

March 2009 Monthly Theme: "When I Grow Up"

Explore career possibilities of the 21st century this month. Host a pack career fair, inviting several adults to share what they do for a living and how these career opportunities might change as you grow up and technology advances. Discover how having a positive attitude is essential in reaching career goals. Den meeting plans could include field trips to learn about different occupations of interest to the boys and playing games centered on different jobs. This would be a good month to work on any of the Cub Scout Academics and Sports belt loops and pins - let the boys vote on the one that fits best with what they want to be when they grow up. For those future astronauts this month is a perfect time for a space derby!

Webelos Activity Badges: First year, Athlete; Second year, Complete Engineer

PRAYERS & POEMS FOR SCOUTERS

From a Child

When you thought I wasn't looking, I saw you hang my first painting on the refrigerator, and I immediately wanted to paint another one.

When you thought I wasn't looking I saw you feed a stray cat, and I learned that it was good to be kind to animals.

When you thought I wasn't looking, I saw you make my favorite cake for me and I learned that little things can be the special things in life.

When you thought I wasn't looking I heard you say a prayer, and I knew there is a God I could always talk to and I learned to trust in God.

When you thought I wasn't looking, I saw you make a meal and take it to a friend who was sick, and I learned that we all have to help take care of each other.

When you thought I wasn't looking, I saw you give of your time and money to help people who had nothing and I learned that those who have something should give to those who don't.

When you thought I wasn't looking, I felt you kiss me good night and I felt loved and safe.

When you thought I wasn't looking, I saw you take care of our house and everyone in it and I learned we have to take care of what we are given.

When you thought I wasn't looking, I saw how you handled your responsibilities, even when you didn't feel good and I learned that I would have to be responsible when I grow up.

When you thought I wasn't looking, I saw tears come from your eyes and I learned that sometimes things hurt, but it's all right to cry.

When you thought I wasn't looking, I saw that you cared and I wanted to be everything that I could be.

When you thought I wasn't looking, I learned most of life's lessons that I need to know to be a good and productive person when I grow up.

When you thought I wasn't looking, I looked at you and wanted to say, "Thanks for all the things I saw when you thought I wasn't looking."

Each of us, parent, grandparent, uncle, aunt or friend, influence the life of a child.

Within My Power

Forest Witcraft

I am not a very important man, as importance is commonly rated, I do not have great wealth, control of a big business, or occupy a position of great honor or authority.

Yet, I may someday mold destiny. For it is within my power to become the most important man in the World in the life of a boy.

A humble citizen like myself might have been the Scoutmaster of a Troop in which an undersized, unhappy Austrian lad by the name of Adolph might have found a Joyous boyhood, full of the ideals of brotherhood, goodwill, and kindness, and the world would have been different.

All about me are boys. They are the makers of history, the builders of tomorrow. If I can have some part in guiding them up the trail of Scouting, on to the high road of noble character and constructive citizenship, I may prove to be the most important man in my community.

A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove.

But, the world may be different because I was important in the life of a boy.

I Am God's Child

I cannot speak with words you'd understand
But somehow I know that God holds my hand;
I cannot make you know my needs, my wants, my fears;
But He knows my purpose here, is to brush away your tears.

I cannot hold a conversation with real words as such
But I hope you know I love you by every look and touch;
I cannot tell you why I have tantrums and act so wild -
But I wish I could tell you that I too am God's child.

Wayfarer's Grace

For all the glory of the way,
For thy protection night and day,
For roof, tree, fire, and bed and board,
For friends and homes we thank the Lord.
AMEN

Hebrew Blessing

Blessed are thou, o lord, our god,
King of the universe, who bringeth
Forth bread from the Earth.

Grace

Our loving father, you have given so much to us,
We ask for but one thing more; a thankful heart.
Through Christ our lord. Amen

Grace

Accept our thanks,
We pray to you O Lord.
For these and for all your gifts,
Through Jesus Christ our Lord.
Amen

TRAINING TIP

Anniversary Week Activities

Cub Scout packs observe Scouting Anniversary Week in February with one or more special activities in addition to the traditional blue and gold banquet. Some examples follow:

- μ Live demonstrations of Cub Scout and Webelos Scout games, crafts, skits, fitness skills, etc., sometimes held at a shopping center or other public location.
- μ A store-window display of Cub Scouting.
- μ A service project for the chartered organization, school, or place of worship.
- μ The boys wear their uniforms to school during this special week.
- μ The pack attends a religious service together, in uniform, on Scout Sunday or Sabbath.

More information on Special Activities can be found in the Cub Scout Leader Book available from your Scout Shop.

TIGER CUBS

Big Idea #9 Getting There

Car Passenger Code

This code provides hints on how automobile passengers can help make each trip a safe and pleasant one.

Help Yourself By:

- Always wearing your seat belt
- Sitting down, so that you won't be hurt if there is a sudden stop
- Keeping your hands away from door handles, gear shift, ignition key and the driver

Help The Driver By:

- Sitting down, so that you don't distract him/her
- Looking out for road signs
- Keeping the noise down

Help Other Passengers By:

- Not teasing younger passengers
- Saving all litter until you get home or using litter bags

Help Others On The Road By:

- Staying in the car while it is moving (putting your arms or head out the window is dangerous)

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Not throwing things out the window
Getting out of the car on the side away from the traffic

Safe Driving Tips For Families

Allow enough time to avoid feeling rushed
On long trips, allow for frequent stops
Have your car checked before you leave - tires, brakes, lights, turn signals, and windshield wipers - to ensure proper functioning
Use your seat belts
Be a courteous driver and follow the rules of the road

Cheers

Motorcycle Cheer:

Hold your hands like you're gripping handlebars. Raise a foot and kick downward 3 times while making a sputtering sound. On the third try, the engine starts with a "Varoom."

Flat Tire Cheer:

Say "Flop, flop, flop, where's the spare?"

Crafts And Activities

License Listing

Make a list of state license plates spotted while on a trip.
See if anyone can name the state capitals.

Signs

Players take turns looking for specific signs such as railroad crossing, no parking, vacancy, ice cream, reduce speed, church, etc.

Sports Word

Give each player a section of the newspaper. The object is to find sports words within your section.

License Language

All players look for a license plate containing three letters. When one is spotted, the player whose turn it is has 60 seconds to make a sentence using three words that begin with those three letters. Each word has to be in proper order. You can have more than three words, but all sentences must make sense. For example BCR-693: Although some have said it. I don't believe that Babies Can Run.

Race Car Drivers

Materials needed:

- paper plates for steering wheels
- chairs
- material for seat belts (optional)

Give each boy a steering wheel made from a paper plate with triangular cutouts.

Everyone sits in a "driver's seat." Be sure to fasten seat belts! Start the cars, turn on the lights, and take off on a wild ride. Encourage sound effects of the roaring engines. Guide the boys through the ride: veer left, make a quick right, stop at the traffic light, watch out for the roadblock, and avoid the oncoming cars. Drive carefully and get home safely!

Rocket Ship Slide

Materials:

Art foam, Tulip paint or pens, glue, pipe cleaner

Cut out a rocket ship out of art foam. Decorate with tulip paint. Glue pipe cleaner on back.

T-I-G-E-R-S

(tune: Mickey Mouse Club)

Come along and sing our song

And join our family

T-I-G-E-R-S

Tigers they're for me

Tiger Cubs Tiger Cubs

Forever let us hold our banners high!

HIGH!-HIGH!-HIGH!

We're the ones that start it all,

We're where the scouts begin

T-I-G (gee we're having fun!)

E-R-S (Scouting is for everyone)

TIGERS, we're the ONE!

LEADER IDEAS

Barb Stephens

You can make an "Emergency Kit" to suit your group of Cubs:

Emergency Kit

Select the games/ideas that you want to use. Get any materials that may be required for them and put them all in a crate along with the two wrapped boxes described next. This is your emergency kit.

Cover two small shoeboxes with wrapping paper (lid and box separately). On slips of paper, write each of the following (you can add your own).

Fold the papers and place them in box 1. When you run low on activities, let a Cub draw one paper from the box. This is the activity they can do for 10 minutes. If they haven't done it yet, you can teach them. Many of these ideas are easy to learn. Then put the completed activity in box 2 so it won't be selected again too soon.

Banana

You need a rag or sock or a real banana (not peeled). All players form a circle with all sitting on the floor. It is important for the players to sit close together with their knees up and their hands tucked under their legs. The person in the middle has to figure out where the banana is as the players in the circle are passing the "banana" under their legs secretly.

Barnyard Scramble

Give each child the name of an animal on a slip of paper. Make sure there are at least two of each animal. On the signal, the kids must make the sound that their animals make and try to find other kids with the same animal.

Charade Box

Have a box prepared with simple ideas to act out written on a slip of paper. These may be done alone or with a buddy. Add to these or change them often if you find that the kids like this activity. Charades can be as simple or

complex as the kids are ready for; e.g., setting the table, bowling, drinking something you like, eating corn on the cob, etc.

Corner Tag

Pick four corners or spots and give each spot a name (Apple, Orange, Banana, Grape; Squirrel, Frog, Bird, Snake; or just 1, 2, 3, 4). Place a sign in each corner with a picture of the name you have chosen for it. Gather

The kids together and point out the four corners and their names. Choose one child to be "It". "It" stands in the middle of the area or room, covers his eyes, and counts to 20 while the other players run to the corners. Keeping

his eyes closed, "It" calls out the name of a corner. Everyone in that corner is out of the game. "It" closes his eyes and counts again while the remaining boys all run to a corner again. The game continues until only one person is left who then becomes "It" for the next round.

Cub Handbook Hunt

Look through your Wolf/Bear/Webelos handbook. Write in the page number of the handbook where the following (and more) can be found:

1. Find a picture of the food pyramid.
2. Find a Native American game.
3. Find the rank requirements list.
4. Find where there's information on sign language.
5. Find the story about Akela.
6. Find directions for making invisible ink.
7. Find a page showing knots.
8. Find a page that discusses the American flag.
9. Find out how to sharpen a knife.
10. Find the Cub Scout motto.
11. Find where/how to wear insignia.
12. Find where first aid is discussed.
13. Find a picture of a tool.
14. Find the requirement that includes collections.
15. Find bike safety rules.
16. Find the page that discusses religious emblems.

(Note: Not all the above are in any one handbook. Use the ones that are and find others to add to your list.)

Good Morning Captain

The captain sits slightly apart from the group and is blindfolded. The leader indicates a player who says "Good Morning Captain!" The captain tries to name the speaker. If the captain correctly identifies the speaker he retains his position. If not the player becomes the new captain. Players should try to disguise their voice.

Penguin Tag

Everyone must keep their knees together and elbows "glued" to the side of their bodies. Everyone is 'it' - you tag others by waddling over and tagging them lightly with your flippers.

Person to Person

Have the kids pair up with a single person being the caller. The singleton calls out "hip to hip" or "elbow to elbow" or any other acceptable body part. When the singleton calls "Person to Person," the paired kids must then un-pair and find a new partner. The singleton tries to get a partner also, so there is a new singleton to do the calling.

Poor Kitty

The children are arranged in a circle, sitting down. The one child is the "poor kitty" and he goes up to another child purring and meowing. The person approached must pat the kitty on the head and say, "Poor Poor Kitty."

If the child laughs, then he must become the kitty and try to make others laugh.

Promise (or Law) Relay

Have the Promise (or Law) written out on strips of paper so that each line is incomplete. Have boys one at a time, draw a slip of paper from a hat, race to a board (or table) and put the pieces of paper together in the correct order. Reward everyone.

Simon Says

One person is chosen to be "Simon" the others stand in a strait line. Simon then calls out a an action for the children to follow. It can be anything like, touch your toes, jump 10 times on 1 foot, etc. Simon when giving an action can simply state the action by itself ("touch your ears") but whoever does this is out and has to sit down. Or Simon can say "Simon says, touch your ears" and then everyone must follow the instruction. You can vary the actions according to the age group of children you are playing with. The last person who is standing can then be "Simon"!

Touch Blue

The game begins with everyone in a circle. The leader will call out, "Touch Blue" and everyone must touch something that is blue (someone's shorts, piece of a shirt). Continue by calling out different colors and/or body parts, etc.

Have a postal question on general information (they can help about collecting and displaying stamps) Check out www.usps.com

Cooperative Choosing

It's no fun to be chosen last; regardless of the reason (popularity or competitiveness) that last boy usually feels bad about himself, the other boys and the game. Cooperative Choosing eliminates this problem by using creative means of dividing up into teams. Try using birth months (January, February, March is Team 1, April, May, June is Team 2, etc.) Alternatively, use first or last initials, last digit of phone numbers, or anything else you can think of to divide boys into teams.

The Never-Ending Game

Not a game, so much as a method; consider using this method when playing any game where boys are eliminated as the game progresses. Divide boys into two groups and give each group the same task. When a boy is eliminated from one group, he joins the other group. Some boys will get more exercise than others but no one ever sits out. This method keeps boys from becoming bored and causing problems while the leader's attention is on the game.

Training for Unit Committees

Many of us as a child, learned the string game "The Cat's Cradle"

Here two people with a string knotting the two ends to form a circle pass it back and forth in a variety of forms between their hands.

Expanding:

You need at least 42 feet of rope, ends tied together.

Instead of two people you need four.

Where your finger and thumb work together before now your arms replace them.

To start the activity, two people stand inside the rope at waist high.

Make a wrap with the rope, around each persons waist.

Pull the rope from around the waist of each person and loop it over the other person head.

This is where you start the training.

Can the four people proceed without talking, probably not.

Communication is a key point here.

Everyone must work together to solve the problem and figure out what to do next.

Remember never give up.

(Hint: Add two more people doing the small game, working along with you, to help figure it out where you are at.)

Questions? E-Mail buggs@mstar2.net

Offer good thru 12/31/09

Boys' Life has a reading contest each year. To enter the 2009 contest write a one-page report titled "The Best Book I Read This Year": and enter it in the Boys' Life 2009 "Say Yes to Reading!" Contest.

The book can be fiction or non-fiction. But the report has to be in your own words. Enter in one of the three age categories:

•8 years old and younger, •9 and 10 years old, •11 years and older.

When Pedro receives your report, you'll get a free patch.

(And yes, the patch is a temporary insignia, so it can be worn on the Boy Scout, or Cub Scout uniform shirt, on the right pocket. Proudly display it there!)

The top three winners from each age group will also get a Leatherman multi-tool, copies of Codemaster books 1 and 2, the limited edition Codemaster pin-and-patch set--plus their names will be announced in Boys' Life!

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The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size addressed, stamped envelope, to:

BSA, Boy's Life Reading Contest,

S204, P.O. Box 152079,

Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2009

Pack Meeting Gathering Activities

Gathering Activity: Later in the meeting recognize the person who has the most signatures. Also recognize anyone who has had more than one career. Ask if anyone has done more than two career changes. You could have some of these people give a one minute highlight about their career.

Directions: Find people who are doing or have done any of these careers and have them sign on the line. If someone has done more than one career have them sign in a second space. Limit of 2 spaces per signer.

1. Farmer _____
2. Transportation _____
3. Architect, construction _____
4. Armed Forces _____
5. Bonus: Something not on the list _____
6. Travel industry _____
7. Business person _____
8. Teacher _____
9. Researcher _____
10. Entertainer-What kind? _____
11. Heavy equipment operator _____
12. Bonus: Something not on the list _____
13. Chef, waiter or waitress _____
14. Bonus: Something not on the list _____
15. Computer related _____
16. Parks and Recreation _____
17. Medical profession _____
18. Law or law enforcement _____

Lines of Work Quiz

Identify the person who you think made the following remarks about their line of work:

1. It has its ups and downs. _____
2. I get a bang out of it! _____
3. I set new records every day _____
4. I get a kick out of it. _____
5. Baaaaaad! _____

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- A. Football player
- B. Shepherd
- C. Drummer
- D. Disc jockey
- E. Elevator operator

OPENING CEREMONIES

Opening Ceremony

Cast: Narrator, 4 Cubs in costumes appropriate for the part.

Cubmaster or Narrator: "Some of our Scouts have some thoughts about the future and how they might be able to do something positive.

Cub #1: "When I grow up I would like to use my creativity to invent a cure for diseases and help people everywhere become more healthy.

Cub #2: "When I grow up I would like to help people from all over develop an understanding of each other so that everyone, old and young; rich and poor, men and women, and east and west will work together.

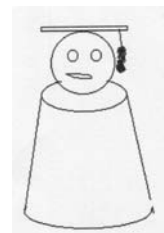
Cub #3: "When I grow up I would like to use my self discipline to contribute to my community, strengthen my family and grow personally."

Cub #4: "When I grow up I would like to help people learn to grow crops that will feed more people but use less space to do it"

Narrator: These boys: and the other Cub Scouts here tonight will be the scientists, leaders and trailblazers of tomorrow. I think our future is in good hands.

DEN DOODLE

Paint a small clay pot and a small square of wood blue. Paint a face on a round bead. Thread a pipe cleaner through the clay pot, then the bead and through a hole drilled in the square of wood. Using another piece of pipe cleaner, pull some of the fuzz from the wire, leaving a small end for the tassel.



CEREMONIES FOR UNIT LEADERS

"Everyone Is Essential Closing

Pacific Harbor

Arrangements: Three broomsticks, staves, PVC pipes, etc., large rubber band. A Cub Scout, his parent, and the Cubmaster each hold one stick.

Cubmaster: "Our pack program has three elements, each of which are essential for its success. First, of course is the boy (Scout brings Stick forward). This stick represents the fine boys in this pack, but it needs help to stand.

"This stick I am holding is the second element (attaches his stick to first stick with rubber band while speaking). This stick is the Scouting program and the wonderful leaders who work so hard to keep the program going. But, you see, the program still can't stand on its own.

"The third stick represents parents of the boys in our pack (parent brings stick forward). Parents are critical to making our Scouting program successful (CM attaches third stick to others). Now, you see, this makes the program strong, so it can stand on its own. Everyone working together is essential -- nobody can leave the job to others."

PACK/DEN ACTIVITIES

Crafts

Detroit Area Council

Here are some ideas on things that Cubs could make and then use to pretend they have grown up and taken on that occupation:

Architect

Make a skyline sign:

You will need scissors, cardboard, gray poster paint, paintbrush, crayons or felt-tipped markers.

First, cut a rectangle from cardboard. Cut a design along the top edge to look like the skyline of a city. Paint it gray. Then draw windows on the upper parts of the buildings using your crayons or markers and put the words "Master Architect" and your name down below. This can be your "shingle".

Now that you have opened up your shop, you will need some tools used by the architect.

T-square: You will need scissors, heavy cardboard, pencil, poster paint, paintbrush, and white glue.

Cut a long narrow rectangle from heavy cardboard and another that is shorter and wider. On the short, wide piece, draw the shape of the top of a T-square. Paint this piece a darker color than the long, narrow piece. Glue the shape, center on top of the long piece with the cut edge of the short piece facing up.

Triangles: You will need pencil, cardboard, scissors, poster paint, and brush.

Draw triangles of different sizes on cardboard. Draw another triangle inside the first one and then cut them out. Cut the outside one first, then cut out the center. Paint triangles light green or pink.

Protractor: You will need pencil, cardboard, scissors, paper punch, crayons or markers.

Draw a semi-circle on cardboard and connect the ends with a straight line. Cut it out. Make a hole with a paper punch in the center near the edge of the straight side. Draw short lines around the curved edge.

French Curve: You will need scissors, pencil and cardboard

Cut a rectangle from cardboard. Draw a large oval on one end and a small oval on the other so that they are touching in the middle. Draw curves and cut out.

Pointer: You will need scissors, cardboard, pencil, paper punch and paper fastener.

Cut two narrow rectangles of equal size from the cardboard. Then draw a circle at one end of one strip. Draw a long bar with a pointed end from the circle to the other end of that strip. Cut out the shape you have just made. Use this one to trace another one on the other piece of cardboard and then cut out the second one. Use the paper punch to make a hole in the center of each circle and attach the two pieces by pushing the paper fastener through both of them and opening it.

All of the tools above are used by an architect when planning a building or house and everything must be exact. The T-square and triangles are used to make straight lines while the French curve and protractor are used for curves. The pointer is used for estimating distances. Now that you have made these tools you can build your own houses, garages, and other buildings, or even make a small town using different size and shape boxes.

Fire Fighter

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Being a fireman may sound like a lot of fun and excitement, racing down the street in that big truck with the siren blaring. It is exciting but it is also dangerous. Firemen must learn many things before they are ready to start putting out fires, even small ones. Of course, if you are going to play at being a fireman, the first thing you need is a sign for your firehouse.

Take a piece of cardboard (square or rectangle) and draw a fire hose on it. Write "FIRE HOUSE" on it and the number of your choice. Then hang it where you play. Then, there are many other pieces of equipment that a fireman needs. Let's start with his hat. If you have scissors, paste or glue, different colors of construction paper, cardboard, pencils, paints, crayons, markers you can make a lot of fireman equipment.

For your hat, cut out a large egg-shaped piece from some red construction paper. At the wide end of this piece, mark off two Xs far enough apart so that it will fit on your head. This will probably be an inch or two from the outer edge of the piece of paper. Draw a line from one X to the other, going around the edge of the hat and staying the same distance from the outer edge. Then cut this line and push that area up to form the hat. You can put a yellow shield of your own design, on the front of the your hat, using construction paper and gluing it on.

Now that you have your hat, you will need a pick and an ax, and fire hose.

Pick and Ax: The fireman carries his pick and ax with him when he goes into a burning building. Sometimes he must tear down a burning board or break through doors or windows.

To make these important tools you will need some cardboard tube in addition to the other items mentioned earlier.

First cut a large rectangle and a smaller rectangle from the cardboard. Draw and cut out a cone shape on the larger piece and a quarter moon shape on the small one. Cut two deep slits in one end of two large cardboard tubes. If you have short tubes, you can make them longer using masking tape to tape them together to make a longer pole. You need two poles, one for the pick and one for the ax. Paint the ax and pick heads and the poles with poster paints. When dry, slide the heads into the slits made earlier in the pole. If you put some glue around the slits, it will help to keep the heads in place.

Fire hose: You can also make a fire hose using cardboard tubes and some fabric. Paint your tube black. Cut long strips of the same width out of the fabric. Glue these pieces together to make a long strip, and then glue one end of the long strip inside one end of the tube.

Now you have the equipment to put out some big fires.

Police Officer

Police Officers are needed to keep everything under control by seeing that everyone obeys the law. You can make a "Police Station" sign, just like the one for the Fire House, so your friends will know who you are. Then, of course, every officer needs a badge. Make a badge by drawing a crest shape or a shape like a coat-of-arms on yellow paper. Cut it out and write your city on it. Instead of your name on the badge, a police officer has a number, so pick your number and put it right in the middle of your badge. Tape a safety pin to the back of the badge to hold it on.

A police officer needs a hat, too. Cut a narrow strip of blue paper big enough to fit around your head plus a little left over. Place this piece of paper in front of you lengthwise and draw a line with a pencil and ruler about a quarter-inch from the top edge. Then cut evenly spaced slits along this edge, but don't pass the line. Roll the paper strip into a ring and tape it in place. Push the sub slits at the top edge towards the center to make tabs. Put the other end of the ring on a piece of the same color paper and trace around it. Cut out the traced circle.

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Put some glue on the tabs and place the circle over them to form the hat. Now trace around the bottom again on some black paper. Use a large sheet of black paper because this is going to be the visor for the hat. Mark two Xs opposite of each other on the circle and draw a line outside of the circle connecting the two Xs. Cut out this quarter moon shape and staple or tape the pointed ends to the sides of the hat. You can make a smaller badge like the one you have, to glue onto the hat over the visor.

Handcuffs: Handcuffs come in handy when you are dealing with a really tough guy. Make a circle slightly larger than your wrist. Then cut out another circle about an inch and a half outside of that circle. Cut out the first circle so you have something that looks like a donut. Now cut the donut apart on opposite sides. Take the paper punch and punch holes on both ends of each piece. Use these pieces to trace another "donut". Cut it out. Cut it apart. Punch the holes. Take a string and tie one side of the one set together. Then use the other end of the string to tie one side of the other side together. When you capture the crook, use a paper fastener to push through the holes on the other ends and he won't be able to escape.

Tickets: Cut some white strips of paper, all the same size. Then cut two pieces of colored paper still of the same size for the cover. Staple one end to hold it together and write "TICKETS" on the front cover. When you find someone violating a law, you can write down the offense and the other information about the lawbreaker and give him a ticket.

AUDIENCE PARTICIPATIONS

The Cub Knot Story

Rope I'm fit to be tied

Knot Cross arms in front and say What Knot

Cub Scout Where's the cookies

Den Meeting Paint; cut; glue

For those of you who can't imagine that a **Rope** can come alive, this story may be hard to believe. Once there was a four-foot piece of **Rope** who wanted to become a **Cub Scout**. The **Rope** knew that in **Den Meetings**, **Cub Scouts** learned to tie **Knots** in **Ropes**. And he had always wanted to learn how to tie himself into a **Knot**.

So the **Rope** checked with a **Cub Scout** he knew to find out when the next **Den Meeting** was to be held.

He put on his best tie; hitched up his pants and headed for the meeting. The **Rope** could tell that he was at the right house, because several **Cub Scouts** were arriving to begin the **Den Meeting**. The **Rope** walked right in and said to the leader, "I want to be a **Cub Scout** and attend your **Den Meetings**."

But the den leader said, "I can **Knot** let a **Rope** be a **Cub Scout**!"

Well, the **Rope** was really upset. He ran out of the **Den Meeting**, **Knot** knowing what to do next. He ran out into the gravel road and was run over by a bread truck. The **Rope** was tumbled, rolled, crunched and, in general, pretty messed up. His ends were all unraveled and he had been twisted into a quadruple half hitch **Knot**! The **Rope** couldn't even remember who he was. But somehow, he remembered he wanted to be a **Cub Scout** and that a **Den Meeting** was going on that he should be attending. He stumbled to the front door and knocked. The **Cub Scout** den leader halted the **Den Meeting** to answer the door. When the den leader opened the door, there was the unraveled half hitched **Rope**. "I want to be a **Cub Scout**," said the **Rope**.

The den leader looked at him and said, "Aren't you the **Rope** that was here a few minutes ago. The **Rope** looked right at the den leader and shouted, "I'm a frayed **Knot**!"

Audience Participation

Mr. & Mrs. Homeowner: Honey, I'm home

Plumber: Get a mop, get a mop

Tools: Clank, clank, bang

Electrician: Bzzzt! How shocking

TV set: We'll be right back

One day, **Mr. & Mrs. Homeowner** came home from work to find their kitchen flooded with water. "Whatever shall we do?" asked **Mrs. Homeowner**. "We'll call a **Plumber!**" said **Mr. Homeowner**. "He'll know what to do."

Quick as a wink, the **Plumber** arrived with his bag of **Tools**. "Don't worry," said the **Plumber**, "this looks like a simple leak. I'll just get my **Tools** and have it fixed in a jiffy." Then he crawled under the sink and began banging on the pipes. **Mr. & Mrs. Homeowner** covered their ears and left the room. But suddenly, all the lights in the house flickered - and then went out! "Oh no!" cried **Mr. & Mrs. Homeowner**. "Now we'll have to call the **Electrician!**"

Soon the **Electrician** arrived with his bag of **Tools** and began to check the wiring. "Here's the problem," he said, as he stuffed his **Tools** back into their case. "There's something wrong with your **Tv Set.**" "The **Tv Set?!?!?**" said **MR. Homeowner**. "How much will it cost to fix?" "Oh, about a thousand dollars," said the **Electrician**, smiling broadly at the thought of all that money.

"A thousand dollars just to fix a **Tv Set?**" said **Mrs. Homeowner**. "We can't afford to pay that much?" **Mr. Homeowner** thought about missing his favorite TV shows, then shook his head and slowly took out his checkbook.

Just then the **Plumber** came into the room and handed his bill to **Mrs. Homeowner**. "Wait a minute dear," she said. "You might miss your favorite shows but I have to wash my hair tonight! You know we only have enough money to pay one of these bills, and you know what they say - TV or not TV, water's the question!"

ADVANCEMENT CEREMONIES

The Absent minded Indian Chief.

By Dale Marble

(Chief enters and sit at council fire. Few blankets are placed around the fire.)

I welcome you all to the council fire.

Psss. What are we here for? (said to someone close to him)

Where is my day planner? (This is a scroll of rabbit fur and two arrows)

Oh... flea bitten prairie dogs.

I have missed my bath today, that is third time this month.

I did get my nap.

Oh Flying Eagle Feather.

The big hunt is tomorrow.

Maybe we can take the scenic route.

I hope we have enough time to stop for ice cream.

Ah ha , fat fuzzy freckled bear

This is why we are here.

Would _____ come up to council fire.

(Have the cub or cubs sit on a blanket around the fire)

(This is good for Wolf ,Bear and Webelos ceremonies)

GAMES

Mr. Kerplunk

Announce him as Mr. Kerplunk the world renown spitter. He could be French, German, etc., with the appropriate accent. He says he will demonstrate several of his famous spits for the group. An assistant holds a bucket across the stage for Mr. Kerplunk to spit into (tap on the bottom of the bucket to create the special effect). Here are some examples of spits to use but be creative in creating your own:

- 1) Short Shot: He spits; sound effect comes immediately.
- 2) Ricochet Shot: He spits for a sidewall (tree etc. if outside) and watches it bounce around before it hits the bucket.
- 3) Long Shot: He spits and follows the long arc with his head; sound made after a long pause.
- 4) Fast Shot: Sound effect is made before he spits.
- 5) Super Shot: Advertised as the most famous. Spends a minute getting mouth full of spit, checks bulge out and finally spits. Guy in front stands up and wipes water or raw egg from eye.

What Am I?

Equipment: None
Formation: Circle

The Cubs sit in a circle. One Cub goes outside the room, while he is away the others decide what he should be when he comes back. If they decide on a policeman, for example, they call him back and he has to ask each Cub in turn what he has to buy for himself. One will say black boots, another a whistle, another a flashlight and so on. If the shopper goes right round the Pack without guessing what he is, he must go out again, and the Cubs will choose something else.

What Will I Be?

(Cub Scout & Webelos Scout Program Helps 1986-87)

This is a variation of charades. Play by den family teams, with all members of the family taking part. Give each den family five minutes to decide on a career they will dramatize and practice doing it. Let the Cub Scouts and other children do most of the acting.

Example: Electrician. First boy acts out unscrewing in a table lamp socket. Second boy strips insulation off a wire and attaches to screw pole of the socket. Third boy flips the wall switch. Fourth boy pantomimes joy when bulb lights up.

When the den family has completed its pantomimes, other dens try to guess the occupation. First one to guess scores a point for the den.

SONGS

Hey, Look Me Over

Hey, look me over; lend me an ear,
Watch me advance in Scouting every year.
First I'm a Bobcat, then a Wolf and Bear;
Soon, I'm a Webelos and on I'll go from there,
A-singing,

Hey, look me over; lend me an ear,
Join me in a song and sing out loud and clear,
That our Cub Scout advancement is the way to grow--
Stand back, parents here we go!

Proud To Be A Webelos

(tune: Polly Wolly Doodle)

Oh, I worked real hard to be a Webelos,

Growing stronger; getting smarter every day.
Gonna earn near every pin there is,
Growing stronger; getting smarter every day.
Chorus:

Joining in; having fun;
I will always do my best!
'Cause I'm proud to be a Webelos,
We're a cut above the rest!

Oh, the Arrow of Light is my next goal,
Growing stronger; getting smarter every day.
Then I'll move on to my Boy Scout Troop,
Growing stronger; getting smarter every day.
Chorus:

How I Want to Grow Up

(Tune: Toys R Us Jingle)
(aka I Don't Want Grow Up)

How I want to grow up,
So I won't be a kid.
Then Morn won't ever scold me
Like she already did.
No chores, no school,
It'll be so cool
To always get my way!
How I want to grow up
And do what I want,
Each and every day!

Grown-ups

(Tune: Bicycle Built for Two)

Grown-ups, grown-ups,
Telling us what to do.
You've forgotten
You used to be children too!
Now you just do your taxes,
Or send and receive faxes,
You'd have more fun with everyone
If you'd just play a game or two!

Growing Older

(Tune: Happy Birthday)

Growing older should be
Much quicker, you see.
If kids ran the country,
How much better we'd be!

Oh, I Can Be

(Tune: Did You Ever See a Lassie)

Oh, I might be a doctor or dentist or lawyer,
Or I could be a pilot and soar through the air.
A nurse or a teacher,
Or maybe a preacher,
Oh, I can be successful
Whatever I choose.

Remembering the Gold & Blue

(Tune: Twinkle, Twinkle Little Star)

Cats were kittens,
Dogs were pups.
Everything keeps growing up.
As for leaders there you see,
They were once Cub Scouts like me.
Some day I'll be grown up too,
Remembering the Gold and Blue.

How I Wanna

(Tune: Michael, Row the Boat Ashore)

Growing up is hard to do,
I don't wanna!
Find a job, and keep it too,
I don't wa-aa-na!
I would rather stay a boy,
How I wanna!
Fool around with all my toys,
How I wa-aa-na!

March 2009: "When I Grow Up"

Gett'ng older every day,
I don't wanna!
It's a lot more fun to play,
How I wa-aa-na!

When I Was Just

(tune: Que, Sera, Sera)

When I was just a Tiger Cub
I asked my partner, "What will I be?
Will I be Bobcat? Will I be Wolf?
Here's what he said to me:
If you work real hard,
Your Bobcat and Wolf will come.
You'll learn while you're having fun.
Little Tiger Cub.

When I was just a little Wolf
I asked my leader "What will I be?
Will I be a Bear, or Webelos?
Here's what she said to me
If you work real hard,
A Bear and Webelos you'll be
You'll go to the Webelos den
With fond memories of me.

When I was just a Webelos
I asked my leader, "What will I be?
Will the Arrow of Light point over the bridge?
Here's what he said to me
To Boy Scouts you'll go
And we will all miss you so.
But deep in our hearts we'll know
Soon an Eagle you'll be.

Oh I Wish I Were

(tune: If You're Happy And You Know It)

Oh, I wish I were a little bar of soap.
Oh, I wish I were a little bar of soap.
I would slippy and I'd slidey,
Over everybody's hidey.
Oh, I wish I were a little bar of soap.

Oh, I wish I were a little hunk of mud.
Oh, I wish I were a little hunk of mud.
I'd ooey and I'd gooey,
Under everybody's shoey.
Oh, I wish I were a little hunk of mud.

March 2009: "When I Grow Up"

Oh, I wish I were a little slice of orange.
Oh, I wish I were a little slice of orange.
I'd go squirty, squirty, squirty,
Over everybody's shirty.
Oh, I wish I were a little slice of orange.

Oh, I wish I were a little can of pop.
Oh, I wish I were a little can of pop.
I'd go down with a slurp,
And I'd come up with a burp.
Oh, I wish I were a little can of pop.

Oh, I wish I were a little mosquito.
Oh, I wish I were a little mosquito.
I'd go bitey, bitey, bitey,
Over everybody's hidey.
Oh, I wish I were a little mosquito.

Oh, I wish I were a little English sparrow
Oh, I wish I were a little English sparrow
Oh I'd sit on the steeple and I'd spitty on the people
Oh, I wish I were a little English sparrow

Oh, I wish I were a little striped skunk
Oh, I wish I were a little striped skunk
Oh I'd sit beneath the trees and perfume all the breeze
Oh, I wish I were a little striped skunk

Oh I wish I were a fishy in the sea
Oh I wish I were a fishy in the sea
Oh I'd swim nudey nudey nudey without my bathing suit
Oh I wish I were a fishy in the sea.

I Wish I Were

(tune: I Wish I Were An Oscar Meyer Weiner)

Oh, I wish I were a door-to-door salesman
That is what I'd truly like to be;
'Cause if I were a door-to-door salesman
Nobody would slam the door on me.

Oh, I wish I were a high school teacher,
That is what I'd truly like to be.
'Cause if I were a high school teacher
All the kids would learn a lot from me.

March 2009: "When I Grow Up"

Oh, I wish I were a plastic surgeon,
That is what I'd truly like to be.
'Cause if I were a plastic surgeon
My facelifts for the ladies would be free.

Oh, I wish I were a railroad engineer,
That is what I'd truly like to be.
'Cause if I were a railroad engineer
I'd always get to ride in a choo-choo.

Oh, I guess it doesn't matter what I do,
As long as I am happy with my job.
'Cause no matter what I really want to do
I don't want to go to work and sob!

Commercial mix-up

Tune: The Farmer in the Dell

Last night I watched TV
I saw my favorite show,
I heard this strange commercial
I can't believe it's so.

Feed your dog Chiffon,
Comet cures a cold,
Use S.O.S. pads on your face
To keep from looking old.

Mop your floor with Crest,
Use Crisco on your tile,
Clean your teeth with Borateem-
It leaves a shining smile.

For headaches take some Certs,
Use Tide to clean your face,
And do shampoo with Elmer's Glue,
It holds your hair in place.

Perhaps I am confused,
I might not have it right,
But one thing that I'm certain of
I'll watch TV tonight!

I Wish I Were

Tune: I Wish I Were an Oscar Meyer Wiener

Oh, wish I were a volunteer fireman,
That is what I'd really like to be.
'Cuz if I were a volunteer fireman,
Everyone would lo-ok up to me.

March 2009: "When I Grow Up"

I'd climb up ladders to save babies.
I'd battle fire, smoke and burning steam.
I'd wear my big, red fireman's cap proudly.
And polish my badge until it gleamed.

Oh, I wish I were an ambulance driver.
That is what I'd really like to be.
'Cuz if I was an ambulance driver,
Everyone would lo-ok up to me.

I'd rush to help very sick people.
I've trained so long to be an EMT.
I'd know the town and be a safe driver
My Sirens and my lights you'd surely see.

Oh, I wish I were a city policeman.
That is what I'd really like to be.
'Cuz if I was a city policeman,
Everyone would lo-ok up to me.

I'd patrol the streets of town for your safety.
I'd work to keep us gang and drug free.
I'd have my picture on a cop card
I don't want kids to be afraid of me.

Oh, I wish I were a 911 dispatcher.
That is what I'd really like to be.
'Cuz if I was a 911 dispatcher,
Everyone would lo-ok up to me.

Dial 911 and I would answer
And ask you what you need and where you be.
I'd send police or fireman quickly
Or any other help that you might need.

CUB GRUB - Fun Food

Ben & Jerry's Oreo Mint ice Cream

Ingredients:

- 2/3 cup crushed Oreo's
- 2 large eggs
- 3/4 cup sugar
- 2 cups whipping cream
- 1 cup milk
- 2 tsp peppermint extract

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Directions:

Place cookies in a bowl, cover and refrigerate. Whisk eggs in a mixing bowl until light and fluffy about 1-2 minutes. Whisk in the sugar, a little at a time, continuing to whisk until completely blended. Pour in whipping cream and milk and whisk to blend. Add peppermint extract.

Transfer the mixture to an ice cream maker and freeze following manufacturer's instructions. After the ice cream stiffens, about 2 minutes before it is done, add the chopped cookies, and continue freezing until the ice cream is ready.

STUNTS & APPLAUSES

Last night I played a blank tape at full blast. The mime next door went nuts.

If a cow laughed, would milk come out her nose?

If olive oil comes from olives, where does baby oil come from?

Q: What does a new Webelos Scout say?

A: I can Bear no more!

Q: What happens to the patches on your shirt after washing?

A: They get all rankled.

Doctor: Open mouth, stick out tongue, say Ahhhhhhhhhh!

Politician Applause: Pat your self on the back.

Avon Lady: Point a forefinger and shout, "Ding, Dong! "

Barker's Yell: Show time, Show time!

Bullfighter: Hold down cape and move to in appropriate motion while shouting "OLE!"

Competitive Yells

Boys love to yell, so do a competitive Yell to work off steam and build up the level of excitement. Split the camp fire into two halves have one side say:

There ain't no fly's on us! There ain't no fly's on us!

There may be fly's on some of you guys,

But there ain't no fly's on us!

The other side responds with:

Give 'em straw!

Give 'em hay! give 'em something to stop that neigh!

Get both sides going at once and wear ear plugs!!!!

Here's a good one for Cubs:

RAH RAH REE, Kick 'em in the knee!

RAH RAH RAS, Kick ,em in the (pause) Other knee.

Pacific Harbor

Welcome: This is good to use when introducing someone new. Have the group say with much enthusiasm "Welcome, Welcome, Welcome." This can also be done as two Welcomes and a Hello.

Computer Applause: Can not compute, Den__ is too great!

Applauses, Cheers, and Yells

Astronaut Applause: Countdown, 10 - 1!! BLASTOFF!

Avon Lady Applause: Point a forefinger and shout, "Ding, Dong!"

Carpenter Applause: Pretend to be holding a hammer in one hand and a nail in the other. Start pounding the nail with the hammer while saying, "Bang, Bang, Ouch."

Doctor Applause: Open mouth, stick out tongue, say AHHHHHHHHH!

Fireman Yell: Water, Water, Water! More, More, More!

Fisherman Cheer: Pretend to reel out some line, let it drift, yank your pretend pole back and start to reel in the fish. Struggle with it for a short time and say: "I've Got It!!! I've Got It!!!"

Fire Engine Cheer: Divide the group into 4 sections: 1) Rings the bell fast, DING; 2) Honks the horn, HONK, HONK, HONK; 3) Sounds the siren, Rrrr, Rrrr, Rrrr; 4) Clangs the clanger, CLANG, CLANG, CLANG. Have all four groups do their parts together.

Lumberjack Cheer: Pretend to be chopping a tree then shout "Chop, Chop, Chop, TIMMMMBERRRR!"

SKITS

The premise of this skit, is to drag out a bit, some funny actions by players.

Props, tiki torches.

The scene, The survivor TV show. The host/mc challenges 4 to 6 players in a bunch of inane, silly gags/games (see examples below). With each day's event ending with a meal, where each character picks the same meal. Meal choices are limited to two, fried rats or steamed bug. Extinguish a lamp each time someone is voted off. It is a must that the first 1-3 times that the skit be interesting enough to keep audience paying attention, through actions and dialogue. During the fourth run through, the campfire MC interrupts, saying excuse, Host (use his name), this skit, its interesting and all, but it just seems to have no point, its not going anywhere and I think the audience is getting bored, do you think you could get to the punch line? Where upon the host, facing the audience says "Sure, MC (use real name) I was just trying to prove the point that 2 out of 3 survivors prefer fried rat over steamed bug. Groannnnn...."

Examples of "survivor" activities" have players pretend to swim among sharks, climb coconut trees, do the best hula dance, have a jungle drum competition, you get the idea. Vote the best person off, it will keep the audience enrapt at the outrage.

Boy Genius

Characters: 3 or 4 Cubs (more is ok.)

Scene opens 1st Boy sitting on chair or bed with toys and clothes scattered all over. He is deep in thought. Several friends come in.

All: (Greet one another)

2nd Cub: "Hi ___ what are you doing?"

1st Cub: Just thinking.

2nd Cub: "Thinking about what?"

1st Cub: "My invention."

3rd Cub: "Are you inventing something?"

1st Cub: "Sure, I want to be famous like Alexander Graham Bell or Thomas Edison."

4th Cub: "What do you have in mind? Maybe we can help."

All: "Sure"

1st Cub: "Okay, (getting up) First of all I need a big box. There's one in my closet, ---I need 2 toy airplanes-then I'll need some kite string - last I need-some rags-You can use my clothes for that. okay, now put everything in the box. That takes care of it."

4th Cub: "Takes care of what?"

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1st Cub: "My invention. I just invented a way to get my room cleaned before my Mom gets home.

Cub Scout Pledge to Himself

Arrangement: Pack Flag is placed in center of stage. 10 Cubs, in uniform, in turn come on stage stand near Pack Flag and recite one of the lines. Upon finishing he salutes the flag and goes to the rear of the stage, where they form a horseshoe.

1. May I grow in character and ability as I grow in size
2. May I be honest with myself and others in what I do and say.
3. May I learn and practice my religion
4. May I always honor my parents, my elders and my leaders
5. May I develop high moral principles and the courage to live by them.
6. May I strive for health in body, mind and spirit
7. May I always respect the rights others.
8. May I set a good example so that others may enjoy and, profit from my company.
9. May I give honest effort to my work.
10. May I regard my education as preparation for the future

(As last boy joins horseshoe-Boys join hands for Living Circle Repeat the Promise)

Skit

Equipment: Cards with letters C-U-B S-C-O-U-T-S

Need: 9 Cub Scouts and a narrator -Cubs hold cards as they speak.

Narrator: Cub Scouts are eager and ambitious boys looking forward to making their mark in the world. What will I be?

1st Cub: C could stand for Carpenter

2nd Cub: U A University Student

3rd Cub: B A Bus Driver.

4th Cub: S A Soccer Player

5th Cub: C A Computer Programmer

6th Cub: O An Office Worker

7th Cub: U A Uniformed Policeman.

8th Cub: T A Traffic Controller

9th Cub: S Could stand for Space - An astronaut, Scientist, Technician or maybe a Resident.

Narrator: As Cub Scouts we are thinking about our future. What will it be? The opportunities are never ending. (If you don't have enough boys, one could hold 2 letters. Narrator could be the Den Chief or Den Leader)

The Absentminded Drivers

This skit can be altered to fit any number of boys. Large cardboard cutouts of a boat, plane, rocket, etc., are on stage in full view of the audience. Boys are dressed in appropriated costume. As they speak their lines, the audience calls out the correct vehicle.

Narrator: We're slightly absentminded,
I've even forgotten my name.
Please help us find our vehicles
In our transportation game.

Pilot: I have a pair of goggles
(Plane)And a helmet on my head

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While one of these belongs to me? (points to vehicles)
What was that you said?

Cowboy: My hat's about ten gallons
(Horse) I've spurs upon my boots
I wear a kerchief 'round my neck
My yells I give in whoops.

Fireman: I guess I wear a helmet
(Fire Truck) A rubber coat and boots
My vehicle is usually red
My siren has no toots.

Astronaut: My orbit is outside the Earth
(Rocket) Where silence is profound
And when my trip is over
I don't touch the ground

Sailor: Over the blue and bounding main
(Boat) Away, away I float
I wonder what I'm steering
Could it be a _____?

Engineer: I carry loads and people
(Train) My engine's big and black
I go to far off places
I run upon a track.

Indian My highways are the lakes and streams
(Canoe) Over all the country wide
Sometimes I use a hollowed log,
Sometimes an animal hide.

Bus Driver: I carry people to their work
(Bus) And home again at night
I drive in any part of town
I'm yellow, shiny and bright.

When I Grow Up

Props: A large box the Cubs can step into and out, decorate front with knobs and dials.

Cast: Eight Cub Scouts.

Cub #1: Ladies and gentlemen, this is the fantastic terrific magic future machine. By entering this machine you will know your future career.

Cub #2: Let me try it first

Cub #1: OK, enter the chamber (he turns dials on the front) Come out and reveal your future. (This is repeated with each Cub)

Cub #2: Wow, I'm going to be a truck driver. 10-4 Good Buddy.

Cub #3: (enters then exits) Hey, I'm going to be a Chef, dinner anyone?

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Cub #4: (enters then exits) I'm going to be a doctor, want a shot?

Cub #5: (enters then exits) A lawyer, I'm going to be a lawyer. I think I'll run for District Attorney.

Cub #6: (enters then exits) Yea, yea, yea! I'm going to be a rock star, where's my guitar?

Cub #7: (enters then exits) An astronaut, look at Mars!

Cub #8: I'm not so sure about this, but here it goes.

Cub #1: This way. (turns dials)

Cub #8: (enters then screams) No! No!

Cub #1: What's the matter, what will you be?

Cub #8: No, I'll be a (pause for silence) Cubmaster!!! (Runs off the stage screaming)

"Job Search"

My first job was working in an orange juice factory, but I got canned because I couldn't concentrate.

Then I worked in the woods as a lumberjack, but I just couldn't hack it, so they gave me the axe.

After that I tried to be a tailor, but I just wasn't suited for it. Mainly because it was a so-so job.

Next I tried working in a muffler factory but that was exhausting.

I wanted to be a barber, but I just couldn't cut it.

Then I tried to be a chef--figured it would add a little spice to my life but I just didn't have the thyme.

Finally, I attempted to be a deli worker, but any way I sliced it, I couldn't cut the mustard.

My best job was being a musician, but eventually I found I wasn't noteworthy.

I studied a long time to become a doctor, but I didn't have any patients.

Next was a job in a shoe factory; I tried but I just didn't fit in.

I became a professional fisherman, but discovered that I couldn't live on my net income.

Thought about becoming a witch, so I tried that for a spell.

I managed to get a good job working for a pool maintenance company, but the work was just too draining.

I got a job at a zoo feeding giraffes but I was fired because I wasn't up to it.

So then I got a job in a gymnasium (work-out-center), but they said I wasn't fit for the job.

Next, I found being an electrician interesting, but the work was shocking.

After many years of trying to find steady work I finally got a job as a historian until I realized there was no future in it.

My last job was working at Starbucks, but I had to quit because it was always the same old grind.

You have any ideas for a job? Maybe you have something that **Works**, .because I don't.

I'm Glad I am A Cub Scout

Boys line up on stage dressed as their character with their backs to the audience. As each one does their part, he turns around and faces the crowd. The second line for each is repeated twice (the second time all those who are facing the crowd repeat their line).

Chorus: I'm glad I am a Cub Scout, as you can plainly see,

But if we weren't Cub Scout...

A Fireman I would be! Up the ladder, spray the fire, chop, chop, chop! CRASH

A Fireman I would be! Jump lady, jump! Whoo-ooah! GOTCHA!

An EMT I would be! Patch em up, load em up, watch their vital signs!

A Doctor I would be! Turn around! Drop your pants! This won't hurt a bit! OUCH

A Doctor I would be! Take a pill; pay my bill! I'm going golfing!

A Dispatcher I would be! Who needs help? Where are you? Don't hand up the phone!

An Electrician I would be! Positive, Negative, turn on the juice-ZZZT!

An Electrician I would be! AC, DC, Plug it in the wall! ZAP!

An Ambulance Driver I would be! Swerve to the right, swerve to the left, watch out for the cars!

A Plumber I would be! Plunge it! Flush it! Look out below!

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A Policeman I would be! Are you lost? Can I help? Stop in the name of the law!
A Gasman I would be! Dig it up, patch the leak. Please don't light that match!
A Carpenter I would be! 6 by 8, 2 by 4! Nail it to the floor! Whack!
A Bricklayer I would be! Two bricks. Four bricks. Six bricks to mortar!
A DJ I would be! Miles of smiles on the radio dial!
A Teacher I would be! Sit down, shut up, throw away the gum!
A Teacher I would be! Do your homework, here's a ton! Everybody having fun?
An Engineer I would be! Push the button, push the button, kick the darn machine!
A Laundry Worker I would be! Starchy here, starchy there, starchy in your underwear!
A Cashier I would be! Twenty-nine, forty-nine, here is you change, sir!
A Gym Teacher I'd be! We must, we must, improve our muscles!
A Medic I would be! To care for others, to care for others is a must!
A Cook I would be! Mix it, bake it, heartburn-BURP!
An Ice Cream Maker I would be! Tutti-fruit, tutti-fruit, nice ice cream!
A Birdwatcher I would be! Hark! A lark! Flying through the park! SPLAT!
A Hippie I would be! Love! Peace! My hair is full of grease!
A Stewardess I would be! Coffee, tea, or milk sir! Here's your paper bag! BLEECCH!
A Cowboy I would be! Round 'em up! Round 'em up! Yecch! Cow Pie!
A Cubmaster I would be! You do this! You do that! I'll go take a nap!

CLOSING CEREMONIES

Theme: When I Grow Up

In the popular movie "Big," actor Tom Hanks plays the part of Josh, a boy who gets catapulted into the future after making a wish at a carnival. That night, Josh went to bed as a boy but he woke up the next morning as a full-grown man! At first, his new life was fun and exciting, but after a while Josh realized that he had been robbed of his boyhood. He never had those early years of thinking and dreaming about what kind of a person he wanted to be someday. Everybody in his life expected Josh to be an adult, but he had not learned how. This story reminds us that it's not good to grow up too fast. Boys should enjoy being kids. They should try doing a lot of different things; give themselves a chance to succeed at some things but not to be too hard on themselves when they fail at other things. God created boys to be kids first and adults later. So don't be afraid to dream big things for your future, but remember that for the present you are a kid. Have fun and enjoy every minute!

Closing Ceremony

Narrator: Whatever we want to be in the future, keep in mind:

1st Cub: "D" stands for doctor. I'll try to help sick people.

2nd Cub: "O" stands for operator. I want to operate a big crane.

3rd Cub: "Y" stands for youth. When I grow up I want to work with young people.

4th Cub: "O" stands for outdoors. I want to work outdoors when I grow up. I could be a lifeguard or a forest ranger.

5th Cub: "U" stands for under. Strange, but I like submarines. I will try to work under water.

6th Cub: "R" stands for reporter. I like to write and I want to work for a newspaper.

7th Cub: "B" stands for baseball. I hope to be a ball player.

8th Cub: "E" stands for engineer. I would like to build. That's the job for me.

9th Cub: "S" stands for sailor. I want to sail on a ship.

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10th Cub: "T" stands for teacher. I hope to grow up to be a teacher.

Narrator: So Cubs, "**Do Your Best**" whatever you do.

All answer: "We'll do our best!"

The following could be used as an opening, posting the colors before or after this, a skit, or a closing.

I'm Glad I Am A Cub Scout

I'm glad I am a Cub Scout,

As you can plainly see.

But if I weren't a Cub Scout,

1. A bird watcher I'd be

Hark a lark, flying through the park, SPLAT!

2. A plumber I would be

Plunge it, flush it, look out below!

3. A mermaid I would be

Bloop, bloop, bloop, bloop, bloop, bloop!

4. A carpenter I'd be

Two by four, nail it to the floor

5. An undertaker I would be,

6 x 4, nail them to the floor

6. A teacher I would be

Sit down, shut up, throw away your gum!

7. An airline attendant I'd be

Coffee, tea, or milk, sir; here's your little bag, BLEHI

8. A typist I would be

Ticka, ticka, ticka, ticka, ticka, ticka, ZINC!

9. A hippie I would be

Love and peace, my hair is full of grease!

[or] Hey Man! Cool Man! Far out! Wow!

10. A farmer I would be

Here's a cow, there's a cow, and here's another one

[or] Come on Betsy give... the baby's gotta live

11. A laundry worker I would be

Starchy here, starchy there, starchy in your underwear

12. A cashier I would be

Twenty nine, forty nine, here is your change, sir!

13. A medic I would be

Turn around, drop your pants, jab. jab, jab!

14. A doctor I would be

Take a pill: pay my bill' I'm going golfing!

[or] Needle Thread Stick'em in the head

[or] Bend over! Drop your drawers! This won't hurt a bit!

15. An electrician I would be

Positive, negative bbmzt zap

[or] Positive, negative; turn on the juice-ZZZT!

16. A fireman I would be

Jump lady, jump... whoa splat!

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17. A cook I would be
Mix it, bake it heartburn-BURP!
[or] Mash the hash
And through it in the trash.
18. A ice cream maker I'd be
Tutti-fruity. tutti-fruity, nice ice cream!
19. A politician I would be
Raise the taxes, lower the pay, vote for me on election day!
20. A butcher I would be
Chop it up, grind it up, make a little patty!
21. A garbage collector I'd be
Lift it, dump it, pick out the good stuff
[or] Pile it higher. Pile it to the sky.
22. A [Domino's] pizza maker I'd be
30 minute, fast delivery!
23. A clam digger I would be
Dig one here, dig one there-Oh my frozen derriere!
24. Superman I would be
It's a bird, it's a plane, where is Lois Lane?
25. Lois Lane I would be
Get away, get away, get away, Clark Kent!
26. A cyclist I would be
peddle, peddle, peddle, peddle: ring, ring, ring!
27. A truck driver I'd be
Here's a curve, there's a curve. HERE'S A BETTER CURVE! [Makes outline of shapely woman.]
28. A house cleaner I'd be
Ooh, a bug: squish it in the rug!
29. A baby I would be
Mama, Dada, I wuv you!
30. A DJ I would be,
Miles of smiles on the radio dial.
31. A Lifeguard I would be,
Save yourself, Man. I'm working on my tan'
[or Mouth to Mouth Resuscitate, What a way to get a date.
32. A Lawyer I would be,
Honest. I swear, My client wasn't there