The dinosaurs were quite brave. They strutted over the light dusting of snow on the sidewalk and approached the food. They cast darting glances from side to side, sometimes observing the black, four-legged mammals that lay on the grass and other times eyeing suspiciously the two-legged mammal that stood, partially concealed, behind a shadowy screen. With quick motion, the dinosaurs captured morsels of dog food in their beaks and flew away.

The particular dinosaurs I speak of are commonly referred to as starlings. Their more impressive cousins, such as Apatosaurus and Tyrannosaurus-Rex died out 65 million years ago in a cataclysm that was so pervasive and nearly complete that dinosaurs have become a metaphor for failure. Actually, they were highly successful group that persisted for 225 million years, scouting today's birds.

Tonight, as we think about the future of Scouting, let's take the time to reflect on our own past, as we explore the exciting world of Dinosaurs. Please rise for the Pledge of Allegiance.

Flag Opening Ceremony

Equipment: Small U.S. flag, electric fan, spotlight, tape cassette or record of "The Star Spangled Banner" and player.

Personnel: Cubmaster and one Cub Scout.

Set Up: The flag is centered on the head table. Place a spotlight in position to pick up only the flag, the Cubmaster, and the boy. Conceal the electric fan nearby in position to make the flag ripple in the breeze. Extinguish room lights. Start the fan and turn on the spotlight.

Cubmaster: "Cub Scouts and parents following the playing of our National Anthem, we will have a moment of silent prayer." (After the anthem, pause for 15 seconds.)

Cubmaster: "Cub Scout of Den will lead us in the Pledge of Allegiance."

Cub Scout: call "Hand salute!" and lead pledge

AUDIENCE PARTICIPATIONS

THE BIG, TOUGH, FAST, TYRANNOSAURUS

Divide audience into four groups. Assign each group a part and explain the responses. Be sure to practice before starting the story.

TYRANNOSAURUS: ROAR!

PTERANODONS: Swish, Zoom!

TRICERATOPS: Rumble, Rumble, Rumble

GIGANTOSAURUS: Boom, Boom, Boom!

Once upon a time, there was a young TYRANNOSAURUS. He thought that he was the biggest, toughest, fastest dinosaur in the world. One day, he decided to see the world. He saw a great big herd of TRICERATOPS. The TYRANNOSAURUS lumbered up to the herd, but the TRICERATOPS all aimed their sharp pointed horn at him. He said, "Excuse me very much," and he wandered off. The TYRANNOSAURUS lumbered on until he came to a cliff with a flock of PTERANODONS flying above it. He ran after the PTERANODONS but the PTERANODONS were too fast and they easily flew away. The TYRANNOSAURUS lumbered on a little further until he came to a great gray wall and bumped up against it. A voice said, "Who bumped into me?" A head on the end of a HUGE snake-like neck poked over the big gray wall and said, "Oh, hello there, little Tyrannosaurus, I'm

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GIGANTOSAURUS, the biggest dinosaur of them all." After seeing the TRICERATOPS and the PTERANDODONS and the CIGANTOSAURUS, he no longer thought that HE was the biggest, toughest, fastest dinosaur of them all. But he DID think that he was the biggest, toughest, fastest TYRANNOSAURUS of them all!

Bird Watching

Divide audience into four groups.

Assign each group a part and related action.

Pterodactyl: Wave arms and squawk

Jerry: Atta Boy!

Bird: Tweet, tweet

Teacher: Look there!

"BIRD watching's a great sport" said JERRY's TEACHER, Mr. BIRD. "Sport, my foot," thought JERRY, "boring and dull most likely." That night JERRY had a dream.

JERRY was sitting in his classroom, listening to his TEACHER, Mr. BIRD, but wait.. . something isn't like it should be! Why am I sitting on a rock? Why is my classroom cold like a cave? Mr. BIRD said "Class dismissed, watch out f or the PTERODACTYLS, they are flying over the mountains for the summer."

JERRY moved away from the rock desk, toward the mouth of the cave. Stepping out into the sunlight, he stopped, trying to get his bearing, everything was so strange. No school busses, no playground, no streets. "What's going on here?" said JERRY.

Then a shadow passed over JERRY's face. Looking up he saw a humongous flying creature. High above him was a dark-winged thing. Mr. BIRD had run up behind JERRY and his classmates. "Hurry! Back into the classroom!" Mr. BIRD yelled. But JERRY, like most of the boys, was running the other way. Out in the glade he ran. There he stopped and looked up at the sky. Many dark shapes were high overhead; huge creatures, flying and squawking to each other.

"My word," said JERRY. "Those are PTERODACTYLS!" No sooner had the words left his mouth than one bird spotted him. Down it swooped, grabbing JERRY in its claws and flew away with him over the mountain.

JERRY started yelling and the PTERODACTYL dropped him. He fell down, down, down...to land with a thump. As he hit, he woke up to find himself on the floor wrapped up in his bedclothes so tightly he couldn't move.

The next morning JERRY was sitting in his "regular" classroom listening to Mr. BIRD discuss BIRD watching. "Whew" said JERRY, "BIRD watching sure can be dangerous, especially when you're watching PTERODACTYLS!"

Dinosaur Hunt

Have the audience repeat the words and motions

Going on a dinosaur hunt. *(Slap thighs)*

And I'm not afraid. *(Point to self)*

There's a tall mountain.*(Look with hand over eyes)*

Can't go under it. *(Move hand down)*

Can't go around it. *(Move hand around)*

Guess I'll go over it. *(Reach hands as if climbing)*

There's a river. *(Hands over eyes)*

Can't go over it. Can't go under it

Guess I'll swim across it. *(Move arms as if swimming)*

There's some tall grass.

Can't go over it Can't go around it

Guess I'll go through it*(Slap hands up and down in front)*

There's a cave!

Can't go over it Can't go under it.

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Guess I'll go in it
It's dark and spooky in here (Shake)
It's cold in here! (Wrap arms around self and shiver)
I feel some scales (Pretend to rub something)
I feel some big teeth! (Pretend to touch something)
OH! It's a Dinosaur! (Scream)
Run out of the cave (Slap thighs)
Go through the grass
Swim across the river (Move arms as if swimming)
Climb the mountain
Run home (Slap thighs)
Open the door
Jump into bed
(Cover head with arms as if hiding under a blanket)
I went on a dinosaur hunt And I wasn't afraid!

ADVANCEMENT CEREMONIES

Dinosaur Hunt Ceremony

Equipment: Badges to be awarded.

Personnel: Two leaders, who may be carrying paleontologists' hammers, chisels, and magnifiers: boys receiving awards and their parents.

The leaders walk through the pack while conversing.

CA - I'm going on a dinosaur hunt.

CM - For big dinosaurs?

CA - No, not in size, but big in ideals.

CM - Can I go along?

CA - Yes, but you may have to help with their parents.

CM - O.K., but are they dangerous?

CA - No, but they are smart. They have taught their Cub Scouts many things.

CM - There's one now. And there's another.

Continue until all boys receiving awards and their parents are identified. The leaders escort the Cub Scouts and their parents to the front. They speak briefly about the boys' accomplishments in earning advancement, giving credit to the parents for helping. The badges are given to the parents to present to their sons.

THE CAVEMANS FIRE (outdoor ceremony)

The cave men settled down at night and usually had a fire for cooking and for warmth. It takes several ingredients to make a campfire.

To start, you have to find some small sticks or twigs.

(Have bobcat candidates bring in some twigs or sticks and place on the ground) Discuss their accomplishments and present badges. (Set sticks on fire)

The next ingredient is to add kindling to get the fire going. (Have Wolf candidates put kindling on the fire). Discuss their accomplishments.

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The next step is to add the fuel to the fire. We do this by adding wood. (Have bear candidates bring in wood and place on fire). Discuss their accomplishments.

The Webelos scout adds to his knowledge and Scouting experience by completing activities. The fire will not burn unless more wood is added. (Have Webelos place more wood on the fire). Discuss their accomplishments.

With fire now burning take an arrow and discuss the elements to earn the Arrow of Light. (Call candidates forward) This arrow and the light from the fire represents the highest honor a Cub Scout can achieve. The Arrow (hold up arrows) of Light. (Point to fire). Discuss accomplishments.

ARCHEOLOGIST AWARD CEREMONY

Props:

- Table topped with a 3 or 4 inch tall box about 18 inches square.
- The box is filled with sand or sawdust.
- "L 'eggs " eggs or similar plastic eggs filled with the awards and buried in the .sand
- Archeologist costumes for 2 people (pith helmets, hammers, etc)
- 1 plastic dinosaur.

DR. DINA: (finds *dinosaur nest*) Doctor Bones come look! I think I have found a rare CUBosaurus nest.

DR. BONES: By jo! I do believe you have found it!

DR. DINA: (Digs in the .sand and pulls out an egg). Look a rare TIGERosaurus egg! There is something inside!
(They open it and present the awards)

DR. BONES: (Find another egg). I have found a rare WOLFosaurus egg! (They open it and present the awards)

DR. DINA: (Finds another egg). Wow, I have found a rare BEARosaurus egg. (They open it and present the awards)

DR. BONES: (Finds another egg) Fantastic, the rare WEBELOSaurus egg! (They open it and present the awards)

DR. BONES: Could it be! After all these years! This one is alive! (He puts his finger in the mouth of a plastic dinosaur. He waves it around for all to .see. Then screams and runs off stage)

THE TROPHY SKIN

EQUIPMENT: Trophy skin, badges and arrow points. Pin badges and arrow points on trophy skin in ascending order. Wolf badges and arrow points on bottom. Arrow of Light awards on top.

To make Trophy skin: Cut piece of leather, cardboard or suede clothe in the shape of bearskin. Use sticks for the frame.

CUBMASTER: This month our Cub Scouts have been working hard to advance in rank. Tonight, we will honor those who have achieved a new rank or earned arrow points. We're proud of them and their parents, too. Because, you know, a Cub Scout can't advance without the help of his parents. Our Webelos Scouts don't pass their badges to their parents, but they need their encouragement. So we're going to ask them to take part in our ceremony too. (Cubmaster then calls forward boys who have earned Wolf rank, with their parents) Each boy takes his Wolf badge from the trophy shin and parent pins it on his uniform while Cubmaster briefly explains how it was earned by completing 12 achievements. Follow the same procedure for the Bear and arrow points.)

WEBELOS DEN LEADER: Use the same ceremony for Activity badges. Webelos badge, and the Arrow of Light.

CUBMASTER: Advancement is just a part of the fun of Cub Scouting. But it's an important part, because through advancement our boys learn new skills that will help them when they join a Scout troop and throughout their whole lives. Let's give a grand howl for our den mates who advanced tonight.

Bobcat Advancement

Longhorn Council

CUBMASTER: Like scientist of today who try their best discover the dinosaurs of yesterday, the Bobcats of today are trying their best to discover the past and future. They are setting out on a journey into a strange surrounding.

Their journey will take them to manhood. They will discover America.

(Call the Bobcats and parents forward.)

CUBMASTER: You have completed the first leg of your journey by completing the requirements for the Bobcat Badge. You have learned and said the Cub Scout promise~ You have learned and explained the Law of the Pack. You know and have explained the meaning of Webelos. You have shown that you know how to use the Cub Scout Sign and handshake.

(Cub Scout's Name) will you give and explain the Cub Scout Motto?

Present parents with Bobcat Badges to present to their sons.

CUBMASTER: Congratulations, you are now ready to start on the second part of your journey, I send you to discover the Land of Wolf.

Repeat for each rank substituting specific activities the boys have completed with each rank in addition to the promise, etc. This makes sure the boys do not forget the beginning of their journey.

GAMES

DINOSAUR CHARADES

Either write out the names of different dinosaurs or place pictures of them on individual pieces of paper. Fold them and place them in a hat/bowl/anything. Each boy picks a piece of paper and then acts out the characteristics of his particular dinosaur.

HATCHING DINOSAUR EGG

Similar to hot potato or time bomb, all the boys stand in a circle. One boy is handed a water balloon, a real egg, or something else round. The music starts and the balloon/egg (a.k.a. dinosaur egg) is passed to the next boy. No one wants to be left with the dinosaur egg, because that boy is out of the game. Continue playing until there is only one boy left.

DINOSAUR DIG

This energy-burning bone hunt is best set up in a dry sandbox, but a sheet of plastic covered with sand and set in an easily cleaned spot will work as well. Before the meeting, bury twenty to thirty dog-bone biscuits of various sizes, as well as one plastic dinosaur skeleton. Let a couple of bones peek out from the surface to give the boys a head start. Hand out a small plastic pail and shovel to each boy and give them five minutes to dig up as many dinosaur parts as possible (they must use the shovel; no hands allowed!). The boy who finds the most bones gets a prize; the one who finds the dinosaur gets to keep it or gets a special prize

DINOSAUR NEST

Hide a nice big watermelon outside in the bushes somewhere, and send the boys out to hunt for the dinosaur's nest and bring back its egg. When they find it, cut it up and share it with the entire group

DINOSAUR MATCH

Tape names of dinosaurs on the back of the boys, two of each name, and each boy has to find out who they are and find their match by asking questions. Be sure and use dinosaur names that the boys are familiar with.

Dino Dares You:

This game is based on an old Cub Scout game called Shere Khan. All players except one line up at one side of the play area. Dino stands in the center. Cross Dino's area without being tagged by him. All other players want to be the others all run for the opposite goal. When Dino calls out, "Dino dares you!" Those tagged before reaching safety join Dino in the center for the next round and try to tag the others.

Dinosaur Toss:

Either make rings out of rope or purchase ready made rings for tossing. The object of this game is to see how many rings you can get on the dinosaur's neck.

Sand Castle Dinosaur Building Contest:

Have an old or perhaps new sandbox? Have the boys square off a section of the sandbox for building their unique dinosaur. Award prizes for biggest, smallest, funniest, scariest and so on. Treat all the sculptors to a roaring good snack.

CATCH THE DINOSAUR'S TAIL

Divide the boys into two teams. They line up single file, holding each other around the waist. The first boy is the dinosaur's head and the last boy is the dinosaur's tail. On signal, the dinosaur's head tries to catch the other dinosaur's tail. The tail tries to keep from being caught. The boys must not let go of each other. The longer the body of the dinosaur, the more fun it is to play.

SPEAR or RING THE DINOSAUR

Using a large washing machine type box, draw a dinosaur on it. In the middle of the dinosaur's body draw a target using 5-6 concentric circles. Give each circle a point value. Give the first boy 3 darts (suction cup type) and on signal, he is to throw the darts at the dinosaur and score points.

Or cut out the shape of a dinosaur from cardboard or wood. Paint and decorate the cutout. Hammer nails into the dinosaur at different places. Mark each nail with a point value. This is the target. Place it 8 to 10 feet away. Have each boy throw rubber jar rings at the dinosaur with intent to ring the nails. Score one point for each successful ring or add up the number value.

Another version of this same game could be to give different parts of the dinosaur different point values. Draw a target with 4-5 small rings and give each ring a point value. Example: The head could be 20 points, the legs and arms could be 10 points, the eyes could be 40 points, the tip of the tail could be 30 points, etc. The highest score after three throws is the winner.

Or make up your own ring toss variation.

DINOSAUR HUNT

This game is good with lots of boys to play. One player is the dinosaur and another is the knight. The dinosaur and the knight stand in the center and the other players form a circle leaving enough space for a player to pass through. Then the game starts, all players forming the circle close their eyes, and the knight starts counting to ten. Meanwhile, the dinosaur tries to slip between two players. Anyone who hears the dinosaur make a sound may point to where he thinks the dinosaur is. Remember, you eyes are closed. If the knight says the direction is correct, the dinosaur must take a place in the circle. The knight becomes the dinosaur and the boy who guessed correctly becomes the knight who counts to ten. If the dinosaur succeeds in getting out without getting caught, he comes back into the circle and continues to act as the dinosaur until someone points him out.

Dinosaur Duel:

Divide the boys and parents into two teams. Each team is a dinosaur. The dinosaurs form with players in single file, ah grasping the waist of the teammate ahead of them with both hands. On signal, the "mouth" of both dinosaurs tries to catch the "tail" of the other dinosaur by tagging him or her. When a tag has been made, the former "mouths" become "tails" for the next round.

Downtown Fossil Hunt:

Did you know that fossils can sometimes be found in the materials used to construct buildings? It's true. So next time you're downtown try a little local paleontology with your child. Fossils are most often found in limestone, a grayish material commonly used in older buildings (its more uniform in appearance than granite, and often looks like concrete). The fossils were water dwellers that often predate dinosaurs—ancient clams, corals, snails, sea lilies (which look like soda straws composed of small sections), and "brachiopods" (which look like clamshells). You can search for fossils on the outside of large old buildings like libraries, museums, and municipal offices. Look carefully, because each fossil will probably be smaller than a penny. "Collect" the fossils by making a list in a notebook and writing down their location. Your child might want to sketch them, too. How's that for ancient history right in your own town?

Knucklebones

This game originates from the island of Mauritius in the Indian Ocean. Each player needs ten stones plus a master stone. Each of the ten stones should be about the size of the end of your thumb and easy to pick up. The stones should also be somewhat flat on some surfaces.

1. Hold all ten stones in one hand, and catch as many as possible on the back of your tossing hand. The ones that you don't catch should be left on the ground. The next play is made with the stones you were able to catch.
2. Toss the remaining stones from the back of your hand into the air, and try to catch them all in the palm of your hand. If you drop any, you lose your turn. If you catch them all, lay those aside in a pile of your winnings.
3. Now repeat steps 1 and 2 using the stones that were dropped in the first step. The winner is the person who picks up all his stones in the fewest tosses.

SONGS

ARCHEOLOGIST SONG

(Tune: My Darling Clementine)

In a canyon, in a cavern,
Looking for a dinosaur,
With a brand new pick and shovel
I will go and dig some more.

Chorus

O my dino, O my dino,
You are gone from off the earth.
Extinction was our downfall
Many years before my birth.
I'll find a bronto, or a stego,

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Or a t-rex dinosaur.
You can see them in the museum
High upon the second floor.

Chorus

I found a leg bone and an arm bone
So where has that neck bone gone?
Now I'm chasing my dog Rover
As he drags it across the lawn.

ALL ABOUT DINOSAURS

(Tune: Mary Had A Little Lamb)

The Tyrannosaurs was a mean ol' thing.
Mean ol' thing, mean ol' thing.
The Tyrannosaurs was a mean ol' thing,
Cause he ate all the others.

The Brachiosaurs lived in the water,
Lived in the water, lived in the water.
The Brachiosaurs lived in the water,
Because he ate just plants.

The Trachodon had two thousand teeth,
Two thousand teeth, two thousand teeth.
The Trachodon had two thousand teeth,
So he was all rough-toothed.

The Brontosaurus was very big.
Very big, very big.
The Brontosaurus was very big.
And lived with Fred Flintstone.

DINOSAUR BONES

(Tune: Row, Row, Row, Your Boat)

Dig, dig, dig for bones,
Great big dinosaur bones!
Shift the soil and move the dirt,
And look for those big bones.
Go, go, go to the lab,
Clean those bones real sound,
Put them together and see what you've got
Which dinosaur you found.

LONG AGO

Tune: Three Blind Mice

Dinosaurs, dinosaurs,
Roam the land.
Long ago!
You were here, when the land was new.
You ate all your veggies, meat and grew.
You were the king and all the others knew.

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Dinosaurs, dinosaurs.

DINOSAURS

Tune: "Oh Christmas Tree"

Oh Dinosaurs, Oh Dinosaurs
How I wish I could hear you roar.
Did you eat meat or plants galore?
I really would like to know.
Why you left this planet so long ago
Oh Dinosaurs, Oh dinosaurs
Being extinct means you are no more!

WHO AM I

Tune: "I'm a Little Teapot"

I'm a Brontosaurus that really neat!
I eat plants, but I don't eat meat.
Know as Thunder Lizard because when I walked
The earth shooked, rattled and rocked!

Chorus

Dinosaurs, Dinosaurs, that we have all know.
Some are large, some very small.
Fossils gave us the clues that is true
Because we came after you!
Tyrannosaurus Rex is his name.
Meanest of the dinosaurs, that's a shame.
He makes the others run and hide!
He wants to eat them that no lie!

Chorus

Dinosaurs Ruled the Earth

(Tune: Wheels on the Bus)

Dinosaurs once ruled the Earth,
Ruled the Earth, Ruled the Earth,
Dinosaurs once ruled the Earth,
Many years ago.

Other Verses:

Stegosaurus swished it's tail...
Brontosaurus was very big...
The Brachiosaurus lived in the water...
Apatosaurus stomped so hard...
The Trachodon had 2000 teeth...
Triceratops had 3 horns...
Tyrannosaurus Rex was the king...

Where Did The Dinosaurs Go?

(Tune: Where Has my Little Dog Gone?)

Oh, where, oh where did the dinosaurs go?
Oh, where, oh where can they be?
They were much too big to just disappear.
It sure is puzzling to me!

I Want To Be A Dinosaur

I want to be a dinosaur
thump, thump, thump, thump, thump.
I want to be a dinosaur
crash, boom, bang, bang, crash, smash!
I want to be a T-rex King
bite, bite, crunch, crunch, roar!
I just want to be a dinosaur
thump, thump, thump!
I want to be a dinosaur
blump, blump, blump, blump, blump.
I want to be a dinosaur
zing, zang, zoggle, doggle, doo, boo!
I want to be a Long Neck too.
chomp, chomp, clomp clomp, roar!
I want to be a dinosaur
thump, thump, thump.
I want to be a dinosaur
ching, ching, chong, chong, chang
I want to be a dinosaur
bing, bang, boom, bash, crash, smash!
I want to be a dinosaur
scratch, bite, crunch, crash, roar!
I want to be a dinosaur
thump, thump, thump.

CUB GRUB & FUN FOOD

DINOSAUR SNACKS

Find snacks that are in dino shapes - cookies, jelly candy, animal cookies, etc. Or bake your own with dino cutouts.

DINOSAUR DELIGHTS

Need:

- 1/4C dirt (cocoa)
- 1/2C swamp water (milk with green food coloring)
- 2C crushed bones (sugar)
- 1/2C fat (butter)

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- 2C dead grass (uncooked oatmeal)
- 1/2C squashed bugs (peanut butter)

Directions -

Mix cocoa & milk. Add sugar and butter. Boil about 3 min. Add peanut butter and oatmeal and stir until melted. Remove from heat and stir until mixture begins to thicken, Drop by tablespoonful onto waxed paper to cool, Eat and enjoy.

DINO EGGS

Need:

- Hard boiled eggs
- Small bowl
- 3 cups
- Cool water
- 1 envelope unsweetened kool aid mix (choose bright colors)
- Clear plastic wrap

Directions:

- 1) Gently tap the hard boiled eggs (make sure they are not hot) all over till the shells cracked. Do not take the shells off the eggs.
- 2) In a small bowl stir together water and kool aid mix. Add cracked eggs to the colored water.
- 3) Cover the small bowl with plastic wrap.
- 4) Place it in the refrigerator.
- 5) Leave the eggs in bowl for about 2 days. remove the eggs and throw away the colored water.
- 6) Peel the shells off the eggs. Your Dino eggs are now ready to eat.

FOSSIL PRINTS

Need:

- Round crackers
- 1 tub soft cream cheese
- Gummy Dinosaurs
- Goldfish crackers
- Celery leaves

Directions:

Help each boy spread the cream cheese onto a cracker with a knife.
Press any of the other items into the cheese then lift up to see the "fossil".
All but the celery leaves are to be eaten.

DINOSAURS & VOLCANOES

1. Put a cup of chocolate pudding in a plastic bowl.
2. Bury gummy dinosaurs in the chocolate pudding.
3. Place a sugar cone upside down in the middle of the pudding.
4. Dribble white icing that has been colored with red, yellow, or orange food coloring over the pointed end of the cone.
5. Talk about volcanoes and how they often bury plant and/or animal life when they erupt.
6. There you have it - the sugar cone is an erupting volcano.

BAGEL STEGOSAURUS

Need for 4

- Bagel,
- Cream cheese, or peanut butter, or jam,
- Sliced strawberries,
- Very thin long slices of carrot.

Directions:

1. Slice a bagel in half, then cut the pieces in half again so you have 4 half circles. (Adult)
2. Give each boy a bagel part, to be the stegosaurus's body. Place on the plates so it is like an upside down U.
3. Use plastic knives to spread peanut butter, or cream cheese, or jam all over the bagel.
4. Let boys arrange the strawberry slices on top of the stegosaurus's back to look like his plates.
5. Arrange a carrot slice on one side to be the neck.
6. Arrange a strawberry on the carrot to be the head. Eat!



Rock Candy

Rock candy is a type of crystal that you can grow that not only looks pretty, but also tastes good. You will need patience to make rock candy out of sugar and water. Some steps will require adult help.

Supplies: Cooking pot, dull table knife, 2 heat-proof glass jars or small bowls

Ingredients:

- 1 cup of granulated sugar
- $\frac{1}{2}$ cup of water
- food coloring

Directions:

Put 1 cup of sugar into the pot. Add $\frac{1}{2}$ cup of water, but do not stir the mixture. Put the pot on the stove over medium high heat. Let the mixture come to a boil and let it boil for one minute without stirring. (Adult help) If you would like colored candy, add a few drops of food coloring as the mixture boils. Carefully pour the mixture into one or two glass jars or small bowls. (Adult help)

Let the containers sit untouched for two weeks. The crystals will gradually begin to form. Check the candy daily. When a crust forms on the surface, tap it with a dull knife to break the crust so the water can continue to evaporate. Otherwise don't move or disturb the containers. When the crystals are as big as you want them to be, break the candy from the container with a table knife, and enjoy a sweet and tasty treat!

S'more Gorp

For that next family overnighiter -

Ingredients:

- 2 cups honey graham cereal
- 1 cup miniature marshmallows
- 1 cup peanuts
- $\frac{1}{2}$ cup semisweet chocolate chips
- $\frac{1}{2}$ cup raisins

Combine all ingredients. Store in airtight container(s).

Pizzasaurus Snack

Preheat oven to 425 degrees. Let each guest make his or her own Pizzasaurus by flattening a refrigerator biscuit on a 6-inch square foil and adding three tablespoons of tomato sauce. Then sprinkle on grated cheese. Neat-eating dinosaurs may want to add ground beef, pepperoni or hot dog slices. Plant-eating dinosaurs may top their pizzas with mushrooms, olives, etc. Have each guest write his or her name on the foil with a dull pencil. Put the pizzas on a cookie sheet, and bake for 12 minutes. Let cool, then devour.

Thunder Lizard Shake

For every three or four boys, pour one cup of milk into a two-quart jar. Add two cups of vanilla ice cream and two to three drops of green food coloring. Twist the lid on tightly and shake until blended. Boys can help shake or put the ingredients into a blender on high speed for 30 seconds.

STUNTS AND APPLAUSES

CHEERS

Fred Flintstone Applause: Shake hands over head and yell "Yabba-dabba-doo!"

Sam Houston Area Council

Pterodactyl Cheer: Flap your arms and say, Honk! Honk! Honk!"

Dinosaur Cheer: Roar, Hiss. Roar. Hiss

Tyrannosaurus Applause: Stand up, make your hands into a 2-fingered claw held in front of your chest. Stamp your feet alternately, left, right, left, right, left right. Roar LOUDLY while clapping "claws."

RIDDLES

How can you tell that a dinosaur is under your bedroll?

The ceiling of your tent is very close.

How can you tell that a dinosaur has been in the refrigerator?

His footprints are in the Jell-O.

Why did the dinosaur cross the road?

Because chickens weren't invented.

RUN ONS

Why did the dinosaur take a ruler to bed with him?

To see how long he slept.

Why did the dinosaur want to buy toothpaste?

Because his teeth were loose.

Why didn't the dinosaur take his aunt on a picnic?

He heard there were going to be anteaters there.

Why did the dinosaur want a net at sunset?

He wanted to catch night when it fell.

What did the dinosaur say to the tree when he hit his head on it? Your bark is worse than your bite.

Why didn't the dinosaur tell secrets in the forest?

Too many babbling brooks around.

Why did the dinosaur go to sea to weight himself?

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He heard that fish had scales.

Why did the dinosaur go fishing at night?

He wanted to catch starfish.

Scout 1: You should never pull on a dinosaur's tail.

Scout 2: Why Not?

Scout 1: Because to the dinosaur it's just a tail, but to you it could be the end.

Scout 1: Why did the dinosaur cross the road?

Scout 2: I give up. Why did the dinosaur cross the road?

Scout 1: To get his copy of "The Hong Kong Weekly Newspaper."

Scout 2: I don't get it.

Scout 1: I don't get it either. I read "The New York Times."

Scout 1: Did you hear about the rock that ran away from the quarry?

Scout 2: He was angry because everyone took him for granite.

Scout 1: What did the tyrannosaurus rex do after he drank up all the water in Toronto?

Scout 2: He started to drink Canada Dry.

Scout 1: What dinosaur knows more synonyms than any other?

Scout 2: A Thesaurus.

Cub #1: I see green, yellow, and blue spots in front of my eyes.

Cub #2: Have you seen a doctor?

Cub #1: No, just green, yellow, and blue spots.

Cub #1: (Singing) Soap, soap, soap

Cub #2: What are you doing?

Cub #1: Oh, just singing a few bars.

Cub #1: Scientists believe that cavemen made the first music by banging stones together.

Cub #2: Gee, I guess that was the first rock music!

SKITS

OLDER THAN DINOSAURS

SETTING: 8 boys are needed.

SCENE: Have them enter on stage and gather around just talking.

Cub # 1: Have you met the new leader?

Cub # 2: No, but I hear he's real nice.

Cub # 3: I heard he knows all about knots and lashings.

Cub # 4: Yea, and camping, too.

Cub # 5: I heard he cooks a mean stew over an open fire.

Cub # 6: And makes cobbler for dessert.

Cub # 7: He must be real old to know all that stuff. Maybe there wasn't any city when he was little.

Cub # 8: (*laughing*) Yea, I bet he had a dinosaur for a pet!

ALL CUBS: Man is that old!

Make sure your leader is all right with this last skit before doing it and doesn't take it personally.

THE BONE

SETTING: 8 boys are needed.

SCENE: Have all but Cub #8 on stage talking. Cub #8 will walk in at the end.

CUB #1: Hey, did you hear?

CUB #2: No, what?

CUB #1: (*Cub #8's name*) found a dinosaur bone in his back yard.

CUB #3: How do you know it was from a dinosaur?

CUB #1: He said it was from Rex, you know, like Tyrannosaurs Rex.

CUB #4: How did he find it?

CUB #1: He was digging around in the yard.

CUB #5: Did they call the TV news people?

CUB #6: How big of a bone was it?

CUB #7: We better ask him what happened. (*#8 walks in*)

CUB #8: Hi, guys, what's up?

CUB #2: Tell us about your bone!

CUB #4: Yea, is it from a Tyrannosaurs Rex dinosaur?

CUB #8: (*looking a little sheepish and at the floor*) Oh that bone. No, it wasn't from a Tyrannosaur Rex, it was from Rex.

CUB #7: What other dinosaur is a Rex?

CUB #8: Not a dinosaur. It was my dog, Rex.

THE FIRST SCOUT

Props: A "skin" with a charcoal drawing of the Arrow of Light. (Use a crumpled paper bag for the skin and black marker to draw the AOL.) The actors need to be attired appropriately.

The interviewer should look the part of an old Scouter (the more like B-P the better).

The Scout (or Scouts) being interviewed should look as Neanderthal as possible (skins for clothing; a club; heavy, unkempt hair and beard, etc.).

Narrator: Good evening ladies, gentlemen, all Scouts and Scouters. Tonight we join our investigative reporter, BP, in an exclusive interview with the first-ever Scout. Let's join them now.

Curtains open to Scouter and Caveman standing together)

BP: So, you are called the oldest Scout in the world. Just how old are you?

CM: Well, counting all the time before there were calendars, I figure I'm somewhere around 5000 years old-give or take a century.

BP: Wow! Five thousand years old! And to what do you contribute your longevity?

CM: Why the skills and abilities I gained through Scouting, of course! It's what's kept me going all these years.

BP: Scouting, eh? So what was Scouting like in your day?

CM: Well, to begin with, I'd have to say it was a little primitive. Things like we had to use little round pebbles for dues, vines for knot tying. Those kinds of primitive limits.

BP: I imagine so. What about badges?

CM: Yeah, we had badgers, but the dinosaurs were more of a bother than badgers.

BP: No, not badgers, badges! Did you earn badges?

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- CM:** Oh, I'm sorry. You know what they say, "Hearing is the second thing to go." Can't remember what the first thing is. What did you ask me?
- BP:** Badges! Did-you-have-to-earn-badges?
- CM:** Oh yes! We earned all kinds of badges. Fire starting was one of them. Really needed to know how to start fires. Kept the cave warm, you know. And then there was stalking. We had to learn the skills of stalking. Why we had to be able to stalk just about any animal there was-any worth eating, at least.
- BP:** What about other skills? Did you have to learn about Home Repairs or Gardening?
- CM:** Well, sorta. Home Repairs was a must. Did you know I came up with one of the words we use to describe parts of a window? Happened one cold December day. (Well, we would have called it December if we had a name for it or a calendar even.) The wind and the wolves were howling and the snow was just pouring through the front hole in the cave wall. My mom told my dad that if something weren't done about it, he wouldn't be allowed to go camping the following weekend. So my dad told me it was my job. He said I could earn my Home Repairs badge if I could fix it. So I just took the oil-skin sash from around my bear skin robe and draped it in front of the hole. It stopped the snow and we could still get light through it. And from that day on, they've called the covering over a hole in a home a "window sash."
- BP:** Yes, I see. And did you have a Gardening badge?
- CM:** Almost. We called it Gathering, but it evolved into Gardening when we got a little sloppy with it. We used to have to go out gathering seeds to eat. You know-grains and berries and such. Well one time there was a hole in my sack and some of the seeds dropped out just outside the cave. Next thing we knew, the seeds had turned into plants and those plants had seeds. We just kept the plants right outside and we had all the seeds we needed from then on.
- BP:** In today's Scouting program, there are different ranks the boys earn, like Bobcat, Wolf, and Bear. Did you have anything like that.
- CM:** Of course, we had all them. I earned my Bobcat when I was first in Scouts. Had to go out with the leader and find a Bobcat in the mountains. When I finally spotted one and got really close to it, I held up my hand like this (holds up Cub Scout sign) to let my leader know I'd spotted one. I figured it would draw his attention so he'd listen and not make a lot of noise. Then, after I'd caught it and we went back to the cave, I was telling them how I'd reached out with two fingers really straight and GRABBED the Bobcat around the leg with my other fingers. Everyone thought that was a really good way to grab something. Here, let me show you. (Shows BP how to do the Cub Scout handshake!)
- BP:** Something really familiar sounding about those things. Did you earn any other badges?
- CM:** Well there was the Wolf badge. We had to do all sorts of things to earn that one. Like learning how to use and properly care for a blunt rock and a sharp rock. We also had to clean up rocks around the cave. And learn the difference between our tribe's cave logo and others' logos. And for the Bear badge-another one we earned- we had to listen and learn about old, prehistoric tales about cavemen like Volcano Vort (who used to float down the lava rivers) and T-Rex Rex (a tale about some Neanderthal who used to ride dinosaurs). Also we almost had to learn how to ride a bike, except we didn't have a wheel so we didn't have tires so we didn't have a bike so we didn't have to do that.
- BP:** Again, these things you did sound like things I've heard our Cub Scouts have had to do. Are there any other special badges that you earned or learned about?
- CM:** Well, there were many other badges, but the one I remember most had to be the Arrow of Light. You probably don't know about that one, so let me show you how we would draw it on the cave walls. We got this when we had proven that we were ready to go onto bigger and more challenging things.
- BP:** So there you have it. Seems not too much has changed since the first Scout. I guess that's what they mean when they say "The more things change, the more they stay the same!"

THE WAY DINOSAURS MOVED

Narrator reads as the other boys act out the motions.

Dinosaurs of Long Ago

The dinosaurs lived long ago, and walked like this, and that. (Slow, heavy walk movement.)

Some were large (Stretch hands upwards.)

and some were small. (Crouch down.)

Some liked water (Swimming motions.)

and some just walked on land. (Stomp feet.)

Some had wings, that flapped and flapped. (Flap arms.)

Some had long necks, that stretched and stretched. (Hand on neck stretching upward.)

The meanest, rudest one of all was ferocious Tyrannosaurus Rex. (Feet apart, hands clawlike, scowl and growl.)

These were the dinosaurs of long ago.

Goodness gracious, where did they go?

(Boys run off stage)

Prehistoric Play

Scene: Big city, outside a museum'

Characters: Triceratops, Stegosaurus, Brontosaurus, Scientist, Pterodactyl, Tyrannosaurus Rex

(Enter Triceratops and Stegosaurus)

Triceratops: Did you see that? That honking thing almost hit me!

Stegosaurus: Yes, I saw it. But what was it?

Triceratops: Who knows? All I know is that this doesn't look like my home!

Stegosaurus: I know. What are those tall stone things? And what are those---

Triceratops: Shh, I hear thumping.

(Enter Brontosaurus. . . slowly)

Brontosaurus: I thought I heard familiar voices. How are you.. and—where are we?

Triceratops: We don't know.

(Enter scientist)

Scientist: Oh, my! I don't believe my eyes! Are you d-d-dinosaurs?

Stegosaurus: Of course! But what are you?

Scientist: That's right. There were no people when you were alive.

Triceratops: When we were ALIVE? What do you mean?

Brontosaurus: Are we.. d-d-dead?

Scientist: Well, we thought so. You see, you became extinct about 65 million years ago!

Stegosaurus: Ex...what?

Brontosaurus: Did you say STINK?

Scientist: No, no. Extinct means that you all died out.

Triceratops: Oh, really? What are WE?

(Enter Pterodactyl)

Pterodactyl: Ouch! I tried to soar and I bumped into something very hard I

Scientist: That's a building. Actually, a museum.

Pterodactyl: Do you know where I can find a space to soar?

Scientist: Yes, try the park. About four blocks that way.

(Exit Pterodactyl, enter Tyrannosaurus rex)

Tyrannosaurus Rex: Aha! Food.

Brontosaurus: Where's the water? I need to get into the water! Help!

Scientist: You wouldn't really eat these wonderful animals, would you?

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Tyrannosaurus Rex: Who. . or what. . are you? You look good to eat too! GRRR!

Stegosaurus: Knock it off or I'll hit you with my tail. We've got a problem here!

Triceratops: Yeah, and I'll stick you with my horns!

Tyrannosaurus Rex: Well, you don't have to gang up on me! Isn't anyone afraid of me anymore?

Brontosaurus: I am!

Scientist: Well, no one should be afraid of you now. There's plenty of food for everyone to eat. So you can leave these dinosaurs alone!

Tyrannosaurus Rex: Food. . for everyone! Great.

Stegosaurus: I'm starved.

Scientist: Why don't you all come inside the museum with me?

Brontosaurus: I don't think I'd fit.

Tyrannosaurus Rex: Nor would I.

Scientist: Of course you will. We have some of you skeletons in here. Oh, I'm sorry.

Triceratops: Skeletons? You mean of our families?

Scientist: Well, I mean, we found their bones.

Brontosaurus: I want to see!

Stegosaurus: Me too.

Tyrannosaurus Rex: We'll all go inside with you.

(All go into the museum, look at the displays)

Brontosaurus: I'll bet that's my Aunt Sara!

Stegosaurus: Wow! It looks like my Uncle Max!

Tyrannosaurus Rex: Something is wrong here. Where are all the other living dinosaurs? Where are the mountains and the swamps? Why are there so many things I don't understand?

Brontosaurus: He said we were extinct. .dead!

Stegosaurus: He said there were no dinosaurs.

Triceratops: Tell us, what happened to the rest of them?

Scientist: We don't really know. But if you stay here with me, maybe we can find out!

Brontosaurus: I have nowhere else to go.

Tyrannosaurus Rex: If you've got food, I'll stay.

Triceratops: I'll stay for sure.

Stegosaurus: If it's good enough for Uncle Max, it's good enough for me!

CLOSING CEREMONIES

DOUBLE CIRCLE

PERSONNEL: Entire pack - Cub Scouts, parents, and visitors.

EQUIPMENT: United States flag, four spotlights or four large flashlights

Have all present stand in a double circle, with Cub Scouts and other boys on the inside, and parents and visitors on outside. Focus spotlights or flashlights on the flag held in center of circle. Sing "God Bless America."

CLOSING CEREMONY FOR PARENTS

Personnel: 7 Cubs

Equipment: Game, Jackknife, book or pet, fishing pole

Cub # 1: "What shall you give to one small boy? A glamorous game (holds up game), a tinsel toy,"

Cub # 2: "A knife (holds up jackknife), a puzzle pack, a train that runs on curving tracks?"

Cub # 3: "A picture book (holds up book), a real live pet... No, there's plenty of time for such things yet."

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Cub # 4: "Give him a day of his very own - Just one small boy and his parent alone."

Cub # 5: "A walk in the woods, a romp in the park, a fishing trip (holds up fishing pole) from dawn to dark."

Cub # 6: "Give the gift that only you can - Your companionship, your wisdom and your love"

Cub # 7: *(Points to audience as he say his line)*

Cub # 8: "Games are outgrown, and toys decay - But he'll never forget if you give him a day."

Cubmaster's Minute

We have seen many "dinosaurs" tonight helping to show how the boys of our Pack have progressed. We have learned a lot about the past and had lots of FUN, too. Let us all keep up the good work and help our boys along the Cub Scout path. Remember what happened to the dinosaurs - they became extinct. Let's not get stuck in the mud like the "Terrible Lizards" of old - remember to always do your best as you travel down life's path.

WHICH ONE OF THESE ARE YOU?

One of the most important things about people is what they eat. Every culture in the world has different kinds of food. To some people, raw fish is a delicacy. Others love to snack on snails. Still other people consume insects such as locusts and ants, and they enjoy every bite. Many in America eat beef, pork, and chicken, but there are millions of people in different parts of the world that do not eat meat at all. Different kinds of people put different kinds of food into their mouths, and the food we eat is important. But there is something that is even more important: it is what comes out of our mouths.

Jesus Christ, one of the world's greatest teachers, once said, "it is not what goes into the mouth that makes a person unclean, but what comes out of the mouth; that's what makes a person unclean." (Matthew 15:11) What did Jesus mean? Simply this: what you eat with your mouth does not define your character, but what you say with your mouth does. What kind of messages are you sending out to other people? Does your language reflect the Cub Scout ideals of duty to God, duty to country and service to others? Are you courteous and kind with your words, or are you hurtful and rude? Our words can make us a help to someone else, or they can make us a hindrance. Which one of these are you?

Dinosaur Closing Thought

Do you ever pause to think about how helpful the dinosaurs of yesterday were? They provide oil for today. They are in exhibits in museums that many have to lean their heads back to get a good look. Many sets of eyes have opened a little wider by the wonders of Dinosaurs.

They were on this Earth before us. Will we be the oil of tomorrow? No matter how high a man rises, he needs something to look up to.

WEB SITES

DINOSAUR WEBSITES

The Dinosauricon

<http://www.dinosauricon.com>

This site is the best place to start for information about specific dinosaurs or dinosaur families.

ZoomDinosaurs.com

<http://www.enchantedlearning.com/subjects/dinosaurs>

This site contains lots of dinosaur information, including a useful Dinosaur Dictionary.

Dinosaur Illustrations

Santa Clara County Council

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<http://web.syr.edu/~dbgoldma/pictures.html>

The dinosaur illustrations at this site include just about every type you can think of, from *Acrocanthosaurus* to *Xiphactinus*.

DinoDon.com

<http://www.dinodon.com>

Dinosaur expert Don Lessem provides lots of dinosaur resources, including stories, facts, art, and additional links.

Dinosaurs

<http://www.letsfindout.com/subjects/browse?dinosaurs>

This dinosaur site includes individual pages about many different types of dinosaurs.

Discovering Dinosaurs

<http://dinosaurs.eb.com/dinosaurs/index2.html>

Learn how scientists' theories about dinosaurs have changed through the years.

The Age of the Dinosaurs

<http://www.cotf.edu/ete/modules/msease/dinosaurflr/meet.html>

The Staircase of Time at this site is an excellent resource for discovering when dinosaurs lived.

Walking With Dinosaurs

<http://www.bbc.co.uk/dinosaurs>

This site is full of sights, sounds, and information about dinosaurs and the times they lived in.

Dinorama

<http://www.nationalgeographic.com/dinorama>

Discover a variety of dinosaur information from past issues of *National Geographic*.

Walking With Dinosaurs

<http://dsc.discovery.com/stories/dinos/dinos.html>

Explore how dinosaurs looked, moved, sounded, and behaved.

Arthur's Colour Dinosaur Clipart

<http://www.geocities.com/SoHo/Village/4040/colour.htm>

This site offers large images of a variety of dinosaurs.

Dinosaur Clip Art

<http://www.designs4free.com/clipart3/dinosaurs/ulthm.htm>

You'll find three pages of dinosaur images at this site.

For more fun in the kitchen ideas go to

www.bluesuitmom.com/food/activities/kitchenfun.html

Dino Links

Kathy, Hiawatha Council

Dino Russ's Lair

http://www.isgs.uiuc.edu/dinos/dinos_home.html

Download a dinosaur {cut outs}

<http://www.rain.org/~philfear/download-a-dinosaur.html>

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<http://www.rivalquest.com/dino/>

<http://www.dinosurf.com/>

Fossil molds and mold ideas/ helps

<http://www.macdaddymolds.com/>

The Children's Stomping Ground Dinosaurs

Names, pronunciations, facts

<http://www.oink.demon.co.uk/topics/dinosaur.htm>

Smithsonian Nation Museum of History

Type in dinosaurs in the search box

<http://www.mnh.si.edu/>

Zoom dinosaurs on Enchanted Learning

<http://www.enchantedlearning.com/subjects/dinosaurs/>

A site with a guide to the 127 most well-described dinosaurs from the British Natural History Museum in London

<http://flood.nhm.ac.uk/jdsml/dino/>

I remember the British museum models being the greatest dinosaurs models you could get CD

And here is the BBC's dinosaurs site with a special on the sea monsters - <http://www.bbc.co.uk/dinosaurs/>