



BOY SCOUT

RECORD KEEPING WORKSHEETS



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HELPFUL HINTS

1. Don't be afraid to ask questions - people to ask include leaders, those with lots of Scouting experience, and parents of Scouts - past and present.
2. Read the books and refer to them frequently
 - "The Boy Scout Handbook"
 - "Boy Scout Requirements" (make sure you have the current year's version)
 - "Boy Scouts of America Fieldbook"
3. To fulfill requirements:

Vacations and Field Trips can help meet requirements. Some school and other activities can "count" for requirements. If you think something you did in a non-Scouting setting fulfills a requirement, ask your Patrol Leader, Troop Guide, or Scoutmaster if they agree. (if so, ask them to sign and date your handbook)
4. Keep Records!
 - a. Date EVERYTHING -- month, day, year
 - b. Take pictures and keep a Scout Binder with records of all your rank and Merit Badge achievements in it. Keep programs or other things that can be used for scrapbooks or for displays at your Eagle Court of Honor.
 - c. Use baseball card plastic sheet holders to store your Rank and Merit Badge cards.
 - d. Use the space in your handbook and this record sheet to track your progress.
5. Keep careful track of your service projects and leadership positions. Be SURE that the leadership position you hold "counts" for the rank you are working on AND the type of unit you are registered in.

The "acceptable" positions for Eagle:

Boy Scout Troop positions: Patrol leader, assistant senior patrol leader, senior patrol leader, troop guide, den chief, scribe, librarian, quartermaster, junior assistant Scoutmaster, chaplain aide, instructor, crew chief, or team captain.

Varsity Scout team: Captain, CO-captain, program manager, squad leader, team secretary, librarian, quartermaster, chaplain aide, instructor, or den chief.

Venturing Crew: President, vice president, secretary, treasurer of his Crew, boatswain, boatswain's mate, yeoman, purser, or storekeeper for his Ship.)
6. Be Involved. You will want to attend your Troop's regular meetings and Scouting activities. Visit the Scout Office and Scout Shop and browse through the Scouting Stuff. Sponsor and/or attend Merit Badge seminars. Be a Merit Badge Counselor.

Tenderfoot Scout Rank Requirements:

1. Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.

2.	Spend at least one night on a Patrol or Troop campout. Sleep in a tent you have helped pitch on a ground bed you have prepared. Location of Campout _____	<u>date</u>
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3. On one campout, assist in preparing and cooking one of your Patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.
- 4a. Demonstrate how to whip and fuse the ends of a rope.
- 4b. Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
5. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
6. Demonstrate how to display, raise, lower, and fold the American Flag.
7. Repeat from memory and explain in your own words the Scout Oath, Law, motto and slogan.
8. Know your Patrol Name, give the Patrol Yell, and describe your Patrol Flag.
9. Explain why we use the buddy system in Scouting.

10a.	Record your best in the following tests: pushups _____ pull-ups _____ sit-ups _____ Standing long jump _____ ft. _____ in.	<u>date</u>
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10b.	Show improvement in the activities listed above after practicing for 30 days pushups _____ pull-ups _____ sit-ups _____ Standing long jump _____ ft. _____ in.	<u>date</u>
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11. Identify local poisonous plants; tell how to treat for exposure to them.
- 12a. Demonstrate the Heimlich maneuver and tell when it is used.
- 12b. Show First Aid for the following:

- Simple cuts and scratches
 - Minor burns or scalds (first degree)
 - Poisonous snakebite
 - Frostbite and sunburn
 - Blisters on the hand and foot
 - Bites or stings of insects and ticks
 - Nosebleed
13. Participate in a Scoutmaster conference (call one of the Scoutmaster Team and schedule a conference time. Appear on time, in uniform, WITH your book and binder)
14. Complete your board of Review (Call the Advancement Chair and tell them that you have completed your Scoutmaster Conference for Tenderfoot and are ready for your Board of Review) _____

Second Class Scout Rank Requirements:

- 1a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- 1b. Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. *

2a.	<p>Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.</p> <p><u>Activity</u></p> <p>1 - _____</p> <p>2 - _____</p> <p>3 - _____</p> <p>4 - _____</p> <p>5 - _____</p>	<p><u>date</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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- 2b. One of these campouts, select your Patrol site and sleep in a tent that you pitched.
- 2c. On one campout, demonstrate proper care, sharpening, and use of the knife, saw and ax, and describe when they should be used.
- 2d. Use the tools listed in requirement 2c to prepare tinder, kindling, and fuel for a cooking fire.
- 2e. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- 2f. Demonstrate how to light a fire and lightweight stove.
- 2g. On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
3. Participate in a flag ceremony for your school, religious institution, chartered organization, community or troop activity.
4. Participate in an approved (minimum of 1 hour) service project.
5. Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
- 6a. Show what to do for "hurry" cases of stopped breathing, serious bleeding, and internal poisoning.
- 6b. Prepare a personal first aid kit to take with you on a hike.

- 6c. Demonstrate first aid for the following:
- Object in the eye
 - Bite of a suspected rabid animal
 - Puncture wounds from a splinter, nail, and fishhook
 - Serious burns (second degree)
 - Heat exhaustion
 - Shock
 - Heatstroke, dehydration, hypothermia, and hyperventilation
- 7a. Tell what precautions must be taken for a safe swim.
- 7b. Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
- 7c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
8. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family.
9. Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
10. Participate in a Scoutmaster conference (call one of the Scoutmaster Team and schedule a conference time. Appear on time, in uniform, WITH your book and binder)
11. Complete your board of Review (Call the Advancement Chair and tell them that you have completed your Scoutmaster Conference for Tenderfoot and are ready for your Board of Review) _____

* If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute "trip" for "hike"

This requirement may be waived by the Troop Committee for medical or safety reasons

First Class Scout Rank Requirements:

1. Demonstrate how to find directions during the day and at night without using a compass.
2. Using a compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.)

3.	Since joining, participate in 10 separate troop/patrol activities (other than troop /patrol meetings) three of which included camping overnight.	<u>date</u> _____
	6 - _____	_____
	7 - _____	_____
	8 - _____	_____
	9 - _____	_____
	10 - _____	_____

- 4a. Help plan a patrol menu for one campout - including one breakfast, lunch, and dinner - that requires cooking. Tell how the menu includes the four basic food groups and meets nutritional needs.
- 4b. Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
- 4c. Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- 4d. Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- 4e. On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch and dinner planned in requirement 4a. Lead your Patrol in saying grace at the meals and supervise cleanup.
5. Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. Citizen.
6. Identify or show evidence of at least ten kinds of native plants found in your community.
- 7a. Discuss why you should and should not use lashings.
- 7b. Demonstrate tying the timber hitch and clove hitch and their use in square shear and diagonal lashings by joining two or more poles or staves together.

- 7c. Use lashings to make a useful camp gadget.
- 8a. Demonstrate tying the bowline knot and describe several ways it can be used.
- 8b. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
- 8c. Show how to transport by yourself, and with one other person, a person
 - from a smoke-filled room
 - with a sprained ankle, for at least 25 yards.
- 8d. Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR)
- 9a. Tell what precautions must be taken for a safe trip afloat.
- 9b. Successfully complete the BSA swimmer test. *
- 9c. Demonstrate survival skills by leaping into deep water wearing clothes (shoes, socks, swim trunks, long pants, belt, and a long-sleeved shirt). Remove shoes and socks, inflate the shirt and show that you can float using the shirt for support. Remove and inflate the pants for support. Swim 50 feet using the inflated pants for support, then show how to reinflate the pants while using them for support. *
- 9d. With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)
- 10. Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- 11. Participate in a Scoutmaster conference (call one of the Scoutmaster Team and schedule a conference time. Appear on time, in uniform, WITH your book and binder)
- 12. Complete your board of Review (Call the Advancement Chair and tell them that you have completed your Scoutmaster Conference for Tenderfoot and are ready for your Board of Review) _____

* This requirement may be waived by the Troop Committee for medical or safety reasons

STAR requirements record

1. Requires at least 4 months at First Class.

Date of First Class Board of Review _____ plus 4 months _____

= earliest possible date for Star Rank.

2. (Req. #3) Earn 6 Merit Badges, including four from the required list for Eagle.

Merit Badge

(*required)

Date Completed
(from Blue Card)

1 *	
2 *	
3 *	
4 *	
5	
6	

3. (Req. #4) While a First Class Scout, take part in Service Projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

Type of Service Project (for whom? location?)	Date	Total Time

4. (Req. #5) While a First Class Scout, serve actively in one or more of the following Troop positions of responsibility for at least 4 months (or carry out a Scoutmaster-assigned leadership project to help the Troop): Patrol Leader, Senior Patrol Leader, Assistant Senior Patrol Leader, Den Chief, Scribe, Historian, Quartermaster, Bugler, Chaplain Aide, Instructor, Junior Assistant Scoutmaster, Troop Guide, Venture Crew Chief, or Varsity Team Captain.

Title	Date Started	Date Ended	Total time served

LIFE rank requirements record

1. Life rank requires at least 6 months as a Star Scout

Date of Star Board of Review _____ + 6 months _____
= earliest possible date for Life Rank.

3. Earn 5 more merit badges, including 3 more from the Eagle Required List (for a total of 11 Merit Badges, 7 of which are from the Eagle Required List)

Merit Badge (* required)

date completed/earned (from
Blue Card)

1*	
2*	
3*	
4	
5	

3. (Req. #4) While a Star Scout, take part in Service Projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

Type of Service Project (for whom? location?) Date Total Time

4. (Req. #5) While a Star Scout, serve actively in one or more of the following Troop positions of responsibility for at least 6 months (or carry out a Scoutmaster-assigned leadership project to help the Troop): Patrol Leader, Senior Patrol Leader, Assistant Senior Patrol Leader, Den Chief, Scribe, Historian, Quartermaster, Bugler, Chaplain Aide, Instructor, Junior Assistant Scoutmaster, Troop Guide, Venture Crew Chief, or Varsity Team Captain.

Title Date Started Date Ended Total time served

EAGLE requirements record

1. Requires at least 6 months at Life Rank.

Life Rank Board of Review _____ + 6 months _____
 = earliest possible date for Eagle Rank

2. (Req. #3) Earn a total of 21 Merit Badges (10 more than those earned for Star and Life Rank) including the following: 1. FIRST AID, 2. CITIZENSHIP IN THE COMMUNITY, 3. CITIZENSHIP IN THE NATION, 4. CITIZENSHIP IN THE WORLD, 5. COMMUNICATIONS, 6. EMERGENCY Preparedness-OR- LIFESAVING, 7. ENVIRONMENTAL SCIENCE, 8. PERSONAL MANAGEMENT, 9. PERSONAL FITNESS, 10. SWIMMING -OR- CYCLING -OR- HIKING, 11. CAMPING, 12. FAMILY LIFE

Merit Badge (* required)

date completed/earned (from
Blue Card)

1*	
2*	
3*	
4*	
5*	
6	
7	
8	
9	
10	

4. While a Life Scout, serve actively for at least 6 months in one or more of the following Troop positions of responsibility Assistant Senior Patrol Leader, Chaplain Aide, Den Chief, Instructor, Junior Assistant Scoutmaster, Librarian, Patrol Leader, Quartermaster, Scribe, Senior Patrol Leader, Troop Guide, Venture Crew Chief, Varsity Team Captain.

Title	Date Started	Date Ended	Total time served

5. Eagle Scout Service Project. NOTE: you must use the Eagle Scout Service Project Workbook, available through your local Council Office, in meeting this requirement. Be sure to follow the instructions VERY carefully. (double check dates!!)

SPECIAL DATES

EVENT	MONTH	DAY	YEAR
Date Application Submitted			
Date of Scout Rank			
Date became a Tenderfoot Scout			
Date became a Second Class Scout			
Date became a First Class Scout			
Date became a Star Scout			
Date became a Life Scout			
Date of First Class Scout Award			
Date became a Venturer			
Date became an Explorer Scout			

SPECIAL AWARDS EARNED:

[illegible]

LEADERSHIP

[illegible]

SCOUTING SERVICE PROJECTS

DATE	LEADER	TOTAL TIME SERVED	DESCRIBE THE SERVICE GIVEN	FOR (RANK)

SCOUTING SERVICE PROJECTS

DATE	LEADER	TOTAL TIME SERVED	DESCRIBE THE SERVICE GIVEN	FOR (RANK)

BOY SCOUT CAMPING RECORD

FOR
i.e. for fun? regular
troop or patrol outing?
camping MB? for
other award?

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e. for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

FOR
i.e. for fun? regular
troop or patrol outing?
camping MB? for
other award?

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e. for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

FOR
i.e. for fun? regular
troop or patrol outing?
camping MB? for
other award?

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e. for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT HIKING RECORD

FOR
i.e.. for fun? for
hiking MB? for
other award?

LOCATION

MONTH/YEAR

LENGTH OF HIKE (MILES & DAYS)

BOY SCOUT HIKING RECORD

FOR
i.e.. for fun? for
hiking MB? for
other award?

LOCATION	MONTH/YEAR	LENGTH OF HIKE (MILES & DAYS)	

BOY SCOUT HIKING RECORD

FOR
i.e. for fun? for
hiking MB? for
other award?

LOCATION

MONTH/YEAR

LENGTH OF HIKE (MILES & DAYS)

MERIT BADGE PROCEDURE

1. Decide on the Merit Badge
2. Get a copy of the Merit Badge pamphlet. You can purchase these at the Scout Shop, or your troop library or a Scout who has finished the badge may have a copy.
3. Get a "Blue Card" from your Scoutmaster or Advancement Chair. Ask your Scoutmaster or Assistant Scoutmaster to sign the card. You need the approval of a leader in your Troop BEFORE you begin. Keep careful track of the blue card!
4. Select a Counselor. Your Scoutmaster will have a copy of the list of Counselors for the Merit Badge you have chosen to work on. Your Scoutmaster will probably give you two or three names (and phone numbers) to choose from. Remember, counselors are often very busy and may not be able to "take on" another Scout right away. You must choose another counselor or wait.
5. Call the Counselor and set up an appointment. The Counselor cannot meet alone with you, so you will need to take a buddy -- a friend in the Troop who also wishes to work on the same badge is probably your best bet. You MUST NOT begin working on your merit badge requirements before talking to your counselor.
6. Do the required work. Your Counselor will advise you if you are not certain what to do. Your Counselor has the final say as to whether or not you have completed the work.
7. Call your Counselor and set up an appointment for an interview. If (s)he agrees that your work is complete, (s)he will sign and date your card. The Counselor needs to keep one third of the card for his/her records.
8. Keep the other two parts together and show it to your Scout Leader. You will be given one part for your records. KEEP IT SAFE!! Your best bet is to keep the blue cards in the plastic sleeves used for baseball card collections in your Scout Binder.
9. Your Scout Leader will give the last part of the blue card to the Advancement Chair for the recording and obtaining of the badge. The Troop will keep this last part of the 3-part card. Ask your Scoutmaster if you are not sure when to expect to be presented with your badge.



EAGLE REQUIRED MERIT BADGES

(as of January 1, 1999)

(see your Boy Scout Requirements book or Boy Scout Handbook for more information)

1. FIRST AID
2. CITIZENSHIP IN THE COMMUNITY
3. CITIZENSHIP IN THE NATION
4. CITIZENSHIP IN THE WORLD
5. COMMUNICATIONS
6. EMERGENCY PREPAREDNESS
 - OR- LIFESAVING - Swimming Merit Badge must be earned first
7. ENVIRONMENTAL SCIENCE
8. PERSONAL MANAGEMENT -- requires a minimum of 90 days
9. PERSONAL FITNESS
10. SWIMMING
 - OR- CYCLING
 - OR- HIKING
11. CAMPING -- requires 20 days and nights of camping (1 week of Summer Camp may be counted)
12. FAMILY LIFE -- requires a minimum of 90 days

*

[illegible]

*

[illegible]

SCOUT CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ **AGE:** _____ yr.. _____ mos. **SCHOOL GRADE:** _____

I have been a member of the BSA since _____, which amounts to _____ months.

CUB SCOUTS:

I was a Cub Scout ☐ yes ☐ no, with Pack _____ Den _____.

I earned my ☐ Bobcat ☐ Wolf ☐ Bear ☐ Webelos ☐ Arrow Of Light

Other Awards in Cub Scouts _____

The things I liked the most in Cub Scouts were _____

_____.

BOY SCOUTING:

I joined Boy Scout Troop _____ because _____

_____.

I think the responsibilities of being a Boy Scout are _____

_____.

SCOUT ACTIVITIES:

Before becoming a Boy Scout I went camping at _____

_____.

Since becoming a Boy Scout , I have participated in the following Scout activities: _____

_____.

_____ of these, I liked the _____ best because _____

_____.

The most important thing(s) that I have learned from Scout activities are: _____

_____.

The things that I want to learn more about or improve upon in my Scout skills are: _____

_____.

PATROL:

I am in the _____ patrol. I think it is a ☐ good ☐ fair ☐ poor patrol. Because _____

_____.

_____.

_____.

I can help my patrol by _____

_____.

Some things I'd like to see my Patrol do are: _____

TROOP:

Some of the things that Troop _____ should do are: _____

Some things that Troop _____ should not do are: _____

I will try to help the Troop by: _____

ADVANCEMENT:

I will continue to work on my Tenderfoot Advancement and will try to reach this goal
by _____, _____, 19____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not Accepted _____ Dated _____, 19____
SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS: _____

TENDERFOOT CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ **AGE:** _____ yr.. _____ mos. **SCHOOL GRADE:** _____

I have been a member of the BSA since _____, which amounts to _____ months.

SCOUT SPIRIT:

I have lived up to the Scout Spirit by _____

I will continue to show my Scout Spirit by: _____

ADVANCEMENTS:

I have completed all the requirements for Tenderfoot as set forth in the Boy Scout Handbook ☐ yes ☐ no.

While earning Tenderfoot I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

_____.

ACTIVITIES:

Since becoming a Scout, I have attended the following Troop outings and other activities: _____

_____.

I liked the _____ trip best because _____

The most important thing(s) that I have learned from camping are: _____

The things that I want to learn more about or improve upon in my Scout skills are: _____

SERVICE:

I have assisted in the following service _____

I ☐ did ☐ did not like it because: _____

I will live up to the second part of the Scout Oath and the third of the Scout Laws by _____

My Good Turn Today was: _____

PATROL:

I am in the _____ patrol. I think it is a ☐ good ☐ fair ☐ poor patrol because _____

I ☐ like ☐ don't mind ☐ dislike being in my patrol.

My patrol leader ☐ does ☐ does not tell me what is happening in the patrol and troop.

He ☐ does ☐ does not let me take part in the activities and work of the patrol.

My patrol leader ☐ does ☐ does not keep track of my advancement .

My patrol leader ☐ does ☐ does not teach me skills and provide opportunity for advancement.

I ☐ feel ☐ do not feel as if I am represented well at the patrol leaders council.

I would like to help my Patrol more by _____

I would like to see our Patrol _____

TROOP:

The things that I would like to see the Troop change or improve on are: _____

I think that Troop _____ should do more: _____

I think that Troop _____ should do less: _____

I will try to help the Troop by: _____

ADVANCEMENT:

I will continue to work on my Second Class Advancement and will try to reach this goal

by _____, _____, 19_____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not Accepted _____ Dated _____, _____,
19_____

SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS: _____

SECOND CLASS CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19____

NAME: _____ **AGE:** _____ yr., _____ mos. **SCHOOL GRADE:** _____

I have been a member of the BSA since _____, which amounts to _____ months.

My Tenderfoot Board of Review was held on (date) _____

SCOUT SPIRIT:

I have lived up to the Scout Spirit by _____

I will continue to show my Scout Spirit by: _____

My Good Turn today was: _____

ADVANCEMENT:

I have completed all the requirements for Second Class as set forth in the Boy Scout Handbook ☐ yes ☐ no.

While earning Second Class I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

CAMPING:

Since becoming a Tenderfoot Scout, I have attended the following camping trips: _____

I liked the _____ trip best because _____

The most important thing(s) that I have learned from camping are: _____

The things that I want to learn more about or improve upon in my camping skills are: _____

SERVICE:

I have assisted in the following service projects: _____

I ☐ did ☐ did not like it because: _____

I will live up to the second part of the Scout Oath and the third of the Scout Laws by _____

PATROL:

I am in the _____ patrol. I think it is a ☐ good ☐ fair ☐ poor patrol because _____

I ☐ like ☐ don't mind ☐ dislike being in my patrol.

My patrol leader ☐ does ☐ does not tell me what is happening in the patrol and troop.

He ☐ does ☐ does not let me take part in the activities and work of the patrol.

My patrol leader ☐ does ☐ does not keep track of my advancement .

My patrol leader ☐ does ☐ does not teach me skills and provide opportunity for advancement.

I ☐ feel ☐ do not feel as if I am represented well at the patrol leaders council.

I would like to help my Patrol more by _____

I would like to see our Patrol _____

TROOP:

The things that I would like to see the Troop change or improve on are: _____

I think that Troop _____ should do more: _____

I think that Troop _____ should do less: _____

I will try to help the Troop by: _____

ADVANCEMENT:

I will continue to work on my First Class Advancement and will try to reach this goal

by _____, _____, 19_____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not Accepted _____ Dated _____, 19

SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS: _____

FIRST CLASS CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

I have been a member of the BSA for _____ months, including _____ months as a Second Class Scout.

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

My Good Turn today was: _____

And yesterday I: _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a second class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

Camping has taught me _____

SERVICE:

I ☐ do ☐ don't try to do a "Good Turn Daily". I have helped others by _____

For my First Class Service Hours , I propose to _____

PATROL:

My Patrol is ☐ Great ☐ Good ☐ Fair ☐ Poor. My job in the patrol is _____.

I try to help the Patrol by _____

We meet ☐ regularly ☐ occasionally ☐ seldom . We ☐ do ☐ don't do things to get ready for troop meetings.

We have a patrol ☐ song, ☐ yell, ☐ flag, ☐ meeting place, ☐ mobilization plan, and/or ☐ storage area.

I ☐ feel ☐ do not feel as if I am represented well at the patrol leaders council. Because: _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is ☐ Great ☐ Good ☐ Fair ☐ Mediocre ☐ Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I hope to see the troop _____

I will help by _____

I would like to take a trip to _____.

I think being a scout is _____

ADVANCEMENT:

While earning my first class I enjoyed the _____ requirement the best because _____
_____.

The _____ requirement was the most challenging because _____

I know that I have learned the basic scouting skills on my way to this First Class Rank. I will continue to try to practice and perfect these skills. I will also try to teach these skills to the scouts of lower ranks even more thoroughly than I learned them.

For my Star Rank I intend to complete the _____,
_____, _____, _____,
_____, and _____ merit badges.
(circle the four required for eagle)

I have chosen these merit badges because _____

LEADERSHIP:

For my leadership requirement for Star Scout , I plan to serve my troop or patrol in the following manner or position _____

The leadership skill I expect to use the most is: _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR STAR SCOUT BY

_____, _____, 19____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not accepted: _____ Dated _____ 19____
SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP 92

RECOMMENDATIONS: _____

STAR CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____ 19____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

I will become a better role model for the other scouts by _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a First class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

SERVICE:

I ☐ do ☐ don't try to do a "Good Turn Daily". I have helped others by _____

For my Life Scout Service Hours , I propose to _____

PATROL:

My Patrol is ☐ Great ☐ Good ☐ Fair ☐ Poor. My job in the patrol is _____

I try to help the Patrol by _____

We meet ☐ regularly ☐ occasionally ☐ seldom . We ☐ do ☐ don't do things to get ready for troop meetings. We have a patrol ☐ song, ☐ yell, ☐ flag, ☐ meeting place, ☐ mobilization plan, and/or ☐ storage area.

I ☐ feel ☐ do not feel as if I am represented well at the patrol leaders council. Because: _____

I ☐ feel ☐ do not feel as if the other members of my patrol are well represented at the patrol leaders council because _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is ☐ Great ☐ Good ☐ Fair ☐ Mediocre ☐ Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____.

I hope to see the troop _____.

I will help by _____

I would like to take a trip to _____

I think being a scout is _____

ADVANCEMENT:

For my Life Rank I intend to complete the _____, _____
_____, and _____ merit badges.
(circle the three required for eagle)

I have chosen these merit badges because _____

LEADERSHIP:

For my leadership requirement for Life Scout, I plan to serve my troop or patrol in the following manner or position _____

While a First Class Scout, working on Star, my most challenging leadership situation was _____

I handled it by _____

The leadership skill I expect to use the most while a Life Scout _____

I intend to teach the younger scouts _____
by _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR LIFE SCOUT BY _____, 19____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not accepted: _____ Dated _____, 19____
SCOUTMASTER/ASSISTANT SCOUTMASTER

RECOMMENDATIONS: _____

LIFE CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

I will become a better role model for the other scouts by _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a Star class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

SERVICE:

I ☐ do ☐ don't try to do a "Good Turn Daily". I have helped others by _____

For my Eagle Scout project I propose to _____

PATROL:

My Patrol is ☐ Great ☐ Good ☐ Fair ☐ Poor. My job in the patrol is _____

I try to help the Patrol by _____

We meet ☐ regularly ☐ occasionally ☐ seldom . We ☐ do ☐ don't do things to get ready for troop meetings.

We have a patrol ☐ song, ☐ yell, ☐ flag, ☐ meeting place, ☐ mobilization plan, and/or ☐ storage area.

I ☐ feel ☐ do not feel as if I am represented well at the patrol leaders council. Because: _____

I ☐ feel ☐ do not feel as if the other members of my patrol are well represented at the patrol leaders council because _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is ☐ Great ☐ Good ☐ Fair ☐ Mediocre ☐ Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I hope to see the troop _____

I will help by _____

I would like to take a trip to _____

I think being a scout is _____

LEADERSHIP:

For my leadership requirement for Life Scout, working on Eagle, I submit that I will serve my troop or patrol in the following manner or position _____

While a Star Scout (working on Life Rank) my most challenging leadership situation was _____

I handled it by _____

The leadership skill I expect to use the most while a Life Scout _____

I intend to teach the younger scouts _____

by _____

EAGLE:

It is important for me to become an Eagle Scout because _____

Being an Eagle Scout to me means _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR EAGLE SCOUT BY _____, 19_____

OTHER COMMENTS: _____

Respectfully submitted: _____

☐ Accepted ☐ Not accepted: _____ Dated _____, 19_____

SCOUTMASTER/ASSISTANT SCOUTMASTER

RECOMMENDATIONS: _____

Travel as a Boy Scout

- ** A Tour Permit must be filed by the "Tour Leader" and a Committee member for all events more than 20 miles from the Troop's regular meeting place.
- ** All Scouts must be in "Field Uniform" (minimum: tan shirt, olive pants or shorts) unless an alternate is approved. At the VERY LEAST a "Scouting related T-Shirt" -- something which identifies you as a member of BSA -- is REQUIRED
- * All tour permits must list at least TWO adults going on the activity -- at least one of them MUST be a registered leader.
- * Two different signatures are REQUIRED on the tour permit (the "Tour Leader" and a registered committee member)
- * The Tour Leader MUST be at least 21 years old
- * The back of the tour permit MUST include the information on all drivers

BSA requirements for drivers: (taken from the Tour Permit form)

The tour permit must include

the make, model and year of the vehicle
the number of passengers it will hold
the Owner's name
and Insurance information: Public liability and property damage dollar coverage

AND

1. Reasonable travel speed in accordance with state and local laws
2. Drivers MUST have a valid driver's license and be at least 18 years of age
3. Drive time is limited to a maximum of 12 hours and must be interrupted by frequent rest, food, and recreation stops.
4. Seat belts must be provided AND USED by driver and all passengers (the only exception being a school or commercial bus)
5. Passengers will ride ONLY in the cab if trucks are used.

In addition, the 1998 "Guide to Safe Scouting" states (quote):

Leadership Requirements for Trips and Outings

1. Two-deep leadership:

Two registered adult leaders, or one adult and a parent of a participating Scout, one of whom must be at least 21 years of age or older, are required for all trips or outings. There are a few instances, such as patrol activities, when no adult leadership is required. Coed overnight activities require male and female adult leaders, both of whom must be 21 years of age or older.

2. During transportation to and from planned Scout outings,

- a) Meet for departure at a designated area.
- b) Prearrange a schedule for periodic check-point stops as a group.
- c) Plan a daily destination point.

A common departure site and daily destination point are a must. If you cannot provide two adults for each vehicle, the minimum required is one adult and two or more youth members -- NEVER ONE ON ONE.

(end quote, Guide to Safe Scouting, 1998 printing, page 4)