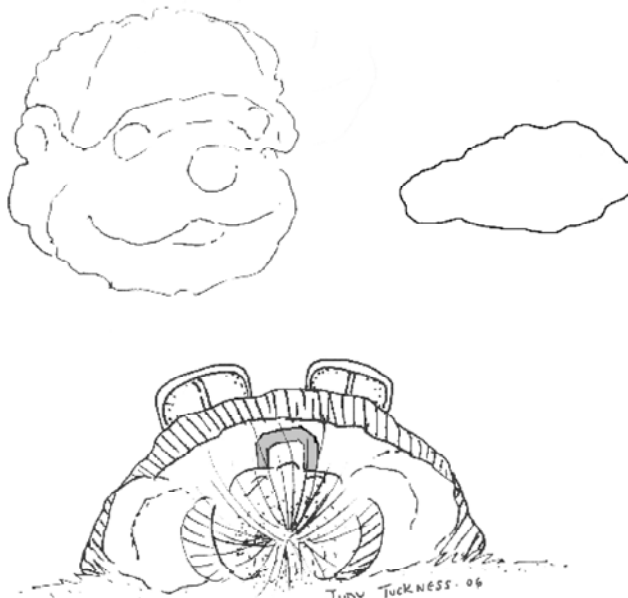


March 2007 Theme -- "Baloo Skies"

This month Cub Scouts will learn how weather impacts their daily lives. Visit a local weather station and find out what meteorologists are doing to make better weather predictions or watch the weather on radar via the Internet or on TV. Learn about temperature, barometric pressure, and what makes clouds and rain. Make a rain gauge. See how the wind affects the land and oceans. Build and fly a kite with your den or pack. Build a tornado in a bottle. Learn what birds do to "weather" the storms. Invite a science teacher, weather forecaster or meteorologist to come to your pack meeting. Earn the Weather Academic belt loop and pin.



Webelos Activity Badges for March 2007:
Athlete & Engineer

Starting in February 2007 you will find the latest edition of Baloo's Bugle at <http://www.usscouts.org/bbugle/bb0702/index.html>. The following resources are supplements to your monthly Program Helps.

PRAYERS & POEMS FOR SCOUTERS ***Show him the Rainbow***

Show him the rainbows for rainbows don't wait
And soon he's all grown up, too soon it's too late.
Rainbows and Childhood too soon disappear
Like an Illusion, you thought they were here

Someday a rainbow may be hard to find
And childhood and rainbows will be hard to find
Like ripples on water they soon fade away
Then what will become of the plans you have made?

So take time to show him the wonderful things
Like snowflakes and dewdrops and butterfly wings
Show him the moonbeams that shine down at night
A sky full of starlight all twinkling at night

Soon you'll discover some treasures can't wait
So show him the rainbow before it's too late
Yes, show him the rainbow while he is still small
Or soon you will find there is no rainbow at all.

Adapted from JoAnn Ridings

Survival Kit for Leaders

Place all of these things in a box, label it "Survival Kit", copy the notes below and place inside with the items.

Small Bag Of Confetti: To remind you to always have fun.

Chewing Gum: A stick of gum to remind you to stick with it.

Snickers Bar: A Snickers bar to remind you to take time and laugh.

Starburst: A star burst to give you a burst of energy on the days you don't.

Smarties: A Smartie to help you on those days when you do not look so smart.

A Straight Pin: A pin to remind you to stay sharp.

Tootsie Roll: To remind you not to bite off more than you can chew.

M&M'S.: To color your world on rainy days.

A Match: To light your fire when you are burned out.

A Hershey Kiss: A kiss to remind you that you are loved.

Weather Sayings

- If animals have an especially thick coat of fur, expect a cold winter.
- When squirrels bury their nuts early, it will be a hard winter
- Hornets' nest built in the top of trees indicate a mild winter is ahead; nests built close to the ground indicate that a harsh winter is coming.
- If you hear an owl hoot in the daytime, a storm is approaching.
- When clouds look like rocks and towers, the earth will be refreshed by showers.
- When clouds look like chicken scratches or mare's tails it will soon rain.
- High clouds indicate fine weather will prevail; lower clouds mean rain.
- Smoke that curls downward and lingers means a nearing storm.
- Roosting birds indicate a storm, because thinning air is harder to fly in.
- If the rooster goes crowing to bed, he'll certainly rise with a watery head.
- A warm November is the sign of a bad winter.
- If the woolly worm's (a type of caterpillar) head is more black than colored, the coldest part of the winter will come in the first months of winter.
- If fruit trees bloom in the fall, the weather will be severe the following winter.
- If the first snow falls on unfrozen ground, expect a mild winter.
- If spiders leave their webs, expect rain
- Spiders enlarge and repair their webs before bad weather.
- "Rainbow in the morning, Shepherds take warning.
Rainbow toward night, Shepherd's delight.
Rainbow at noon, Rain very soon."

"Everybody talks about the weather but nobody does anything about it."
Attributed to Mark Twain
but actually written by Charles Dudley Warner

Weather Fact

The lowest temperature around the world, on record, was in Vostok, Antarctica. It was -129 degrees F on Aug. 24, 1960.

TIGER CUBS

Simple Skit for Tiger Cubs

Setting: Seven boys, carrying various types of exercise equipment for the following lines.

Cub 1: To keep your body strong and healthy

It's more important than being wealthy.

Cub 2: When you are fit, you feel so good,

And try to do the things you should.

Cub 3: It helps us lend a helping hand

To needy folks around the land.

Cub 4: Eating the right foods is always wise,

And everyone needs some exercise.

Cub 5: Stand on tiptoes, one, two, three.

Touch your toes, don't bend a knee.

Cub 6: Run a while, then slow your pace,
Practice will help you win the race.

Cub 7: Scouting builds boys into men,
Cub Scouting is where it all begins.

Ask me if I'm a Tiger.

Are you a Tiger?

Yup. Ask me if I'm a Wolf.

Are you a Wolf?

No, I just told you I'm a Tiger!

Tiger Cub Graduation Ceremony

Personnel: Tiger Cubs and parents, Cubmaster

Props: Small plant (perhaps even just a bean growing in milk carton) or package of seeds for each

Cubmaster

(Calls forward Tiger Cubs and parents) I hold in my hands a package of seeds. The seed is the beginning of a wonderful phenomenon of nature. If you care for it, give it soil, water and sunshine, it will grow into a beautiful plant. Our Tiger Cubs and their adult partners have searched, discovered and shared the wonders all around them. They are now ready for the next step in the Cub Scouting Program.

Like the seed, the Bobcat is the beginning step for you as new Cub Scouts. As you care for your seed, and give it all the necessary things to grow, your pack, den and your parents will provide you with all the things you need to grow and learn. With all this love and care you will advance in rank from Bobcat, to Wolf, to Bear, to Webelos and to Arrow of Light in the years to come. I present to you, Tiger Cubs, a package of seed to plant and take care of, and challenge your parents to take care of you as you advance in the Scouting program.

Since the Tiger Cub badge is new this year, we had some trouble finding a ceremony suitable for use at our Blue & Gold. I prepared this one by borrowing liberally from our other ceremonies and from the Tiger Cub Handbook. It is short and simple, so it works well in a larger pack, and the boys look forward to getting their faces marked. We use face paint sticks available at crafts stores. I hope this is useful to someone.

Tiger Cub Badge Award Ceremony

Jim Plymyer, Tiger Cub Den Leader,
Pack 68, Tecumseh Council, Beavercreek, Ohio

Narrator: When a boy joins our pack as Tiger Cub, he has started on a journey that will lead him to Bobcat, Wolf, Bear, Webelos, and finally the Arrow of Light. He doesn't take this path alone. He does this with the help of his Cubmaster, Den Leaders, and parents. In Tiger Cubs, the parent and boy are a Team, and so are involved together in every activity the Tiger Cub does. Tonight we are honoring the boys who have earned the newest rank in Cub Scouting, the Tiger Cub badge.

Will the following boys and their adult partners please come forward: [List Names Here]

Narrator Or Cubmaster: I can see by your knowledge of the Tiger Cub Motto, the Cub Scout Sign, the Cub Scout salute, and by the five achievements you have completed that you have worked hard together. These achievements are important because they have helped you begin scouting with the sense of adventure and fun captured in the Tiger Cub Motto.

Tiger Cubs, please say the Tiger Cub motto with me so everyone can hear: "SEARCH, DISCOVER, SHARE".

Narrator:

Orange is the color of the Tiger Cub. Will the Cubmaster please mark the Tiger Cub's left cheek with orange to signify achieving the Tiger Cub rank. [Read the following while marking is happening. Stop at an appropriate point when every Tiger Cub is marked: Tiger Cubs must complete all 15 requirements of five achievements. The achievements emphasize five of the 12 core values of Cub Scouting: responsibility, citizenship, health and fitness, respect, and faith. Each achievement consists of a den activity, a family activity, and a field trip, or "Go See It". Accomplishment of each requirement is recognized by the award of an orange, black, or white bead worn on the Tiger Cub belt totem. Beads are awarded during the den meeting The Tiger Badge is worn on the belt totem until

the boy enters a Wolf Den. It is then moved to the blue Cub Scout uniform shirt in the position where the Webelos badge was formerly worn].

Blue is the color of the Bobcat. Will the Den Leader please mark the right cheek to signify the next step in scouting - the rank of Bobcat. [After getting their Tiger Cub badge, Tiger Cubs can be awarded yellow Tiger Track Beads by completing electives. These electives provide an opportunity to learn and grow while having fun with their adult partner. Tiger Cubs also will be mastering the Cub Scout Promise, the meaning of Webelos, the Law of the Pack, the Cub Scout Salute, and the Cub Scout Handshake, so that they can earn their Bobcat badge while a Tiger Cub. Tiger Cubs transition into a Wolf Den in May or June during a ceremony at the Pack meeting, leaving behind the orange of the Tiger Cub for the blue Cub Scout uniform. By earning the Bobcat badge while still a Tiger, they can start working on Wolf advancement requirements with their family right away].

Red represents the Boy Scout program. Will the adult partner please mark the chin of their son with red to signify their commitment to help their son achieve his goals along the path of Scouting. [Being a Tiger Cub is the first step in building lifetime values through Boy Scouts. Scouting has the goal of helping boys grow to be self-reliant and dependable, worthy and caring. Organizations, leaders, and, most importantly, parents work together to achieve the purposes of the scouting program. The purposes of Cub Scouting are character development, spiritual growth, good citizenship, sportsmanship and fitness, family understanding, respectful relationships, personal achievements, friendly service, fun and adventure, and preparation for Boy Scouts.]

Finally, will the Cubmaster present the Tiger Cub badge to the adult partners. It is then the adult partners who will present them to their Tiger Cubs. . . . [It is done this way to represent the key role that the adult partner plays in the Tiger Cub program. In Tiger Cubs the adult partners participate in what is called shared leadership. This differs from the rest of Cub Scouting in that they host den meetings and arrange Go See Its. Adult partners participate in every activity - the program is not possible without them. For many parents this is their first involvement in Scouting, and you learn that you, too, are Akela, or "good leader" and an important part of Cub Scouting. When a Tiger Cub transitions to a Wolf den, it is a good time for every adult partner to consider taking a position on the pack leadership team. There are many opportunities for helping with Cub Scouting, and your boy will be more successful and enjoy his experience if you are there along with him].

Ladies and Gentlemen, I present to you the pack's Tiger Cubs! Thank you.

PRE-OPENING

Have a display of as many Cub Scout Sports booklets as you have on display for the boys and parents to read.

Name Tags: Use the shape of a large leaf.

What's Happening

Collect some magazine photos of different weather events, like hurricanes, tornadoes, etc., and post them around the room. Have each picture numbered for identification. Hand out slips of paper with the kinds of weather events listed and have folks match the pictures with the event names. (You can have more than one picture of the same event)

Weather Station Demo

If you can make arrangements with the local weather station, have a demonstration of some of the tools and activities the meteorologists use and do.

Tongue Twisters

The bleak breeze blights the bright blue blossom
Lesser weather never weathered lesser wetter weather.
Fat frogs flying past fast. (plagues???)

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- Lesser weather never weathered lesser wetter weather.
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OPENING

Nature Opening

Cub #1: America and Cub Scouting are just one big outdoor adventure.

Cub #2: The outdoors can be mild or wild..

Cub #3: I will use my mind to watch out for its dangers and protect myself.

Cub #4: I will use my sense for nature is forceful.

Cub #5: If you don't know the forces, read about them.

Cub #6: Let us show our respect for the nature of our land, please rise and join me in the Pledge of Allegiance.

Conservation Pledge Opening

(Provide copies of the "Conservation Pledge" below to each person in audience, and ask them to repeat it together. Follow by Pledge of Allegiance.)

"I give my pledge as an American to save and faithfully to defend from waste the natural resources of my country - its soil and mineral, its forests, waters and wildlife."

"Nature" Opening

Arrangement: 6 uniformed Cub Scouts, each holding sign with a letter to spell the N-A-T-U-R-E, read the lines which have been written on back of signs.

1st Boy: N - stands for all the nests in the trees.

2nd Boy: A - is for all the acorns to be.

3rd Boy: T - stands for the trunks so firm and high.

4th Boy: U - is for under the stars in the sky.

5th Boy: R - stands for the rain that makes things grow,

6th Boy: E - is for the earth that we all love so.

The Rainbow

Personnel: Narrator and 6 Scouts

Equipment: Large flannel board, cardboard rainbow cut into separate bands.

Narrator: Almost everyone loves to watch rainbows. They remind us that even on rainy days, the Sun is not far behind.

Cub Scout 1: (Put up the inside purple band) Purple is for hope, as we remember it is always darkest just before the dawn.

Cub Scout 2: (Put Blue band up) Blue is the joy of fair skies and the peace of calm, starry nights.

Cub Scout 3: (Put Green band up) Next is for the rain, turning the spring world to Green.

Cub Scout 4: (Put Yellow band up) Yellow is the sun's gentle warmth, coaxing seeds from the earth each spring.

Cub Scout 5: (Put Orange band up) Orange reminds us of the contrast between the seasons' the beauty of spring, summer's freedom, falls bounty, and winter's time of rest once more.

Cub Scout 6: (Put Red band up) Last of all. Red is for dreams, born like kites, high on the wind.

Forces of Nature

Personnel: Eight Cub Scouts

Equipment: Script for each Cub Scout on the back of a picture representing his words. (Suggested pictures are shown in parentheses; they can be hand drawn by the boys, or otherwise prepared.)

Cub Scout 1: "Forces of Nature" sounds scary. It makes us think of tornadoes, hurricanes, lightning, blizzards, floods, earthquakes, and volcanoes!

(Picture one of the natural disasters mentioned.)

Cub Scout 2: But the actual forces-earth, air, fire, water-were thought of by the ancient Greek philosopher Aristotle as the world's four basic elements. (The earth)

Cub Scout 3: The forces of earth include gravity, which keeps us from flying off the earth, and magnetism, which helps us find our way (Compass)

Cub Scout 4: The forces of air bring us gentle breezes and power for windmills, kites, and sailboats. (Sailboat)

Cub Scout 5: The forces of fire from lightning were first tamed by humans in 500,000 BCE, and people have used fire for all kinds of purposes ever since. Benjamin Franklin invented the lightning rod in 1752 to help keep people safe from this natural force. (Fire or lightning)

Cub Scout 6: The forces of water have created great canyons and seashores, and we have tamed them for irrigation and harnessed them for turning mills and making electricity. (Niagara Falls)

Cub Scout 7: The forces of nature are strong-they are here for us to work with, play with, and learn to live with so our lives can be better.

(Irrigation)

Cub Scout 8: Every time we see a rainbow, we should think of the greatness of the forces of nature. (Rainbow)

PACK/DEN ACTIVITIES ***Fog Formation in a Bottle***

Purpose: To illustrate how fog forms.

Materials: A 2 liter bottle, water, and a match.

Procedure: Put a very small quantity of water in the bottle. Light a match and drop into the bottle to create a small amount of smoke. Cap the bottle tightly and squeeze and release rapidly and repeatedly until fog appears in the bottle when released.

Principle: The air inside the bottle is saturated with water vapor. The smoke provides a nucleus upon which the water droplets can form. The droplets will form on the smoke particles at the lower pressure.

Fog Formation #2

Purpose: To illustrate how fog forms.

Materials: One gallon glass bottle, water and a match.

Procedure: Place a small amount of water in a bottle. Drop in a burning match. Use your mouth to increase and decrease pressure in the bottle. A fog will form quickly under low pressure..

Principle: The air inside the bottle is saturated with water vapor. The smoke provides a nucleus upon which the water droplets can form. The droplets will form on the smoke particles at the lower pressure.

A Jillion Ideas

I realize not everyone takes advantage or can take advantage of the Internet to help plan their den meeting activities, so I try to include non-internet activities/ideas throughout the Pow-Wow book. But I can't help it this time! There are a jillion ideas on the Internet for weather/meteorology activities out there.

So, for this one month, I am providing just one of the many valuable websites. But I am including some of the lesson plans from this site for those that can't get to the Internet. Go to <http://askeric.org/Virtual/Lessons/> and use the menus and picks to get to the information you need.

Weather Detective

(AskEric Lesson Plan)

Grade Level(s): 2, 3, 4

Subject(s):

Science/Meteorology

Description: This is an introductory lesson to a second grade weather unit. Basically what the students will be doing is observing the weather each day for one week and recording their observations in a chart. The students will be integrating information learned in English by using adjectives in their descriptions. After the students have collected data for a week, in cooperative groups, they will predict the weather for the next week. The teacher will show the students guides or weather reports from past years for that particular week in order to guide them in a direction of an accurate prediction.

Goal: The students will understand how observational skills can help them evaluate the weather.

Objectives:

1. The students will record 5 daily observations in their observation charts for 5 days.
2. The students will learn to read a thermometer and record the daily temperature two times each day in their observation chart for five days.
3. In cooperative groups of 3-4, the students will make a three day prediction of the weather which includes the following: temperature morning and late afternoon, sky conditions, precipitation, and wind speed. These predictions will be recorded in the observation chart in addition to writing the basis for these predictions.
4. The students will be able to determine what types of clothing are necessary for the present weather conditions by writing a clothing suggestion to accompany their observations and predictions.

Background Information for the Teacher: I created this lesson to arise an awareness of weather being all around us. In addition, it will also give the students a little taste of other major concepts that will be covered in the lesson such as temperature, air changes, wind direction and speed, in addition to cloud cover. I also believe that this is a good lesson to practice and utilize observational skills.

Concepts Covered in the Lesson:

1. Reading a thermometer.
2. Weather observations.
3. Temperature differences (could be integrated into the math area).
4. Adjectives as describing words (could be integrated into the English area).
5. Charting.
6. Prediction skills.

Materials Needed:

1. Observation chart
2. Writing utensil
3. Thermometer

Procedure:

1. Each student will bring an observation chart and a pencil outside.
2. At the start of the day, the teacher and students will stand outside for approximately 5-10 minutes making group observations of the weather. The teacher may ask the students questions like what they think is the reason behind the air feeling hot or cold, or how come clouds are different shapes.
3. The students will then record observations into their charts and return to the classroom.
4. Then when the students return to the classroom, the teacher will demonstrate how to read a thermometer. The students will then read the indoor/outdoor thermometer that is provided in the classroom and record the temperature.
5. While the students are out at recess, they will make more observations and record any differences from the morning results, in addition to recording the temperature when they return from recess.
6. Repeat steps one through five for five days.
7. After the last recording on the fifth day, divide the students into cooperative groups of 3-4, and have them compare their data. During their group time together, the students will predict what the weather will be for the next three days and write it into the observation chart.
8. The students will then write a short paragraph explaining how and why they came to the predictions that they did.

Assessments:

1. The observation chart in itself can be used as an assessment tool for each student.
2. The prediction paper will also be used in assessing their knowledge of weather, in addition to observational skills.

Example of observation chart:

Mon Tues Wed Thurs Fri
Sky conditions
Temperature-morning/noon
Wind speed (guess)
Prediction
Actual
Difference between actual and prediction

Weather Forecast Aired from Pack Meeting

Contact one of the local television stations to come to your Pack Meeting to broadcast the weather live from your meeting. You may have to move your meeting time around to accommodate it, but look at the fun the boys would have!

Rain Gauge

With this rain gauge you can be the one who can tell exactly how much rain has fallen at any time. Materials needed include: test tube or plastic tube, block of wood about 3" by 8", a 6-inch ruler, wire, small tacks, and a little clay if your tube is not flat on the bottom.

Drill small holes in the ruler; then tack it to the block of wood with 0-inch mark at bottom of rain gauge. Then fill the bottom of the tube with clay if using a round bottom type. Make flat surface for more accurate measurement. Lay tube alongside ruler to make holes for drilling. Drill holes for wire, and attach tube, being sure bottom is level with ruler. A small scrap of wood may be nailed below the tube if needed to keep the tube from slipping.

The gauge may be propped up in an open area of the yard, or a stake may be tacked to the back of the gauge so it can be driven into the ground to hold the gauge straight up for most accurate measurement.

Water-Proof Container For Matches

As long as you do not punch a hole in the canister it makes a great waterproof container for matches.

Sun Dial

Most animals and plants use the sun as their natural time teller. Cub Scouts can too, by building their own sundial. Cut a piece of wood about 11 inches square. Then take a compass and draw the largest circle that can fit inside the square. Mark the center of the circle with a dot. Drill a hole and glue a long, thin stick into the center. This will be the pointer that will cast a shadow on the sundial. Draw a line straight through the center of the circle, perpendicular to the top edge of the wooden block. This will be the 12 o'clock marking. Set the sundial so that the 12 o'clock mark points north. (Use a compass to get north.) Attach the sundial to the top of a flat object or post and put it in a place that gets full sunlight. From 6 am to 6 p.m. make a dot each hour where the shadow hits the outside of the circle. Decorate your sundial with some sunny pictures.

Travel Sewing Kits

I always save those little sewing kits you get in hotels and they can be made to fit into a film canister.

Survival Kits

You can make a neat survival kit, which contains: waterproofed match, birthday candle, sugar packet, beef bullion cube, band-aide, needle, piece of tin foil etc.

Fun roll calls for everyone, instead of the boys saying here, have them answer in the following ways:

Types of weather

Names of weather instruments

What months does it snow?

Names of weather forecasters

Type of clouds

Water weather conditions, such as hurricane, blizzard, monsoon and so on.

Telling Time by the Sun

Early sailors used the following technique to estimate how long it would be until sunset. Hold your hands out at arm's length so your palms are facing you and your fingers are parallel to the horizon. Keeping your fingers close together, let the sun rest on your index finger.

Each finger between the sun and the horizon equals approximately 15 minutes.

Burrometer

Materials: Cardboard, Construction Paper, String, rope or colored yarn.

Trace or enlarge drawing. Add Letters and a tail. If you are going to hang burrometer outside, cover with plastic before adding tail.

If the words are hard to read in the following graphic they are:

If tail is dry—Fair

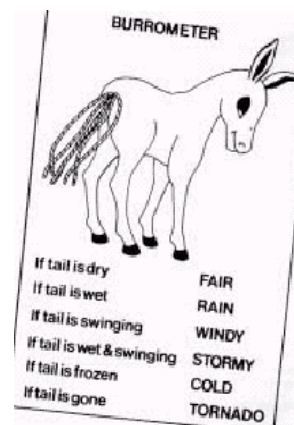
If tail is wet---Wet

If tail is swinging---Windy

If tail is wet and swinging—stormy

If tail is frozen—Cold

If tail is gone---Tornado



AUDIENCE PARTICIPATION *The Lion Hunt*

The leader takes a seated position in front of audience so all can see him and instructs everyone to make signs and gestures as indicated.

Leader:

Would you like to go on a lion hunt? O.K. -- let's go.

Way, way down in the deep dark jungles of Africa, there lives a tribe of Pygmies.

One morning the chief got up, yawned, stretched, and looked at the sky.

(All go through motions.)

He called all the Pygmy from their huts. (Sound one "whoop" by cupping hand over mouth.)

They all come out, stretch, and answer their chief with two whoops. (All give two whoops.)

The warriors go to the chief's hut to talk over the plans.

(Sound effect: All repeat "Soda water bottle, soda water bottle.")

The Pygmies say good-bye to their wives.

(Make sound, "Low wo-wo-wo," by cupping hands over mouths.)

Here we go down the trail. (Everyone produces sound of marching Pygmies by striking knees with palms of hands, alternating.)

We're getting out in the tall grasses now.

(Rubbing palms of hands back and forth against each other.)

Up ahead there's a big river with a bridge. Here we go across the bridge.

(Hit chest with fists, alternating.)

We're across. (Regular marching resumed.)

We're starting up a mountain (tempo slows).

This is hard work. (Slower and slower.)

We're getting close to the top now. (Tempo quite slow, then back to normal.)

We're on top now; here we go down the other side.

(Speed marching up to a run tempo, then back to normal.)

O.K., we're back on level ground.

Oh! Oh! Narrow river. No bridge. Better jump. Run!

(Slap knees fast, long pause, then one smart slap.)

Made it. More tall grass. (Rub palms together.)

Sh-h! (All repeat Sh-h!)

Sure looks like lion country. Yep, there's a lion ahead. We have to sneak up on him.

(Walk fingers of right hand across palm of left hand.)

Suddenly the lion charges with a roar. **R O A R!** The Pygmies turn and run

(Running tempo against knees. Now repeat all actions and gestures in reverse):

We're back to the mountain...jump the creek...cross the bridge...run through the grass...through the gate...slam the gate shut...bit sigh of relief. And then the wives start asking questions all at once. You know how women talk.

(All say "rhubarb, rhubarb" in a high pitch to imitate old women.)

O.K. We've been on a Pygmy lion hunt.

Clancy To The Rescue

Divide the group into seven smaller groups and assign each group one of the words listed below. Read the story. After each of the

words is read pause for the group to make the appropriate response.

Clancy (feel your muscles, like a strong man)

Horses (Slap thighs)

Yell (Indian fashion, with hand over mouth)

Fire Engine (High-pitched siren sound)

Bell (Swing arm like a clapper saying, *Clang, clang, clang!)

Hose (Shh-sh-sh sound like water from a hose)

Steam (Hissing s-s-s-s-s sound)

If you like **Horses**____, you would have enjoyed living back in the 1800's when they had old-fashioned **Steam**____ type **Fire Engines**____, pulled by **Horses**____. One of the **Fire Engines**____ was driven by the greatest hero ever, **Clancy**____! Yes, Sir! **Clancy**____ was a real hero. Every day when there was no fire, he would take the **Horses**____ out for exercise, trotting them gently up and down the streets. If there were children along the way, **Clancy**____ would always stop and let them pet the **Horses**____.

Sometimes the alarms were in the daytime, but sometimes they were at night. When the alarm sounded at night, one man would **Yell**____ up to the firemen above, and the men would run to the **Fire Engine**____ where the **Steam**____ was up, and away they would go to the fire, clanging the **Bell**____, with **Clancy**____ driving the **Horses**____.

One night most all the men were in bed and the others were playing checkers when the alarm sounded. Where was the fire? At the mayor's big two-story house! Quick as a flash they were there. **Clancy**____ stopped the **Horses**____ and **Yelled**____, "Keep the **Steam**____ up men." They started the fire **Hose**____ and began to squirt water on the fire.

Clancy____ strained to see upstairs where the mayor's wife was trapped. Flames were everywhere! **Clancy**____ **Yelled**____, "You'll have to jump!" The mayor's wife was afraid, so **Clancy**____ threw her a rope and she came right down into the middle of the net.

The firemen kept fighting the fire. They got the **Hose**____ on it and kept up the **Steam**____ in the **Fire Engine**____. Before long, the fire was out, so they turned off the **Hose**____, got back on the **Fire Engine**____, and went back to the fire house, clanging the **Bell**____. To **Clancy**____ and the other firemen, it was all in a day's work. The sleepy firemen went back upstairs and soon were sound asleep.

ADVANCEMENT CEREMONIES *Volcano Advancement Ceremony*

Equipment: A secret message for each advancing boy prepared by writing in milk or lemon juice on a piece of paper. A light bulb heat source to reveal the message disguised in a model of a volcano. Make sure the bulb is hot enough to reveal the message and in a short amount of time.

Personnel: Cubmaster, advancing boy and parent(s).

Hints: See the Wolf book to see how to write these secret messages.

You can have the boy or his parent(s) heat the message to reveal messages such as "Way to go _____!" "Congratulations on your Bear Rank _____!" "I knew you could do it!"

The Cubmaster puts the paper over the volcano and tells everyone the light represents the Spirit of Scouting and calls forward the boy and his parent(s). Speak briefly about the work or steps the boy took and you might want to ask boys you know are comfortable about speaking in front of people to tell about the most "fun" thing he did.

Have a parent pin the badge on the boy and have the boy or a parent hold the message over the bulb and when it is clear have the boy read the message aloud.

Bobcat Induction Ceremony

Personnel: Bobcat candidates and parents, Cubmaster, -

Equipment: Three straight tree branches or poles, 4' - 5' long and 3' length of heavy cord, Bobcat badges.

Cubmaster: (Calls forward Bobcat candidates and their parents) "Before you receive your Bobcat badges, I will ask you to repeat with me the Cub Scout Promise. Please give the Cub Scout sign." (Leads candidates in the Promise.)

Cubmaster: "Cub Scouts, your parents will be helping you all the way through Cub Scouting, just as they have helped you earn your Bobcat badge. So I will ask them to share in this ceremony welcoming your families into the pack by presenting you your first badge." (Cubmaster gives the parents Bobcat badges.)

Cubmaster: (Picks up the cord) "Boys and parents, pretend that this cord represents the pack." (Picks up one branch, stands the branch on end and lets go. It falls.): The Cub Scout does not join the pack all alone. (He ties the two branches together at the top, stands them on the floor, and asks one of the new Cub Scouts; "Will these two branches stand up by themselves?"

(Cub Scout replies that they will fall over- Cubmaster lets them fall. Picks up the third branch.) "This third branch represents your parents. Let's tie it to the other two." (He does so forming a tripod.) "Now we see that it takes all of us--Cub Scouts, leaders, and parents--working together to make our pack go. Take away the parents, the leaders, or you Cub Scouts, and the pack will fall. Let's remember that and stand tall together!"

Advancement Ceremony

National Capital Area Council

Setting: A large tree, cut from cardboard and set firmly in a stand. A large green construction paper leaf is made for each boy who will receive an award. If desired, names can be written on the leaves. As each person receives his award, he tapes his leaf on the tree.

Cubmaster:

What do we plant when we plant a tree?
A thousand things that we daily see!
The paper for books from which we learn,
Tools to help us do a good turn,
The wood for a Pinewood Derby car,
For model planes that we can fly far,
We plant the staff for the flag of the free,
Yes, we plant all these when we plant a tree.

But what do we plant when we plant a lad?
With the help of high mother and hid dad,
We plant a Cub who'll become a Scout,
We plant ideas that will round him out,
The silk, the games, the joy to be had,
We plant a Scout when we plant a lad.

(Cubmaster calls boys and parents forward to receive awards. As awards are presented, each boy tapes his leaf on the tree.)

You have all helped make this tree more beautiful, and it is a part of you, Just as Mother Nature's trees endure for many years, you have learned many things from your achievements, electives, and activity badges that will last you a lifetime. May you always stand straight and tall like a tree, and be a worthwhile resource of our country.

What do we do when we plant a lad?
We plant a Scout when we plant a lad.

Congratulations to all of you.

Call forward advancing Cub Scouts and Webelos Scouts and their parents.

Cubmaster: Cub Scouts, we have a song called "Cub Scouting We Will Go," which is sung to the tune of "Jingle Bells." It goes like this (sing or read):

Cub Scouting we will go
To a den where we can play;
Sunshine, rain or snow,
Happy on our way.
As buddies we will greet,
Faces gleaming bright;
What fun it is when we can meet,
And do the things we like!

That little song tells us that Cub Scouting is for all seasons, rain, or snow. It should be fun anytime. But to enjoy Cub Scouting to the fullest, you have to advance by learning new things and doing various projects. Tonight we have some Cub Scouts who have done that, and we will recognize their work by presenting them their badges.

Make it count

Have a battery, and empty water bottle

Cubmaster: When Mother Nature makes her presence felt, survival will depend on things that work. (Hold up batter) Just because this battery is here does not mean that it works. We have to test it and if it is empty inside and doesn't work, what good is it? The same holds true with this water bottle, not very useful if it's empty. It's what's inside that counts, the same way a badge of rank should mean something, otherwise, its just another piece of cloth. So don't be afraid to test yourself. Wear a useful badge, one that you can count on, in good times and bad, as a boy or as an adult.

Let us present the following earned and useful ranks. (Could pull ranks out of a first aid kit)

GAMES

Grasshopper_Relay

Relay teams line up single file. The first player in each team holds a beanbag or ball firmly between his knees. At signal, he hops to goal line and back to the starting line where he hands the bag to the next "grasshopper" in line. If a player drops the beanbag, he goes back to the starting line. Team to finish first wins.

Centipede Race

It is best to run this race outdoors on soft ground. If you try it on a hard floor, it will be hard on hands and knees. Divide the group into teams of two players each. The players on each team get down on their hands and knees, one behind the other. The one in back grasps both ankles of his partner in front of him, so that each pair forms something resembling a centipede. On signal, the centipedes move away from the starting line, and creep toward the finish line.

Apple Race

Contestants are required balance an apple on top of the head and walk to a goal line. If the apple falls off, the contestant must go back to the starting point and begin again. This race could be done with almost anything on top of the head, apples, oranges, books, etc.

Birds Fly

All players stand with hands on hips. The leader stands in front, calling out the names of various animals and saying that they fly. If the animal really does fly, the boys make flapping motions with their "wings". If a boy makes an error - says that an animal flies, but it doesn't - he is eliminated. The leader may try to confuse the players by flapping his own wings every time. Examples of calls: "Robins fly, pigs fly, ducks fly, hawks fly, horses fly," etc.

Stay Out Of The Puddle

Establish two lines about 20' to 30' apart. Divide the group into two teams, then divide each team in half. One half of each team stands behind each line on the playing field. The object of the game is to move each half of each team to the opposite side of the "puddle" (playing field). This is done using 2 large juice cans or 3lb coffee cans.

To begin, the first players from each team stand on a can behind one of the lines while holding another can in one hand. When the leader says "Go," each player places the second on the ground in front of the line and steps on it. While balancing on this can, the players pick up the first one and put it in front to serve as the next step. If a player loses his or her balance and touches the ground, that play must start again from the beginning.

When players reach their team members on the other side, they place a can in back of the line for the next player to stand on to get his or her balance. The first player hops off in back of the line and hands the next player the free can. The next player crosses back across the "puddle." The game continues until one team has successfully switched all players from one side to the other.

Erosion

Spread out a plastic sheet on a fairly level (but slightly sloped) surface. Divide the sheet into two areas so that both the left and right areas slope top-to-bottom next to each other. Place something like a plastic peanut (the

pink things in shipping boxes that pad the contents) at the “top” of the sheet. Divide the den in two groups, give each boy in each group a small Dixie cup (the 2- or 3-oz bathroom size) and access to a “supply” of water (like a 5-gallon bucket). On “go” the teams try to convey their peanut to the bottom of the sheet by “eroding” it down the sheet pouring the water “upstream” from the peanut so that it carries the peanut “downstream” toward the bottom of the sheet). The boys on each team take turns moving the peanut down the sheet until it crosses the “finish line” you set up.

Static Electricity Balloon Race

This one will need a fairly dry room to work best. Blow up enough balloons that there is one per boy and some extras. Have boys work in teams or pairs. Each boy rubs his balloon against something (his hair, a furry piece of material, etc.) to build up enough of a charge that the balloon sticks to his teammate’s back. Each boy does this, sticks the balloon to his friend’s back and they move from the “start line” to the “finish line.” First team across the finish line wins.

Wind Storm Race

Find a fairly smooth surface to run this race. Divide the den into teams. Each boy on each team must convey a ping-pong ball from the starting line, to a turn-around point and back where the next boy takes over. First team to have all its players run the race wins. This should give the boys a sense of power that the wind exhibits.

In The Pond

Mark a big circle on the floor. This is the pond. The whole group stands around the edge. The leader is the referee. When he shouts "In the Pond," you all jump into the circle. When he shouts "On the Bank," you all jump out. But sometimes he will try and trick you by saying "On the Pond" or "In the Bank." When he does this, nobody should obey. Anyone who moves, on a wrong order, is out of the game or may pay a forfeit and get back in.

Blizzard Game

Divide the pack into two equal teams lined up on opposite sides of a line marked across the room. **Give each boy** one page of newspaper and have them rip it in half and make two “snowballs” apiece. On a signal, boys throw the snowballs across the line, creating a blizzard. They pick up snowballs and throw them back until a second signal, when the blizzard stops. The team with the most snowballs on its side loses the game because it has been most affected by the blizzard.

Big Wind Blows (circle/passive)

The group forms a large circle sitting at an arm's length apart. One person is chosen to be the "wind", and stands in the center of the circle. The game begins when the person in the middle acts like the wind (by turning in a circle and waving their arms) and says "**The Big Wind Blows**". At this point they must specifically state what the wind blows, a statement which must be true about themselves. ie "The Big Wind Blows everyone who has blue eyes." All of the kids who have blue eyes including the wind must stand up and run through the circle to a position that is now empty on the other side. Upon reaching this spot, they sit down. One person will be left over, they are now the wind and the game continues. There is no winner or loser, just a lot of fun.

Rainmakers (circle/passive/coop)

All of the participants need to sit in a circle. This activity will create a rain storm at your camp without actual rain. Each action that is to be done will start with the leader. As the action comes to each player, they will join in. You can not start the action until it is your turn. The action sequence is; - Rubbing hands together - Snapping - Clapping - Slap thighs - Stomp feet. Then reverse the whole process. This will sound like a rain storm starting and then slowing down again.

SONGS

Singin' In The Rain

We're singin' in the rain, just singin' in the rain,
What a glorious feeling, we're happy again.
Thumbs up! (Audience repeats)
A-root-ta-ta, root-ta-ta, root-ta-ta-TA
Add each of the following in turn:
Thumbs Up, Arms Out, Elbows In, Knees Together,
Toes Together, Butt Out, Chest Out, Head Back,
Tongue Out

If It's Raining

(Tune: If you're Happy)

If it's raining and you know it clap your hands (Clap, Clap)
If it's raining and you know it clap your hands (Clap, Clap)
If it's raining and you know it then your clothes will surely
show it
If it's raining and you know it clap your hands (Clap, Clap)
If the mud is only knee deep, stamp your feet (Stamp,
Stamp)
If the mud is only knee deep, stamp your feet (Stamp,
Stamp)
If the mud is only knee deep, and you wish that it were hip
deep
If the mud is only knee deep, stamp your feet (Stamp,
Stamp)
If the wind is really blowing, shake your head (Shake,
Shake)
If the wind is really blowing, shake your head (Shake,
Shake)
If the wind is really blowing, and your permanent is going
If the wind is really blowing, shake your head (Shake,
Shake)
If the temperature is falling, rub your hands (Rub, Rub)
If the temperature is falling, rub your hands (Rub, Rub)
If the temperature is falling, and your spirits are appalling
If the temperature is falling, rub your hands (Rub, Rub)

I Hear Thunder

(Tune Frere Jacques)

What's the weather?
What's the weather?
What's the weather like today?
Is it rainy?
Is it windy?
Are their clouds or is there sun?

Cub Scout Hiking Song

(Tune: Battle Hymn of the Republic)

Oh, we can sing out loud and we can sing out oh so
strong,
For we're a group of Cub Scouts just traveling along.
And when you see us coming,
You will know that we are here
For miles around you'll hear is
As we sing so loud and cheer.

CHORUS:

Yes, we are a group of Cub Scouts,
Yes, we are a group of Cub Scouts,
Yes, we are a group of Cub Scouts,
Just listen and you'll hear our shouts.

Take Me Out To The Forest

(Tune: Take Me Out to the Ball Game)

Take me out to the forest.
Let me hike in the wild.
Show me a skunk and a few bear tracks.
I won't care if I never come back.

But it's look, look, at your compass.
And if it rains, then it pours.
And it's ouch, slap, sting and your bit
In the great outdoors!

To The Woods

Hi ho, hi ho, it's to the woods we go.
To catch some snail on backwoods trails.
Hi ho, hi ho, hi ho.

Hi ho, hi ho, it's in the woods we go.
To gaze at stars, won't hear no cars.
Hi ho, hi ho, hi ho.

Hi ho, hi ho, it's through the woods we go.
To search the skies for butterflies.
Hi ho, hi ho, hi ho.

Hi ho, hi ho, out of the woods we go.
We'll pitch our tent, our legs are spent.
Hi ho, hi ho, hi ho.

Tarzan Of The Apes

(Tune: Battle Hymn of the Republic)

I like bananas, coconuts and grapes. (3X)
That's why they call me Tarzan of the Apes!

(When you are singing 'I like bananas, coconuts and
grapes, bend over with arms swinging in front of you
like an ape. Say very loudly and stand up and beat
your chest).

The Flying Birds

(Tune: The Flying Trapeze)

They fly through the air
with the greatest of ease.
Those big flocks of pigeons
and gulls from the seas.
No dog on the ground

or big snakes in the trees,
Can fly high like the ducks and the geese.

I once had a duck,
and that duck's name was Phil.
One morning he woke
with a terrible chill.
The dew was too heavy,
he drowned on the hill,
Yes, he died from an over dew bill.

Once just for a joke
me and Tim, my big brother,
Caught fifteen wild geese
who were downed by the weather.
We poured on some glue,
and found birds of a feather,
In fact really do stick together.

Oh cows have no feathers,
and zebras can't fly.
And aardvarks and beavers

can't zoom through the sky.
And I can't take off
although I always try,
I guess I'll be an earth bound guy.

Scout Wetspers

(Tune: "O Tannenbaum")

Softly falls the rain today
As our campfire floats away.
Silently each scout should ask
"Did I bring my SCUBA mask?
Have I tied my tent flaps down?
Learned to swim, so I won't drown?
Have I done and will I try
Everything to keep me dry?"
(Lyrics by Chuck Bramlet, GCC)

SKITS

The Mongoose

Props: Box with coiled spring in it and fur tied to end of spring. When box is opened spring will shoot fur out of box.

Setting: 2 Scouts talking about what they caught in the woods.

Object: Get other Scouts to look in box and see the Mongoose.

Cub 1: Did you see what we caught in the woods last weekend?

Cub 2: No! What was it?

Cub 1: It's a Mongoose.

Cub 2: A what?

Cub 1: A Mongoose, they are very quick and hard to catch. Did you know that?

Cub 2: Where is this Mongoose?

Cub 1: Right here in this box.

Cub 2: Can I look?

Cub 1: Sure! But don't scare it. (Peek in box lid carefully.)

Cub 2: Wow did you see how shiny and glassy the eyes looked?

Cub 1: You know they are so fast that they kill snakes by grabbing their head?

Cub 2: Wow that's really neat. (Get someone to look and let the box lid come open quickly, so fur flies.)

The Weather Man

This is performed on a stage. Hang a large map, or a sheet with some outlines drawn on it, across the back of the stage. Since the skit involves water, it is a good idea to use a waterproof ground cloth to protect the stage. Plan the skit, assemble the materials, and assign responsibilities ahead of time. Everybody except the Scapegoat knows what will happen. Let the Scouts decide what kind of weather to use, and what props are needed to represent it.

The Skit

The Weather Man stands in front of the map, and presents a parody of the television evening news report.

He reads from a script in his hand. As he announces each kind of weather, it appears, aimed straight at him from off-stage.

He announces that the South will have wind. The backdrop shakes and a large fan blows the papers in his hand.

The Weather Man reports that there will be snow in the North. White confetti drops from the sky, or over the map. He reports hail in the Midwest, and small white objects pelt him. (Plastic packing makes good hail.)

Each time the weather reacts to his report, the Weather Man acts more scared. Finally, he turns the page, stops, and protests that he can't do this any more. He needs a brave person to read the last forecast for him, and asks for a volunteer from the audience. With the help of the audience, the 'volunteer' is selected and pushed forward.

The Scapegoat is handed the script, and reads, "And tomorrow this area will have heavy rains." Instantly, he is hit by a bucket of water from offstage. [If inside, pretend bucket is full of water, but use confetti instead]

Variation

The Weather Man and the Scapegoat will clearly expect something. In fact, the Weather Man will usually have a hard time hiding his anticipation. Without warning him about the actual outcome, get him wet instead of the Scapegoat.

Another Variation:

Hang or hold up a large map, or a sheet with some outlines of states on it. The scouts should decided on the weather and the props in advance. The Weatherman stands in from of the map and presents a weather report, (like on TV) He reads from a script in his hand. As he announces each kind of weather, it appears, aimed straight at him from off stage. He announces that the South will have wind. The backdrop shakes and a large wind blows (be creative). The Weather man reports there will be snow in the North.

White confetti falls from the sky over the weatherman. He reports hail in the Midwest and white objects pelt him. The weatherman acts more and more scared. Finally he turns the page and stops and quits. He asks for a volunteer to take over. A volunteer is force to continue. He is handed the script which reads: **Tomorrow This Area Will Have Heavy Rains**, the reader is immediately drenched with buckets of water. (Variation, go ahead and drench the weatherman, especially funny if you have the scoutmaster be the weatherman and he does not know skit.) [If inside, pretend bucket is full of water, but use confetti instead]

Foggy Warning

A small vessel is approaching the Weser river delta from the north sea. The fog is so dense that the captain sends a deckhand to the bow and reduces speed to dead slow ahead.

"Can you see anything !? ", the captain shouts.. "Not a tiny thing!" is the answer from the bow.

The captain lets the ship move ahead at lowest speed, only hoping that the currents don't set the ship off to far. "Still nothing in sight!?", the captain asks.

"Nothing at all!", is the reply. "Oh, now there seems to be something! It's almost ahead, just a bit to starboard!"

"Well, and what is it !?"

"I can't tell! By now, it's just a shadow! We need to close in a bit so I can see better!" Cautiously they proceed and the captain turns the ship a little bit to starboard, decreasing the distance to that object.

"Can you see it now?" - "Not really, it's still just a shadow!" "Yes! It looks like a buoy ... oh yes, now I can recognize the shape, it is a buoy! Just close in a little bit more!"

After a short moment: "What type of a buoy, can you see that?"

"No, I can't! Can not distinguish it's colors, see just a shadow in this fog! Go on closer! It's still slightly to starboard!" Again, the captain turns the ship a bit and they continue dead slow ahead through that thick fog.

"Now, what kind of buoy is it !?", the captain shouts.

"It's , uhm ..., it is ... " Crunch! They hit the ground. "Oh yes, now I can see it!" replies the deckhand, "It's a shallow water warning!"

Poison Spring

One by one the boys drag on stage crying for water. Each reaches a bucket with a ladle and takes a drink, splashing some water to show there is really water in it and dies. Ham up the dying as much as you want. More than ladle may be needed so that there is plenty of water to slosh around. The next to the last person starts to drink from the bucket, when the last person comes in, sees all the dead bodies and yells for the other guy not to drink from the bucket, that it is poison.

The last person throws the bucket in the audience which really only contains rice or confetti; only the ladles had water.

Cowboy Joe

A cowboy rides up to a Saloon, goes inside and orders a drink. He's just about got the glass of sasparilla to his lips, when a guy comes running up to the door, and yells "Hey Joe! Your house is burnin!"

The man leaps up, runs out and jumps on his horse just as he thinks... "Hey, I don't have a house." He goes back in and sits down, and raises the glass to his lips again.

Just then a man comes running up to the door and yells "Hey Joe! Your dad has died!"

So he leaps up, runs out, gets on his horse and starts to head down the street when he thinks... "Wait a minute, my dad died years ago."

He goes back to the bar, and sure enough, he's just about to take a sip of his sarsaparilla when another guy runs up. "Joe! Congratulations! You've won the lottery! There's a pile of money waiting for you down at the post office!"

The cowboy gets up, leaps on the horse, and starts flying towards the post office. He almost gets there when he thinks, "Hey, wait a minute. My name ain't Joe..."

To Build or Not to Build

A couple of not very bright guys drove their pickup truck into a lumberyard. One saunters into the office and said, "Howdy. We need us some of them four-by-twos."

The clerk said, "You mean two-by-fours, don't you?" The guy says, "Maybe right. Hold on. I'll go check," and headed out went back to the truck. A minute or so later he ambles back in and says, "Yep. That's it, I meant two-by-fours."

"Fine... How long do you need them?"

The slightly confused person paused for a minute, scratched his beard, then said, "Well now I'd better go check."

After awhile, he returned to the office and said, "A long time. Ya see, we're gonna build us a house."

CUB GRUB - Fun Food

Mud in the Hole

4 C canned chocolate pudding

8 ice-cream cones

Open can of pudding, fill each ice cream cone and serve immediately

Fruit salad:

One large mango, peeled and diced

2 C fresh blueberries

Two bananas, sliced

2 C fresh strawberries, halved

2 C seedless grapes

Two nectarines, unpeeled and sliced

One kiwi fruit, peeled and sliced

Honey orange sauce:

1/3 C unsweetened orange juice

2 Tbsp lemon juice

1-1/2 Tbsp honey

1/4 tsp ground ginger

Dash nutmeg

Pudding In A Cloud

2 c Thawed Cool Whip, non-dairy -whipped topping

1 package (4 serving size) Jello chocolate instant pudding

2 c Cold milk

Spoon 1/3 cup of whipped topping into each of six dessert glasses. Using back of spoon, make depression in center and spread topping up sides of glass.

Prepare pudding with milk as directed on package. Spoon pudding into glasses. Chill

Makes 6 servings.

Chocolate Thunder Cake

1 chocolate cake box mix

1 12-16 oz. jar hot fudge ice cream topping

1 12-16 oz jar caramel ice cream topping

1 12 oz. cool whip

Snickers bars

Bake cake according to box directions. As soon as it comes out of the oven, poke holes in it with a wooden spoon handle. Melt each of the ice cream toppings and pour over hot cake. Let cool completely. Top with Cool Whip and cut up Snickers bars.

Hurricane Cake

Ingredients:

1/2 cup margarine
1 cup chopped pecans
1 cup flaked coconut
1 (18.25 ounce) package German chocolate cake mix
1 (8 ounce) package cream cheese
1/2 cup margarine
3-3/4 cups confectioners' sugar

Directions:

1. Preheat oven to 350 degrees F. Melt and spread 1/2-cup margarine in the bottom of a 9x13 inch pan. Sprinkle coconut and pecans evenly over the bottom of pan; set aside.
2. Prepare cake mix as directed on package. Pour batter over coconut and pecans in pan. In a saucepan over low heat, melt cream cheese and 1/2cup margarine. Stir in confectioners' sugar until mixture is smooth. Spoon cream cheese mixture randomly over top of cake batter.
3. Pour batter into prepared pan. Bake in the preheated oven for 35 to 40 minutes, or until a toothpick inserted into the center of the cake comes out clean. Allow to cool and serve from the pan.

STUNTS & APPLAUSES

Knock knock

Who's there ?

Andy Green.

Andy Green who?

Andy Green grass grows all around.

Where does a bird goes when it loses it's tail?

To the retail store.

What goes up when the rain comes down?

Unbrellas.

Run-Ons

Subject: some thoughts

A good pun is its own reword

A pessimist's blood type is always B-negative.

My wife really likes to make pottery, but to me it's just kiln time.

I used to work in a blanket factory, but it folded.

I used to be a lumberjack, but I just couldn't hack it, so they gave me the axe.

Corduroy pillows are making headlines.

Sea captains don't like crew cuts.

Time flies like an arrow. Fruit flies like a banana.

Reading whilst sunbathing makes you well-red.

Why are rivers so poor when floods come?

Because the water washes away the banks

Why was the tornado arrested?

Because it was shoplifting

What is up in the sky but not a cloud or a plane or a man?

The sun.

What's worse than raining cats and dogs???

HAILING TAXIS!!!

Walk Ons

Walk On (if someone is dressed as the weather man): Postcard to Weather Bureau: "Sirs: I thought you would be interested in knowing that I have just shoveled three feet of partly cloudy from my front steps."

CLOSING CEREMONY

The best thing to give your enemy is forgiveness;
To an opponent tolerance;
To a friend understanding;
To a child a good example;
To your father deference;
To your mother conduct that will make her proud;
To yourself respect and
To all men charity.
Good night Scouts!

Quality Family Time Closing

Young boys dream of treasures and we as parents can only help our boys discover the treasures of their dreams. When you are at home this month, set aside some quality family time. Communicate with each other, share your ideas and your dreams. Parents, our boys are our greatest treasure. And a boy's dream is a treasure that we cannot afford to lose or take for granted. Scouting is here to aid in the discovery and fulfillment of his dreams.

"Wildlife Pledge" Closing

(Provide copies of the "Wildlife Pledge" below to each person in audience, and ask them to repeat it together.)

"I pledge to use my eyes to see the beauty of all outdoors. I pledge to train my mind to learn the importance of nature. I pledge to use my hands to help protect our soil, water, woods, and wildlife. And by my good example, show others how to respect, properly use, and enjoy our natural resources."

Closing Thought

(Provide copies of the closing thought so audience can read it together:)

"This is my country. I will use my eyes to see the beauty of this land. I will use my ears to hear its sounds. I will use my mind to think what I can do to make it more beautiful. I will use my hands to serve it well. And with my heart, I will honor it."

Man & Nature

Unknown Speaker addressing the National Congress of American Indians in the mid 1960's "In early days we were close to nature. We judged time, weather conditions, and many things by the elements—the good earth, the blue sky, the flying of geese, and the changing winds. We looked to these for guidance and answers. Our prayers and thanksgiving were said to the four winds--to the East, from whence the new day was born; to the South, which sent the warm breeze which gave a feeling of comfort; to the West, which ended the day and brought rest; and to the North, the Mother of winter whose sharp air awakened a time of preparation for the long days ahead. We lived by God's hand through nature and evaluated the changing winds to tell us or warn us of what was ahead. Today we are again evaluating the changing winds. May we be strong in spirit and equal to our Fathers of another day in reading the signs accurately and interpreting them wisely."

Smoky Closing

Boys hold cards with letters

S – Smokey the Bear has a message to tell

M – Make it a point to hear him well

O – Only you can prevent forest fires Smokey does say

K - Keep yourself safe in being careful that way

E - Everybody must do his part

Y – Yes, we can stop forest fires before they start.

Cubmaster Minutes

A wise man once noted that all sunshine is what makes the desert. Just as rain and snow are necessary for plants and animals to exist, so it is in our lives. We gain our strength and ability to live, not from the days when all goes right. But rather, it is from days of adversity and overcoming difficulties that we grow.

Weathermen have tools that they use daily to do their jobs. They use barometers to measure the air pressure. This helps them to know what type of weather to expect. One of our tools in Cub Scouting is the Cub Scout Promise. It helps us to remember what is expected of us. Let us now all repeat the Cub Scout Promise together.

Lying on the grass we look at the clouds gently floating by. Then something strange begins to happen. They begin turning into ominous gray clouds telling us a storm is in the making. We run for shelter just as torrents of rain fall, happy to be safe and dry. As scouts you must always be ready for the unexpected to come your way.

Compass Closing Thought

Cubmaster: I have here a compass. Normally, because of the natural magnetic forces of the earth, the needle faithfully points north and keeps you on the right path. But when a magnet is brought near the compass, the magnet is an outside influence on the character of the compass. The integrity of the compass can no longer be trusted. This compass represents Cub Scouting. The Cub Scout Promise and the Law of the Pack are the natural magnetic field that directs the compass needle of our boys just like this magnet, influences are trying to adversely affect our purposes. Our youth are continually faced with temptation-temptation to get by without working, to lie, to cheat, to give in to the negative peer pressure of friends.

If our boys are going to grow up to be the good citizens we want them to be, watch out for the magnets in their lives. Help them work hard to live up to and live the ideals of Scouting.