# INDIAN NATIONS NOVEMBER 2007



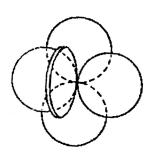
# NOVEMBER - INDIAN NATIONS



# PRE-OPENING/GATHERING ACTIVITIES

# Thanksgiving Word Search

F	T	U	R	K	E	Y	W	G	M	COLONY
Α	V	T	S	E	V	R	A	Η	S	COOK
M	P	U	M	P	K	I	N	P	F	CORN
I	N	D	I	Α	N	S	A	I	L	FALL
L	R	V	R	C	S	D	Q	E	T	<b>FAMILY</b>
Y	Ο	K	G	K	K	C	R	Q	I	FEAST
K	C	O	L	Ο	N	Y	C	В	S	HARVEST
X	N	O	I	F	Α	L	L	V	Z	<b>INDIANS</b>
S	R	C	P	J	Н	I	J	P	V	PIE
N	S	U	W	F	T	S	A	E	F	PILGRIMS
										PUMPKIN
										SAIL
										THANKS
										TURKEY



Five Touching Coins: Ask Cub Scouts to arrange five coins so that everyone touches every other one.

# **OPENING CEREMONIES**

# Indian Flag Ceremony

Set: Indian tee-pee made out of broomsticks and blankets.

Costumes: Indians wear an Indian headband with a single feather. Chief wears a war bonnet.

Action: The chief and Indians file in carrying the flags.

Cubmaster: This month our boys were learning about the different Indians. They were the first Americans. When the white men came they communicated through sign language. Please rise and join us in the Pledge of Allegiance. (Create a sign language for the boys to demonstrate with the pledge.)

# Akela's Council

Props: 6 Indian costumes, artificial campfire, Indian rattle, American and Pack flags.

Scene: Cub Scouts dressed as Indian Chief, medicine man, flag bearer, and 3 or more braves. The artificial campfire is in the middle of the setting. Indian chief, braves, and medicine man are seated. Chief holds up both hands until all are quiet. As each brave says his part, he raises his hands upward to the sky.



Chief: O Great Father in the sky, listen to thy people.

1st Brave: We thank thee, Great Creator, for the light of the sun each day.

2nd Brave: We thank thee for the beauty of this world and the plants and animals we enjoy.

3rd Brave: We thank thee for the night and the rest it brings.

Chief: O Great Father of all Cub Scouts, bless us and be with us tonight.

Medicine Man: (Jumps up, shakes rattle, and shouts) Rise up all you braves. Rise up our white brothers. (He motions to audience to stand.) We lower our tribal den flag to honor the great flag of our white brothers.

Flag Bearer: (Enters and presents American flag to Indian Chief.) This is the most beautiful flag in the world. It stands for freedom, liberty, and happiness. Take it, honor it, respect it, love it always, for it is yours and mine. (He leads audience in the Pledge of Allegiance.)

# American Indian

Arrangement: Four boys dressed in Indian costume, carrying artificial torches. Artificial campfire which can be lighted by connecting an electrical cord. Light bulb is inside campfire and covered with red cellophane.

Den Chief: (Dressed as Indian Chief) Let the North Wind enter. (One of boys enters carrying torch. He stands by campfire and says his lines. Others do likewise as they are called in.)

North Wind: The North Wind that brings the cold, builds endurance.

Den Chief: South Wind, enter.

South Wind: The South Wind brings the warmth of friendship.

Den Chief: East Wind, enter.

East Wind: The East Wind brings the light of day.

Den Chief: West Wind, enter.

West Wind: The West Wind from the direction where the sun sinks, brings night and stars.

Den Chief: The Four Winds will light our council fire.

(All four boys touch their artificial torches to fire at the same time. At this moment, electrical cord is connected off stage lighting bulb.) To accommodate eight boys in the opening, two boys could come in at one time and speak together as one for each wind, or the Den Chief's part could be done by Cub Scouts.

# **Buckskin Pioneers**

Personnel: 6 Cubs dressed as one Indian Chief, one medicine man, three Indian braves, and one in Cub Scout

Props: Artificial campfire, tom-tom, rattle for medicine man, and a small American flag.

Setting: Three Indian braves and medicine man are seated around fire; Indian chief is standing. Boy in uniform is off stage.

Indian Chief: (Raising arms outstretched toward the sky.) Oh great father in the sky, listen to my people.

First Brave: (Raises arms toward sky.) We thank thee, Great creator for the light of the sun each new day.

Second Brave: (Raises arms toward sky) We thank thee, for the beauty of the world and the plants and animals we enjoy.

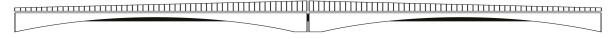
Third Brave: (Raises arms toward sky.) We thank thee for the night and the rest it brings.

Indian Chief: Oh, Great Father of all Cub Scouts, bless us and be with us today.

Medicine Man: (Jumps up, shakes rattle, and as the tom-tom beats, shouts) Rise up all you braves. Rise up, our white brothers!

Cub Scout: (Enters carrying American Flag, which he presents to the Indian Chief) This is the most beautiful flag in the world. It stands for freedom, Liberty, and happiness. Take it, Honor it, Respect it and love it always, for it is your and mine.

All: (Lead everyone in the Pledge of Allegiance.)



# **Compass**

Personnel: Akela (an adult), operator of spotlight, tom-tom beater, a Cub Scout, A Scout, and an Explorer (Each in uniform), Cub Scout or adult dressed as Indian.

Equipment: Indian tom-tom, spotlight, large cardboard compass board painted blue in east - gold in south - silver in west - with large cut-out Scout badge at north, 8 to 18 inch candle with a strip from the side of a safety match box wrapped around its base, a wooden arrow painted gold with wooden safety matches taped to tip.

Arrangement: Compass board is supported by a small ease), and a candle is inserted in center. Room darkened. A tom-tom beats offstage, a spotlight swings around room, centering on compass board.

Akela: We look to the compass for our guide. We find at the north an Indian with his spirit of adventure. (Indian enters, carrying arrow, and stands behind compass board). "We find at the east a Cub Scout bringing his eagerness like the sawn of a new day." (Cub Scout enters and stands at right of compass board). We find at the south a Scout with his boyhood dreams alive with Scout action. (Scout enters and kneels in front of compass board). "We find at the west an Explorer, only a step from manhood, whose adventures enable him to carry into his adult life the ideals of Scouting. (Explorer enters and stands at left compass board). We read the compass, we set the course ... trained leadership will not lose the trail. Look again. The light of Scouting burns. (The Indian places his gold arrow to the candle, scratching the wooden safety match against the strip from the matchbox side, and lights the candle). Now will everyone join me in the "Pledge of Allegiance" to the flag.

# Everybody's Canoe

A young Indian brave was busy at work carving a canoe out of a log. As he worked, members of the tribe passed by. Everybody had a piece of advice to offer to the young man.

"I think you are making your canoe too wide," one of them said. The young brave, wishing to show respect for the advice of an elder, narrowed down the canoe.

A little later, another warrior stopped by. "I'm afraid you are cutting the stern too full," he said. Again, the young brave listened to his elder and cut down the stern.

Very soon, yet another member of the tribe stopped, watched for a while, then said. "The bow is too sheer." The young brave accepted this advice as well and changed the line of the bow.

Finally the canoe was complete and the young brave launched it. As soon as it hit the water, it capsized. Laboriously, he hauled it back onto the beach. Then he found a log and began his work anew.

Very soon, a member of his tribe stopped by to offer some advice, but this time the young, brave was ready.

"See that canoe over there" he asked, pointing to the useless craft on the beach. "That is everybody's canoe." Then he nodded at the work in progress "This one," he said "is my canoe."

# FIELD TRIPS

Visit a fort. Visit an Indian cultural center. Visit an Indian shop.

#### SERVICE PROJECTS

Rake leaves for sponsoring organization.

Make tray decorations for nursing home.

Deliver holiday meal to shut ins.

Collect clothes and scarves for needy.

Make Thanksgiving meal baskets for needy to cook at home.

# HIKES

Silent Hike: see how far the boys can walk being very quiet.

Tracking & Trailing: one group can go ahead and leave a trail for the other group to follow.

Color Hike: Pick a fall color and see where the boys find this color.

#### APPLAUSES AND CHEERS

Chief: "How, how, how"

War Hoop: Pound on your chest a few times and then yell, "YIIIIIIII"

<u>Tonto:</u> Leader says "Where does Tonto take his trash?" The audience yells in reply, "To de dump, to de dump, to de dump dump dump," to the rhythm of a running horse in a sing-song manner while clapping hands on thighs. (Like Lone Ranger)

<u>Indian</u>: Stomp feet three times, beat chest three times, 5 Indian yells with hand over mouth.

One How Yell: Yell the word "HOW" loudly. Can be built up to more how's as needed.

<u>Silent Smoke:</u> Make a fist with one hand, point the index finger, hold it close to the chest, then with a circular motion, begin to slowly raise your arm, keeping the finger extended until it is high over your head.

Arrow of Light: Hold your hands out if front of your left side. Make an arc by moving your hand over your head to your right side while saying, "Whoosh."

Bow and Arrow: Make a motion as if shooting an arrow and say, "Zing, zing, zing." Pretend to release an arrow with each zing.

<u>Canoe</u>: Pretend to paddle canoe leisurely. Yell, "Other Indian tribe is attacking." Now paddle extremely fast. <u>Drum</u>: Beat your legs and say, "Tat-a-tat-tat" 3 or 4 times, then beat on our stomach, saying, "Boom-boom." <u>Echo:</u> "Well done, well done, well done!" Say as if echoing back.

# JOKES/RIDDLES/RUN-ONS

When did the Pilgrims first say "God bless America?"
The first time they heard America sneeze!

What's blue and covered with feathers?

A turkey holding its breath!

How do you turn a pumpkin into another vegetable?

Throw it into the air and when it comes down its squash.

Why did they let the turkey join the band? Because he had the drumsticks

What kind of music did the Pilgrims like? Plymouth Rock

If April showers bring May flowers what do May flowers bring? Pilgrims!

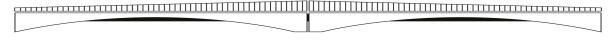
How did the Mayflower show that it liked America? It hugged the shore

Which side of the turkey has the most feathers? The outside

What do you get when you cross a turkey with a centipede? Lots of drumsticks!

Why did the turkey sit on the tomahawk?





To hatchet.

How can you tell if a buffalo is under your bedroll? The ceiling of your tent is very close.

Did you know that buffaloes are originally from Italy?
You mean like in the song, "Oh where is the home for the buffaloes – Rome!"

What do you find between the hooves of buffaloes? Slow buffalo hunters

What do you call a retired tent? I don't know A sleepy teepee.

What do you call it when a bunch of dogs talk together? A bow wow pow wow.

# STUNTS/TRICKS/PUZZLES

<u>Confusing</u>: Ask some one to write eleven thousand eleven hundred and eleven. He's probably going to write 11,111. Here's the answer:

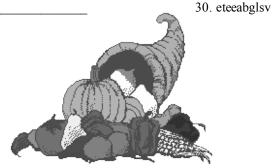
11,000 1,100 <u>11</u> 12,111

Eleven thousand eleven hundred and eleven is really twelve thousand one hundred and eleven.

Thanksgiving Word Scramble

1. lbobge	
2. yvrag	
3. tsafe	
4. ahnktluf	
5. toeocbr	
<ol><li>ciahn</li></ol>	
7. esirsndg	
8. tea	
9. dofo	
10. ebka	
11. ffigtnsu	
12. yflaim	
13. fllbtaoo	
14. ertyku	
15. vemroneb	·

<ol><li>16. ahrsvet</li></ol>	
17. ncro	
18. diennr	
19. eabdr	
20. umutna	
21. tufri	
22. dapear	
23. dhlaioy	
24. allf	
25. okco	
26. ikumpnp	



27. iep 28. aym 29. rcave

#### ANSWERS TO WORD SCRAMBLE

1. lbobge Gobble	2. yvrag Gravy
3. tsafe Feast	4. ahnktluf Thankful
5. toeocbr October	6. ciahn China
7. esirsndg Dressing	8. tea Eat
9. dofo Food	10. ebka Bake
11. ffigtnsu Stuffing	12. yflaim Family
13. fllbtaoo Football	14. ertyku Turkey
15. vemroneb November	16. ahrsvet Harvest
17. nero Corn	18. diennr Dinner
19. eabdr Bread	20. umutna Autumn
21. tufri Fruit	22. dapear Parade
23. dhlaioy Holiday	24. allf Fall
25. okco Cook	26. ikumpnp Pumpkin
27. iep Pie	28. aym Yam
29. rcave Carve	30. eteeabglsv Vegetables

Balance the Coin: Pin a coin with two forks as shown. Now balance the coin on the edge of a bottle or glass.

# **GAMES/DEN ACTIVITIES**

<u>La Palma (Bolivian Indian)</u>: The Indians of Bolivia used the tail bones of a donkey or llama (you can use a stick) for this game. Set the stick up on end in a hole in the ground. Now draw a straight line away from the stick. Measure out a distance of 3' from the stick. Drive in a peg. Do this so that the pegs are all 3' apart and in line. You will need about six pegs, also a supply of tennis balls. The boys then take turns in trying to hit the stick from the first peg. Those who do, move on to the next peg. Those who don't, stay at one peg until they hit the stick. Boys must throw in their correct order throughout the game. The first boy to complete the six throws from the pegs wins. This can also be done on a best time basis.

<u>Indian Lance Throwing:</u> Turn slender saplings, about 4' long, into lances with feathers for steering. Boys line up, throw lances for distance.

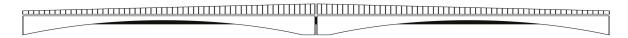
<u>Indian Hoop Roll</u>: Make hoop out of a slender branch, about 1' diameter, by tying ends together. Weave stringwork in the hoop leaving a 6" bull's eye in the center. Boys line up hoop is rolled down before the line. Object is to send lance through bull's eye in center of string-work.

Who Is Going To Be The Redskin Chief?: One of the players is to be chosen as Indian Chief and he has got to be very nippy and fast. The group forms a big circle. In the middle there are placed five plastic bottles. The Chief goes into the middle and his job is to keep the bottles standing upright while the other players try to knock them over by throwing a football at them. Whoever manages to keep the bottles standing for a given time is quick enough to be "Indian Chief."

Variation: Try this game using other kinds of balls, (tennis, basket ball, etc.).

Who's The Best Indian: Players sit in a circle. Each takes his turn telling something he can see, hear, feel or smell from where he sits.

No repetition is allowed and if a player repeats what another says, or cannot think of something, he is out. The game continues until only one is left.



Red Indian: A blindfolded boy stands in the center of a large circle. Beside him is a log or some other solid object. Other boys are given a piece of sticky paper in the color of their group. These boys circle on hands and knees trying to crawl up silently and place their stickers on the log. If the boy in the center hears a sound he calls "Wolf" and points In the direction of the noise. The boy caught must start over again. Points are given to the group which places the most stickers on the log. A time limit should be set.

Sleeping Indian: Equipment Needed: 1 blindfold, 1 eraser.

Method: One scout in middle of room, blindfolded with legs crossed and object(eraser) in front of him. Objective is to sneak up and take object and take back to edge of room. Indian points at noise, if pointed at, you go back. Scoring: None

<u>Indian Toss Ball:</u> Make ball by fastening a strong 10-inch cord to an old tennis ball or softball. Each boy lies flat on his back with his shoulders resting on a starting line. Holding the cord of the ball in his hand and arm at his side, he swings the arm up and over his head and throws the ball behind him as far as he can. Boys mark their point where the ball lands.

<u>Indian Dirt Ball</u>: Divide Cub Scouts into two teams and give each boy a yardstick or rolled up newspaper. Place a tennis ball in the middle of the playing area. On the sound of the whistle each team will try to maneuver the ball to their goal, with their yard sticks, to earn points (usually 1 point per goal) while the other team tries to steal the ball and make a goal of their own. The ball cannot be batted across the playing area. It must be rolled across the floor to the goal. Strict rules are needed for this on the handling of the yard sticks or newspapers.

#### SONGS

Running Bear (Tune: "Clementine")

Running Bear became a Cub Scout; Awlays tried to Do His Best! Proudly donned his Cub Scout clothing, Now, they call him Running Dressed!

Running wild, and running free, That Running Bear was brave and bold. Traded bare skin for a Bear badge, Now he wears the Blue and Gold!

<u>Down By The Teepees</u> (Tune: Down by the Station)

Down by the tepees (Point down, make sign for teepee -- index fingers together)
Early in the morning
Yawn and stretch.
See the Indian campfires
Rub hands as if warming them over a fire.
Burning in a row (Right hand cuts downward 3 times (3 rows)
Little Brave is chopping (Chopping motion)
Wood for teepee fires (Rub hands as if warming them over a fire)
Chop! Chop! Crack! Crack! (Chopping motions followed by breaking stick over knee)
Watch him go. (Shade eyes.)
Ten Little Indians

One little, two little, three little Indians, Four little, five little, six little Indians, Seven little, eight little, nine little Indians; Ten little Indian boys.

What do you think they had for supper? What do you think they had for supper? What do you think they had for supper?

Ten little Indian boys.
Milk and mush and bread and butter.
Milk and mush and bread and butter.
Milk and mush and bread and butter.
Ten little Indian boys.

Ten little, nine little, eight little Indians, Seven little, six little, five little Indians, Four little, three little, two little Indians, One little Indian boy. (War Whoop)

There's A Hole In My Teepee (Tune: Down in the Valley)

There's a hole in my teepee, A hole big and wide. Now I know why, The rain comes inside. My blanket is soak-ing, My body's all wet, The mosquitoes are biting, Right through the net. I plugged up the ho-ole,



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And that was a joke, I thought I would di-ie, From all of that smoke. I moved from my teepee, Into and ado-be, Rain, smoke, and Mosque-toes, Don't bother me.



<u>Praise And Thanksgiving</u> (Tune – Morning has broken)

Praise and thanksgiving, Father we offer, for all things living thou madest good; Harvest of sown fields, fruits of the orchard hay from the mown fields, blossom and wood. Bless thou the labor we bring to serve thee, that with our neighbor we may be fed. Sowing or tilling, we would work with thee; Harvesting, milling, for daily bread. Father, providing food for thy children, thy wisdom guiding teaches us share one with another, so that rejoicing with us, our brother may know thy care. Then will thy blessing reach every people; all men confessing thy gracious hand. Where thy will reigneth no man will hunger; thy love sustaineth; fruitful the land.

Akela Chief (Tune: Muffin Man)

Do you know the Akela Chief, The Akela Chief, the Akela Chief, Do you know the Akela Chief That lives at Council Ring? Yes, I know the Akela Chief, The Akela Chief, the Akela Chief, Yes, I know the Akela Chief Because I'm a Cub like you.

# Cliff Dwellers of the Southwest

Tune: Ghost Riders in the Sky Their homes were mode of sandstone and secured with mud cement.

They lived so long ago, can you tell me where they went?

They farmed some crops that we all know and hunted in the woods,

They had a pretty stable life and even traded goods.

#### Chorus:

Where did they go, are any left? Of the cliff dwellers of the Southwest.

They had black hair and weren't too tall. Their young they strapped to boards.

They planted cotton and tobaccos, corn, beans and squash in their yards.

They hunted deer and mountain sheep with weapons made from stone.

They raised domestic turkeys, so where have they all gone?

<u>Litt'l Turkey in the Straw</u> (Tune: Turkey in the Straw)

Oh, there was a little turkey Who strutted through the straw. He lived in the barn With his maw and paw. But every November, He thought it was a pity, They sent him to visit His cousins in the city.

"Gobble, gobble, gobble,"
He cried all day.
He did not want to go away.
His Folks said, "Go!
Before time's wasted,
Or you'll spend Thanks-Giving day
Being basted

And so the little turkey
Went off to see the town.
A little bit unhappy
With his tail feathers down.
His cousins took him
Trotting to their Pizza Hut—
And now that little turkey
Is a pizza nut!

"Gobble, gobble, gobble,"
He eats, then sighs,
And orders up more pizza pies
He tells his cousins,
"Hey! This is living.
It's the way all turkeys should
spend Thanks-Giving!"

Tribe Counting Song
(Tune: Ten Little Indians)

One peaceful, two peaceful, three peaceful Navajos, Four dancing, five dancing, six dancing Seminoles, Seven wise, eight wise, nine wise Iroquois, Ten tribal members all!

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# Mother Earth, Father Sky

(Tune: Billy boy)

Oh, where have you been, Mother Earth, Mother Oh, where have you been, Mother Earth? I've been dancing with the tribes, They're the joy of my live. Tribes know how to take care of fields and flowers.

Oh, where have you been, Father Sky, Father Sky? Oh, where have you been, Father Sky? I've been flying with the tribes, They're the joy of my life. Tribes know how to take care of hawks and eagles.

# The Tomahawk Song

(Tune: One Bottle Pot, Two Bottle Pop/The More We Get Together)

One tomahawk, two tomahawk, Three tomahawk, four tomahawk, Five tomahawk, six tomahawk, Seven, seven, tomahawk.

Fish and chips and buffalo, Buffalo, buffalo. Fish and chips and buffalo, Pepper, pepper, pepper, pop!

Don't put your muck in my tepee, My tepee, my tepee. Don't put your muck in my tepee, My tepee's full.



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# **SKITS**

# **Hunting Thanksgiving Dinner**

4 to 8 scouts

at least one pizza box

a bush or cardboard bush cutout

Preparation:

Hide the pizza box behind the bush cutout or tape it to the back before bringing it onstage so no one sees it.

(Scout #1 is stalking around the stage obviously hunting something like Elmer Fudd.)

Scout #2 walks up to him.

Scout #2: What are you doing?

Scout #1: Shhhh, I'm hunting Thanksgiving dinner.

Scout #2: Oh, ok, I'll help. (stalks around too)

(repeat this for as many scouts as you want. Once they are all stalking, Scout #1 stops suddenly and points to bush.)

Scout #1: AH-HA! I've found it!

(he reaches behind bush and pulls out pizza box and they all run off to eat.)

# **Turkey Hunt Skit**

Required: at least 5 scouts, toy gun

(Scout #1 stands facing audience center stage)

(Scout #2 enters carrying toy gun, looking around like he is hunting.)

Scout #2: Excuse me, have you seen any turkeys around here? I'm hunting turkey for my Thanksgiving dinner.

(Scout #1 with a slightly scared look, shakes his head 'no')

Scout #3 runs across stage from the right and Scout #2 swings up his gun and shoots him.

Scout #2: Darn, just a squirrel! Please, I really need to find a turkey. Do you know where any are?

Scout #1 looks around scared and shakes his head 'no'.

Scout #4 runs across stage from the left and Scout #2 swings up his gun and shoots him.

Scout #2: Rats! just a rabbit. I know there are turkeys around here. You have to know where I can find one.

Scout #1 really shakes his head 'no'.

Repeat for as many scout animals you have - possum, skunk, butterfly, crow, ... with Scout #1 looking more worried and shaking his head harder each time.

Finally, the hunter gives up.

Scout #2: I give up! I guess I'll just go buy a chicken or something this year. (Sadly drags gun behind him as he exits stage)

Scout #1: (flip hands under arms, looks happy, and runs off stage flapping his arms) Gobble! Gobble! Gobble!

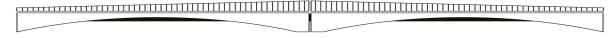
#### Tur-key or no Tur-key

Materials needed: A narrator, five country boys dressed in jeans and plaid shirts, one boy dressed as a turkey with construction paper feathers, a red crepe paper wattle, yellow crepe paper legs, and a yellow paper beak, tree stump, blue ribbon, cardboard ax, table and chairs.

Narrator: Scene One: A country boy has raised the Thanksgiving turkey. It has come time for the bird to be readied for dinner. The boy and the turkey are sitting on the ground by a tree stump. They look sad. The boy is holding a blue ribbon.

Boy #1: (Walks across stage behind the turkey.) Well, it's about time. (He sits down with them, looking sad.)

Boy #2: (Walks across after Boy #1 and sits down with group.) Boy, a drumstick sure will taste good. I can hardly wait. (He looks at the boys and the turkey.) Oooooops, sorry. (He pets bird and looks sad.)





Boy #3: (Walks over to others.) We're really going to have to get (Whispers and points to turkey.) him ready soon. (Sees that everyone else is sad, sits down, looking sad with others.)

Boy #4: (Comes in carrying a cardboard ax. The other boys begin to cry and pet the turkey.) It's time. (As the curtain closes on Scene One, the turkey is leaning over the tree stump with boy #4 holding the ax over his neck.)

(All boys and the turkey are seated at a table. All have their heads bowed.)

Narrator: Scene Two: Thanksgiving Day.

Boy #5: Thank you, Lord, for this corn we are having for Thanksgiving dinner. (The turkey looks at the audience and gives an exaggerated wink.)

# Turkey Vs. Jerkey

Cast: Two Pioneers-John and Miles. Three Indians – Winkum, Blinkum, and Nod. Boys in turkey masks or headdress.

Scene: Forest during pioneer times. Cardboard backdrops of rocks and trees etc. with real or artificial greenery. Tree branches could be used. Enter two pioneers, one with musket, the other with game bag.

John: Good friend Miles, it seems a shame ... all this forest and no game!

Miles: But John, my friend, we can't go back, until we've something in our sack!

John: 'Tis true, friend Miles, it would seem rude. We can't go back till we find food.

Miles: Look you there, John, if you'd rather. Me thinks I see a turkey feather!

John: Yes, friend Miles, I see it too. In but a minute, it's turkey stew!

(He aims musket, prepares to fire. Behind bush there is a commotion. Three Indians pop up, waving hands for him not to fire.)

Nod: Spare our lives, for we are meek ... and we will find you what you seek.

John: Oh my, and just what's this I see?

Nod: (points to each as he gives their names) That's Winkum... Blinkum... and Nod I be. (points to himself.)

John: Have no fear, we will not fire. You see it's food that we desire.

Blinkum: To find-um food we can't be beat. Pale face like to have-um meat?

Miles: Oh yes, but where? Your forest lacks ... why, we can't even find the tracks.

Winkum: You not look in proper space. Only Indian find-um place!

John: I'm sure we'd feel rather perky, if only we could find a turkey.

Blinkum: We no eat turkey for a feast. . he tough old bird to say-um least!

Miles: Not eat turkey? Why how strange! What do you eat to make the change?

Nod: Greatest feast instead of turkey, for our people is Beef Jerky. So come with us, we fill-um sack ... with lots of jerky to take back. (Pioneers shrug shoulders, follow Indians off stage.)

Turkey: (Enters looking smug) Our feathered Mom, she raised no fools. She sent us all to turkey school. Yes, you're right, I'm feeling perky. I got them all to eat the jerky! (He struts off stage, wearing THE END sign in tail feathers or on backside.)

# AUDIENCE PARTICIPATION

# The Story of Running Deer

The Cast: (respond when these words from the story are said aloud):

Old Chief: Stand, raise right hand and give a hearty "HOW!" in a low, loud voice.

Running Deer: Place open hands on side of head to make deer antlers, and stomp feet as if running.

Falling Rock: Stand, make a short whistling sound, then sit down abruptly with a loud "BOOM!".

Wilderness: One group howls like wolves; another raises swaying hands above head and make sound of wind blowing through the trees.

Babbling Brook: (Stand in front of audience for the entire storytelling) Garbles water with head back until the story narrator says...."Above the Waterfall".

Long ago, there was a small Native American village. In this village lived an OLD CHIEF with his two sons, RUNNING DEER and BABBLING BROOK (pause), above a waterfall.

The OLD CHIEF, knowing he would not live forever, decided it was time to choose one of his sons to take his place when the time came to pass on. "But, which one"? Pondered the OLD CHIEF, and he devised a plan: RUNNING DEER and FALLING ROCK were sent off into the WILDERNESS, far from the village-next to the BABBLING BROOK (pause), above the waterfall. The OLD CHIEF had told the lads, "The one of you who is able to live out longest in the WILDERNESS will take my place as Chief".

Much time passed. The OLD CHIEF feared the worst, and began to worry. "How long will it be before the return of RUNNING DEER and FALLING ROCK"? thought the OLD CHIEF. Soon after, a member of the tribe announced the approach of the beloved son, RUNNING DEER. The OLD CHIEF was very happy, and threw a grand celebration. For his first son, RUNNING DEER had returned to the village – next to the BABBLING BROOK (pause), above the waterfall. The ordeal was over, and scouts were sent out into the WILDERNESS to find and return FALLING ROCK to his village, where he would become Chief someday.

Many moons went by, as happens in Native American stories. The OLD CHIEF, now passed on (sorry), never saw the return of his younger son, FALLING ROCK. FALLING ROCK has never returned from the WILDERNESS to his village- next to the BABBLING BROOK (pause), above the waterfall. His brother, RUNNING DEER, still looks for him.

We know this because, all along the highways and byways, we still see the signs (show sign if you made one) WATCH FOR FALLING ROCK.

# **Chief Running Deer**

COWBOY "Yippee!"
OLD PAINTBRUSH (Whinney)
CHIEF RUNNING DEER (Makes war whoop)
SITTING BULL "Hee Haw"
EMMA "Rattles stones in tin"
TIMBER WOLF "Howooooo"
SHERIFF "Bang"
DEPUTY "He went that-a-way"



Once upon a time there was a COWBOY who went out into the desert, riding his horse, OLD PAINTBRUSH. Far off in the distance, he could hear the TIMBERWOLF. The COWBOY made camp and fell fast asleep, after making sure OLD PAINTBRUSH was secure. Now, creeping through the desert was CHIEF RUNNING DEER riding his mule SITTING BULL. He was being pursued by the SHERIFF and his DEPUTY. In his pocket, CHIEF RUNNING DEER had his trained rattlesnake, EMMA, who was trained to creep up and bite the COWBOY and his horse. While CHIEF RUNNING DEER crept up, OLD PAINTBRUSH watched the camp, the TIMBERWOLF howled, the COWBOY snored, and SITTING BULL ate cactus. In the meantime, the SHERIFF and his DEPUTY sprang their trap. "Halt, you are my prisoner!" shouted the SHERIFF. The COWBOY woke up and mounted his horse, OLD PAINTBRUSH, which frightened the TIMBERWOLF and EMMA. Away went old CHIEF RUNNING DEER on his faithful mule, SITTING BULL, and after them went the SHERIFF, his DEPUTY, the COWBOY and OLD PAIINTBRUSH. But old CHIEF RUNNING DEER led them into a blind canyon, so that was the last anybody ever saw of the COWBOY, OLD PAINTBRUSH, EMMA the rattlesnake, the TIMBERWOLF, the mule SITTING BULL, the SHERIFF, or his DEPUTY.

# Climbing The Mountain

BOY "Wow!" CHIEF "Ugh!" MOUNTAIN "To the top!"

Far away in our dry southwestern country is an Indian village, set in front of a high MOUNTAIN, towering up out



of the desert. It is considered a great feat to climb this MOUNTAIN, so that all the BOYS of the village were eager to attempt it. One day the CHIEF said, "Now BOYS, you may all go today and try to climb the MOUNTAIN. Start right after breakfast, and go each of you as far as you can. Then when you are tired, corn back; but let each BOY bring a twig from the place where he turned.

Away the BOYS went, full of hope, each feeling that he surely could reach the top. But soon a small BOY came back, and in his hand he held a leaf of cactus and gave it to the CHIEF. The CHIEF smiled and said, "My BOY, you did not reach the foot of the MOUNTAIN; you did not even get across the desert." Later a second BOY returned. He carried a twig of sagebrush. "Well," said the CHIEF, "You got up as far as the MOUNTAIN springs." Another came later the some bucks horn. The CHIEF smiled when he saw it and spoke thus, "You were climbing; you were up to the first slide rock."

Later in the afternoon, one BOY arrived with a cedar spray. And the old CHIEF said: "Well done, you went halfway up." An hour afterward, a BOY came with a switch of pine. To him the CHIEF said, "Good, you went to the third belt; you made three quarters of the climb."

The sun was low when the last BOY returned. He was a tall, splendid BOY of noble character. His hand was empty as he approached the CHIEF but his face was radiant. He said, "My father, there were no trees where I turned back. I saw no twigs, but I saw the shining sea." Now the old CHIEF'S face glowed too as he said aloud and almost sang, "I knew it! When I looked on your face, I knew it. You have been to the top. You need no twigs for token. It is written in your eyes and it rings in your voice. My BOY, you have felt the uplift; you have seen the glory of the MOUNTAIN."

Oh, ye Leaders, keep this in mind, then; the badges we offer for attainment are not prizes. Prizes are things of value taken from another. Scout badges, though are merely tokens of what you have done, or where you have been. There are mere twigs from the trail to show how far you have gotten in climbing the MOUNTAIN.

# How The Sun, Moon, Stars Got Into The Sky

CHIEF (Stand, fold arms) "Ugh!" SUN (Cover eyes with hands) MOON (Frame face with hands and smile) STARS (Blink rapidly)

Long, long ago the Indians had no fire and no light. They suffered much during the cold of winter and they had to eat their food uncooked. They also had to live in darkness because there was no light.

There was no SUN, MOON, and STARS in the sky. A great chief kept them locked up in a box. He took great pride in the thought that he alone had light. This great CHIEF had a beautiful daughter of whom he was also proud. She was much beloved by all the Indians of the tribe.

In those days the raven had the powers of magic. He was a great friend of the Indians and the Indian CHIEF. He wondered how he might make life more comfortable for them.

One day he saw the daughter of the CHIEF come down to the brook for a drink. He had an idea. He would put a magic spell on her. In time, a son was born to the daughter of the CHIEF. The old CHIEF was delighted and as the boy grew, his grandfather became devoted to him. Anything he wanted he could have.

One day he asked the old CHIEF for the box containing the STARS. Reluctantly the old CHIEF gave it to him. The child played for a while by rolling the box around. Then he released the STARS and flung them into the sky. The Indians were delighted. This was some light, though not quite enough.

After a few days the child asked for the box containing the MOON. Again the old CHIEF hesitated but finally the boy got what he wanted. Again, after playing awhile with the box, the boy released the MOON and flung it into the sky. The tribesmen were overjoyed. But still there was not light enough, and the MOON disappeared for long periods.

Finally the child asked for the box with the sun "No," said the old CHIEF. "I cannot give you that." But the boy wept and pleaded. The old CHIEF could not stand the tears, so he gave the box to him. As soon as he had a

chance, the child released the SUN and cast it into the sky.

The joy of the Indians knew no bounds. Here was light enough and heat as well. They ordered a feast of the SUN and all the Indians celebrated it with great jubilation. And the old CHIEF was happy. He had not known the SUN, the MOON and the STARS could mean so much for the comfort and happiness of his people. And for the first time, he too, enjoyed himself.

# **RECIPES**

# Frybread:

2 cups flour3 tsp baking powder1 tsp salt1 cup milkDeep hot fat in frypan or fryer

Sift dry ingredients. Lightly stir in milk. Add more flour as necessary to make a dough you can handle. Kneed and work the dough on a floured board with floured hands until smooth. Pinch off fist-sized limps and shap into a disk -- everyone has their own characteristic shapes. (Shape affects the taste, by the way because of how it fries). For Indian tacos, the disk must be rather flat, with a depression -- almost a hole -- in the center of both sides. Make it that way if the fry bread is going to have some sauce over it. Smaller, round ones are made to put on a plate. Fry in fat (about 375? until golden and done on both sides, about 5 minutes. Drain on absorbent paper. (Phyllis Jarvis, Paiute)

# Spinach-rice casserole

4 Tbs butter

4 cups cooked wild rice
2 lbs washed fresh spinach
4 eggs
2 big bunches green onions
1 tsp salt
1 Cup sunflower seeds
1/2 tsp pepper
4 Tbs chopped parseley
1/2 lb cheese grated fine
2 Tbs sesame seeds

Beat 4 eggs with salt, pepper, stir into rice. Stir in cheese and parsley. Tear stems from spinach and chop these tough stems very fine. Fry them lightly with 2 big bunches of green onions chopped fine (including most of the green part). Tear up or chop coarsely the spinach leaves and stir them into the frying pan to wilt a little. Then stir it all into the rice mix. Stir in some sunflower seeds. Taste for seasoning. Pack into 1 or 2 greased heavy casseroles. Top with toasted sesame seeds and 2 Tbsp melted butter sprinkled around on top. Bake at 350 degrees for 35 minutes, uncovered. Goes well with sweet-baked squash, pumpkin or candied sweet potatoes.

#### Wild Rice And Grape Salad

3 cups cooked rice
1 cup seedless green grapes, halved
1 small can water chestnuts, sliced
1/2 cup celery chopped medium-fine
1 big bunch green onions choppeed medium fine
1/2 cup slivered or sliced almonds
1 cup Hellmans mayo, do not use substitutes

Stir vegetables and mayo into rice, stir grapes in gently. If too thick, thin with a little milk. Taste for seasoning. Refrigerated, this will keep several days. Improves it to make it the day before, so the mayo sinks in and blends a little. If you do make it in advance, don't add any more seasoning until you taste it the next day. You can also put

leftover chopped up chicken or turkey in this salad, If you're going to take this somewhere, be sure to keep it chilled in a cooler until time to eat.

#### Pancakes:

Form cooked wild rice into thick pancakes or thin patties. Fry in butter. Serve with maple syrup. If you don't have any, heating brown sugar, butter and a little water (1 part water to 4 parts brown sugar) makes a better syrup than the kind you buy. Ricecakes are also good with berry syrups or honey, or at a main meal with butter or gravy.

# Bird Stuffing:

Fry green onions, celery, add chopped nuts, chopped unpeeled apples, chopped dried fruit or berries, sunflower seeds. Rice stuffing won't absorb fat the way bread stuffing does, but wild birds usually aren't very fat anyway, and neither are small chickens and most turkeys. Taste stuffing, add whatever seasonings you like with it. Use no conventional poultry seasonings, and remember too it doesn't need so much salt as regular rice, maybe none. Remember that one cup of raw rice cooks up to 4, and make an amount somewhat larger than needed to stuff your birds, because people like it a lot, so put some in a (covered) casserole too. Before you stuff wild birds wash inside and out very well with water that has baking soda and salt in it, then rinse. Then rub the cavity with butter.

# Gagoonz--Little Porcupines

1 lb ground venison or ftaless round steak

1/3 cup uncooked light brown wild rice

1 small onion minced very fine

1 seeded green pepper minced very fine

1 tsp salt

1/4 tsp pepper

1 can tomatoes

1 can tomato soup

Combine meat, uncoooked rice, onion, green pepper, salt, pepper, mix thoroughly. Shape into 1& firm meat balls. Bring soup and tomatoes in their liquid to a boil in frypan with tight cover, put in meat balls, reduce to very slow simmer. Simmer tightly until done with rice popping out of balls like porky quills -- about 40-45 minutes. -- Olga Masica, Minneapolis

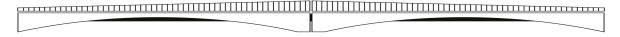
# Indian Cornmeal Pudding

#### serves 4-6

4 cups milk
1 cup yellow cornmeal
1/4 tsp cloves
1/4 cup soy grits soaked in 1/2 cup water
1/3 cup butter
1/2 cup brown sugar
2/3 cup light molasses
1/2 cup fine-chopped dried apples (optional)
3/4 tsp salt
1/2 tsp cinnamon
1/4 tsp cloves
1/4 tsp ginger
1/8 tsp allspice
1/8 tsp nutmeg
1/2 cup fine-chopped dried apples (optional)
2 eggs

In a big pan, bring the milk to a boil, then add the cornmeal and soy grits gradually stirring rapidly to keep lumps from forming. Lower heat and beat vigorously until it starts to get thick (about 5 minutes). Remove from heat. Add butter, sugar, molasses (can use maple syrup) and spices, let cool somewhat. Stir in 2 beaten eggs. Pour into buttered baking dish, bake 50-60 minutes at 325°, until pudding is firm. Serve warm with cream, vanilla ice cream, or plain yoghurt.

If soy grits is used: one serving is about 30% of a day's protein requirement. Some kinds of cornmeal (stone ground) have more protein and other minerals and vitamins, though it depends on where/how it was grown.



# Hopi Piki Bread (Traditional)

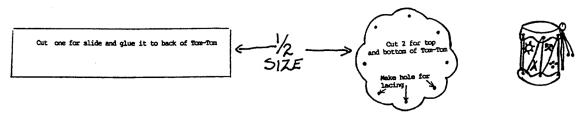
1 c Green juniper ashSunflower oil for greasing1 c Blue cornmeal\_the cooking stone

1 c Boiling water 3 c Water

Mix ash with boiling water; strain juniper ash into pot. Stir. Add blue cornmeal. Stir with wooden spoon or stick. Let cool. Spread on hot, greased griddle or stone with palm of hand. Be certain the layer is very thin. Cook for a very short time. Carefully lift the paper-thin layer from griddle by rolling from one end to the other jelly-roll fashion.

# **PROJECTS**

# Tom-Tom Slide



#### Materials:

(Note: Chamois is a light weight leather that can be found in the car washing supplies at any store)

- Heavy cardboard ring 5/8' high, 2 1/4' diameter
- Piece of chamois
- Glue
- · Paints

Cut chamois large enough to cover cardboard ring, leaving ends long enough to tie in back. Put a bead of glue around one end of cardboard ring and press into center of chamois. Pull ends around and tie in back, trimming ends. Glue edges of chamois down around outside of

cardboard ring. Paint Indian designs on front. Or wood burn the designs in.

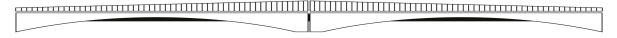
# Beaded Indian Headdress Neckerchief Slide

# Materials:

- 15 safety pins ( I used small brass ones )
- "E" beads ( I used a variety of colors )
- 6 mm round beads ( I used faceted ones )
- approx. 8" of 20 gauge wire
- 1/2 pipe cleaner ( I used gold )

# Instructions:

- String "E" beads on pin in desired pattern. Do 14 pins the same way. (I experimented with different colors. Each of the above will represent a feather so you may want to use a pattern here.)
- 2 Pinch heads of pin closed, so that they don't open while wearing. IMPORTANT SAFETY FEATURE!
- String 6 mm beads and heads of pins on wire. Start with a bead and fold wire back over bead to keep it on. Alternate beads and pins, being sure to put all pins facing the same way. (This is where I created a pattern. Ex. blue faceted 6mm bead,1 pin w/red beads, blue faceted 6mm, 1 pin w/white beads, blue faceted 6mm, 1 pin w/red beads, blue faceted 6mm, 1 pin w/red beads, etc.....) End with a 6mm bead, leave enough wire to fold back over bead as you did at start, then trim excess wire away. Be sure ends are folded back enough so that there is no sharp point.
- 4 String pipe cleaner through loops at bottom of pins, pushing pins close together, and centering pipe cleaner.



- 5 On ends of pipe cleaner string several beads, either "E" or 6mm. ( I used 3 blue faceted 6mm beads on each end) Form excess pipe cleaner into a loop, and twist to secure.
- Take your last pin and pin the first beaded pin and last beaded pin on the back of the slide. This will help to form shape, and is used to create area to put neckerchief through.
- 7 Adjust shape, pull "tails" straight, then wear with pride.

# Indian Walnut tie Slide

Supplies: Walnut shell half, colored paper, plaster of Paris, café curtain ring, permanent marker, yarn -- dark color, yarn.

Procedure: Fill the shell with plaster of Paris and set the curtain ring. Let dry. Attach yarn for hair. Cut out paper feathers. Glue them form behind. Draw a face with permanent marker







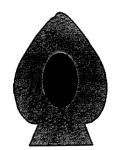
# Totem Pole Neckerchief Slide

Materials: 3 ½" piece of ¾" PVC pipe Felt or paper Poster board or an old plastic bottle or lid Markers or paint

Cut a 3 ½" piece of ¾" PVC pipe. You can cover totem pole with paper, felt, or paint. Attach a set of wings near top of totem pole made from poster board, etc. Decorate with markers and paint.

# Turquoise Arrow head Slide

Materials:
Aluminum pie plate
Clay
Pen
Adhesive
Turquoise Paint
Scissors
Varnish or spray sealer
½" PVC pipe



Draw arrow head shape on the aluminum pie plate. Cut out shape. Make marking on the arrowhead with the pen. Make a clay bead. Harden and then paint turquoise. Varnish bead and glue the bead to the arrowhead. Attach ½" PVC pipe to back.

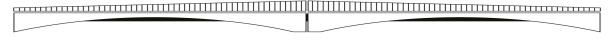
# **Drying Hide Slide**



Glue and lash 4 round toothpicks together, making a square frame. Sew a small leather piece on the frame to look like a drying hide. Glue or attach a ½" PVC pipe ring to back.

# <u>Tepee</u>

Many Native American tribes made tepees (tepee is sometimes spelled tipi or teepee) from long tree limbs and animal hides. You can make a wonderful model tepee using a brown paper grocery bag and twigs. This is a simple, inexpensive craft and one that looks quite good!



# Supplies needed:

- 4 straight twigs (about a foot long each)
- Yarn, twine, or a rubber band
- A large, brown paper grocery bag
- Scissors
- · A pencil
- Crayons, tempera paint, or markers
- Tape

Bind the twigs together toward the top using yarn, string, or a rubber band. Leave about 3 inches of twig at one side of the string. Do not bind the twigs too tightly.

Gently adjust the twigs so that they form a tepee shape.

Holding the tepee above a piece of scrap paper, trace the outline of one side of the tepee. This will be your template for making the tepee.

Cut out your triangular template.

Open up a large paper bag along its seams.

Lay your triangle template on the opened bag and trace its outline.

Trace the triangle 3 more times with the long edges touching.

Cut out this large polygon along the outside edge. Cut a door on one edge.

Decorate the tepee using crayons or markers.

Fold the paper along each of the pencil lines. Then form the paper into a tepee shape and tape the edges together.

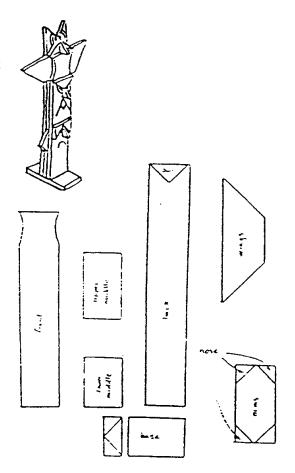
Snip off the top of the tepee (the twigs will go through this hole). Put the twigs into the tepee. Tape the twigs into place - each twig is taped along a fold line.

You now have a wonderful tepee!

# Totem Pole

Materials: 2 paint sticks Markers

Cut patterns from two paint sticks. Color faces with markers. Glue totem together.



# Pocket Dream Catcher

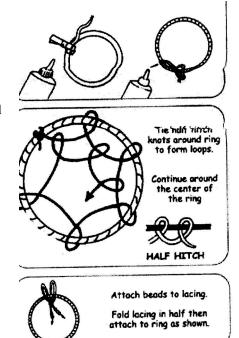
Materials: Tacky glue 1 ¼" key ring (or plastic ring from soda bottle top) Assorted pony beads Embroidery floss or yarn Safety pin Scissors

Cut a 6" piece of yarn or floss. Slip one end in the split of the ring to hold it in place. Wrap the lacing around the metal ring. Glue the end to the lacing where they meet.

Roll a 1 yard piece of yarn or floss loosely into a ball. Know one end of the yarn around the metal ring then seal the knot with glue. Tie approximately four half hitches around the ring. Pinch each completed know as you begin the next. Add a half hitch right next to the knot where you began. Then begin tying half hitches in the middle pf the cord you have already added. Double know the cord in the center of the webbing then seal know with glue. Cut off excess cord.

Cut a 4" length of yarn. Knot ends together and insert one end of loop through metal ring at the top. Draw knot through loop and pull tight. Add a pin.

Cut three 4" pieces of yarn. Fold each piece in half and tie to ring bottom using a half hitch. Lace pony bead through both ends and knot in place. Cut off excess.



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#### Folded Paper Turkey Favor

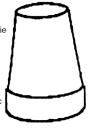
Cut strip 3" X 9" of brown construction paper for tail. Accordion fold into 16 sections. Staple both outside edges near the center of the base ( use fairly sturdy posterboard). Staple to back edge of base. Cut head from red construction paper, draw eye on each side. Insert with glue at center fold. You might want to print something like "Happy Thanksgiving" on the base. Four tails can be made from one sheet of construction paper.



Lay a pine cone on it's side. Cut Several paper feathers from construction paper and draw vein designs with crayons. Glue feathers into top petals of cone for tail. Cut a head and neck out of construction paper. Draw on feathers or cut and glue them in place. Glue head to the bottom of the pine cone.



Start with a normal size foam cup. Place it top down on a cookie sheet. Bake in oven at 275 degree oven. Watch through the oven window. When hat is shrunk and no further movement is happening, remove from oven. Be sure to use oven mitts. Hat cools very quickly, remove from cookie sheet. Paint with acrylic paint, add paper hatband or paint one on. Add buckle cut from gold or silver Christmas wrapping paper.





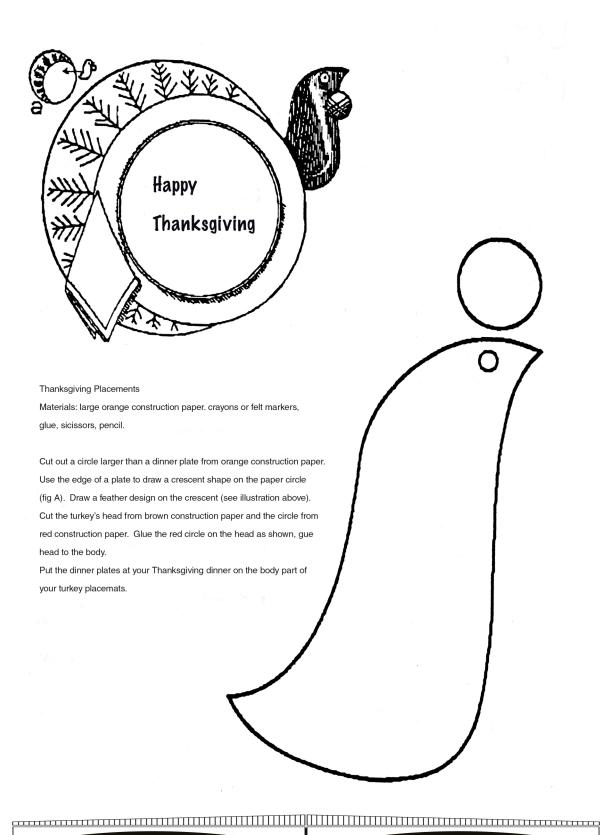


#### Tube Turkey

Use empty tube from bathroom tissue to make this turkey. Cut sections fro the bottom of the roll for feet as shown below. At the front of the turkey, cut two 3-inch slits about 1 inch apart, starting at the top of the roll. Trim this 1-inch portion into the turkey's neck and head. Round off the corners of the remainder of the roll to form the tail. Paint with tempra paint or markers. This turkey could hold a nutcup or add a bottom circle to make this into a nutcup.

If you wish, the tail could be shaped into points like feathers.

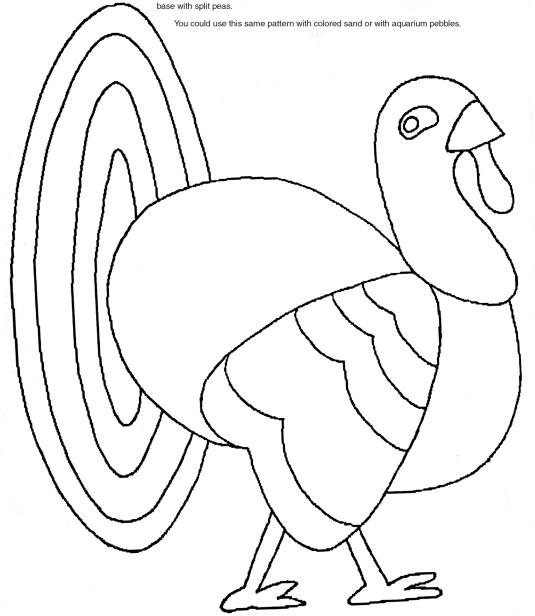




# Turkey Seed Pictures

Cut turkey shape from corrugated cardboard. Trace on pattern. Glue on seeds. beans, and nut shells as follows:

Corn: Beak, pistachio shell on the wattle. For eye, lentel on a lima bean. Brown lentils on the head and neck. Fill in the remaining body with kidney beans. For wing. start at lower edge with a row of pistachio nut shells, a row of corn, fill in the rest with lentils. For the tail, start at ourside edge with a row of great northern beans, then kidney beans, then pinto beans. Fill in the remaining tail with lentils. Use lentils on feet, fill in



# ADULT LEADER RECOGNITION

<u>Helpful Paw Award</u>: draw a paw print on a block of wood or piece of poster board for the person who lent the biggest helping hand.

Whisk Award: Mount a small whisk broom for the person who sweeps away problems.

Advancement Chairman: mini ladder on a base.

Order of the Spare Marble Award: for the person who many need it give a marble in a bag or mounted on a plaque.

Order of the Level Award: for the person who is half bubble off give a small level.

Key to Successful Scouting: cut out a giant key and give to leaders who are the key to success of a program.

# ADVANCEMENT CEREMONIES

# Beat The Drum

(Drum is beating offstage. Drummer needs to have a script to follow. Each time the drum is to beat louder and faster, it gets louder and faster than the last time, building to the loudest and fastest at the end).

Tonight we have a number of young hunters who have stalked the Cub Scout jungle and returned with great trophies. The drums are telling of the great achievements these Cub Scout have earned. Listen closely (drum beats louder and faster for a short time). Yes, I understand. The drums say that (read names of boys) have earned their Bobcat rank. Bobcats, please come up and receive your award.

Some boys have gone further into the jungle and found even greater rewards. I think I hear the drums telling of their accomplishments now (drum beats louder and faster). Yes, (reads names of boys) have earned their Wolf rank. Would these great hunters of the pack, please come forward.

Ah, I hear the drums telling of yet greater feats (drum beats louder and faster). Yes, yes, they are saying that (reads names of boys) have earned the rank of Bear. I cannot bear to wait any longer. Would these new Bears please come forward.

(Drums build to a frenzy) My goodness. That could only mean that the highest of all trophies teas been captured. The Webelos hunters have returned. Would these great hunters please come forward and receive the high honors to be bestowed only upon the greatest in the jungle (reads names of boys).

(Drums beat in an unusual tempo). I can tell by the sound of the drums that all the awards have been given. The drums also are saying that next month more great hunters are expected to arrive at our council ring.

# Indian Advancement Ceremony

Equipment: Tom-tom, artificial council fire

Turn out the lights and light the council fire. A tom-tom beats softly throughout the ceremony.

Cubmaster: As Chief of this pack, it is my duty to honor all braves, who with the help of their parents, are ready to become members of the Wolf, Bear, and Webelos clans. All braves who have earned the right to join the Wolf clan, rise and come sit by my left hand at the council fire. (Wolf candidates do so).

All braves who have earned the right to join the Bear clan, rise and come sit by my right hand at the council fire. (Bear candidates do so).

All braves who have earned the right to join the Webelos clan, rise and come sit behind me at the fire. (Webelos candidates do so).

Parents of these braves, come stand behind your sons. (Parents do so).

The Cubmaster then moves to the first new Wolf, whispers congratulations to him and gives the Wolf badge to his parents to pin on the boy's uniform or Indian costume. And so on, until all boys have received their badges. The Webelos den leaders may assist by giving awards to their den members.

Cubmaster: Let all members of our pack know that the following braves are now members of the Wolf clan. (Announce names. Also announce names of Bear and Webelos badge recipients.)

May all these braves bring honor to themselves, their parents and our pack. Rise and return to your places.

An Indian campfire or teepee fire can be built and nailed to a plywood base, then lined with yellow, orange, or red cellophane. Use a small string of individual blinking Christmas lights underneath the cellophane to create a fire effect.

# Legendary Advancement Ceremony

It is well known that Tigers are very powerful. They can leap ten feet in a single bound. Their roar can be heard a mile away. Would the following awesome Tigers and their partners please come forward? These Tigers have explored big ideas and hunted excitement.

Our legendary Wolves can be heard howling. Wolves are persistent hunters and social animals. Would the following Wolves and their parents please come forward? These wolves have demonstrated their hunting skills by completing the Cub Wolf trail.

Bears are famous for their might. They are also known for being cuddly. Our Bears are known for their sharp claws and skill at sharpening and taking care of knives. Just as bears in the wild forage for food, these Bears shared their cooking expertise with their den. Would the following Bears please come forward?

Webelos are mysterious creatures. They are legendary for their energy and enthusiasm for fire building. Our Webelos are no different. They have mastered the requirements for the Webelos badge. Would the following Webelos and their parents please come forward?

# The Medicine Bag

Personnel: Cubmaster, Scouts, Akela (can be Cubmaster).

Equipment: Leather "medicine bag", corn, stone, feather, shell, badge of rank.

Setting: Cubmaster or Asst. Cubmaster calls the boy and his parents forward, then Akela is asked to come forth for the ceremony.

AKELA: (boys name) is continuing (or beginning if for Bobcat) his journey through Cub Scouting.

Since you will have needs on your journey I give you this medicine bag.

I also give you maize, corn, so you will never know hunger on your many travels.

I give you a stone from the bed of the river as a reminder of Mother Earth. May you always find the lessons under every rock and leaf.

I give you a feather so your spirit may fly free.

Here is a shell to remind you of sounds of the sea and the wind. May your ears be sharp so you may hear the voice of the Great Spirit.

Lastly, I give you the sign of the Bobcat (or whatever ranked earned). Know that one more thing is required of you before you may wear it. You must go forth and do a good deed. Wear this badge with pride as you advance on Cub Scouting's trail together with your friends and parents.

May the Spirit of Cub Scouting and the Light of Akela always be with you.

(This ceremony can be used for any rank. All Items are given to the parents who then give them to their son.)

# Wolf Valley, Bear Ridge, Webelos Peak

Props: Artificial campfire; Akela costume, tom-tom.

Setting: Fire is glowing. Akela stands behind the fire and is flanked by Awards Chairman and Assistant Cubmaster who beats tom-tom.

AKELA: Will all Cub Scouts in good standing with this tribe come forward and be seated around the council fire. It is time for us to take council.

(Cubs come forward and are seated our Medicine Man (Awards Chairman) is here, so it is time for the council to begin.

(Tom-tom beats)

Mighty Medicine Man, you have signaled us that some of the braves in this tribe have traveled along the Trail of the Golden Arrow of Light far enough to earn them names of their hunting stations. Who are these braves?

AWARDS CHAIRMAN: (Reads names of boys to receive awards.)

AKELA: Might Warrior, how far along this trail did these braves travel?

AWARDS CHAIRMAN: (Name of boy) has passed \_\_\_\_ achievement tests to Wolf Valley also did a fine job of hunting for he earned a gold arrow. (Name) after crossing Bear Ridge, hunted well to earn a gold arrow and a silver arrow. (Name) and (Name) are working their way up Webelos Peak and have earned activity badges in and .

AKELA: This is indeed a fine job of Scouting. Will these braves come forward and stand before the council fire so we can see these good hunters.

AWARDS CHAIRMAN: (To boys) Can you truthfully say you have followed the Cub Scout Promise and have tried to Do Your Best? (Each boy tells of one achievement or elective.)

AKELA: I am satisfied you have Done Your Best. This is indeed a proud moment for our tribe when we can advance our young braves. It symbolizes sound cooperation.

# Akela And The Cub Scout Trail

Characters: Akela, Indian Brave, Cub Bobcat, Wolves. Add a boy any place, dividing dialogue. In smaller dens, Wolves one, two, and three and last can be combined.

Costumes: Uniforms, Indian headdress, headband made of colored paper. Wolf and Bear masks or ears and noses, designed so boys can be heard.

Props: Indian's drums (oatmeal boxes disguised with colored paper), fishing poles, bows, arrows, cooking pots, card with paw print visible to entire audience. (Drums.

Akela and Brave stride in. Cub Scout enters.)

CUB: Akela! Great Chief! I want to be a Bobcat Cub Scout. Listen .... Meoww!!!

AKELA: That doesn't make you a Bobcat. Do you know the Promise and the Law of the Pack?

BRAVE: Do you know the Sign and Handshake? The Motto? Salute?

CUB: I don't know any of them.

AKELA: Go and learn them. Then you'll be a Bobcat. (Drums. Cub leaves. Bobcat enters.)

BOBCAT: Great Akela! I'm a Bobcat who wants to be a Wolf. Arooo!

AKELA: Can you climb a tree? Swim like a fish? Tie a strong knot?

BOBCAT: Not yet.

BRAVE: There are 12 feats you must do.

BOBCAT: I only have 2 feet.

BRAVE: Not feet, feats! Achievements! They are written in the Book of Wolves.

BOBCAT: Now how can I do 12 achievements all by myself?

AKELA: Great Cub Scout Leader and Great Parents will help, too! Go! (Drums, Bobcat leaves.

Two Wolves enter, fighting.)

BRAVE: (Separates the Wolves.) Who disturbs the camp of AKELA?

WOLF 1: We only took six months to become Wolves.

WOLF 2: Now we have lots of time to mess around.

AKELA: There's more to do in the Book of Wolves Electives. Earn Arrow Points.

BRAVE: Have you caught a fish? Shot an arrow? Prepared a feast? (Indians load Wolves with fishing poles, bows, arrows, pots; Wolves exit. Third Wolf enters.)

WOLF 3: O' Great Leader! Now I'm old enough to become a Bear.

AKELA: Bears must know the wild animals and how to use a knife.

BRAVE: Twelve achievements in the Book of Bear. (Last wolf runs in.)

LAST WOLF: Akela, I've done the twelve achievements to become a Bear.

AKELA: Has the Great Parent signed something to show you have done them? (Last Wolf holds up large card with BIG paw print, shows to audience.) Come forward, Wolf. (Exchange Wolf mast for Bear mask.) Now you are a Bear. Gather around me, brave Cubs. (All characters on stage.)

BRAVE: The Bobcat, Wolf, and the Bear have followed the trail. Now, the dance of celebration.

(Drum. All do Indian dancing. Exit, dancing.)

# Red Face Paint

Equipment: Red face paint, Wolf Badges.

ASSISTANT CUBMASTER: Just as when Akela went into the forest and learned from the Wolf, a Cub Scout in the second grade begins working on the requirements for the Wolf Badge. Cub Scouts learn about Akela and the story of Mowgli and his survival in the jungle. When a boy has completed 12 achievements on the Wolf Trail, in such areas as physical fitness, exploring the world around him, fixing, building, collecting, safety, our Flag, our family and Duty to God, he receives his Wolf Badge

CUBMASTER: Would the following boys and their parents please come forward? Parents please stand behind your son. Read boys names. You have completed all the requirements for your Wolf Badge and have moved along the Cub Scout Trail. Receive now the mark of the Wolf, a RED mark, symbolizing strength and valor. Mark each boys' face with RED face paint.

ASSISTANT CUBMASTER: (Present Wolf Badges to parents as Cubmaster paints faces.)

It is our pleasure to award your Wolf Badge to your parents, who have been your Akela in completing these requirements. Parents, please pin the Wolf Badge to your son's left shirt pocket and congratulate him on a 'Job Well Done'. Parents, as your son's Akela, you are entitled to proudly wear the parent's Wolf pin enclosed with your son's Wolf Badge.

CUBMASTER: Parents, you have played an important roll in your son's advancement to Wolf. Your son will eagerly be wanting to earn Arrow Points to go under his Wolf Badge. For your son to do this he will still be look looking to you as is Akela. Just as your son has committed to the ideals of Cub Scouting by following the Cub Scout Promise I ask you also to make a promise: Please repeat After me:

We will continue to Do our best

To help our sons Along the achievement trail

And to share with them

The work and fun of Cub Scouting.

CUBMASTER: It is my pleasure to congratulate each one of you on earning your Wolf Badge.

# **CLOSING CEREMONIES**

#### Indian Blessing

Have everyone stand. Have an adult leader give the words and demonstrate the signs used in the ceremony.

May the spirit of Scouting
And the light of Akela,
Be with you and me
Until our paths
Cross
Cout sign
Point finger
Both arms out
Arms crossed

Again Cub Scout sign (on wrist, then elbow, and then

shoulder)

#### Indian Prayer I

Morning Star, make us filled with joy To new days of growing to man from boy Sun, with your powers, give us light That we can tell wrong and know what's right South Wind, we ask in your gentle way Blow us the willingness to obey

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North Wind, we ask live up to thy name

Send us the strength to always be game East Wind, we ask with your breath so snappy West Wind, we ask blow all that is fair Akela, please guide us in every way

Fill us with knowledge of how to be happy

To us, that we may always be square

Moon, that fills the night with light

Guard us while we sleep tonight

We'll follow your trail in work or play

# Indian Prayer II

Props: Indian Chief costume to be worn by the Cubmaster. This is best recited with arms raised towards the sky.

Oh, Great Spirit, whose voice I hear in the winds and whose breath gives life to all the world. Hear me. I come before you, one of your many children. I am weak and small. I need your strength and wisdom. Let me walk in beauty and make my eyes ever behold the orange and red of the sunrise; My ears sharp so I may hear you voice. Make me wise, so I may learn the things you have taught my people, the lessons you have hidden under every rock and leaf. I seek strength, not to be superior to my brothers, but to be able to fight my greatest enemy - myself. Make me ,ever ready to come to you with clean hands and straight eyes, that I may always walk in your light.

# I Made a Promise

Five boys are needed for this ceremony. Each should have his part printed on a small card he can conceal in his hand or have the part memorized.

Cub #1: I made a promise... I said that whatever I did I would do the best I could.

Cub #2: I made a promise... to serve my God and my country the best I could.

Cub #3: I made a promise... to help other people the best I could.

Cub #4: I made a promise... to obey the Law of the Pack the best I could.

Cub #5: I have done my best, and I will do my best because I am the best... I am a Cub Scout.

Den Leader: Will everyone now join us in repeating the Cub Scout Promise.

# **CLOSING THOUGHTS**

<u>Indian Sign Benediction</u>: "May the Great Spirit (point to sky) who has been with you in the past (point back over shoulder) and who will be with you in the future (point forward) bring (hands together in shape of cup) you (point to someone else) great joy." (Group does the benediction together without words and departs).

# An Indian Prayer

Let me walk in beauty and make my eyes ever behold the red and purple sunset. Make my hands respect the tings you have and my ears sharp to hear your voice.

Make me wise, so that I may understand the tings you have taught my people.

Let me learn the lessons you have hidden in every leaf and rock.

I seek strength, not to be the greatest enemy – myself.

Make me always ready to come to you, with clean hands and straight eyes.

# Native American Blessing:

Walk as tall as the treed, Be as strong as the mountains, Be as gentle as the Spring Wind, And the Great Spirit will always be with you.

# Lessons from the Native Americans

To be brave when courage is called for.

To be strong when strength is needed.

To be quick to help our brothers.

To respect the land we live on and the animals we live among.

And to listen to the words of the Great Spirit that we may grow in wisdom.

# Good Night Cub Scouts

GOOD (aright hand palm downward moves upsweep from waist to right shoulder level, outward) NIGHT (both alms together, under left cheek, head inclined to the left) CUB (thumb and index finger form circles, held at top edge of head – one around ear – puff cheeks) SCOUTS (right hand shades eyes, as in scouting position in the plains.



